

Goal 2: Innovative High Quality Programs

Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University

A. Measures of Innovative Programs

1. External awards received for curricular innovation

- Mathematics and Science Leadership
- Special Education Teachers professional development
- 2006 Award for Institutional Progress in Student Learning Outcomes (CHEA)

2. External grants for curriculum innovation

- Robert Wood Johnson SNAP
- EPA P3 (People, Prosperity, and Planet)

B. Measures of Program Quality

1. Programs and Accreditation

College of Arts and Sciences

Program	Accrediting Body	Accredited	Seeking Accreditation	Chosen to not seek	Not Accredited
Anthropology: B	NA				
Art: B, M	National Association of Schools of Art and Design		B, M		
Art Therapy Counseling: Cert (PB), M	American Art Therapy Association	*			
Art & Design: B	National Association of Schools of Art and Design		B		

Biological Sciences: B, M	NA				
Biotechnology Management: M	NA				
Chemistry: B, M	American Chemical Society	*			
English: B, M	NA				

American and Engl Literature: Cert (PB)	NA				
Teaching Engl as a 2nd Lang: Cert(PB), M	NA				
Teaching of Writing: Cert(PB)	NA				
Foreign Lang & Lit: B	NA				

Geography: B	NA				
Geographical Studies: M	NA				
History: B, M	NA				
Museum Studies: Cert(PB)	NA				

Mass Communications: B, M	Accrediting Council on Educ in Journ & Mass Comm	B		M	
Media Literacy: Cert(PB)	Accrediting Council on Educ in Journ & Mass Comm	Cert(PB)			
Mathematical Studies: B	NA				
Mathematics: M	NA				

Music: B, M	National Association of Schools of Music	B, M			
Piano Pedagogy: Cert (PB)	National Association of Schools of Music		Cert (PB)		
Voice Pedagogy: Cert (PB)	National Association of Schools of Music		Cert (PB)		

Philosophy: B	NA				
Physics: B, M	NA				
Political Science: B	NA				
Public Administration: M	National Assoc of Schools of Public Affrs & Admin	M			
Social Work: B, M	Council on Social Work Education	B, M			

Criminal Justice Studies: B	NA				
Sociology: B, M	NA				
Speech Communication: B, M	NA				
Corp & Organizational Comm: Cert(PB)	NA				

Theater and Dance: B	Natl Assoc of Schls of Thea/Natl Assoc of Schls of Dance		B		
Environmental Sciences: M	NA				
Environmental Sci Management: M	NA				
Liberal Studies: B	NA				

School of Business

Accountancy: B, M	Assoc to Advance Collegiate Schools of Business	B, M			
Computer Mgmt & Info Systems: B, M	Assoc to Advance Collegiate Schools of Business	B, M			
Business Economics and Finance: B	Assoc to Advance Collegiate Schools of Business	B			
Economics: B	Assoc to Advance Collegiate Schools of Business	B			
Economics and Finance: M	Assoc to Advance Collegiate Schools of Business	M			
Marketing Research: M	Assoc to Advance Collegiate Schools of Business	M			
Business Admin: B, M	Assoc to Advance Collegiate Schools of Business	B, M			

* The American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Note: Degree levels are indicated as follows:

