

# Goal 3: Committed Faculty and Staff

Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

## SIUE Measures

## Benchmarks / Trends

### A. Measures of Faculty and Staff Commitment to Educational Opportunity

#### 1. Freshman Perceptions of Faculty <sup>1</sup>

	FY02	FY03	FY04	FY05	FY06
a. Percent saying faculty are available, helpful, sympathetic	72%	71%	86%	73%	71%
b. Percent receiving prompt feedback on academic performance often or very often	50%	45%	47%	48%	43%
c. Percent working with faculty on activities other than coursework often or very often (committees, orientation, clubs, activities)	10%	5%	9%	6%	8%

FY02	FY03	FY04	FY05	FY06
NSSE Urban Consortium				
71%	77%	77%	67%	68%
50%	49%	50%	59%	50%
7%	10%	8%	10%	11%

#### 2. Senior Perceptions of Faculty <sup>1</sup>

	FY02	FY03	FY04	FY05	FY06
a. Percent saying faculty are available, helpful, sympathetic	74%	72%	79%	81%	76%
b. Percent receiving prompt feedback on academic performance often or very often	64%	68%	63%	67%	68%
c. Percent working with faculty on activities other than coursework often or very often (committees, orientation, clubs, activities)	12%	10%	14%	20%	16%

74%	78%	79%	76%	76%
59%	60%	61%	67%	62%
12%	12%	15%	16%	16%

#### 3. Alumni Perceptions of Faculty (one-year after graduation) <sup>2</sup>

	Graduated in --, (surveyed __years out):				
	2001 (1)	2002 (1)	2003 (1)	2004 (1)	2005 (1)
a. Faculty in major were accessible outside class	73%	75%	77%	79%	83%
b. Faculty in major provided timely feedback	78%	75%	78%	81%	76%

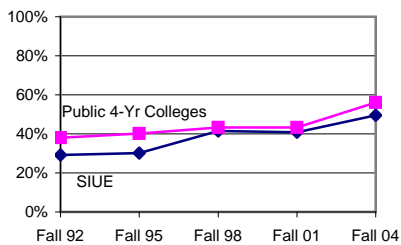
Illinois Metropolitan Public Universities				
2000 (1)	2001 (1)	2002 (1)	2003 (1)	2004 (1)
73%	NA	NA	NA	
78%	NA	NA	NA	

#### 4. Faculty Perceptions on Commitment <sup>3</sup>

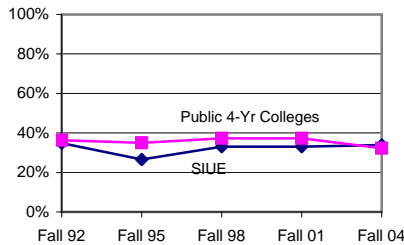
	Fall 92	Fall 95	Fall 98	Fall 01	Fall 04
a. Percent saying "It's easy for students to see faculty outside regular office hours" is very descriptive of SIUE.	29%	30%	42%	41%	50%
b. Percent considered leaving academe in last 2 years	35%	27%	33%	33%	34%
c. Percent agreeing (somewhat or strongly) that faculty are committed to welfare of SIUE	62%	74%	79%	83%	84%
d. Percent agreeing (somewhat or strongly) that faculty are committed to Undergrad education as SIUE primary mission	77%	78%	78%	77%	86%
e. Percent saying (often or sometimes) that faculty in their dept are accessible for students outside of class	NA	NA	90%	89%	91%
f. Percent saying (often or sometimes) that faculty in their dept provide students with timely feedback	NA	NA	84%	81%	83%

FT Undergrad Faculty at Public 4-Yr Colleges				
Fall 92	Fall 95	Fall 98	Fall 01	Fall 04
38%	40%	43%	43%	56%
36%	35%	37%	36%	32%
78%	79%	82%	82%	NA
NA	NA	NA	NA	NA
NA	NA	NA	NA	NA
NA	NA	NA	NA	NA

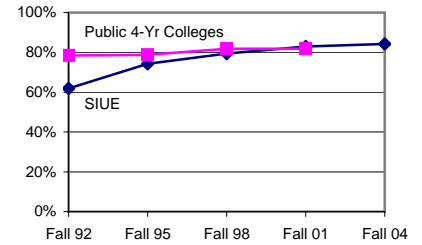
4a) Faculty Saying "It's easy for students to see faculty outside regular office hrs."



4b) Faculty Who Considered Leaving Academe in Last two Years



4c) Faculty agreeing that faculty are committed to the welfare of the university



#### 5. Freshman Perceptions of Staff Commitment <sup>1</sup>

	FY02	FY03	FY04	FY05	FY06
a. Percent saying administrative personnel and offices are helpful, considerate, and flexible	54%	60%	67%	62%	50%
b. Percent rating academic advisement (during that academic year) as good or excellent	69%	68%	75%	77%	71%
c. Percent satisfied or very satisfied with advising on course requirements and scheduling	56%	56%	NA	NA	NA

FY02	FY03	FY04	FY05	FY06
NSSE Urban Consortium				
57%	61%	63%	67%	47%
62%	69%	70%	66%	68%
48%	49%	NA	NA	NA

#### 6. Senior Perceptions of Staff Commitment <sup>1</sup>

	FY02	FY03	FY04	FY05	FY06
a. Percent saying administrative personnel and offices are helpful, considerate, and flexible	46%	52%	58%	81%	54%
b. Percent rating academic advisement (during that academic year) as good or excellent	59%	64%	63%	61%	59%
c. Percent satisfied or very satisfied with advising on course requirements and scheduling	51%	51%	NA	NA	NA

