

Goal 4: Harmonious Campus Climate

Foster a harmonious student-centered campus characterized by integrity, cooperation, open dialogue and mutual respect among individuals with different backgrounds, cultures, and perspectives.

SIUE Measures

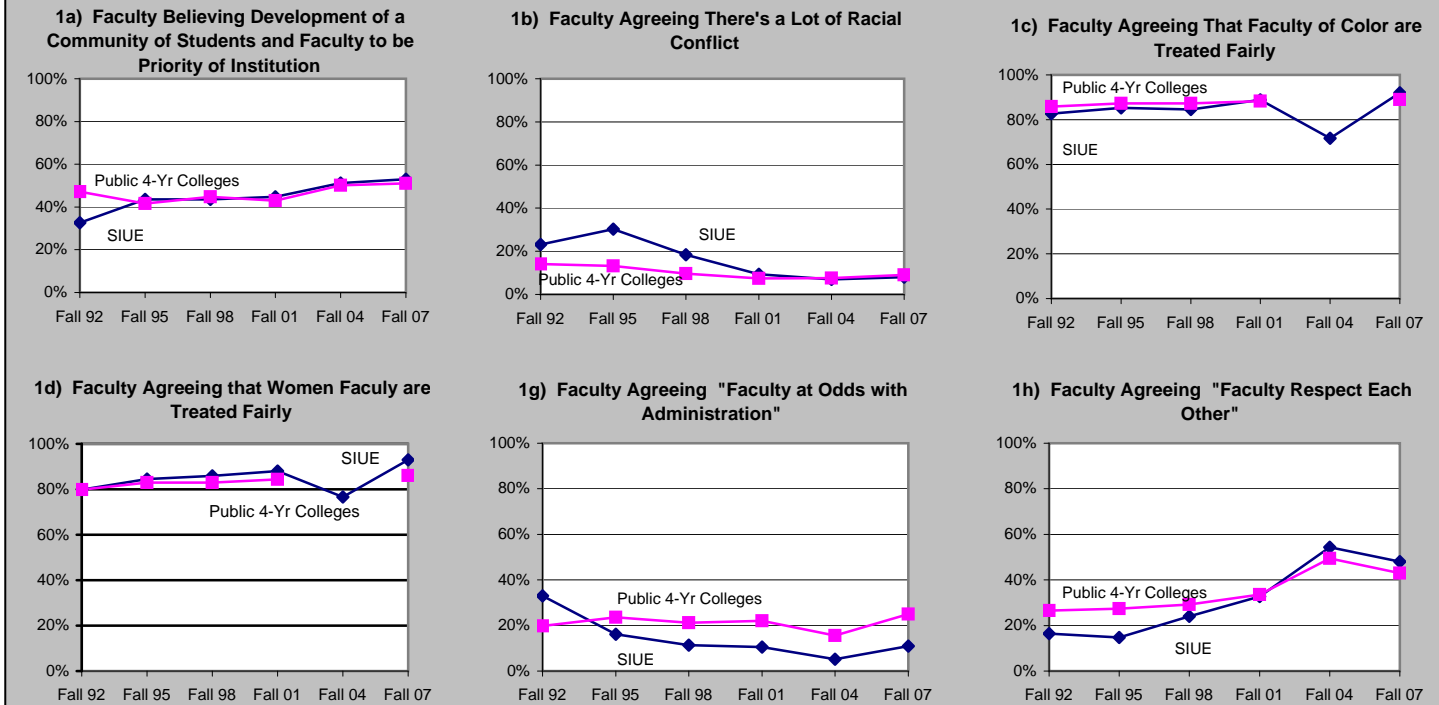
Benchmarks / Trends

A. Measures of Harmonious Climate

1. Faculty Perceptions (UCLA Study)

	Fall 95	Fall 98	Fall 01	Fall 04	Fall 07	FT Undergrad Faculty at Public 4-Yr Colleges				
	Fall 95	Fall 98	Fall 01	Fall 04	Fall 07	Fall 95	Fall 98	Fall 01	Fall 04	Fall 07
a. Believe development of a community of students and faculty to be a high or highest priority on institution	44%	44%	45%	51%	53%	42%	45%	43%	50%	51%
b. Agree (strongly/somewhat) that there is a lot of racial conflict here	30%	18%	9%	7%	8%	13%	10%	7%	8%	9%
c. Agree (strongly/somewhat) that faculty of color are treated fairly	85%	85%	89%	72%	92%	87%	87%	88%	NA	89%
d. Agree (strongly/somewhat) that women faculty are treated fairly	85%	86%	88%	77%	93%	83%	83%	84%	NA	86%
e. Agree (strongly/somewhat) that gay/lesbian fac are treated fairly	NA	76%	80%	64%	93%	NA	72%	77%	NA	86%
f. Rate professional relationships with other faculty as satisfactory/very satisfactory	70%	63%	75%	82%	NA	77%	72%	76%	78%	NA
g. Agree "faculty at odds with admin" is very descriptive	16%	11%	11%	5%	11%	24%	21%	22%	16%	25%
h. Agree "faculty respect each other" is very descriptive	15%	24%	33%	54%	48%	27%	29%	34%	50%	43%