B - Baccalaureate Degree
Cert (PB) - Post-Baccalaureate Certificate

M - Master's Degree
Cert (PM) - Post-Master's Certificate

P - First Professional Degree
Cert (PFP) - Post-First Professional Certificate

Goal 2: Innovative High Quality Programs

Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University

1. Programs and Accreditation, cont.	Accrediting Body	Accredited	Seeking Accreditation	Chosen to not seek	Not Accredited
School of Dental Medicine					
Dental Medicine: P	American Dental Association	P			
Adv Educ in Gen Dentistry: Cert(PFP)	American Dental Association	Cert (PFP)			
School of Education					
Early Childhood Educ: B	Nat'l Council for Accreditation of Teacher Education	B			
Elementary Educ: B, M	Nat'l Council for Accreditation of Teacher Education	B, M			
Earth & Space Science Education: B	Nat'l Council for Accreditation of Teacher Education	B			
Secondary Education: M	Nat'l Council for Accreditation of Teacher Education	M			
Educational Administration: M, Cert (PM)	Nat'l Council for Accreditation of Teacher Education	M, Cert (PM)			
Instructional Technology: M	Nat'l Council for Accreditation of Teacher Education	M			
Web Based Learning: Cert (PB)	NA				
Health Education: B	Nat'l Council for Accreditation of Teacher Education	B			
Kinesiology: M	NA				
Exercise Physiology: Cert (PB)	NA				
Pedagogy/Administration: Cert (PB)	NA				
Sports & Exercise Behavior: Cert (PB)	NA				
Exercise and Wellness: B	NA				
Physical Education Teacher Education: B	Nat'l Council for Accreditation of Teacher Education	B			
Master of Arts in Teaching	Nat'l Council for Accreditation of Teacher Education			M (not yet eligible)	
Psychology: B, M,	NA				
School Psychology, Cert (PM)	National Association of School Psychologists	*			
Special Education: B, M	Nat'l Council for Accreditation of Teacher Education	B, M			
Speech Language Pathology: M	American Speech-Language-Hearing Association	M			
Speech Lang Pathology & Audiology: B	American Speech-Language-Hearing Association	B			
School of Engineering					
Civil Engineering: B, M	Accred'n Bd for Engineering & Tech / NA for Masters	B			
Computer Science: B, M	Accred'n Bd for Engineering & Tech / NA for Masters	B			
Construction: B	American Council for Construction Education	B			
Computer Engineering: B	Accreditation Board for Engineering and Technology	B			
Electrical Engineering: B, M	Accred'n Bd for Engineering & Tech / NA for Masters	B			
Industrial Engineering: B	Accreditation Board for Engineering and Technology	B			
Manufacturing Engineering: B	Board for Engineering and Technology		B		
Mechanical Engineering: B, M	Accred'n Bd for Engineering & Tech / NA for Masters	B			
School of Nursing					
Nursing: B	Commission on Collegiate Nursing Education	B			
Health Care & Nurs Adm: M, Cert (PM)	Commission on Collegiate Nursing Education	M, Cert (PM)			
Medical Surgical Nursing: M, Cert (PM)	Commission on Collegiate Nursing Education	M, Cert (PM)			
Nurse Anesthesia: M, Cert(PM)	Counc. on Accred'n of Nurs Anesthesia Ed Programs	M, Cert (PM)			
Nurse Educator: M, Cert (PM)	Commission on Collegiate Nursing Education	M, Cert (PM)			
Nurse Practitioner: M, Cert (PM)	Commission on Collegiate Nursing Education	M, Cert (PM)			
Psychiatric-Mental Health: M, Cert (PM)	Commission on Collegiate Nursing Education	M, Cert (PM)			
Public Health: M, Cert (PM)	Commission on Collegiate Nursing Education	M, Cert (PM)			
School of Pharmacy					
Pharmacy	American Council on Pharmacy Education				P (Candidate Status approved July 06)

* The National Association of School Psychologists has formally reviewed and approved SIUE's program.

Note: Degree levels are indicated as follows:

B - Baccalaureate Degree
 Cert (PB) - Post-Baccalaureate Certificate

M - Master's Degree
 Cert (PM) - Post-Master's Certificate

P - First Professional Degree
 Cert (PFP) - Post-First Professional Certificate

2. Program recognition awards from external groups

- General Robot Controller for Legged Mobile Robots with Integrated Open Source Software (NSF)
- Effect of Robotics Programs on Girls Perception of Achievement in Science, Technology, Engineering and Mathematics (NSF)
- dance piece "One of Us" performed Closing Gala Production for the American College Dance Festival

3. Senior Assignments

- Percent of programs with Senior Assignment Process that is:
 - Outstanding
 - Acceptable
 - Needing Significant Improvement
- Percent of faculty indicating the senior assignment is useful in improving the curriculum ¹

SIUE Measures				
FY02	FY03	FY04	FY05	FY06
NA	18%	18%	9%	46%
NA	71%	79%	91%	49%
NA	11%	3%	0%	5%
Fall 92	Fall 95	Fall 98	Fall 01	Fall 04
NA	27%	29%	40%	41%

Goal 2: Innovative High Quality Programs

Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University

4. Baccalaureate Graduate Perceptions of Program Quality -- One Year Out ²

percent of graduates reporting . . .

- a. Degree prepared for job adequately to very well
- b. Degree prepared for add'l degree adequately to very well (of those pursuing another degree)
- c. The quality of their SIUE education was "average to among the best " (relative to that of their friends at other schools)

Graduated in --, (surveyed __years out):

2001 (1)	2002 (1)	2003 (1)	2004 (1)	2005 (1)
----------	----------	----------	----------	----------

