

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out

Basic Survey Results

May 2007

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out

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Southern Illinois University Edwardsville Survey of 2005 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2006 to calendar year 2005 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter

developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2005 graduates as determined from institutional records. The survey was distributed in May 2006 to May 2005 baccalaureate graduates and in August 2006 to August 2005 and December 2005 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 17, 2005 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,006 May 2005 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 1, 2006. On May 16st, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On May 30th a second wave mailing of the surveys was sent to the 728 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 9, 2006 to the 877 August and December 2005 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 21, 2006 with a follow-up post card mailed to non-responders on September 13, 2006. A second wave mailing of the survey was sent to 678 non-responders on September 27, 2006.

Returned surveys began arriving on April 28th and continued through the summer and fall, with a few arriving as late as January 2007. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2005 Baccalaureate Degrees	1,929
Less persons who received 2 baccalaureate degrees	13
2005 Baccalaureate Graduates	1,916
Less Graduates with No Address Available *	34
Graduates Surveyed	1,882
Less Non-Deliverable Surveys	236
Less Non-Responding Graduates	1,022
Survey Respondents	624
Gross Response Rate (Respondents/Total Surveyed)	33.16%
Adjusted Response Rate (Respondents/Delivered Surveys)	37.91%

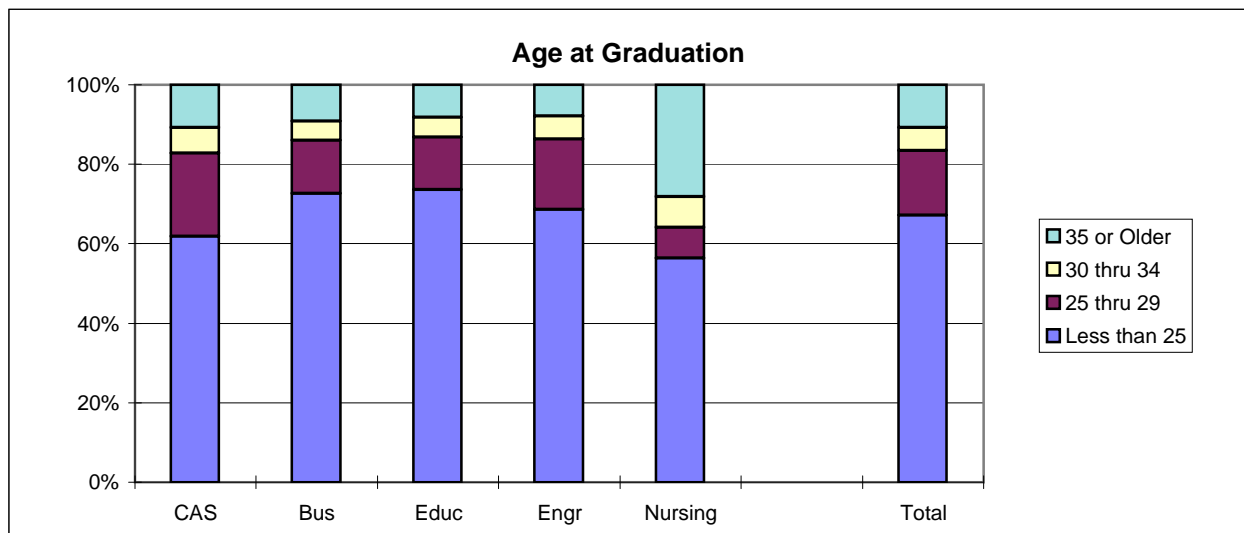
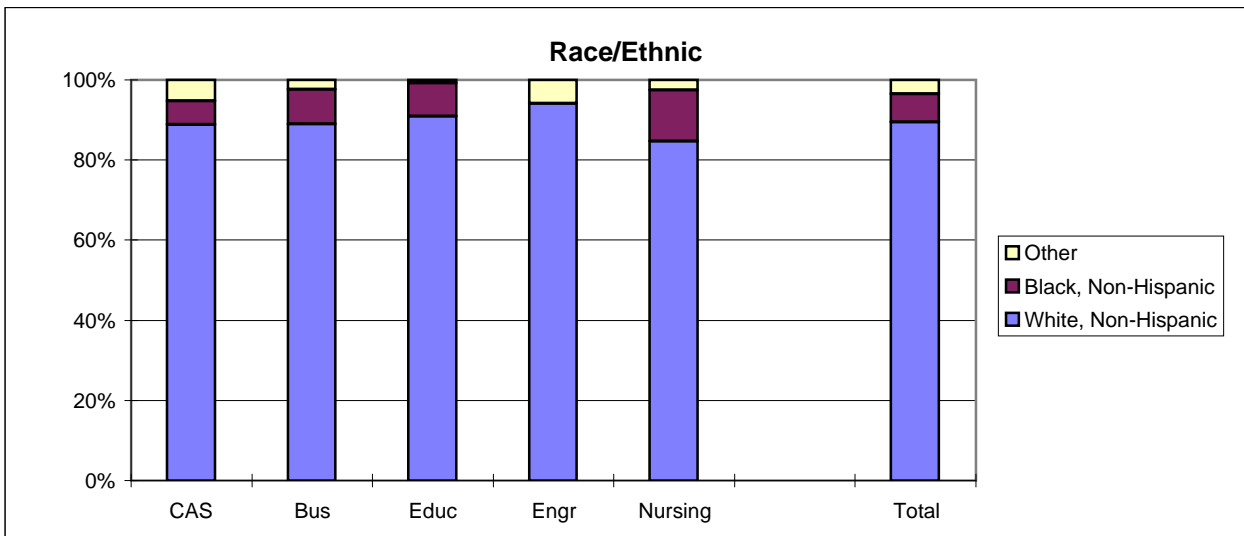
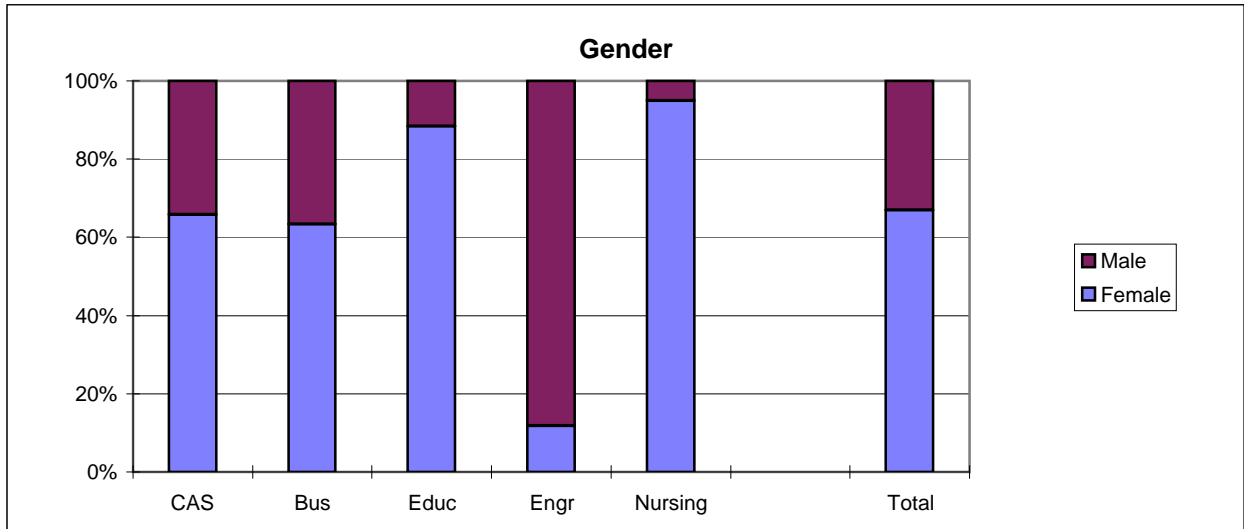
* Includes deceased alumni, foreign addresses and known bad addresses.

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out

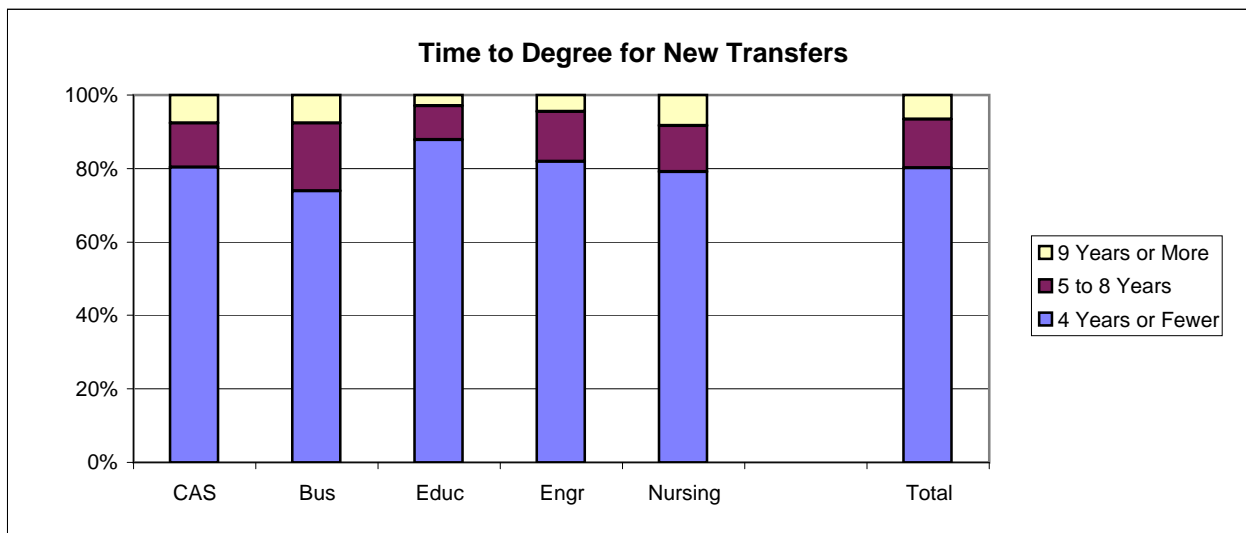
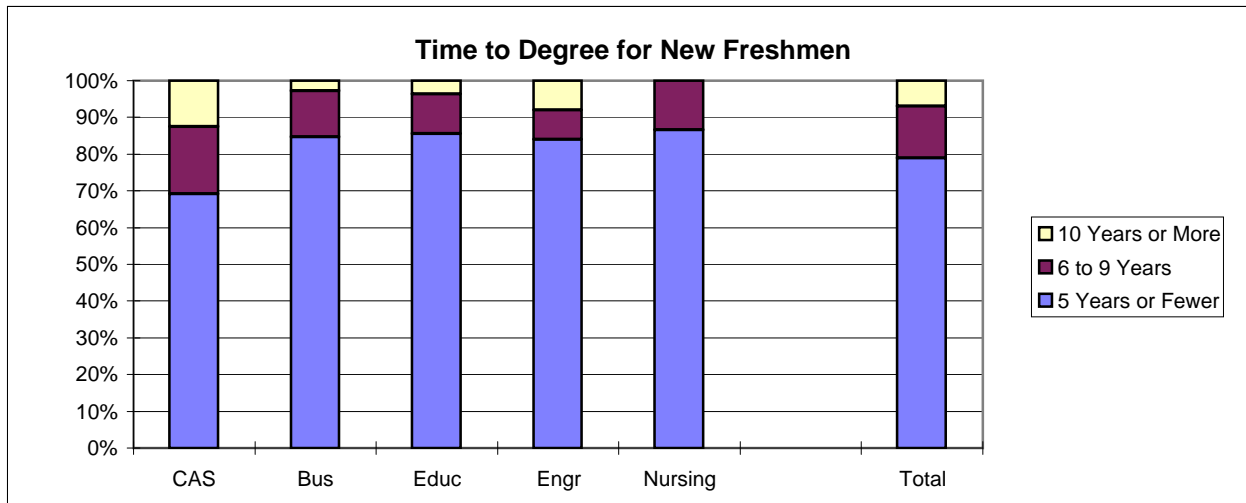
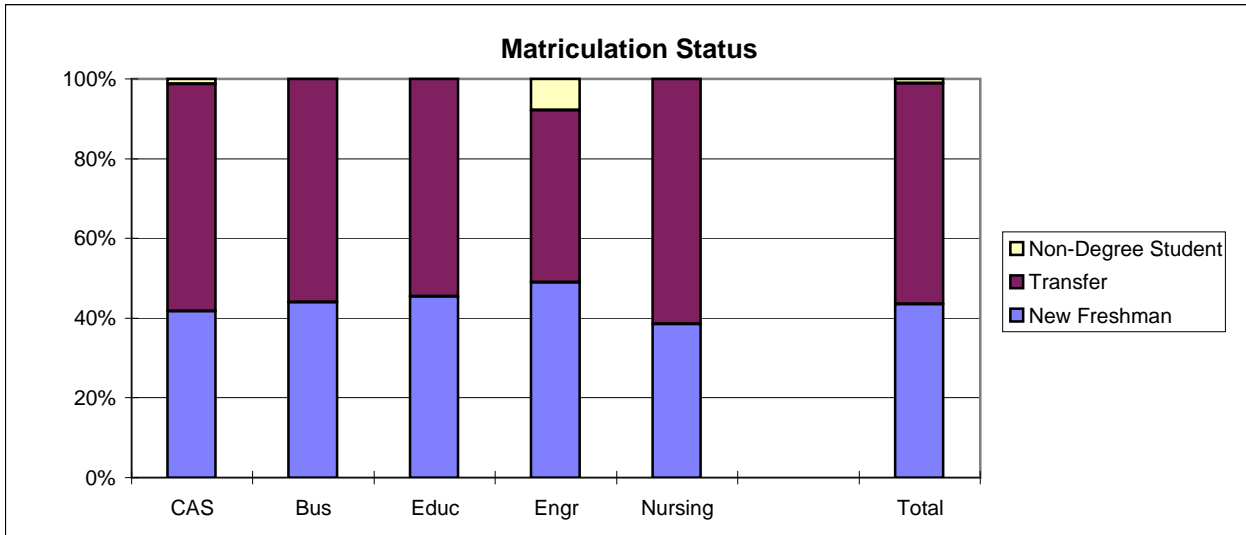
Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1916	100.0%	624	100.0%
Female	1138	59.4%	418	67.0%
Male	778	40.6%	206	33.0%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1650	86.1%	558	89.4%
Black, Non-Hispanic	163	8.5%	44	7.1%
Asian/Pacific Islander	37	1.9%	8	1.3%
American Indian/Alaskan Native	9	0.5%	1	0.2%
Hispanic	30	1.6%	11	1.8%
Non-Resident Alier	27	1.4%	2	0.3%
Missing Data	0	0.0%	0	0.0%
Age at Graduator	range = 20 to 61 median = 22.9		range = 20 to 59 median = 22.8	
Bachelor of Science	1524	79.5%	487	78.0%
Bachelor of Music	12	0.6%	1	0.2%
Bachelor of Arts	224	11.7%	74	11.9%
Bachelor of Fine Arts	11	0.6%	3	0.5%
Bachelor of Sci in Accountancy	63	3.3%	30	4.8%
Bachelor of Liberal Studie:	82	4.3%	29	4.6%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 200€	1023	53.4%	345	55.3%
Graduated Summer 200€	313	16.3%	89	14.3%
Graduated Fall 200€	580	30.3%	190	30.4%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	760	39.7%	249	39.9%
Degree From School of Business	457	23.9%	164	26.3%
Degree from School of Education	404	21.1%	121	19.4%
Degree from School of Engineering	191	10.0%	51	8.2%
Degree from School of Nursing	104	5.4%	39	6.3%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshma	835	43.6%	271	43.4%
Matriculated as a Transfe	1062	55.4%	346	55.4%
Matriculated as a Non-Degree Studer	19	1.0%	7	1.1%
Missing Data	0	0.0%	0	0.0%
Time to Degree for New Freshme				
3 Years or Fewer	3	0.4%	0	0.0%
4 Years	336	40.2%	123	45.4%
5 Years	272	32.6%	91	33.6%
6 Years	122	14.6%	28	10.3%
7 Years	40	4.8%	6	2.2%
8 Years	14	1.7%	3	1.1%
9 Years	7	0.8%	1	0.4%
10 Years	4	0.5%	1	0.4%
11 Years or More	37	4.4%	18	6.6%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfer:				
2 or Fewer Years:	222	20.9%	81	23.4%
3 Years	402	37.9%	124	35.8%
4 Years	213	20.1%	72	20.8%
5 Years	87	8.2%	24	6.9%
6 Years	48	4.5%	17	4.9%
7 Years	15	1.4%	3	0.9%
8 Years	7	0.7%	2	0.6%
9 Years	11	1.0%	1	0.3%
10 Years or More	57	5.4%	22	6.4%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.155 Std Dev = 0.483 Maximum = 4.000 Minimum = 2.000 N = 1916		Mean = 3.208 Std Dev = 0.471 Maximum = 4.000 Minimum = 2.106 N = 624	
5/18/2007				