48%	51%	54%	76%	47%
54%	56%	62%	60%	61%
45%	43%	NA	NA	NA

## Goal 3: Committed Faculty and Staff

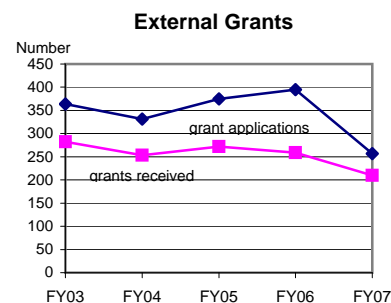
Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

### 7. Faculty Commitment to Seeking External Funding <sup>4</sup>

(excluding student support)

- a. Number of faculty submitting external grants
- b. Number of grant applications
- c. Number of faculty receiving external grants
- d. Number of grants received

	FY03	FY04	FY05	FY06	FY07
a.	139	107	119	179	177
b.	364	331	375	395	257
c.	83	76	59	82	89
d.	282	253	272	259	210

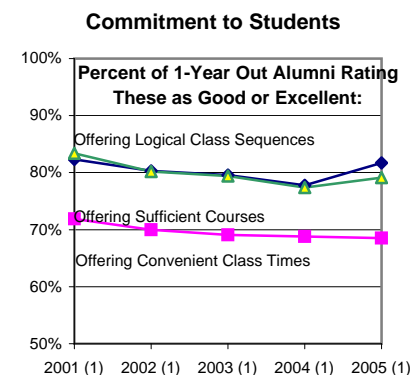


### B. Measures of University Commitment to Students <sup>2</sup>

percent of 1-year out alumni rating as good or excellent the quality of their major program in:

1. Offering sufficient courses
2. Offering convenient class times
3. Offering logical class sequences

	Graduated in --, (surveyed __ years out):				
	2001 (1)	2002 (1)	2003 (1)	2004 (1)	2005 (1)
1.	82%	80%	80%	78%	82%
2.	72%	70%	69%	69%	69%
3.	83%	80%	79%	77%	79%



### C. Items to Monitor as Input/Process Measures

1. Number of sabbaticals granted <sup>5</sup>
2. Faculty Perception of Support <sup>3</sup>
  - a. Percent satisfied with salary and fringe benefits
  - b. Percent satisfied with opportunity for scholarly pursuits
3. African-American employees (EEO6 Categories) <sup>6</sup>

	FY03	FY04	FY05	FY06	FY07
1.	27	29	15	23	31
2.a.	43%	53%	54%	59%	56%
2.b.	45%	57%	64%	65%	58%

- a. Executive/Administrative/Managerial
- b. Faculty
- c. Professional Non-faculty
- d. Secretarial/Clerical
- e. Technical/Para-professional
- f. Skilled Craft
- g. Service Maintenance
- h. All SIUE Employees

	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
a. headcount	22	19	19	14	16
a. percent	13%	18%	17%	13%	15%
b. headcount	42	46	47	41	34
b. percent	5.7%	6.0%	6.2%	5.0%	5.9%
c. headcount	115	109	112	112	90
c. percent	28%	23%	23%	23%	21%
d. headcount	24	24	25	27	30
d. percent	6.4%	6.7%	6.7%	7.3%	8.5%
e. headcount	128	110	109	99	90
e. percent	47%	44%	43%	40%	39%
f. headcount	1	1	1	1	1
f. percent	1.6%	1.7%	1.7%	1.8%	1.7%
g. headcount	80	56	65	66	48
g. percent	31%	23%	24%	24%	21%
h. headcount	412	365	378	360	309
h. percent	18%	16%	17%	15%	16%

4. Tenured/Tenure Track African-American Faculty (EEO Categories) <sup>6</sup>

- a. Headcount
- b. Percent of Total Tenured/Tenure Track Faculty

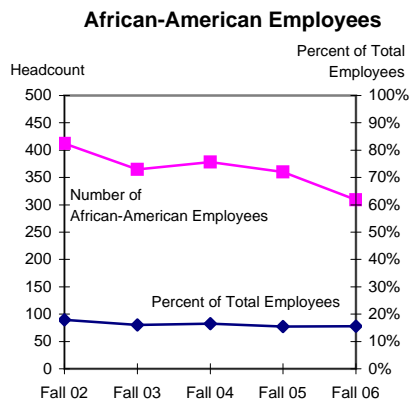
	2001 (1)	2002 (1)	2003 (1)	2004 (1)	2005 (1)
a.	25	22	26	30	27
b.	6.2%	5.5%	6.3%	7.1%	5.9%

5. Percent of 1-year out alumni rating the faculty in their major as good or excellent. <sup>2</sup>

Notes:

1. - Items A.1, A.2, A.5 and A.6 are from NSSE - 2006, 2005, 2004, 2003, 2002.
2. - Items A.3, B.1,2,3, and C.5 are from Baccalaureate Follow-up Studies, 1Year Out.
3. - Items in A.4 and C.2 are from UCLA-HERI Faculty Survey: 2004, 2001,1998, 1995, and 1992: comparative data are for full-time undergraduate faculty at public 4-year colleges.
4. - Items in A.7 are provided by the Graduate School.
5. - Item C1 is the number of sabbaticals ratified by the SIU Board of Trustees and may differ slightly from the number actually taken.
6. - Items C.3 and C.4 are from IPEDS Fall Staff Reports.

FT Undergrad Faculty at Public 4-Yr Colleges				
Fall 92	Fall 95	Fall 98	Fall 01	Fall 04
38%	46%	43%	46%	43%
38%	46%	51%	56%	46%



### African-American Faculty Tenured or on Tenure Track

