

Goal 3: Committed Faculty and Staff

Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

A. Measures of Faculty and Staff Commitment to Educational Opportunity

1. Freshman Perceptions of Faculty ¹

	FY04	FY05	FY06	FY07	FY08
a. Percent saying faculty are available, helpful, sympathetic	86%	73%	71%	71%	69%
b. Percent receiving prompt feedback on academic performance often or very often	47%	48%	43%	48%	53%
c. Percent working with faculty on activities other than coursework often or very often (committees, orientation, clubs, activities)	9%	6%	8%	13%	13%

2. Senior Perceptions of Faculty ¹

	FY04	FY05	FY06	FY07	FY08
a. Percent saying faculty are available, helpful, sympathetic	79%	81%	76%	78%	75%
b. Percent receiving prompt feedback on academic performance often or very often	63%	67%	68%	61%	73%
c. Percent working with faculty on activities other than coursework often or very often (committees, orientation, clubs, activities)	14%	20%	16%	21%	19%

3. Alumni Perceptions of Faculty (one-year after graduation) ²

	Graduated in --, (surveyed __years out):				
percent agreeing or strgly agreeing that or saying that often or very often:	2003 (1)	2004 (1)	2005 (1)	2006 (1)	2007 (1)
a. Faculty in major were accessible outside class	77%	79%	83%	88%	85%
b. Faculty in major provided timely feedback	78%	81%	76%	80%	78%

4. Faculty Perceptions on Commitment ³

	Fall 95	Fall 98	Fall 01	Fall 04	Fall 07
a. Percent saying "It's easy for students to see faculty" outside regular office hours" is very descriptive of SIUE.	30%	42%	41%	50%	61%
b. Percent considered leaving academe in last 2 years	27%	33%	33%	34%	34%
c. Percent agreeing (somewhat or strongly) that faculty are committed to welfare of SIUE	74%	79%	83%	84%	92%
d. Percent agreeing (somewhat or strongly) that faculty are committed to Undergrad education as SIUE primary mission	78%	78%	77%	86%	87%
e. Percent saying (often or sometimes) that faculty in their dept are accessible for students outside of class	NA	90%	89%	91%	96%
f. Percent saying (often or sometimes) that faculty in their dept provide students with timely feedback	NA	84%	81%	83%	92%

Benchmarks / Trends

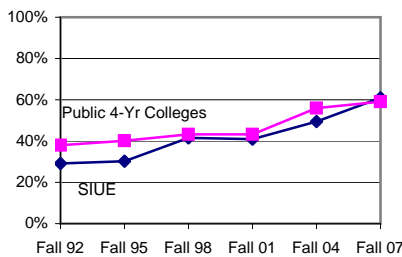
FY04	FY05	FY06	FY07	FY08
NSSE Urban Consortium				

77%	67%	68%	68%	69%
50%	59%	50%	53%	55%
8%	10%	11%	11%	14%
79%	76%	76%	73%	73%
61%	67%	62%	61%	60%
15%	16%	16%	16%	16%

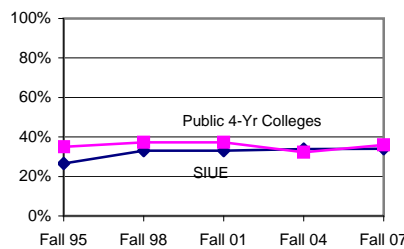
FT Undergrad Faculty at Public 4-Yr Colleges				
Fall 95	Fall 98	Fall 01	Fall 04	Fall 07
40%	43%	43%	56%	59%

35%	37%	36%	32%	36%
79%	82%	82%	NA	90%
NA	NA	NA	NA	NA
NA	NA	NA	NA	NA
NA	NA	NA	NA	NA

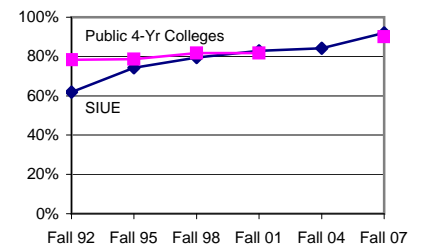
4a) Faculty Saying "It's easy for students to see faculty outside regular office hrs."



4b) Faculty Who Considered Leaving Academe in Last two Years



4c) Faculty agreeing that faculty are committed to the welfare of the university



5. Freshman Perceptions of Staff Commitment ¹

	FY04	FY05	FY06	FY07	FY08
a. Percent saying administrative personnel and offices are helpful, considerate, and flexible	67%	62%	50%	53%	38%
b. Percent rating academic advisement (during that academic year) as good or excellent	75%	77%	71%	67%	61%

6. Senior Perceptions of Staff Commitment ¹

	FY04	FY05	FY06	FY07	FY08
a. Percent saying administrative personnel and offices are helpful, considerate, and flexible	58%	81%	54%	54%	46%
b. Percent rating academic advisement (during that academic year) as good or excellent	63%	61%	59%	62%	62%

FY04	FY05	FY06	FY07	FY08
NSSE Urban Consortium				

63%	67%	47%	49%	51%
70%	66%	68%	68%	68%
54%	76%	47%	48%	47%
62%	60%	61%	59%	61%

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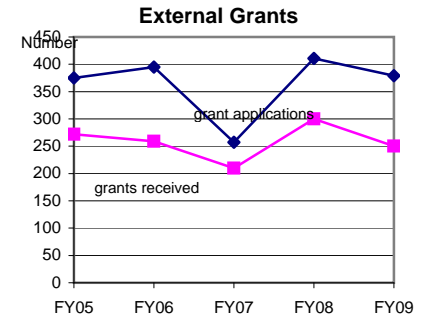
Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

