

## Goal 1: Engaged Students and Capable Graduates.

Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

### SIUE Measures

### Benchmarks / Trends

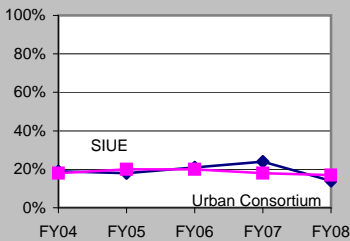
#### A. Measures of Student Engagement <sup>1</sup>

##### 1. Freshmen (items with an \* had a change in wording between years)

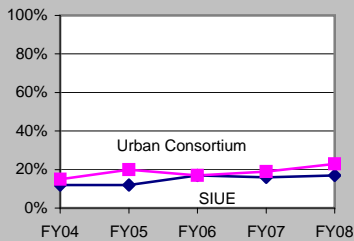
	SIUE Measures					NSSE Urban Consortium				
	FY04	FY05	FY06	FY07	FY08	FY04	FY05	FY06	FY07	FY08
a. Percent coming to class unprepared	19%	18%	21%	24%	14%	18%	20%	20%	18%	17%
b. Percent talking to faculty outside of class about readings or class	12%	12%	17%	16%	17%	15%	20%	17%	19%	23%
c. Percent working harder than thought possible to meet instructor's standards	49%	50%	47%	52%	46%	50%	53%	51%	52%	58%
d. Percent prepared two or more drafts of a paper or assignment before turning it in	67%	58%	50%	57%	62%	65%	61%	60%	60%	61%
e. Percent discussed ideas from readings or class with others outside of class	50%	40%	53%	50%	51%	55%	57%	56%	54%	57%
f. Percent planning culminating senior experience	47%	45%	52%	59%	60%	38%	50%	44%	48%	50%
g. Percent participating in co-curricular activities	54%	47%	42%	55%	52%	37%	37%	36%	41%	49%
h. Percent spending > 10 hrs/week on campus outside class	45%	34%	43%	44%	39%	31%	33%	26%	32%	28%
i. Percent spending > 10 hrs/week studying	48%	46%	44%	49%	52%	43%	46%	45%	47%	47%

### Freshman Engagement

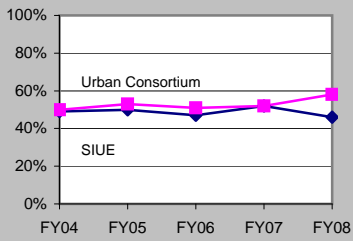
a. Percent coming to class unprepared



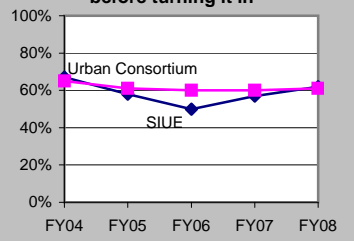
b. Percent talking to faculty outside of class about readings or class



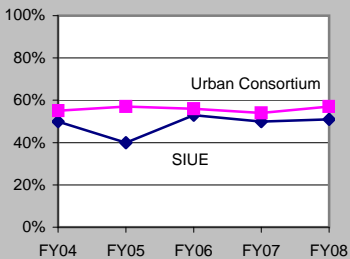
c. Percent working harder than thought possible to meet instructor's standards



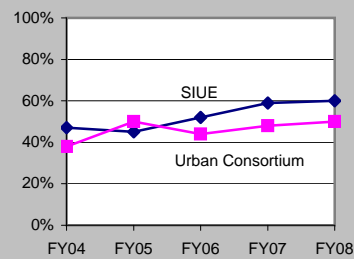
d. Percent prepared two or more drafts of a paper or assignment before turning it in



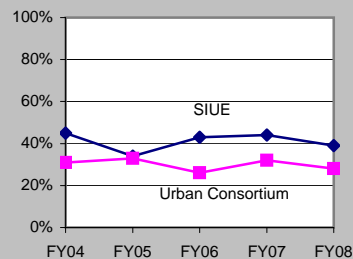
e. Percent discussed ideas from readings or class with others outside of class



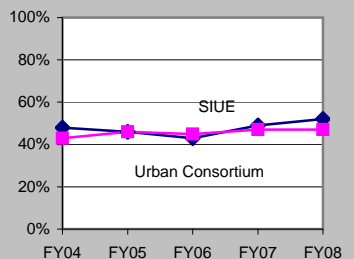
f. Percent planning culminating senior experience