Faculty Perceptions



2. Freshman Perceptions

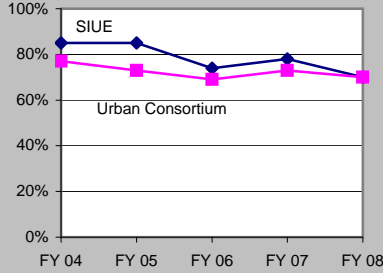
	FY 04	FY 05	FY 06	FY 07	FY 08	NSSE Urban Consortium				
	FY 04	FY 05	FY 06	FY 07	FY 08	FY 04	FY 05	FY 06	FY 07	FY 08
a. Percent saying other students are friendly, supportive, and they have a sense of belonging	85%	85%	74%	78%	70%	77%	73%	69%	73%	70%
b. Percent having serious conversations with students of a different race or ethnicity often or very often	38%	42%	44%	40%	43%	52%	56%	49%	53%	51%
c. Percent having serious conversations with students who differ in terms of religion, politics or personal values often or very often	46%	39%	51%	51%	48%	56%	59%	53%	54%	54%

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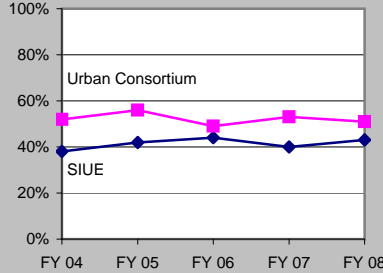
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Freshman Perceptions

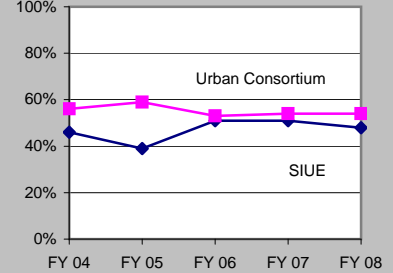
2.a Percent saying other students are friendly, supportive and they have a strong sense of belonging



2.b Percent having serious conversations with students of a different race or ethnicity often or very often



2.c Percent having serious conversations with students who differ in terms of religion, politics or personal values often or very often



3. Senior Perceptions

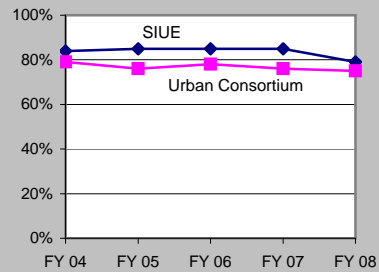
- Percent saying other students are friendly, supportive, and they have a sense of belonging
- Percent having serious conversations with students of a different race or ethnicity often or very often
- Percent having serious conversations with students who differ in terms of religion, politics or personal values often or very often

	FY 04	FY 05	FY 06	FY 07	FY 08
a.	84%	85%	85%	85%	79%
b.	46%	44%	50%	48%	46%
c.	49%	47%	52%	49%	49%

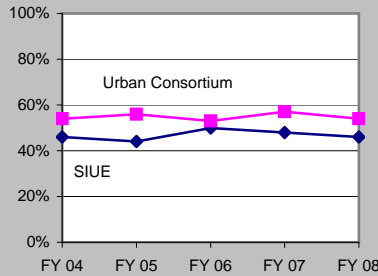
NSSE Urban Consortium				
FY 04	FY 05	FY 06	FY 07	FY 08
79%	76%	78%	76%	75%
54%	56%	53%	57%	54%
54%	54%	54%	53%	53%

Senior Perceptions

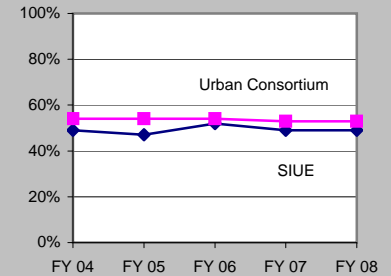
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4. Alumni Perceptions

Percent saying their SIUE experiences were very to extremely helpful in contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities:

- One Year after Graduation
- Five and Nine Years after Graduation

Graduated in --, (surveyed __years out):				
2003 (1)	2004 (1)	2005 (1)	2006 (1)	2007 (1)
60%	67%	63%	65%	60%
Graduated in --, (surveyed __years out):				
1994 (5)	1994 (9)	1997 (5)	1997 (9)	2000 (5)
52%	52%	53%	53%	57%

- Notes: 1. Items in A.1 are from UCLA-HERI Faculty Survey: 2007, 2004, 2001, 1998, 1995 and 1992, and comparative data are for full-time undergraduate faculty at public 4-year colleges. Beginning with the Fall 2004 survey, Items 1c, 1d, 1e are no longer in the basic UCLA survey, and are asked instead as part of the additional SIUE questions. This means that comparative data are no longer available.
2. Items in A.2, and A.3 are from NSSE, 2008-2004.
3. Items in A.4 are from Baccalaureate Follow-up Studies, 1, 5, and 9 Years Out.