2005 Baccalaureate Recipients Profile

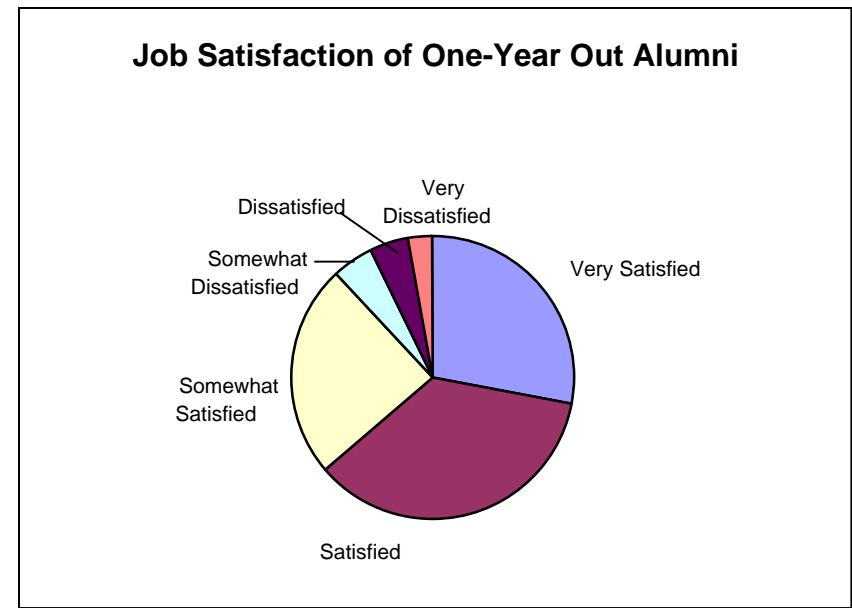
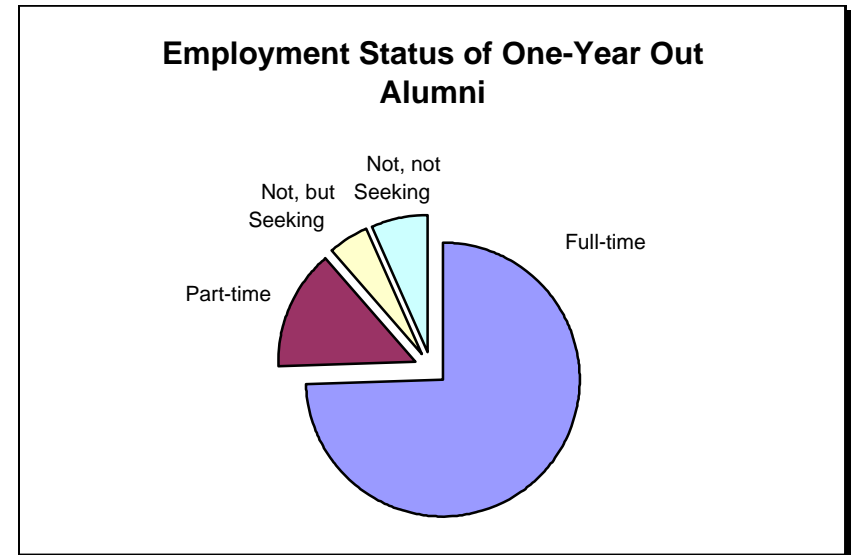


2005 Baccalaureate Recipients Profile, cont.



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Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

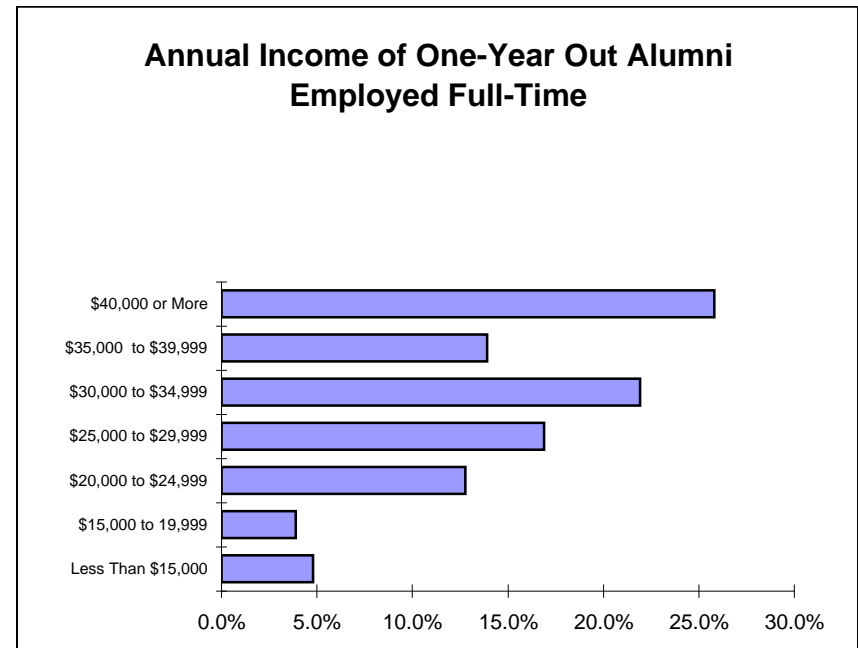
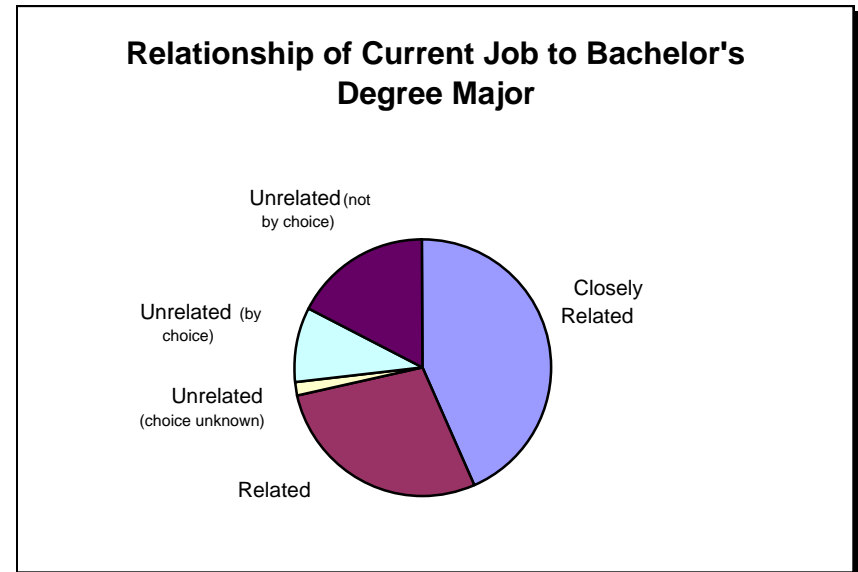
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	624	100.0%	
1. Number Employed:			
Full-time	463	74.2%	74.6%
Part-time	88	14.1%	14.2%
Not, but Seeking	28	4.5%	4.5%
Not, not Seeking	42	6.7%	6.8%
No Response	3	0.5%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	551	100.0%	
2. Place of Employment			
Illinois	305	55.4%	59.5%
Missouri	164	29.8%	32.0%
Other	44	8.0%	8.6%
No Response	38	6.9%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	19	3.4%	3.5%
Business (Industrial, Commercial or Service)	226	41.0%	41.2%
Professional Firm (e.g., Engineering, Law)	44	8.0%	8.0%
College or University	25	4.5%	4.6%
Elementary/Secondary School	74	13.4%	13.5%
Health Agency (e.g. Hospital, Clinic)	64	11.6%	11.7%
Federal, State, or Local Government	40	7.3%	7.3%
Armed Services	3	0.5%	0.5%
Non-Profit (Non-Government)	31	5.6%	5.7%
Other	22	4.0%	4.0%
No Response	3	0.5%	--
4. Job Satisfaction			
Very Satisfied	155	28.1%	28.2%
Satisfied	195	35.4%	35.5%
Somewhat Satisfied	134	24.3%	24.4%
Somewhat Dissatisfied	27	4.9%	4.9%
Dissatisfied	23	4.2%	4.2%
Very Dissatisfied	16	2.9%	2.9%
No Response	1	0.2%	--



Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

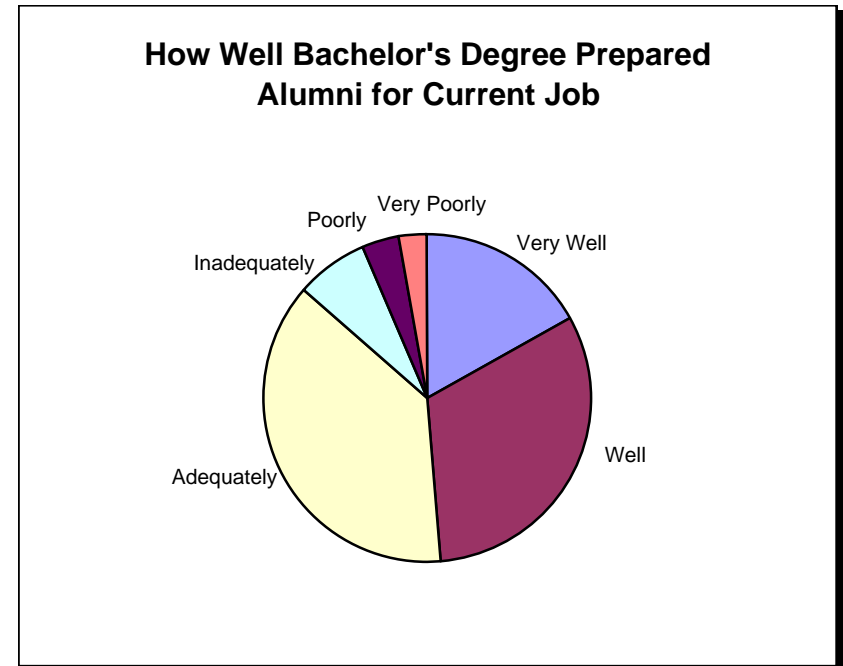
Summary, con't.	Percent		Percent of Question Respondents
	Number	of Survey Respondents	
5. Job in Field?			
Closely Related	239	43.4%	43.4%
Related	155	28.1%	28.1%
Unrelated (choice unknown)	8	1.5%	1.5%
Unrelated (by choice)	52	9.4%	9.4%
Unrelated (not by choice)	97	17.6%	17.6%
No Response	0	0.0%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	145	26.3%	26.4%
Secured Job by Graduation	121	22.0%	22.0%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%
Less than 1 Month After Graduation	33	6.0%	6.0%
1 to 3 Months After Graduation	83	15.1%	15.1%
3 to 6 Months After Graduation	97	17.6%	17.7%
6 to 9 Months After Graduation	52	9.4%	9.5%
More than 9 Months After Graduation	18	3.3%	3.3%
No Response	2	0.4%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=438, Mean=\$33,071)		
Less Than \$15,000	21	4.5%	4.8%
\$15,000 to 19,999	17	3.7%	3.9%
\$20,000 to 24,999	56	12.1%	12.8%
\$25,000 to 29,999	74	16.0%	16.9%
\$30,000 to 34,999	96	20.7%	21.9%
\$35,000 to 39,999	61	13.2%	13.9%
\$40,000 or More	113	24.4%	25.8%
No Response	25	5.4%	--
Employed Part-Time *	(N=60, Mean=\$16,165)		
Less Than \$5,000	2	2.3%	3.3%
5,000 to 9,999	13	14.8%	21.7%
\$10,000 to 14,999	19	21.6%	31.7%
\$15,000 to 19,999	8	9.1%	13.3%
\$20,000 or More	18	20.5%	30.0%
No Response	28	31.8%	--

** The "N" is the number responding to Question 7 in each category .



Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	91	16.5%	16.9%
Well	171	31.0%	31.7%
Adequately	204	37.0%	37.8%
Inadequately	40	7.3%	7.4%
Poorly	19	3.4%	3.5%
Very Poorly	15	2.7%	2.8%
No Response	11	2.0%	--
9a. Primary Occupation			
Managemen	52	9.4%	10.1%
Business Operations	30	5.4%	5.8%
Financial Specialists	43	7.8%	8.3%
Computer Specialists	24	4.4%	4.6%
Mathematical Scientists and Technicians	1	0.2%	0.2%
Architects, Surveyors, and Cartographers	1	0.2%	0.2%
Engineers and Related Technicians	30	5.4%	5.8%
Life & Physical Scientists, and Technicians	13	2.4%	2.5%
Social Scientists	4	0.7%	0.8%
Health: Doctors	1	0.2%	0.2%
Health: Registered Nurses	36	6.5%	7.0%
Health: Therapists	7	1.3%	1.4%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	19	3.4%	3.7%
Community & Social Service	32	5.8%	6.2%
Legal: Attorneys/Judges	1	0.2%	0.2%
Legal: Legal Support Workers	7	1.3%	1.4%
Education: Early Childhood Teachers	11	2.0%	2.1%
Education: Elementary School Teachers	25	4.5%	4.8%
Education: Middle School Teachers	12	2.2%	2.3%
Education: Secondary School Teachers	11	2.0%	2.1%
Education: Special Education Teachers	6	1.1%	1.2%
Education: Other, except Administrators	22	4.0%	4.3%
Library Occupations	1	0.2%	0.2%
Art and Design Workers	8	1.5%	1.5%
Entertainment,Performers,Sports & Related	1	0.2%	0.2%
Media and Communication Workers	7	1.3%	1.4%
Sales	39	7.1%	7.5%
Office & Administration	36	6.5%	7.0%
Protective Services	6	1.1%	1.2%
Food Preparation & Serving	8	1.5%	1.5%
Buildings & Grounds Maintenance	2	0.4%	0.4%
Personal Care and Service	7	1.3%	1.4%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	5	0.9%	1.0%
continued			



Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, con't.	Percent of Survey Respondents		Percent of Question Respondents			
	Number					
9a. continuation of Primary Occupation						
Installation, Maintenance, & Repair	1	0.2%	0.2%			
Production	5	0.9%	1.0%			
Transportation and Material Moving	1	0.2%	0.2%			
Military	2	0.4%	0.4%			
No Response	34	6.2%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	2	0.4%	0.5%			
Mining	1	0.2%	0.2%			
Utilities	4	0.7%	0.9%			
Construction	29	5.3%	6.9%			
Manufacturing	14	2.5%	3.3%			
Wholesale Trade	6	1.1%	1.4%			
Retail Trade	44	8.0%	10.4%			
Transportation	10	1.8%	2.4%			
Information	6	1.1%	1.4%			
Finance & Insurance	39	7.1%	9.2%			
Real Estate & Rental & Leasing	7	1.3%	1.7%			
Professional, Scientific & Technical Services	33	6.0%	7.8%			
Management of Companies & Enterprises	10	1.8%	2.4%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	3	0.5%	0.7%			
Educational Services	74	13.4%	17.5%			
Health Care & Social Assistance	71	12.9%	16.8%			
Arts, Entertainment & Recreation	19	3.4%	4.5%			
Accommodations & Food Services	7	1.3%	1.7%			
Other Services (except Public Admin)	34	6.2%	8.0%			
Public Administration	10	1.8%	2.4%			
No Response	128	23.2%	--			
Gender Detail	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	206	100.0%		418	100.0%	
1. Number Employed:						
Full-time	163	79.1%	79.5%	300	71.8%	72.1%
Part-time	18	8.7%	8.8%	70	16.7%	16.8%
Not, but Seeking	10	4.9%	4.9%	18	4.3%	4.3%
Not, not Seeking	14	6.8%	6.8%	28	6.7%	6.7%
No Response	1	0.5%	--	2	0.5%	--

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	181	100.0%		370	100.0%	
2. Place of Employment						
Illinois	96	53.0%	57.8%	209	56.5%	60.2%
Missouri	60	33.1%	36.1%	104	28.1%	30.0%
Other	10	5.5%	6.0%	34	9.2%	9.8%
No Response	15	8.3%	--	23	6.2%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	9	5.0%	5.0%	10	2.7%	2.7%
Business (Industrial, Commercial or Service)	95	52.5%	52.5%	131	35.4%	35.7%
Professional Firm (e.g., Engineering, Law)	23	12.7%	12.7%	21	5.7%	5.7%
College or University	5	2.8%	2.8%	20	5.4%	5.4%
Elementary/Secondary School	14	7.7%	7.7%	60	16.2%	16.3%
Health Agency (e.g. Hospital, Clinic)	9	5.0%	5.0%	55	14.9%	15.0%
Federal, State, or Local Government	14	7.7%	7.7%	26	7.0%	7.1%
Armed Services	2	1.1%	1.1%	1	0.3%	0.3%
Non-Profit (Non-Governmental)	6	3.3%	3.3%	25	6.8%	6.8%
Other	4	2.2%	2.2%	18	4.9%	4.9%
No Response	0	0.0%	--	3	0.8%	--
4. Job Satisfaction						
Very Satisfied	61	33.7%	33.7%	94	25.4%	25.5%
Satisfied	61	33.7%	33.7%	134	36.2%	36.3%
Somewhat Satisfied	37	20.4%	20.4%	97	26.2%	26.3%
Somewhat Dissatisfied	10	5.5%	5.5%	17	4.6%	4.6%
Dissatisfied	7	3.9%	3.9%	16	4.3%	4.3%
Very Dissatisfied	5	2.8%	2.8%	11	3.0%	3.0%
No Response	0	0.0%	--	1	0.3%	--
5. Job in Field?						
Closely Related	80	44.2%	44.2%	159	43.0%	43.0%
Related	49	27.1%	27.1%	106	28.6%	28.6%
Unrelated (choice unknown)	8	4.4%	4.4%	5	1.4%	1.4%
Unrelated (by choice)	52	28.7%	28.7%	34	9.2%	9.2%
Unrelated (not by choice)	97	53.6%	53.6%	66	17.8%	17.8%
No Response	0	0.0%	--	0	0.0%	--

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	50	27.6%	27.6%	95	25.7%	25.8%
Secured Job by Graduation	40	22.1%	22.1%	81	21.9%	22.0%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	10	5.5%	5.5%	23	6.2%	6.3%
1 to 3 Months After Graduation	22	12.2%	12.2%	61	16.5%	16.6%
3 to 6 Months After Graduation	37	20.4%	20.4%	60	16.2%	16.3%
6 to 9 Months After Graduation	17	9.4%	9.4%	35	9.5%	9.5%
More than 9 Months After Graduation	55	30.4%	30.4%	13	3.5%	3.5%
No Response	0	0.0%	--	2	0.5%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =156 , Mean = \$37,546)			(N =282 , Mean = \$30,595)		
Less Than \$15,000	4	2.5%	2.6%	17	5.7%	6.0%
\$15,000 to 19,999	5	3.1%	3.2%	12	4.0%	4.3%
\$20,000 to \$24,999	6	3.7%	3.8%	50	16.7%	17.7%
\$25,000 to \$29,999	18	11.0%	11.5%	56	18.7%	19.9%
\$30,000 to \$34,999	36	22.1%	23.1%	60	20.0%	21.3%
\$35,000 to \$39,999	19	11.7%	12.2%	42	14.0%	14.9%
\$40,000 or More	68	41.7%	43.6%	45	15.0%	16.0%
No Response	7	4.3%	--	18	6.0%	--
Employed Part-Time *	(N =14, Mean = \$17,776)			(N =46, Mean = \$15,675)		
Less Than \$5,000	1	5.6%	7.1%	1	1.4%	2.2%
5,000 to \$9,999	2	11.1%	14.3%	11	15.7%	23.9%
\$10,000 to \$14,999	5	27.8%	35.7%	14	20.0%	30.4%
\$15,000 to \$19,999	2	11.1%	14.3%	6	8.6%	13.0%
\$20,000 or More	4	22.2%	28.6%	14	20.0%	30.4%
No Response	4	22.2%	--	24	34.3%	--
8. Bachelor's Degree Preparation for Job						
Very Well	33	18.2%	18.4%	58	15.7%	16.1%
Well	52	28.7%	29.1%	119	32.2%	33.0%
Adequately	69	38.1%	38.5%	135	36.5%	37.4%
Inadequately	13	7.2%	7.3%	27	7.3%	7.5%
Poorly	8	4.4%	4.5%	11	3.0%	3.0%
Very Poorly	4	2.2%	2.2%	11	3.0%	3.0%
No Response	2	1.1%	--	9	2.4%	--

* The "N" is the number responding to Question 7 in each category.

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Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	24	13.3%	13.6%	28	7.6%	8.2%
Business Operations	7	3.9%	4.0%	23	6.2%	6.7%
Financial Specialists	15	8.3%	8.5%	28	7.6%	8.2%
Computer Specialists	17	9.4%	9.7%	7	1.9%	2.1%
Mathematical Scientists and Technicians	1	0.6%	0.6%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.6%	0.6%	0	0.0%	0.0%
Engineers and Related Technicians	27	14.9%	15.3%	3	0.8%	0.9%
Life & Physical Scientists, and Technicians	4	2.2%	2.3%	9	2.4%	2.6%
Social Scientists	3	1.7%	1.7%	1	0.3%	0.3%
Health: Doctors	0	0.0%	0.0%	1	0.3%	0.3%
Health: Registered Nurses	2	1.1%	1.1%	34	9.2%	10.0%
Health: Therapists	2	1.1%	1.1%	5	1.4%	1.5%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	3	1.7%	1.7%	16	4.3%	4.7%
Community & Social Service	6	3.3%	3.4%	26	7.0%	7.6%
Legal: Attorneys/Judges	0	0.0%	0.0%	1	0.3%	0.3%
Legal: Legal Support Workers	3	1.7%	1.7%	4	1.1%	1.2%
Education: Early Childhood Teachers	1	0.6%	0.6%	10	2.7%	2.9%
Education: Elementary School Teachers	4	2.2%	2.3%	21	5.7%	6.2%
Education: Middle School Teachers	3	1.7%	1.7%	9	2.4%	2.6%
Education: Secondary School Teachers	1	0.6%	0.6%	10	2.7%	2.9%
Education: Special Education Teachers	2	1.1%	1.1%	4	1.1%	1.2%
Education: Other, except Administrators	3	1.7%	1.7%	19	5.1%	5.6%
Library Occupations	0	0.0%	0.0%	1	0.3%	0.3%
Art and Design Workers	2	1.1%	1.1%	6	1.6%	1.8%
Entertainment,Performers,Sports,& Related	1	0.6%	0.6%	0	0.0%	0.0%
Media and Communication Workers	4	2.2%	2.3%	3	0.8%	0.9%
Sales	17	9.4%	9.7%	22	5.9%	6.5%
Office & Administration	4	2.2%	2.3%	32	8.6%	9.4%
Protective Services	5	2.8%	2.8%	1	0.3%	0.3%
Food Preparation & Serving	3	1.7%	1.7%	5	1.4%	1.5%
Buildings & Grounds Maintenance	2	1.1%	1.1%	0	0.0%	0.0%
Personal Care and Service	1	0.6%	0.6%	6	1.6%	1.8%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	4	2.2%	2.3%	1	0.3%	0.3%
Installation, Maintenance, & Repair	1	0.6%	0.6%	0	0.0%	0.0%
Production	1	0.6%	0.6%	4	1.1%	1.2%
Transportation and Material Moving	1	0.6%	0.6%	0	0.0%	0.0%
Military	1	0.6%	0.6%	1	0.3%	0.3%
No Response	5	2.8%	--	29	7.8%	--