86%	88%	85%	83%	86%
95%	93%	95%	80%	94%
93%	93%	92%	93%	93%

5. Baccalaureate Graduate Perceptions of Program Quality -- Five and Nine Years Out ²

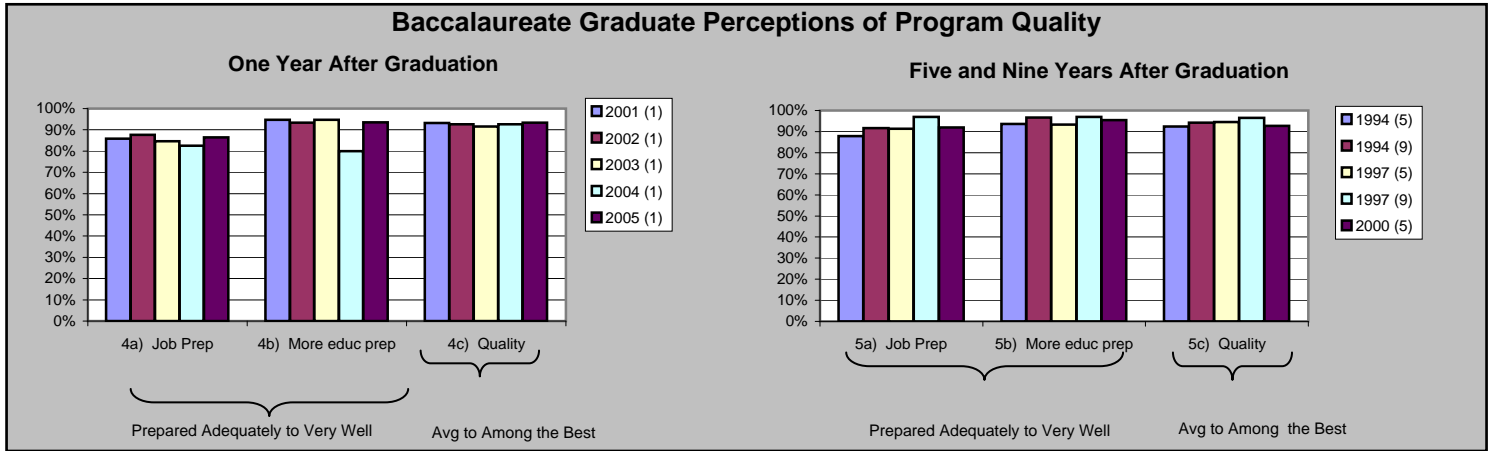
percent of graduates reporting . . .

- a. Degree prepared for career path adequately to very well
- b. Degree prepared for add'l degree adequately to very well (of those pursuing another degree)
- c. The quality of their SIUE education was "average to among the best " (relative to that of their friends at other schools)

Graduated in --, (surveyed __years out):

1994 (5)	1994 (9)	1997 (5)	1997 (9)	2000 (5)
----------	----------	----------	----------	----------

88%	92%	91%	97%	92%
94%	97%	93%	97%	95%
92%	94%	95%	97%	93%



C. Items to Monitor as Inputs/Processes Measures

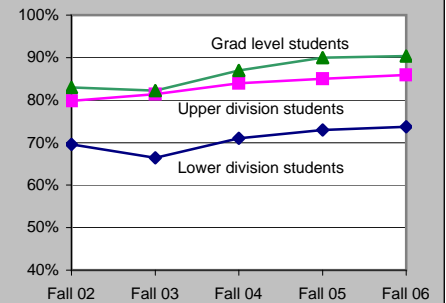
1. Percent of Credit Hours Taught by Full Time Faculty ³

	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
a. Lower division students	70%	66%	71%	73%	74%
b. Upper division students	80%	81%	84%	85%	86%
c. Graduate level students	83%	82%	87%	90%	90%
d. All students	76%	75%	79%	80%	81%

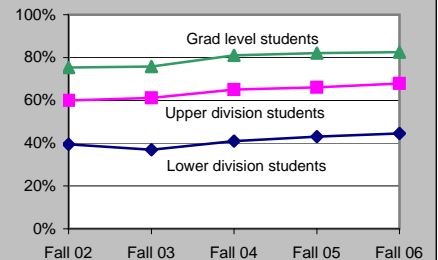
2. Percent of Credit Hours Taught by Tenure/Tenure Track Faculty ³

a. Lower division students	39%	37%	41%	43%	45%
b. Upper division students	60%	61%	65%	66%	68%
c. Graduate level students	75%	76%	81%	82%	83%
d. All students	53%	52%	56%	57%	59%

Percent of Credit Hours Taught by Full Time Faculty



Percent of Credit Hours Taught by Tenured/Track Faculty



Notes:

1. - UCLA HERI Faculty Surveys, Fall 04,01,98,95,92.
2. - Items B.4 and B.5 are from Baccalaureate Follow-up Studies, 1, 5, and 9 Years Out.
3. - Items C.1 and C.2 are from *Fact Book*.