7. Faculty Commitment to Seeking External Funding ⁴

(excluding student support)

- Number of faculty submitting external grants
- Number of grant applications
- Number of faculty receiving external grants
- Number of grants received

FY05	FY06	FY07	FY08	FY09
119	179	177	197	187
375	395	257	411	379
59	82	89	105	80
272	259	210	300	250

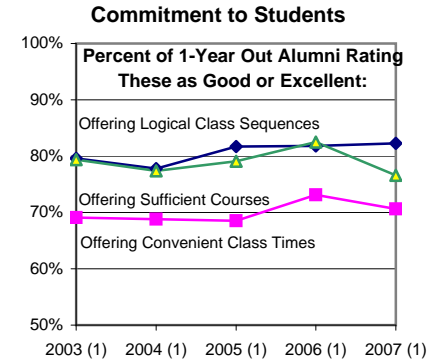


B. Measures of University Commitment to Students ²

percent of 1-year out alumni rating as good or excellent the quality of their major program in:

- Offering sufficient courses
- Offering convenient class times
- Offering logical class sequences

Graduated in --, (surveyed __ years out):				
2003 (1)	2004 (1)	2005 (1)	2006 (1)	2007 (1)
80%	78%	82%	82%	82%
69%	69%	69%	73%	71%
79%	77%	79%	83%	77%



C. Items to Monitor as Input/Process Measures

- Number of sabbaticals granted ⁵
- Faculty Perception of Support ³
 - Percent satisfied with salary and fringe benefits
 - Percent satisfied with opportunity for scholarly pursuits
- African-American employees (EEO6 Categories) ⁶

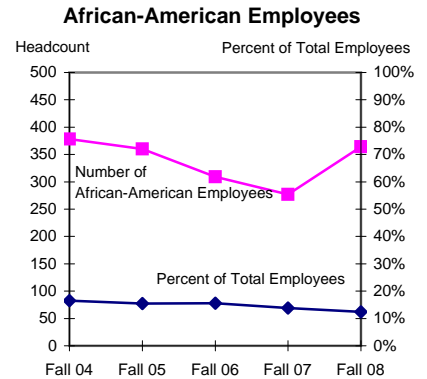
FY05	FY06	FY07	FY08	FY09
15	23	31	21	26

Fall 95	Fall 98	Fall 01	Fall 04	Fall 07
53%	54%	59%	56%	NA
57%	64%	65%	58%	67%

FT Undergrad Faculty at Public 4-Yr Colleges				
Fall 95	Fall 98	Fall 01	Fall 04	Fall 07
46%	43%	46%	43%	NA
46%	51%	56%	46%	44%

- Executive/Administrative/Managerial
 - headcount
 - percent
- Faculty
 - headcount
 - percent
- Professional Non-faculty
 - headcount
 - percent
- Secretarial/Clerical
 - headcount
 - percent
- Technical/Para-professional
 - headcount
 - percent
- Skilled Craft
 - headcount
 - percent
- Service Maintenance
 - headcount
 - percent
- All SIUE Employees
 - headcount
 - percent

Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
19	14	16	15	14
17%	13%	15%	15%	13%
47	41	34	30	41
6.2%	5.0%	5.9%	5.1%	6.7%
112	112	90	92	117
23%	23%	21%	21%	26%
25	27	30	34	38
6.7%	7.3%	8.5%	9.3%	10.3%
109	99	90	87	99
43%	40%	39%	37%	42%
1	1	1	1	1
1.7%	1.8%	1.7%	1.7%	1.7%
65	66	48	18	22
24%	24%	21%	8%	10%
378	360	309	277	364
17%	15%	16%	14%	12%

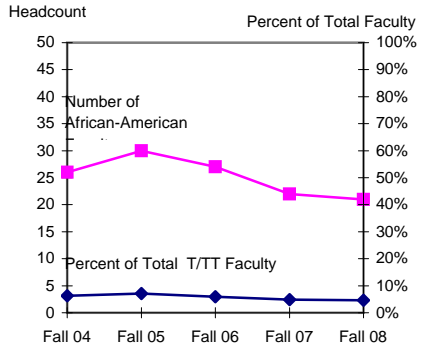


4. Tenured/Tenure Track African-American Faculty (EEO Categories) ⁶

- Headcount
- Percent of Total Tenured/Tenure Track Faculty

Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
26	30	27	22	21
6.3%	7.1%	5.9%	4.8%	4.6%

African-American Faculty Tenured or on Tenure Track



5. Percent of 1-year out alumni rating the faculty in their major as good or excellent. ²

Notes:

- Items A.1, A.2, A.5 and A.6 are from NSSE - 2008, 2007, 2006, 2005, 2004.
- Items A.3, B.1,2,3, and C.5 are from Baccalaureate Follow-up Studies, 1Year Out.
- Items in A.4 and C.2 are from UCLA-HERI Faculty Survey: 2007, 2004, 2001,1998, 1995, and 1992: comparative data are for full-time undergraduate faculty at public 4-year colleges.
- Items in A.7 are provided by the Graduate School. For c. number was corrected for FY2008
- Item C1 is the number of sabbaticals ratified by the SIU Board of Trustees and may differ slightly from the number actually taken.
- Items C.3 and C.4 are from IPEDS Fall Staff Reports.

updated 8/7/09; 8/7/08; 9/5/07; 6/23/06; 6/28/05; 8/7/03; 7/21/03; 5/13/03; 8/21/02.