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Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	2	1.1%	1.5%	0	0.0%	0.0%			
Mining	0	0.0%	0.0%	1	0.3%	0.3%			
Utilities	3	1.7%	2.2%	1	0.3%	0.3%			
Construction	23	12.7%	17.2%	6	1.6%	2.1%			
Manufacturing	10	5.5%	7.5%	4	1.1%	1.4%			
Wholesale Trade	2	1.1%	1.5%	4	1.1%	1.4%			
Retail Trade	16	8.8%	11.9%	28	7.6%	9.7%			
Transportation	5	2.8%	3.7%	5	1.4%	1.7%			
Information	3	1.7%	2.2%	3	0.8%	1.0%			
Finance & Insurance	15	8.3%	11.2%	24	6.5%	8.3%			
Real Estate & Rental & Leasing	3	1.7%	2.2%	4	1.1%	1.4%			
Professional, Scientific & Technical Services	11	6.1%	8.2%	22	5.9%	7.6%			
Management of Companies & Enterprises	5	2.8%	3.7%	5	1.4%	1.7%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	1	0.6%	0.7%	2	0.5%	0.7%			
Educational Services	10	5.5%	7.5%	64	17.3%	22.1%			
Health Care & Social Assistance	10	5.5%	7.5%	61	16.5%	21.1%			
Arts, Entertainment & Recreation	6	3.3%	4.5%	13	3.5%	4.5%			
Accommodations & Food Services	2	1.1%	1.5%	5	1.4%	1.7%			
Other Services (except Public Admin)	5	2.8%	3.7%	29	7.8%	10.0%			
Public Administration	2	1.1%	1.5%	8	2.2%	2.8%			
No Response	47	26.0%	--	81	21.9%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondent:	558	100.0%		44	100.0%		22	100.0%	
1. Number Employed:									
Full-time	412	73.8%	74.2%	36	81.8%	81.8%	15	68.2%	68.2%
Part-time	81	14.5%	14.6%	3	6.8%	6.8%	4	18.2%	18.2%
Not, but Seeking	25	4.5%	4.5%	3	6.8%	6.8%	0	0.0%	0.0%
Not, not Seeking	37	6.6%	6.7%	2	4.5%	4.5%	3	13.6%	13.6%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	493	100.0%		39	100.0%		19	100.0%	
2. Place of Employment									
Illinois	278	56.4%	60.7%	19	48.7%	52.8%	8	42.1%	42.1%
Missouri	141	28.6%	30.8%	13	33.3%	36.1%	10	52.6%	52.6%
Other	39	7.9%	8.5%	4	10.3%	11.1%	1	5.3%	5.3%
No Response	35	7.1%	--	3	7.7%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
3. Classification of Primary Employer									
Self-Employed or Private Practice	17	3.4%	3.5%	0	0.0%	0.0%	2	10.5%	10.5%
Business (Industrial, Commercial or Service)	205	41.6%	41.7%	13	33.3%	35.1%	8	42.1%	42.1%
Professional Firm (e.g., Engineering, Law)	41	8.3%	8.3%	2	5.1%	5.4%	1	5.3%	5.3%
College or University	19	3.9%	3.9%	4	10.3%	10.8%	2	10.5%	10.5%
Elementary/Secondary School	68	13.8%	13.8%	6	15.4%	16.2%	0	0.0%	0.0%
Health Agency (e.g. Hospital, Clinic)	57	11.6%	11.6%	6	15.4%	16.2%	1	5.3%	5.3%
Federal, State, or Local Government	34	6.9%	6.9%	3	7.7%	8.1%	3	15.8%	15.8%
Armed Services	3	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	28	5.7%	5.7%	2	5.1%	5.4%	1	5.3%	5.3%
Other	20	4.1%	4.1%	1	2.6%	2.7%	1	5.3%	5.3%
No Response	1	0.2%	--	2	5.1%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	140	28.4%	28.5%	9	23.1%	23.1%	6	31.6%	31.6%
Satisfied	175	35.5%	35.6%	15	38.5%	38.5%	5	26.3%	26.3%
Somewhat Satisfied	122	24.7%	24.8%	9	23.1%	23.1%	3	15.8%	15.8%
Somewhat Dissatisfied	23	4.7%	4.7%	3	7.7%	7.7%	1	5.3%	5.3%
Dissatisfied	21	4.3%	4.3%	0	0.0%	0.0%	2	10.5%	10.5%
Very Dissatisfied	11	2.2%	2.2%	3	7.7%	7.7%	2	10.5%	10.5%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
5. Job in Field?									
Closely Related	216	43.8%	43.8%	19	48.7%	48.7%	4	21.1%	21.1%
Related	134	27.2%	27.2%	12	30.8%	30.8%	9	47.4%	47.4%
Unrelated (choice unknown)	8	1.6%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	47	9.5%	9.5%	3	7.7%	7.7%	2	10.5%	10.5%
Unrelated (not by choice)	88	17.8%	17.8%	5	12.8%	12.8%	4	21.1%	21.1%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
6. Timing of Securing First Job After Degree:									
Held the Same Job While Enrolled	136	27.6%	27.7%	6	15.4%	15.4%	3	15.8%	15.8%
Secured Job by Graduation	111	22.5%	22.6%	7	17.9%	17.9%	3	15.8%	15.8%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	29	5.9%	5.9%	2	5.1%	5.1%	2	10.5%	10.5%
1 to 3 Months After Graduation	73	14.8%	14.9%	8	20.5%	20.5%	2	10.5%	10.5%
3 to 6 Months After Graduation	84	17.0%	17.1%	8	20.5%	20.5%	5	26.3%	26.3%
6 to 9 Months After Graduation	43	8.7%	8.8%	5	12.8%	12.8%	4	21.1%	21.1%
More than 9 Months After Graduation	15	3.0%	3.1%	3	7.7%	7.7%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N =392, Mean = \$33,222)			(N =31, Mean = \$30,748)			(N =15, Mean = \$33,920)		
Less Than \$15,000	19	4.6%	4.8%	2	5.6%	6.5%	0	0.0%	0.0%
\$15,000 to 19,999	14	3.4%	3.6%	2	5.6%	6.5%	1	6.7%	6.7%
\$20,000 to \$24,999	45	10.9%	11.5%	9	25.0%	29.0%	2	13.3%	13.3%
\$25,000 to \$29,999	68	16.5%	17.3%	2	5.6%	6.5%	4	26.7%	26.7%
\$30,000 to \$34,999	89	21.6%	22.7%	4	11.1%	12.9%	3	20.0%	20.0%
\$35,000 to \$39,999	53	12.9%	13.5%	6	16.7%	19.4%	2	13.3%	13.3%
\$40,000 or More	104	25.2%	26.5%	6	16.7%	19.4%	3	20.0%	20.0%
No Response	20	4.9%	--	5	13.9%	--	0	0.0%	--
Employed Part-Time **	(N =55 , Mean = \$16,639)			(N =2, Mean = \$8,400)			(N =3, Mean = \$12,667)		
Less Than \$5,000	2	2.5%	3.6%	0	0.0%	0.0%	0	0.0%	0.0%
5,000 to \$9,999	11	13.6%	20.0%	2	66.7%	100.0%	0	0.0%	0.0%
\$10,000 to \$14,999	16	19.8%	29.1%	0	0.0%	0.0%	3	75.0%	100.0%
\$15,000 to \$19,999	8	9.9%	14.5%	0	0.0%	0.0%	0	0.0%	0.0%
\$20,000 or More	18	22.2%	32.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	26	32.1%	--	1	33.3%	--	1	25.0%	--
8. Bachelor's Degree Preparation for Job									
Very Well	79	16.0%	16.3%	9	23.1%	23.7%	3	15.8%	16.7%
Well	153	31.0%	31.6%	11	28.2%	28.9%	7	36.8%	38.9%
Adequately	184	37.3%	38.0%	14	35.9%	36.8%	6	31.6%	33.3%
Inadequately	38	7.7%	7.9%	2	5.1%	5.3%	0	0.0%	0.0%
Poorly	17	3.4%	3.5%	2	5.1%	5.3%	0	0.0%	0.0%
Very Poorly	13	2.6%	2.7%	0	0.0%	0.0%	2	10.5%	11.1%
No Response	9	1.8%	--	1	2.6%	--	1	5.3%	--
9a. Primary Occupation									
Management	44	8.9%	9.5%	4	10.3%	11.1%	4	21.1%	21.1%
Business Operations	25	5.1%	5.4%	3	7.7%	8.3%	2	10.5%	10.5%
Financial Specialists	38	7.7%	8.2%	4	10.3%	11.1%	1	5.3%	5.3%
Computer Specialists	22	4.5%	4.8%	1	2.6%	2.8%	1	5.3%	5.3%
Mathematical Scientists and Technicians	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	30	6.1%	6.5%	0	0.0%	0.0%	0	0.0%	0.0%
Life & Physical Scientists, and Technicians	12	2.4%	2.6%	0	0.0%	0.0%	1	5.3%	5.3%
Social Scientists	3	0.6%	0.6%	1	2.6%	2.8%	0	0.0%	0.0%
Health: Doctors	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	31	6.3%	6.7%	4	10.3%	11.1%	1	5.3%	5.3%
Health: Therapists	7	1.4%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs continued	18	3.7%	3.9%	0	0.0%	0.0%	1	5.3%	5.3%

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

** The "N" is the number responding to Question 7 in each category.

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	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	24	4.9%	5.2%	8	20.5%	22.2%	0	0.0%	0.0%
Legal: Attorneys/Judges	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	7	1.4%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	10	2.0%	2.2%	1	2.6%	2.8%	0	0.0%	0.0%
Education: Elementary School Teachers	23	4.7%	5.0%	2	5.1%	5.6%	0	0.0%	0.0%
Education: Middle School Teachers	10	2.0%	2.2%	2	5.1%	5.6%	0	0.0%	0.0%
Education: Secondary School Teachers	11	2.2%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Special Education Teachers	5	1.0%	1.1%	1	2.6%	2.8%	0	0.0%	0.0%
Education: Other, except Administrators	20	4.1%	4.3%	1	2.6%	2.8%	1	5.3%	5.3%
Library Occupations	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	8	1.6%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports, & Related	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	7	1.4%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	33	6.7%	7.1%	2	5.1%	5.6%	4	21.1%	21.1%
Office & Administration	34	6.9%	7.4%	1	2.6%	2.8%	1	5.3%	5.3%
Protective Services	5	1.0%	1.1%	0	0.0%	0.0%	1	5.3%	5.3%
Food Preparation & Serving	8	1.6%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Buildings & Grounds Maintenance	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	6	1.2%	1.3%	1	2.6%	2.8%	0	0.0%	0.0%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	5	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Production	4	0.8%	0.9%	0	0.0%	0.0%	1	5.3%	5.3%
Transportation and Material Moving	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
Military	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	31	6.3%	--	3	7.7%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

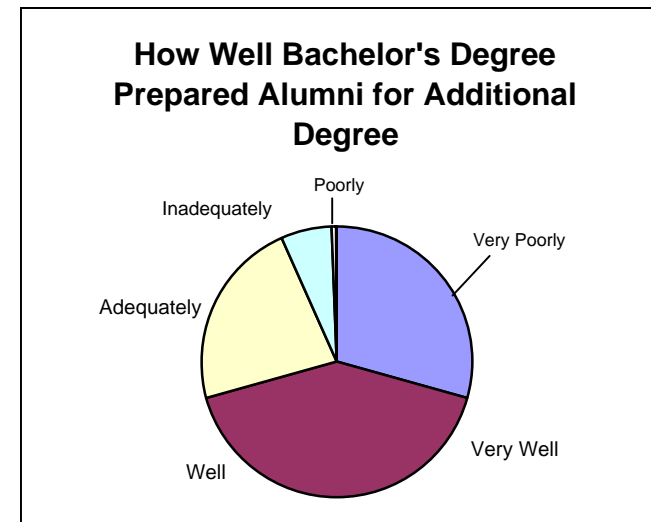
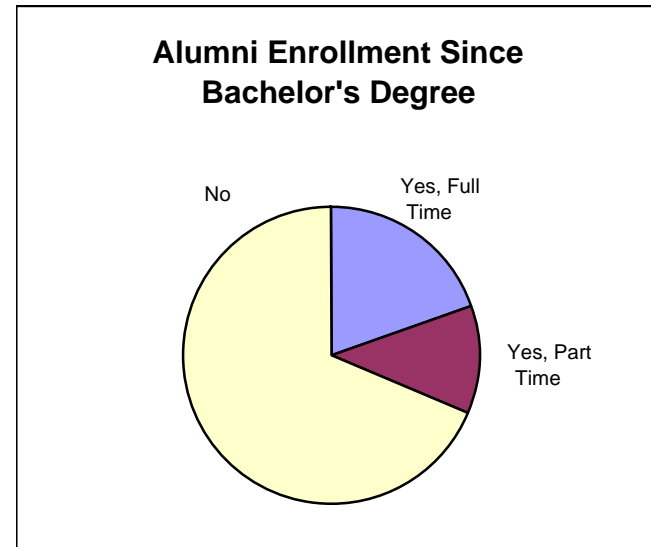
Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	2	0.4%	0.5%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	0	0.0%	0.0%	1	2.6%	3.7%	0	0.0%	0.0%
Utilities	4	0.8%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	28	5.7%	7.3%	1	2.6%	3.7%	0	0.0%	0.0%
Manufacturing	13	2.6%	3.4%	0	0.0%	0.0%	1	5.3%	7.1%
Wholesale Trade	6	1.2%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	36	7.3%	9.4%	3	7.7%	11.1%	5	26.3%	35.7%
Transportation	9	1.8%	2.4%	0	0.0%	0.0%	1	5.3%	7.1%
Information	5	1.0%	1.3%	0	0.0%	0.0%	1	5.3%	7.1%
Finance & Insurance	35	7.1%	9.2%	3	7.7%	11.1%	1	5.3%	7.1%
Real Estate & Rental & Leasing	7	1.4%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	31	6.3%	8.1%	1	2.6%	3.7%	1	5.3%	7.1%
Management of Companies & Enterprises	8	1.6%	2.1%	2	5.1%	7.4%	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	2	0.4%	0.5%	1	2.6%	3.7%	0	0.0%	0.0%
Educational Services	67	13.6%	17.5%	5	12.8%	18.5%	2	10.5%	14.3%
Health Care & Social Assistance	66	13.4%	17.3%	4	10.3%	14.8%	1	5.3%	7.1%
Arts, Entertainment & Recreation	17	3.4%	4.5%	2	5.1%	7.4%	0	0.0%	0.0%
Accommodations & Food Services	7	1.4%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin)	31	6.3%	8.1%	2	5.1%	7.4%	1	5.3%	7.1%
Public Administration	8	1.6%	2.1%	2	5.1%	7.4%	0	0.0%	0.0%
No Response	111	22.5%	--	12	30.8%	--	5	26.3%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	624	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	122	19.6%	19.6%
Yes, Part Time	74	11.9%	11.9%
No	426	68.3%	68.5%
No Response	2	0.3%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	191	30.6%	62.2%
No	116	18.6%	37.8%
No Response	317	50.8%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	191	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	3	1.6%	1.6%
Second Bachelor's	8	4.2%	4.3%
Academic Master's (MA, MS, MEd, etc)	76	39.8%	40.6%
Prof. Master's or Ed Specialist	66	34.6%	35.3%
Medicine (MD, OD)	4	2.1%	2.1%
Health Prof. (dentistry, pharmacy, etc.)	13	6.8%	7.0%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	5	2.6%	2.7%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	2.6%	2.7%
Other	7	3.7%	3.7%
No Response	4	2.1%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	54	28.3%	29.5%
Well	75	39.3%	41.0%
Adequately	42	22.0%	23.0%
Inadequately	11	5.8%	6.0%
Poorly	1	0.5%	0.5%
Very Poorly	0	0.0%	0.0%
No Response	8	4.2%	--



Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	206	100.0%		418	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	32	15.5%	15.6%	90	21.5%	21.6%
Yes, Part Time	19	9.2%	9.3%	55	13.2%	13.2%
No	154	74.8%	75.1%	272	65.1%	65.2%
No Response	1	0.5%	--	1	0.2%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	50	24.3%	53.8%	141	33.7%	65.9%
No	43	20.9%	46.2%	73	17.5%	34.1%
No Response	113	54.9%	--	204	48.8%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	50	100.0%		141	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	1	2.0%	2.1%	2	1.4%	1.4%
Second Bachelor's	1	2.0%	2.1%	7	5.0%	5.0%
Academic Master's (MA, MS, MEd, etc)	12	24.0%	25.0%	64	45.4%	46.0%
Prof. Master's of Ed Specialist	21	42.0%	43.8%	45	31.9%	32.4%
Medicine (MD, OD)	2	4.0%	4.2%	2	1.4%	1.4%
Health Prof. (dentistry, pharmacy, etc.)	4	8.0%	8.3%	9	6.4%	6.5%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	4	8.0%	8.3%	1	0.7%	0.7%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	4.0%	4.2%	3	2.1%	2.2%
Other	1	2.0%	2.1%	6	4.3%	4.3%
No Response	2	4.0%	--	2	1.4%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	9	18.0%	18.4%	45	31.9%	33.6%
Well	21	42.0%	42.9%	54	38.3%	40.3%
Adequately	16	32.0%	32.7%	26	18.4%	19.4%
Inadequately	3	6.0%	6.1%	8	5.7%	6.0%
Poorly	0	0.0%	0.0%	1	0.7%	0.7%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	2.0%	--	7	5.0%	--

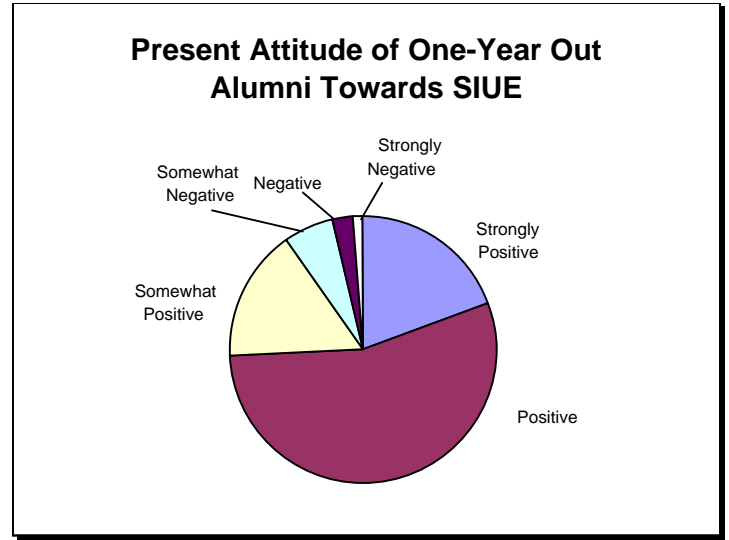
Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	558	100.0%		44	100.0%		22	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	107	19.2%	19.2%	9	20.5%	20.5%	6	27.3%	28.6%
Yes, Part Time	65	11.6%	11.7%	8	18.2%	18.2%	1	4.5%	4.8%
No	385	69.0%	69.1%	27	61.4%	61.4%	14	63.6%	66.7%
No Response	1	0.2%	--	0	0.0%	--	1	4.5%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	168	30.1%	61.8%	17	38.6%	77.3%	6	27.3%	46.2%
No	104	18.6%	38.2%	5	11.4%	22.7%	7	31.8%	53.8%
No Response	286	51.3%	--	22	50.0%	--	9	40.9%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.									
	168	100.0%		17	100.0%		6	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	3	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	6	3.6%	3.6%	2	11.8%	12.5%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	69	41.1%	41.8%	4	23.5%	25.0%	3	50.0%	50.0%
Prof. Master's of Ed Specialist	54	32.1%	32.7%	10	58.8%	62.5%	2	33.3%	33.3%
Medicine (MD, OD)	3	1.8%	1.8%	0	0.0%	0.0%	1	16.7%	16.7%
Health Prof. (dentistry, pharmacy, etc.)	13	7.7%	7.9%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	5	3.0%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	5	3.0%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other	7	4.2%	4.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.8%	--	1	5.9%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	45	26.8%	27.8%	5	29.4%	33.3%	4	66.7%	66.7%
Well	68	40.5%	42.0%	5	29.4%	33.3%	2	33.3%	33.3%
Adequately	38	22.6%	23.5%	4	23.5%	26.7%	0	0.0%	0.0%
Inadequately	11	6.5%	6.8%	0	0.0%	0.0%	0	0.0%	0.0%
Poorly	0	0.0%	0.0%	1	5.9%	6.7%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	3.6%	--	2	11.8%	--	0	0.0%	--

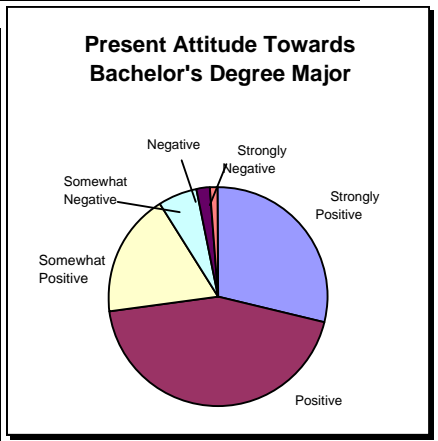
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.
5/21/2007

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	624	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	116	18.6%	19.5%
Positive	326	52.2%	54.7%
Somewhat Positive	96	15.4%	16.1%
Somewhat Negative	37	5.9%	6.2%
Negative	15	2.4%	2.5%
Strongly Negative	6	1.0%	1.0%
No Response	28	4.5%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	173	27.7%	29.0%
Positive	260	41.7%	43.6%
Somewhat Positive	110	17.6%	18.5%
Somewhat Negative	34	5.4%	5.7%
Negative	13	2.1%	2.2%
Strongly Negative	6	1.0%	1.0%
No Response	28	4.5%	--



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	206	100.0%		418	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	46	22.3%	23.8%	70	16.7%	17.4%
Positive	94	45.6%	48.7%	232	55.5%	57.6%
Somewhat Positive	39	18.9%	20.2%	57	13.6%	14.1%
Somewhat Negative	8	3.9%	4.1%	29	6.9%	7.2%
Negative	5	2.4%	2.6%	10	2.4%	2.5%
Strongly Negative	1	0.5%	0.5%	5	1.2%	1.2%
No Response	13	6.3%	--	15	3.6%	--



Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

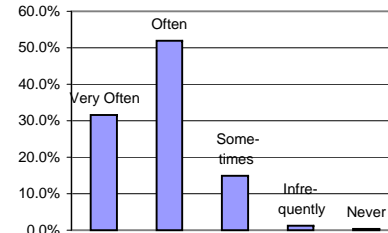
Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	54	26.2%	28.0%	119	28.5%	29.5%			
Positive	84	40.8%	43.5%	176	42.1%	43.7%			
Somewhat Positive	39	18.9%	20.2%	71	17.0%	17.6%			
Somewhat Negative	11	5.3%	5.7%	23	5.5%	5.7%			
Negative	3	1.5%	1.6%	10	2.4%	2.5%			
Strongly Negative	2	1.0%	1.0%	4	1.0%	1.0%			
No Response	13	6.3%	--	15	3.6%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	558	100%		44	100%		22	100%	
13. Present Attitude Towards the University									
Strongly Positive	102	18.3%	19.2%	6	13.6%	14.0%	8	36.4%	38.1%
Positive	292	52.3%	54.9%	26	59.1%	60.5%	8	36.4%	38.1%
Somewhat Positive	87	15.6%	16.4%	5	11.4%	11.6%	4	18.2%	19.0%
Somewhat Negative	33	5.9%	6.2%	3	6.8%	7.0%	1	4.5%	4.8%
Negative	14	2.5%	2.6%	1	2.3%	2.3%	0	0.0%	0.0%
Strongly Negative	4	0.7%	0.8%	2	4.5%	4.7%	0	0.0%	0.0%
No Response	26	4.7%	--	1	2.3%	--	1	4.5%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	149	26.7%	28.0%	17	38.6%	39.5%	7	31.8%	33.3%
Positive	238	42.7%	44.7%	16	36.4%	37.2%	6	27.3%	28.6%
Somewhat Positive	99	17.7%	18.6%	4	9.1%	9.3%	7	31.8%	33.3%
Somewhat Negative	31	5.6%	5.8%	3	6.8%	7.0%	0	0.0%	0.0%
Negative	11	2.0%	2.1%	2	4.5%	4.7%	0	0.0%	0.0%
Strongly Negative	4	0.7%	0.8%	1	2.3%	2.3%	1	4.5%	4.8%
No Response	26	4.7%	--	1	2.3%	--	1	4.5%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

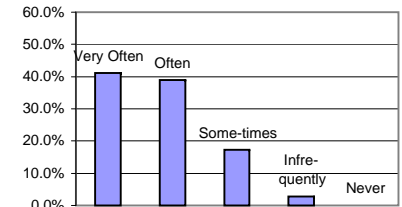
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	624	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	196	31.4%	31.5%
Often	323	51.8%	51.9%
Sometimes	93	14.9%	15.0%
Infrequently	8	1.3%	1.3%
Never	2	0.3%	0.3%
No Response	2	0.3%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	256	41.0%	41.2%
Often	242	38.8%	38.9%
Sometimes	107	17.1%	17.2%
Infrequently	17	2.7%	2.7%
Never	0	0.0%	0.0%
No Response	2	0.3%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	154	24.7%	24.8%
Often	236	37.8%	37.9%
Sometimes	172	27.6%	27.7%
Infrequently	52	8.3%	8.4%
Never	8	1.3%	1.3%
No Response	2	0.3%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	155	24.8%	25.0%
Often	325	52.1%	52.3%
Sometimes	118	18.9%	19.0%
Infrequently	23	3.7%	3.7%
Never	0	0.0%	0.0%
No Response	3	0.5%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	218	34.9%	35.3%
Often	294	47.1%	47.6%
Sometimes	93	14.9%	15.0%
Infrequently	12	1.9%	1.9%
Never	1	0.2%	0.2%
No Response	6	1.0%	--

Educational Practices

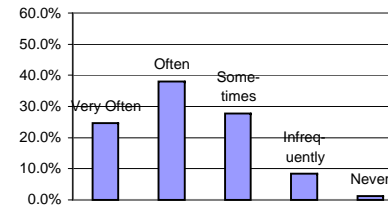
Faculty Accessible Outside Class



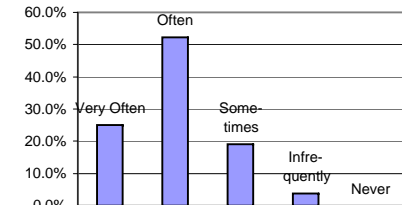
Students Encouraged to Work Cooperatively



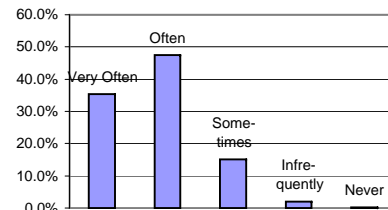
Students Encouraged to Challenge Ideas



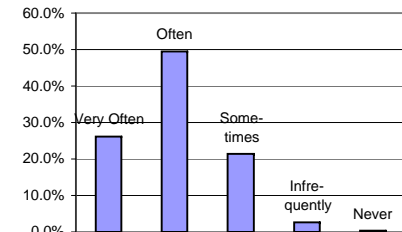
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



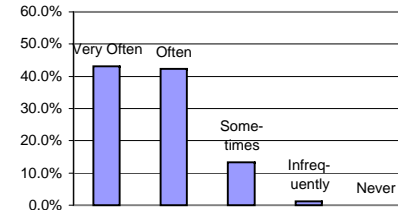
Faculty Provided Timely Feedback



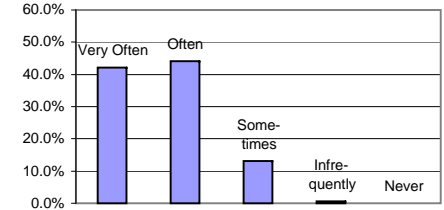
Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	162	26.0%	26.1%
Often	307	49.2%	49.5%
Sometimes	133	21.3%	21.5%
Infrequently	16	2.6%	2.6%
Never	2	0.3%	0.3%
No Response	4	0.6%	--

Student Questions and Discussion Encouraged



Student Spent Necessary Time & Energy



21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	267	42.8%	43.2%
Often	262	42.0%	42.4%
Sometimes	82	13.1%	13.3%
Infrequently	7	1.1%	1.1%
Never	0	0.0%	0.0%
No Response	6	1.0%	--

22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	262	42.0%	42.2%
Often	274	43.9%	44.1%
Sometimes	81	13.0%	13.0%
Infrequently	4	0.6%	0.6%
Never	0	0.0%	0.0%
No Response	3	0.5%	--

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents

Number of Survey Respondents	206	100.0%		418	100.0%	
------------------------------	-----	--------	--	-----	--------	--

15. Faculty in Major Were Accessible Outside of Class						
Very Often	61	29.6%	29.6%	135	32.3%	32.5%
Often	116	56.3%	56.3%	207	49.5%	49.8%
Sometimes	26	12.6%	12.6%	67	16.0%	16.1%
Infrequently	3	1.5%	1.5%	5	1.2%	1.2%
Never	0	0.0%	0.0%	2	0.5%	0.5%
No Response	0	0.0%	--	2	0.5%	--

16. In Major, Student was Expected to Work Cooperatively with Other Students						
Very Often	77	37.4%	37.4%	179	42.8%	43.0%
Often	81	39.3%	39.3%	161	38.5%	38.7%
Sometimes	42	20.4%	20.4%	65	15.6%	15.6%
Infrequently	6	2.9%	2.9%	11	2.6%	2.6%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	2	0.5%	--

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	44	21.4%	21.4%	110	26.3%	26.4%
Often	78	37.9%	37.9%	158	37.8%	38.0%
Sometimes	60	29.1%	29.1%	112	26.8%	26.9%
Infrequently	19	9.2%	9.2%	33	7.9%	7.9%
Never	5	2.4%	2.4%	3	0.7%	0.7%
No Response	0	0.0%	--	2	0.5%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	51	24.8%	24.9%	104	24.9%	25.0%
Often	107	51.9%	52.2%	218	52.2%	52.4%
Sometimes	37	18.0%	18.0%	81	19.4%	19.5%
Infrequently	10	4.9%	4.9%	13	3.1%	3.1%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.5%	--	2	0.5%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	66	32.0%	32.2%	152	36.4%	36.8%
Often	97	47.1%	47.3%	197	47.1%	47.7%
Sometimes	39	18.9%	19.0%	54	12.9%	13.1%
Infrequently	3	1.5%	1.5%	9	2.2%	2.2%
Never	0	0.0%	0.0%	1	0.2%	0.2%
No Response	1	0.5%	--	5	1.2%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	50	24.3%	24.4%	112	26.8%	27.0%
Often	102	49.5%	49.8%	205	49.0%	49.4%
Sometimes	46	22.3%	22.4%	87	20.8%	21.0%
Infrequently	6	2.9%	2.9%	10	2.4%	2.4%
Never	1	0.5%	0.5%	1	0.2%	0.2%
No Response	1	0.5%	--	3	0.7%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	85	41.3%	41.5%	182	43.5%	44.2%
Often	87	42.2%	42.4%	175	41.9%	42.5%
Sometimes	31	15.0%	15.1%	51	12.2%	12.4%
Infrequently	2	1.0%	1.0%	5	1.2%	1.2%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.5%	--	6	1.4%	--

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	64	31.1%	31.1%	198	47.4%	47.7%			
Often	100	48.5%	48.5%	174	41.6%	41.9%			
Sometimes	40	19.4%	19.4%	41	9.8%	9.9%			
Infrequently	2	1.0%	1.0%	2	0.5%	0.5%			
Never	0	0.0%	0.0%	0	0.0%	0.0%			
No Response	0	0.0%	--	3	0.7%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	558	100.0%		44	100.0%		22	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	171	30.6%	30.8%	12	27.3%	27.3%	13	59.1%	59.1%
Often	296	53.0%	53.2%	20	45.5%	45.5%	7	31.8%	31.8%
Sometimes	80	14.3%	14.4%	11	25.0%	25.0%	2	9.1%	9.1%
Infrequently	7	1.3%	1.3%	1	2.3%	2.3%	0	0.0%	0.0%
Never	2	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	229	41.0%	41.2%	20	45.5%	45.5%	7	31.8%	31.8%
Often	212	38.0%	38.1%	20	45.5%	45.5%	10	45.5%	45.5%
Sometimes	99	17.7%	17.8%	4	9.1%	9.1%	4	18.2%	18.2%
Infrequently	16	2.9%	2.9%	0	0.0%	0.0%	1	4.5%	4.5%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	136	24.4%	24.5%	9	20.5%	20.5%	9	40.9%	40.9%
Often	218	39.1%	39.2%	15	34.1%	34.1%	3	13.6%	13.6%
Sometimes	149	26.7%	26.8%	16	36.4%	36.4%	7	31.8%	31.8%
Infrequently	45	8.1%	8.1%	4	9.1%	9.1%	3	13.6%	13.6%
Never	8	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

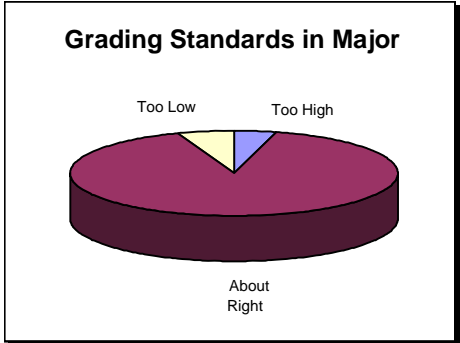
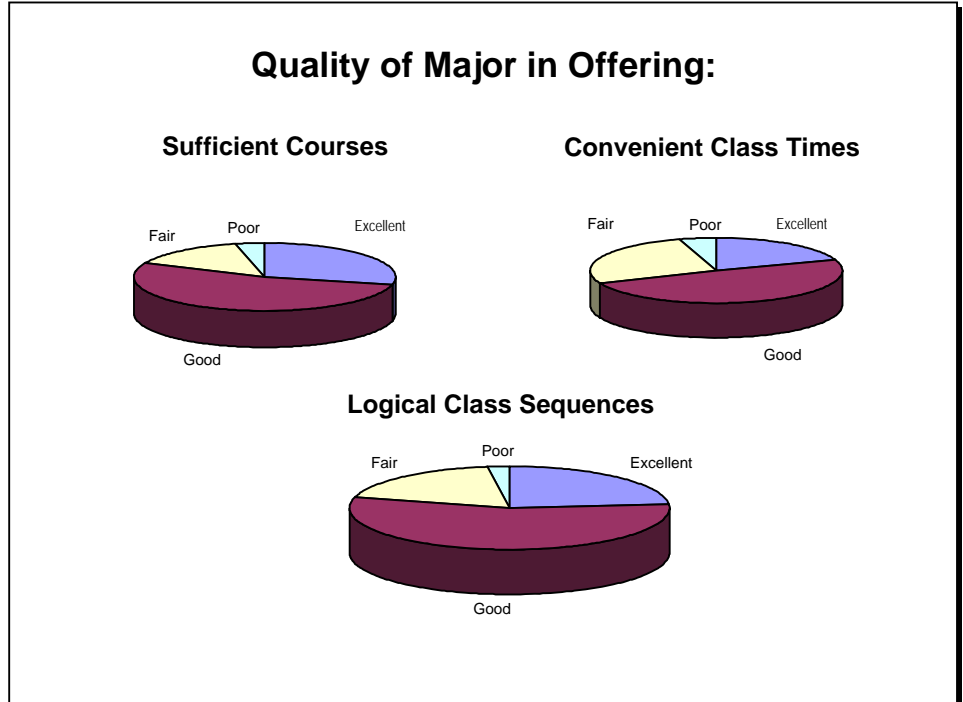
Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	133	23.8%	23.9%	14	31.8%	32.6%	8	36.4%	36.4%
Often	295	52.9%	53.1%	21	47.7%	48.8%	9	40.9%	40.9%
Sometimes	109	19.5%	19.6%	6	13.6%	14.0%	3	13.6%	13.6%
Infrequently	19	3.4%	3.4%	2	4.5%	4.7%	2	9.1%	9.1%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.4%	--	1	2.3%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	187	33.5%	33.9%	20	45.5%	45.5%	11	50.0%	50.0%
Often	266	47.7%	48.2%	19	43.2%	43.2%	9	40.9%	40.9%
Sometimes	90	16.1%	16.3%	3	6.8%	6.8%	0	0.0%	0.0%
Infrequently	8	1.4%	1.4%	2	4.5%	4.5%	2	9.1%	9.1%
Never	1	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	1.1%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	137	24.6%	24.7%	12	27.3%	27.3%	13	59.1%	59.1%
Often	277	49.6%	50.0%	23	52.3%	52.3%	7	31.8%	31.8%
Sometimes	126	22.6%	22.7%	6	13.6%	13.6%	1	4.5%	4.5%
Infrequently	13	2.3%	2.3%	2	4.5%	4.5%	1	4.5%	4.5%
Never	1	0.2%	0.2%	1	2.3%	2.3%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	229	41.0%	41.4%	23	52.3%	53.5%	15	68.2%	68.2%
Often	243	43.5%	43.9%	14	31.8%	32.6%	5	22.7%	22.7%
Sometimes	75	13.4%	13.6%	5	11.4%	11.6%	2	9.1%	9.1%
Infrequently	6	1.1%	1.1%	1	2.3%	2.3%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	0.9%	--	1	2.3%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	237	42.5%	42.7%	17	38.6%	38.6%	8	36.4%	36.4%
Often	245	43.9%	44.1%	18	40.9%	40.9%	11	50.0%	50.0%
Sometimes	69	12.4%	12.4%	9	20.5%	20.5%	3	13.6%	13.6%
Infrequently	4	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary		Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents		624	100.0%	
23A.	Quality of Major in Offering Sufficient Courses			
	Excellent	178	28.5%	28.6%
	Good	331	53.0%	53.1%
	Fair	91	14.6%	14.6%
	Poor	23	3.7%	3.7%
	No Response	1	0.2%	--
23B.	Quality of Major in Offering Convenient Class Times			
	Excellent	123	19.7%	19.8%
	Good	303	48.6%	48.7%
	Fair	167	26.8%	26.8%
	Poor	29	4.6%	4.7%
	No Response	2	0.3%	--
23C.	Quality of Major in Offering Logical Class Sequences			
	Excellent	146	23.4%	23.5%
	Good	345	55.3%	55.6%
	Fair	116	18.6%	18.7%
	Poor	14	2.2%	2.3%
	No Response	3	0.5%	--
24	Quality of Faculty in Major			
	Excellent	236	37.8%	38.1%
	Good	317	50.8%	51.1%
	Fair	56	9.0%	9.0%
	Poor	10	1.6%	1.6%
	No Response	4	0.6%	--
25	Grading Standards in Major Were:			
	Too High	26	4.2%	4.2%
	About Right	557	89.3%	90.1%
	Too Low	35	5.6%	5.7%
	No Response	6	1.0%	--



Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

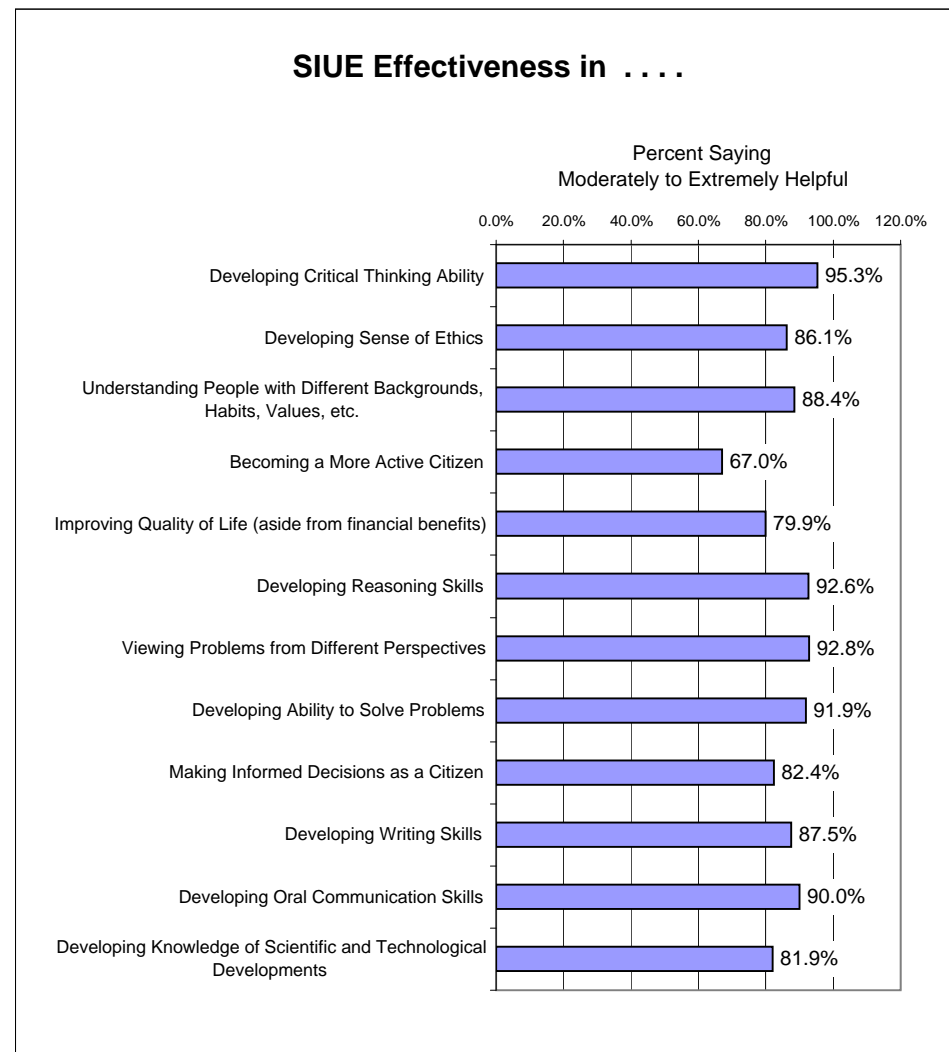
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	206	100.0%		418	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	58	28.2%	28.2%	120	28.7%	28.8%
Good	110	53.4%	53.4%	221	52.9%	53.0%
Fair	30	14.6%	14.6%	61	14.6%	14.6%
Poor	8	3.9%	3.9%	15	3.6%	3.6%
No Response	0	0.0%	--	1	0.2%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	40	19.4%	19.4%	83	19.9%	20.0%
Good	98	47.6%	47.6%	205	49.0%	49.3%
Fair	53	25.7%	25.7%	114	27.3%	27.4%
Poor	15	7.3%	7.3%	14	3.3%	3.4%
No Response	0	0.0%	--	2	0.5%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	43	20.9%	20.9%	103	24.6%	24.8%
Good	118	57.3%	57.3%	227	54.3%	54.7%
Fair	43	20.9%	20.9%	73	17.5%	17.6%
Poor	2	1.0%	1.0%	12	2.9%	2.9%
No Response	0	0.0%	--	3	0.7%	--
24. Quality of Faculty in Major						
Excellent	82	39.8%	40.2%	154	36.8%	37.1%
Good	100	48.5%	49.0%	217	51.9%	52.3%
Fair	20	9.7%	9.8%	36	8.6%	8.7%
Poor	2	1.0%	1.0%	8	1.9%	1.9%
No Response	2	1.0%	--	3	0.7%	--
25. Grading Standards in Major Were:						
Too High	5	2.4%	2.4%	21	5.0%	5.1%
About Right	189	91.7%	91.7%	368	25.0%	89.3%
Too Low	12	5.8%	5.8%	23	5.5%	5.6%
No Response	0	0.0%	--	6	1.4%	--

Southern Illinois University Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

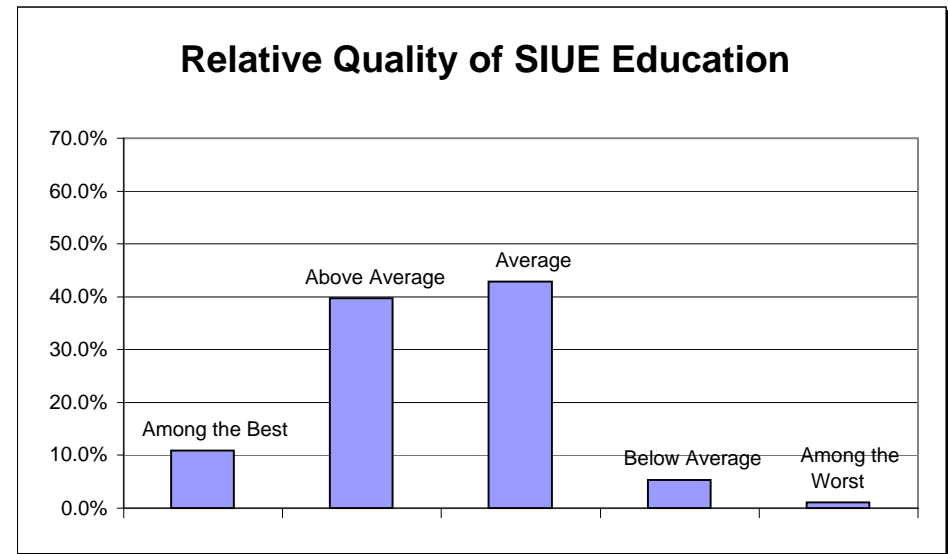
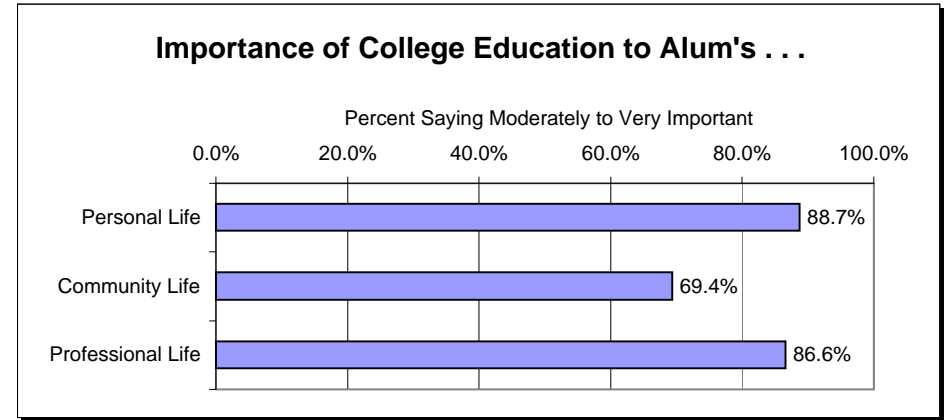
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	558	100.0%		44	100.0%		22	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	159	28.5%	28.5%	9	20.5%	20.5%	10	45.5%	45.5%
Good	296	53.0%	53.1%	26	59.1%	59.1%	9	40.9%	40.9%
Fair	82	14.7%	14.7%	7	15.9%	15.9%	2	9.1%	9.1%
Poor	20	3.6%	3.6%	2	4.5%	4.5%	1	4.5%	4.5%
No Response	1	0.2%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	109	19.5%	19.6%	7	15.9%	15.9%	7	31.8%	31.8%
Good	276	49.5%	49.6%	19	43.2%	43.2%	8	36.4%	36.4%
Fair	145	26.0%	26.1%	16	36.4%	36.4%	6	27.3%	27.3%
Poor	26	4.7%	4.7%	2	4.5%	4.5%	1	4.5%	4.5%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	124	22.2%	22.3%	10	22.7%	22.7%	12	54.5%	54.5%
Good	317	56.8%	57.1%	23	52.3%	52.3%	5	22.7%	22.7%
Fair	103	18.5%	18.6%	9	20.5%	20.5%	4	18.2%	18.2%
Poor	11	2.0%	2.0%	2	4.5%	4.5%	1	4.5%	4.5%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
24. Quality of Faculty in Major									
Excellent	211	37.8%	38.2%	14	31.8%	31.8%	11	50.0%	50.0%
Good	286	51.3%	51.7%	22	50.0%	50.0%	9	40.9%	40.9%
Fair	48	8.6%	8.7%	7	15.9%	15.9%	1	4.5%	4.5%
Poor	8	1.4%	1.4%	1	2.3%	2.3%	1	4.5%	4.5%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--
25. Grading Standards in Major Were:									
Too High	23	4.1%	4.2%	2	4.5%	4.5%	1	4.5%	4.5%
About Right	496	88.9%	89.9%	41	93.2%	93.2%	20	90.9%	90.9%
Too Low	33	5.9%	6.0%	1	2.3%	2.3%	1	4.5%	4.5%
No Response	6	1.1%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

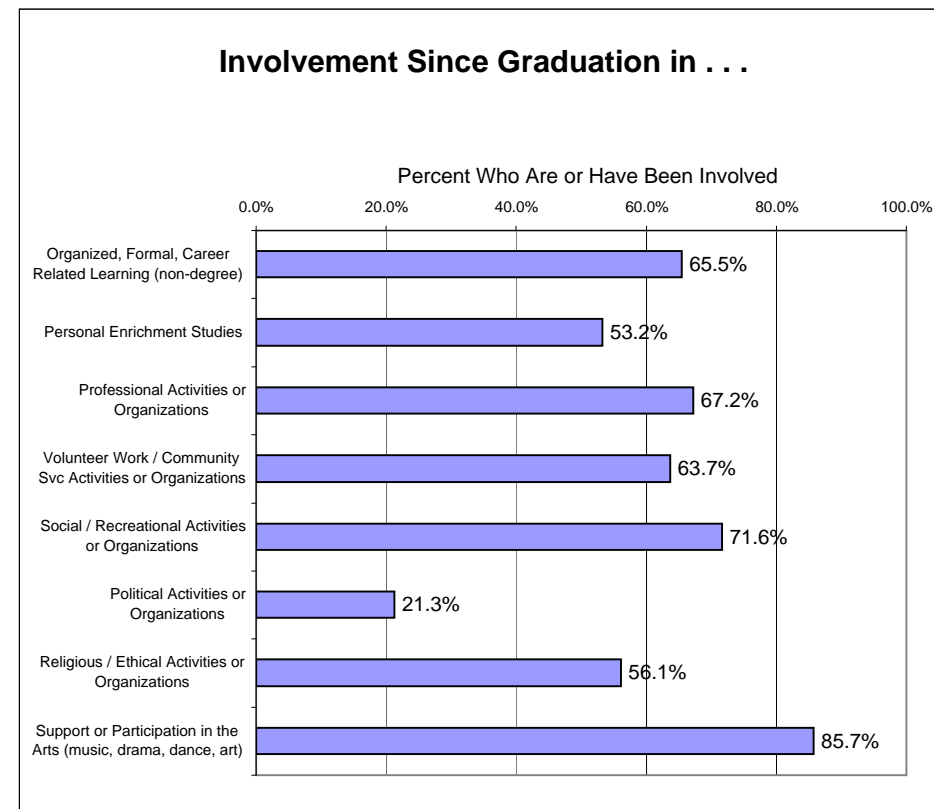
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	624	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	95	15.2%	15.3%
Very Helpful	287	46.0%	46.3%
Moderately Helpful	209	33.5%	33.7%
Slightly Helpful	24	3.8%	3.9%
Not Helpful	5	0.8%	0.8%
No Response	4	0.6%	--
B. Developing Sense of Ethics			
Extremely Helpful	83	13.3%	13.4%
Very Helpful	230	36.9%	37.1%
Moderately Helpful	221	35.4%	35.6%
Slightly Helpful	54	8.7%	8.7%
Not Helpful	32	5.1%	5.2%
No Response	4	0.6%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	138	22.1%	22.2%
Very Helpful	252	40.4%	40.5%
Moderately Helpful	160	25.6%	25.7%
Slightly Helpful	51	8.2%	8.2%
Not Helpful	21	3.4%	3.4%
No Response	2	0.3%	--
D. Becoming a More Active Citizen			
Extremely Helpful	43	6.9%	6.9%
Very Helpful	146	23.4%	23.5%
Moderately Helpful	228	36.5%	36.7%
Slightly Helpful	130	20.8%	20.9%
Not Helpful	75	12.0%	12.1%
No Response	2	0.3%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	69	11.1%	11.2%
Very Helpful	208	33.3%	33.7%
Moderately Helpful	217	34.8%	35.1%
Slightly Helpful	85	13.6%	13.8%
Not Helpful	39	6.3%	6.3%
No Response	6	1.0%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	96	15.4%	15.5%
Very Helpful	281	45.0%	45.2%
Moderately Helpful	198	31.7%	31.9%
Slightly Helpful	37	5.9%	6.0%
Not Helpful	9	1.4%	1.4%
No Response	3	0.5%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	134	21.5%	21.6%
Very Helpful	293	47.0%	47.2%
Moderately Helpful	149	23.9%	24.0%
Slightly Helpful	35	5.6%	5.6%
Not Helpful	10	1.6%	1.6%
No Response	3	0.5%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	134	21.5%	21.6%
Very Helpful	277	44.4%	44.7%
Moderately Helpful	158	25.3%	25.5%
Slightly Helpful	39	6.3%	6.3%
Not Helpful	11	1.8%	1.8%
No Response	5	0.8%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	89	14.3%	14.4%
Very Helpful	236	37.8%	38.1%
Moderately Helpful	186	29.8%	30.0%
Slightly Helpful	77	12.3%	12.4%
Not Helpful	32	5.1%	5.2%
No Response	4	0.6%	--
J. Developing Writing Skills			
Extremely Helpful	159	25.5%	25.8%
Very Helpful	229	36.7%	37.1%
Moderately Helpful	152	24.4%	24.6%
Slightly Helpful	56	9.0%	9.1%
Not Helpful	21	3.4%	3.4%
No Response	7	1.1%	--
K. Developing Oral Communication Skills			
Extremely Helpful	170	27.2%	27.5%
Very Helpful	233	37.3%	37.6%
Moderately Helpful	154	24.7%	24.9%
Slightly Helpful	49	7.9%	7.9%
Not Helpful	13	2.1%	2.1%
No Response	5	0.8%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	111	17.8%	17.9%
Very Helpful	215	34.5%	34.7%
Moderately Helpful	182	29.2%	29.4%
Slightly Helpful	79	12.7%	12.7%
Not Helpful	33	5.3%	5.3%
No Response	4	0.6%	--
27 Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	96	15.4%	15.5%
Agree	327	52.4%	52.7%
Neutral	150	24.0%	24.2%
Disagree	36	5.8%	5.8%
Strongly Disagree	11	1.8%	1.8%
No Response	4	0.6%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	378	60.6%	60.9%
Moderately Important	173	27.7%	27.9%
Slightly Important	49	7.9%	7.9%
Not Important	21	3.4%	3.4%
No Response	3	0.5%	--
B. Community Life			
Very Important	181	29.0%	29.1%
Moderately Important	250	40.1%	40.3%
Slightly Important	130	20.8%	20.9%
Not Important	60	9.6%	9.7%
No Response	3	0.5%	--
C. Professional Life			
Very Important	408	65.4%	65.9%
Moderately Important	128	20.5%	20.7%
Slightly Important	57	9.1%	9.2%
Not Important	26	4.2%	4.2%
No Response	5	0.8%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	67	10.7%	10.9%
Above Average	244	39.1%	39.7%
Average	263	42.1%	42.8%
Below Average	33	5.3%	5.4%
Among the Worst	7	1.1%	1.1%
No Response	10	1.6%	--



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Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	192	30.8%	31.0%
Have Been Involved	214	34.3%	34.5%
Never Involved	214	34.3%	34.5%
No Response	4	0.6%	--
B. Personal Enrichment Studies			
Currently Involved	118	18.9%	19.0%
Have Been Involved	212	34.0%	34.2%
Never Involved	290	46.5%	46.8%
No Response	4	0.6%	--
C. Professional Activities or Organizations			
Currently Involved	212	34.0%	34.1%
Have Been Involved	206	33.0%	33.1%
Never Involved	204	32.7%	32.8%
No Response	2	0.3%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	171	27.4%	27.5%
Have Been Involved	225	36.1%	36.2%
Never Involved	226	36.2%	36.3%
No Response	2	0.3%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	209	33.5%	33.7%
Have Been Involved	235	37.7%	37.9%
Never Involved	176	28.2%	28.4%
No Response	4	0.6%	--
F. Political Activities or Organizations			
Currently Involved	27	4.3%	4.3%
Have Been Involved	105	16.8%	16.9%
Never Involved	489	78.4%	78.7%
No Response	3	0.5%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	172	27.6%	27.7%
Have Been Involved	177	28.4%	28.5%
Never Involved	273	43.8%	43.9%
No Response	2	0.3%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	109	17.5%	17.5%
Have Been Involved	161	25.8%	25.9%
Never Involved	351	56.3%	56.4%
No Response	3	0.5%	--
I. Reading books not directly related to your job			
Currently Involved	345	55.3%	55.5%
Have Been Involved	188	30.1%	30.2%
Never Involved	89	14.3%	14.3%
No Response	2	0.3%	--

Southern Illinois University at Edwardsville
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Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	206	100.0%		418	100.0%	
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	37	18.0%	18.0%	58	13.9%	14.0%
Very Helpful	94	45.6%	45.6%	193	46.2%	46.6%
Moderately Helpful	64	31.1%	31.1%	145	34.7%	35.0%
Slightly Helpful	10	4.9%	4.9%	14	3.3%	3.4%
Not Helpful	1	0.5%	0.5%	4	1.0%	1.0%
No Response	0	0.0%	--	4	1.0%	--
B. Developing Sense of Ethics						
Extremely Helpful	22	10.7%	10.7%	61	14.6%	14.7%
Very Helpful	77	37.4%	37.4%	153	36.6%	37.0%
Moderately Helpful	70	34.0%	34.0%	151	36.1%	36.5%
Slightly Helpful	22	10.7%	10.7%	32	7.7%	7.7%
Not Helpful	15	7.3%	7.3%	17	4.1%	4.1%
No Response	0	0.0%	--	4	1.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	39	18.9%	18.9%	99	23.7%	23.8%
Very Helpful	82	39.8%	39.8%	170	40.7%	40.9%
Moderately Helpful	61	29.6%	29.6%	99	23.7%	23.8%
Slightly Helpful	16	7.8%	7.8%	35	8.4%	8.4%
Not Helpful	8	3.9%	3.9%	13	3.1%	3.1%
No Response	0	0.0%	--	2	0.5%	--
D. Becoming a More Active Citizen						
Extremely Helpful	15	7.3%	7.3%	28	6.7%	6.7%
Very Helpful	44	21.4%	21.4%	102	24.4%	24.5%
Moderately Helpful	76	36.9%	36.9%	152	36.4%	36.5%
Slightly Helpful	44	21.4%	21.4%	86	20.6%	20.7%
Not Helpful	27	13.1%	13.1%	48	11.5%	11.5%
No Response	0	0.0%	--	2	0.5%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	22	10.7%	10.8%	47	11.2%	11.3%
Very Helpful	70	34.0%	34.5%	138	33.0%	33.3%
Moderately Helpful	74	35.9%	36.5%	143	34.2%	34.5%
Slightly Helpful	22	10.7%	10.8%	63	15.1%	15.2%
Not Helpful	15	7.3%	7.4%	24	5.7%	5.8%
No Response	3	1.5%	--	3	0.7%	--

Southern Illinois University at Edwardsville
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Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills						
Extremely Helpful	38	18.4%	18.4%	58	13.9%	14.0%
Very Helpful	91	44.2%	44.2%	190	45.5%	45.8%
Moderately Helpful	62	30.1%	30.1%	136	32.5%	32.8%
Slightly Helpful	13	6.3%	6.3%	24	5.7%	5.8%
Not Helpful	2	1.0%	1.0%	7	1.7%	1.7%
No Response	0	0.0%	--	3	0.7%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	42	20.4%	20.4%	92	22.0%	22.2%
Very Helpful	94	45.6%	45.6%	199	47.6%	48.0%
Moderately Helpful	55	26.7%	26.7%	94	22.5%	22.7%
Slightly Helpful	13	6.3%	6.3%	22	5.3%	5.3%
Not Helpful	2	1.0%	1.0%	8	1.9%	1.9%
No Response	0	0.0%	--	3	0.7%	--
H. Developing Ability to Solve Problems						
Extremely Helpful	50	24.3%	24.6%	84	20.1%	20.2%
Very Helpful	82	39.8%	40.4%	195	46.7%	46.9%
Moderately Helpful	53	25.7%	26.1%	105	25.1%	25.2%
Slightly Helpful	18	8.7%	8.9%	21	5.0%	5.0%
Not Helpful	0	0.0%	0.0%	11	2.6%	2.6%
No Response	3	1.5%	--	2	0.5%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	32	15.5%	15.5%	57	13.6%	13.8%
Very Helpful	75	36.4%	36.4%	161	38.5%	38.9%
Moderately Helpful	63	30.6%	30.6%	123	29.4%	29.7%
Slightly Helpful	27	13.1%	13.1%	50	12.0%	12.1%
Not Helpful	9	4.4%	4.4%	23	5.5%	5.6%
No Response	0	0.0%	--	4	1.0%	--
J. Developing Writing Skills						
Extremely Helpful	54	26.2%	26.5%	105	25.1%	25.4%
Very Helpful	67	32.5%	32.8%	162	38.8%	39.2%
Moderately Helpful	56	27.2%	27.5%	96	23.0%	23.2%
Slightly Helpful	18	8.7%	8.8%	38	9.1%	9.2%
Not Helpful	9	4.4%	4.4%	12	2.9%	2.9%
No Response	2	1.0%	--	5	1.2%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
K. Developing Oral Communication Skills						
Extremely Helpful	50	24.3%	24.3%	120	28.7%	29.1%
Very Helpful	75	36.4%	36.4%	158	37.8%	38.3%
Moderately Helpful	61	29.6%	29.6%	93	22.2%	22.5%
Slightly Helpful	14	6.8%	6.8%	35	8.4%	8.5%
Not Helpful	6	2.9%	2.9%	7	1.7%	1.7%
No Response	0	0.0%	--	5	1.2%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	49	23.8%	23.8%	62	14.8%	15.0%
Very Helpful	72	35.0%	35.0%	143	34.2%	34.5%
Moderately Helpful	58	28.2%	28.2%	124	29.7%	30.0%
Slightly Helpful	20	9.7%	9.7%	59	14.1%	14.3%
Not Helpful	7	3.4%	3.4%	26	6.2%	6.3%
No Response	0	0.0%	--	4	1.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	37	18.0%	18.0%	59	14.1%	14.2%
Agree	101	49.0%	49.3%	226	54.1%	54.5%
Neutral	51	24.8%	24.9%	99	23.7%	23.9%
Disagree	12	5.8%	5.9%	24	5.7%	5.8%
Strongly Disagree	4	1.9%	2.0%	7	1.7%	1.7%
No Response	1	0.5%	--	3	0.7%	--
28. Importance of College Education to:						
A. Personal Life						
Very Important	109	52.9%	52.9%	269	64.4%	64.8%
Moderately Important	68	33.0%	33.0%	105	25.1%	25.3%
Slightly Important	22	10.7%	10.7%	27	6.5%	6.5%
Not Important	7	3.4%	3.4%	14	3.3%	3.4%
No Response	0	0.0%	--	3	0.7%	--
B. Community Life						
Very Important	55	26.7%	26.7%	126	30.1%	30.4%
Moderately Important	70	34.0%	34.0%	180	43.1%	43.4%
Slightly Important	60	29.1%	29.1%	70	16.7%	16.9%
Not Important	21	10.2%	10.2%	39	9.3%	9.4%
No Response	0	0.0%	--	3	0.7%	--
C. Professional Life						
Very Important	121	58.7%	58.7%	287	68.7%	69.5%
Moderately Important	54	26.2%	26.2%	74	17.7%	17.9%
Slightly Important	19	9.2%	9.2%	38	9.1%	9.2%
Not Important	12	5.8%	5.8%	14	3.3%	3.4%
No Response	0	0.0%	--	5	1.2%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	29	14.1%	14.1%	38	9.1%	9.3%
Above Average	91	44.2%	44.4%	153	36.6%	37.4%
Average	70	34.0%	34.1%	193	46.2%	47.2%
Below Average	12	5.8%	5.9%	21	5.0%	5.1%
Among the Worst	3	1.5%	1.5%	4	1.0%	1.0%
No Response	1	0.5%	--	9	2.2%	--
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	65	31.6%	31.6%	127	30.4%	30.7%
Have Been Involved	64	31.1%	31.1%	150	35.9%	36.2%
Never Involved	77	37.4%	37.4%	137	32.8%	33.1%
No Response	0	0.0%	--	4	1.0%	--
B. Personal Enrichment Studies						
Currently Involved	40	19.4%	19.5%	78	18.7%	18.8%
Have Been Involved	71	34.5%	34.6%	141	33.7%	34.0%
Never Involved	94	45.6%	45.9%	196	46.9%	47.2%
No Response	1	0.5%	--	3	0.7%	--
C. Professional Activities or Organizations						
Currently Involved	66	32.0%	32.0%	146	34.9%	35.1%
Have Been Involved	59	28.6%	28.6%	147	35.2%	35.3%
Never Involved	81	39.3%	39.3%	123	29.4%	29.6%
No Response	0	0.0%	--	2	0.5%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	52	25.2%	25.2%	119	28.5%	28.5%
Have Been Involved	67	32.5%	32.5%	158	37.8%	37.9%
Never Involved	87	42.2%	42.2%	139	33.3%	33.3%
No Response	0	0.0%	--	1	0.2%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	70	34.0%	34.1%	139	33.3%	33.5%
Have Been Involved	81	39.3%	39.5%	154	36.8%	37.1%
Never Involved	54	26.2%	26.3%	122	29.2%	29.4%
No Response	1	0.5%	--	3	0.7%	--
F. Political Activities or Organizations						
Currently Involved	15	7.3%	7.3%	12	2.9%	2.9%
Have Been Involved	35	17.0%	17.0%	70	16.7%	16.9%
Never Involved	156	75.7%	75.7%	333	79.7%	80.2%
No Response	0	0.0%	--	3	0.7%	--

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Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations									
Currently Involved	62	30.1%	30.1%	110	26.3%	26.4%			
Have Been Involved	52	25.2%	25.2%	125	29.9%	30.0%			
Never Involved	92	44.7%	44.7%	181	43.3%	43.5%			
No Response	0	0.0%	--	2	0.5%	--			
H. Support or Participation in the Arts (music, drama, dance,									
Currently Involved	29	14.1%	14.1%	80	19.1%	19.2%			
Have Been Involved	49	23.8%	23.8%	112	26.8%	26.9%			
Never Involved	127	61.7%	61.7%	224	53.6%	53.8%			
No Response	1	0.5%	--	2	0.5%	--			
I. Reading books not directly related to your job									
Currently Involved	102	49.5%	49.5%	243	58.1%	58.4%			
Have Been Involved	69	33.5%	33.5%	119	28.5%	28.6%			
Never Involved	35	17.0%	17.0%	54	12.9%	13.0%			
No Response	0	0.0%	--	2	0.5%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	558	100.0%		44	100.0%		22	100.0%	
26. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	86	15.4%	15.5%	3	6.8%	6.8%	6	27.3%	28.6%
Very Helpful	254	45.5%	45.8%	23	52.3%	52.3%	10	45.5%	47.6%
Moderately Helpful	191	34.2%	34.4%	14	31.8%	31.8%	4	18.2%	19.0%
Slightly Helpful	20	3.6%	3.6%	3	6.8%	6.8%	1	4.5%	4.8%
Not Helpful	4	0.7%	0.7%	1	2.3%	2.3%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	1	4.5%	--
B. Developing Sense of Ethics									
Extremely Helpful	68	12.2%	12.3%	9	20.5%	20.5%	6	27.3%	27.3%
Very Helpful	206	36.9%	37.2%	10	22.7%	22.7%	14	63.6%	63.6%
Moderately Helpful	204	36.6%	36.8%	15	34.1%	34.1%	2	9.1%	9.1%
Slightly Helpful	46	8.2%	8.3%	8	18.2%	18.2%	0	0.0%	0.0%
Not Helpful	30	5.4%	5.4%	2	4.5%	4.5%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	121	21.7%	21.8%	9	20.5%	20.5%	8	36.4%	36.4%
Very Helpful	225	40.3%	40.5%	15	34.1%	34.1%	12	54.5%	54.5%
Moderately Helpful	145	26.0%	26.1%	13	29.5%	29.5%	2	9.1%	9.1%
Slightly Helpful	48	8.6%	8.6%	3	6.8%	6.8%	0	0.0%	0.0%
Not Helpful	17	3.0%	3.1%	4	9.1%	9.1%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
D. Becoming a More Active Citizen									
Extremely Helpful	37	6.6%	6.7%	3	6.8%	6.8%	3	13.6%	13.6%
Very Helpful	125	22.4%	22.5%	12	27.3%	27.3%	9	40.9%	40.9%
Moderately Helpful	202	36.2%	36.3%	17	38.6%	38.6%	9	40.9%	40.9%
Slightly Helpful	121	21.7%	21.8%	8	18.2%	18.2%	1	4.5%	4.5%
Not Helpful	71	12.7%	12.8%	4	9.1%	9.1%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	58	10.4%	10.5%	5	11.4%	11.6%	6	27.3%	27.3%
Very Helpful	189	33.9%	34.2%	12	27.3%	27.9%	7	31.8%	31.8%
Moderately Helpful	191	34.2%	34.5%	18	40.9%	41.9%	8	36.4%	36.4%
Slightly Helpful	79	14.2%	14.3%	5	11.4%	11.6%	1	4.5%	4.5%
Not Helpful	36	6.5%	6.5%	3	6.8%	7.0%	0	0.0%	0.0%
No Response	5	0.9%	--	1	2.3%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	82	14.7%	14.8%	6	13.6%	13.6%	8	36.4%	36.4%
Very Helpful	253	45.3%	45.6%	16	36.4%	36.4%	12	54.5%	54.5%
Moderately Helpful	178	31.9%	32.1%	18	40.9%	40.9%	2	9.1%	9.1%
Slightly Helpful	34	6.1%	6.1%	3	6.8%	6.8%	0	0.0%	0.0%
Not Helpful	8	1.4%	1.4%	1	2.3%	2.3%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	115	20.6%	20.7%	8	18.2%	18.2%	11	50.0%	50.0%
Very Helpful	266	47.7%	47.9%	19	43.2%	43.2%	8	36.4%	36.4%
Moderately Helpful	133	23.8%	24.0%	13	29.5%	29.5%	3	13.6%	13.6%
Slightly Helpful	32	5.7%	5.8%	3	6.8%	6.8%	0	0.0%	0.0%
Not Helpful	9	1.6%	1.6%	1	2.3%	2.3%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
H. Developing Ability to Solve Problems									
Extremely Helpful	119	21.3%	21.5%	4	9.1%	9.1%	11	50.0%	50.0%
Very Helpful	247	44.3%	44.7%	23	52.3%	52.3%	7	31.8%	31.8%
Moderately Helpful	145	26.0%	26.2%	9	20.5%	20.5%	4	18.2%	18.2%
Slightly Helpful	33	5.9%	6.0%	6	13.6%	13.6%	0	0.0%	0.0%
Not Helpful	9	1.6%	1.6%	2	4.5%	4.5%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
I. Making Informed Decisions as a Citizen									
Extremely Helpful	79	14.2%	14.3%	5	11.4%	11.4%	5	22.7%	22.7%
Very Helpful	205	36.7%	37.0%	17	38.6%	38.6%	14	63.6%	63.6%
Moderately Helpful	168	30.1%	30.3%	16	36.4%	36.4%	2	9.1%	9.1%
Slightly Helpful	71	12.7%	12.8%	5	11.4%	11.4%	1	4.5%	4.5%
Not Helpful	31	5.6%	5.6%	1	2.3%	2.3%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	136	24.4%	24.6%	12	27.3%	27.9%	11	50.0%	50.0%
Very Helpful	205	36.7%	37.1%	17	38.6%	39.5%	7	31.8%	31.8%
Moderately Helpful	140	25.1%	25.4%	10	22.7%	23.3%	2	9.1%	9.1%
Slightly Helpful	52	9.3%	9.4%	3	6.8%	7.0%	1	4.5%	4.5%
Not Helpful	19	3.4%	3.4%	1	2.3%	2.3%	1	4.5%	4.5%
No Response	6	1.1%	--	1	2.3%	--	0	0.0%	--
K. Developing Oral Communication Skills									
Extremely Helpful	146	26.2%	26.4%	15	34.1%	34.1%	9	40.9%	40.9%
Very Helpful	210	37.6%	38.0%	14	31.8%	31.8%	9	40.9%	40.9%
Moderately Helpful	138	24.7%	25.0%	13	29.5%	29.5%	3	13.6%	13.6%
Slightly Helpful	47	8.4%	8.5%	1	2.3%	2.3%	1	4.5%	4.5%
Not Helpful	12	2.2%	2.2%	1	2.3%	2.3%	0	0.0%	0.0%
No Response	5	0.9%	--	0	0.0%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	95	17.0%	17.1%	7	15.9%	15.9%	9	40.9%	40.9%
Very Helpful	192	34.4%	34.7%	15	34.1%	34.1%	8	36.4%	36.4%
Moderately Helpful	166	29.7%	30.0%	12	27.3%	27.3%	4	18.2%	18.2%
Slightly Helpful	72	12.9%	13.0%	6	13.6%	13.6%	1	4.5%	4.5%
Not Helpful	29	5.2%	5.2%	4	9.1%	9.1%	0	0.0%	0.0%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	81	14.5%	14.6%	8	18.2%	18.6%	7	31.8%	31.8%
Agree	294	52.7%	53.0%	19	43.2%	44.2%	14	63.6%	63.6%
Neutral	135	24.2%	24.3%	14	31.8%	32.6%	1	4.5%	4.5%
Disagree	36	6.5%	6.5%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Disagree	9	1.6%	1.6%	2	4.5%	4.7%	0	0.0%	0.0%
No Response	3	0.5%	--	1	2.3%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
28. Importance of College Education to:									
A. Personal Life									
Very Important	329	59.0%	59.3%	32	72.7%	72.7%	17	77.3%	77.3%
Moderately Important	161	28.9%	29.0%	8	18.2%	18.2%	4	18.2%	18.2%
Slightly Important	45	8.1%	8.1%	3	6.8%	6.8%	1	4.5%	4.5%
Not Important	20	3.6%	3.6%	1	2.3%	2.3%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	151	27.1%	27.2%	21	47.7%	47.7%	9	40.9%	40.9%
Moderately Important	225	40.3%	40.5%	16	36.4%	36.4%	9	40.9%	40.9%
Slightly Important	124	22.2%	22.3%	2	4.5%	4.5%	4	18.2%	18.2%
Not Important	55	9.9%	9.9%	5	11.4%	11.4%	0	0.0%	0.0%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	361	64.7%	65.0%	31	70.5%	72.1%	16	72.7%	76.2%
Moderately Important	119	21.3%	21.4%	6	13.6%	14.0%	3	13.6%	14.3%
Slightly Important	52	9.3%	9.4%	3	6.8%	7.0%	2	9.1%	9.5%
Not Important	23	4.1%	4.1%	3	6.8%	7.0%	0	0.0%	0.0%
No Response	3	0.5%	--	1	2.3%	--	1	4.5%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	57	10.2%	10.4%	7	15.9%	15.9%	3	13.6%	14.3%
Above Average	223	40.0%	40.6%	11	25.0%	25.0%	10	45.5%	47.6%
Average	233	41.8%	42.4%	23	52.3%	52.3%	7	31.8%	33.3%
Below Average	30	5.4%	5.5%	2	4.5%	4.5%	1	4.5%	4.8%
Among the Worst	6	1.1%	1.1%	1	2.3%	2.3%	0	0.0%	0.0%
No Response	9	1.6%	--	0	0.0%	--	1	4.5%	--
30. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	167	29.9%	30.1%	18	40.9%	40.9%	7	31.8%	31.8%
Have Been Involved	191	34.2%	34.5%	16	36.4%	36.4%	7	31.8%	31.8%
Never Involved	196	35.1%	35.4%	10	22.7%	22.7%	8	36.4%	36.4%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	102	18.3%	18.4%	12	27.3%	27.3%	4	18.2%	18.2%
Have Been Involved	187	33.5%	33.8%	17	38.6%	38.6%	8	36.4%	36.4%
Never Involved	265	47.5%	47.8%	15	34.1%	34.1%	10	45.5%	45.5%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2005 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI

Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Professional Activities or Organizations									
Currently Involved	189	33.9%	34.0%	14	31.8%	31.8%	9	40.9%	40.9%
Have Been Involved	182	32.6%	32.7%	17	38.6%	38.6%	7	31.8%	31.8%
Never Involved	185	33.2%	33.3%	13	29.5%	29.5%	6	27.3%	27.3%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	149	26.7%	26.8%	16	36.4%	36.4%	6	27.3%	27.3%
Have Been Involved	196	35.1%	35.3%	19	43.2%	43.2%	10	45.5%	45.5%
Never Involved	211	37.8%	37.9%	9	20.5%	20.5%	6	27.3%	27.3%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	184	33.0%	33.2%	17	38.6%	38.6%	8	36.4%	36.4%
Have Been Involved	212	38.0%	38.3%	14	31.8%	31.8%	9	40.9%	40.9%
Never Involved	158	28.3%	28.5%	13	29.5%	29.5%	5	22.7%	22.7%
No Response	4	0.7%	--	0	0.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	24	4.3%	4.3%	1	2.3%	2.3%	2	9.1%	9.1%
Have Been Involved	92	16.5%	16.6%	10	22.7%	22.7%	3	13.6%	13.6%
Never Involved	439	78.7%	79.1%	33	75.0%	75.0%	17	77.3%	77.3%
No Response	3	0.5%	--	0	0.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	149	26.7%	26.8%	19	43.2%	43.2%	4	18.2%	18.2%
Have Been Involved	155	27.8%	27.9%	16	36.4%	36.4%	6	27.3%	27.3%
Never Involved	252	45.2%	45.3%	9	20.5%	20.5%	12	54.5%	54.5%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	93	16.7%	16.7%	10	22.7%	22.7%	6	27.3%	27.3%
Have Been Involved	140	25.1%	25.2%	16	36.4%	36.4%	5	22.7%	22.7%
Never Involved	323	57.9%	58.1%	17	38.6%	38.6%	11	50.0%	50.0%
No Response	2	0.4%	--	1	2.3%	--	0	0.0%	--
I. Reading books not directly related to your job									
Currently Involved	302	54.1%	54.3%	30	68.2%	68.2%	13	59.1%	59.1%
Have Been Involved	167	29.9%	30.0%	12	27.3%	27.3%	9	40.9%	40.9%
Never Involved	87	15.6%	15.6%	2	4.5%	4.5%	0	0.0%	0.0%
No Response	2	0.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Appendix A

Sample Questionnaire