h. Percent spending > 10 hrs/week on campus outside class



i. Percent Spending > 10 hrs/week studying



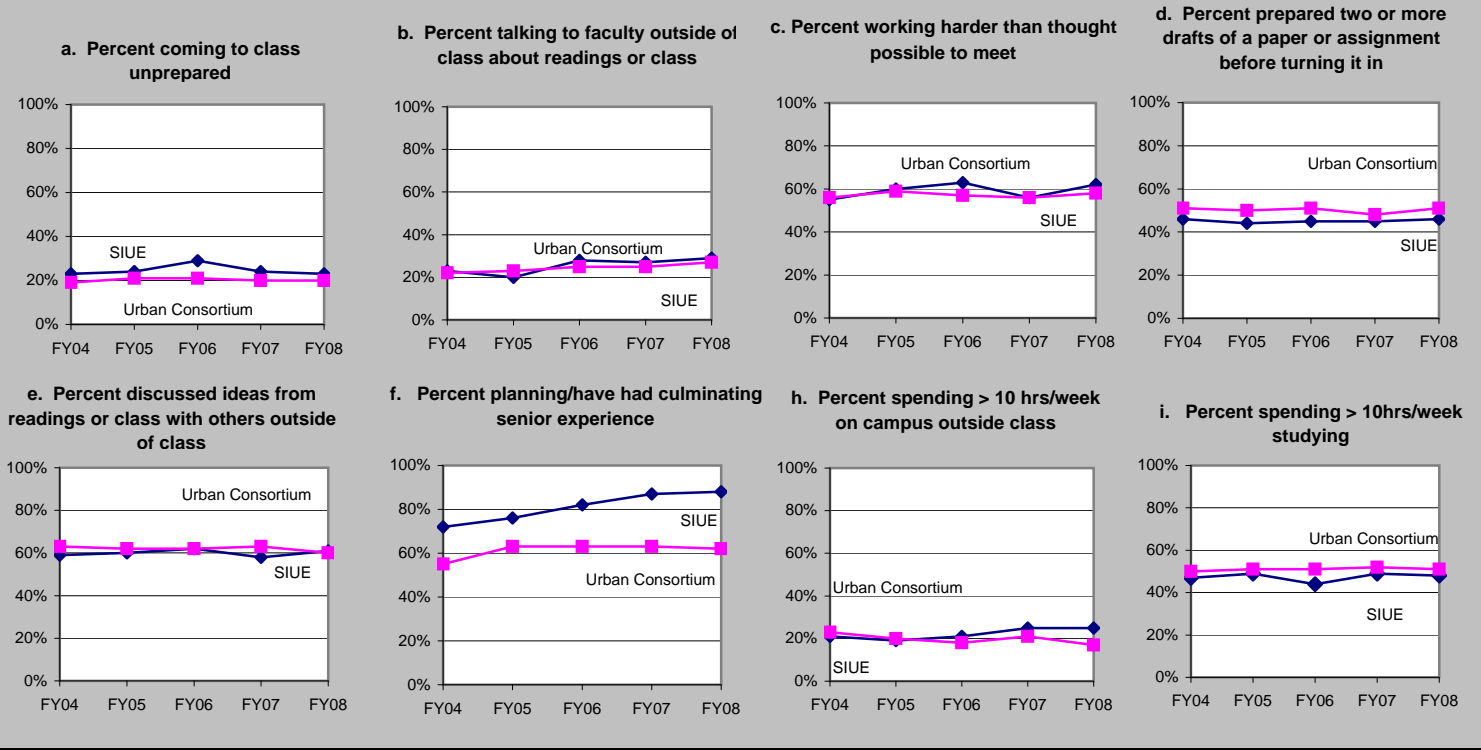
##### 2. Seniors

a. Percent coming to class unprepared *	23%	24%	29%	24%	23%	19%	21%	21%	20%	20%
b. Percent talking to faculty outside of class about readings or class	23%	20%	28%	27%	29%	22%	23%	25%	25%	27%
c. Percent working harder than thought possible to meet instructor's standards	55%	60%	63%	56%	62%	56%	59%	57%	56%	58%
d. Percent prepared two or more drafts of a paper or assignment before turning it in	46%	44%	45%	45%	46%	51%	50%	51%	48%	51%
e. Percent discussed ideas from readings or class with others outside of class	59%	60%	62%	58%	61%	63%	62%	62%	63%	60%
f. Percent planning/have had culminating senior experience *	72%	76%	82%	87%	88%	55%	63%	63%	63%	62%
g. Percent participating in co-curricular activities	36%	44%	42%	50%	49%	32%	34%	35%	36%	34%
h. Percent spending > 10 hrs/week on campus outside class	21%	19%	21%	25%	25%	23%	20%	18%	21%	17%
i. Percent spending > 10 hrs/week studying	47%	49%	44%	49%	48%	50%	51%	51%	52%	51%

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### Senior Engagement

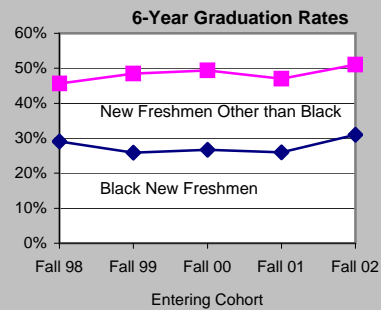
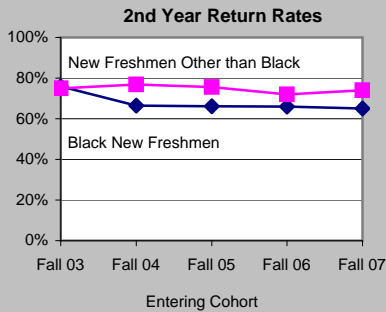


### 3. Student Persistence

- a. 2nd year return rate -- new full-time freshman cohort:
  - black
  - non-black
  - total
- b. 6-yr graduation rate -- new full-time freshmen cohort:
  - black
  - non-black
  - total
- c. Comparative Persistence Index (fall to the next fall)
  - All undergraduates

SIUE Measures				
Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
76%	67%	66%	66%	65%
75%	77%	76%	72%	74%
75%	76%	75%	72%	73%
Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
29%	26%	27%	26%	31%
46%	49%	49%	47%	51%
43%	45%	46%	45%	49%
Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
0.99	1.00	0.98	0.99	0.99

### Student Persistence



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### B. Measures of Capable Graduates

#### 1. One Year after Graduation:

Percent of graduates reporting their undergraduate education . . .

	Graduated in --, (surveyed __years out):				
	2003 (1)	2004 (1)	2005 (1)	2006 (1)	2007 (1)
a. Helped develop critical thinking	93%	96%	95%	94%	94%
b. Helped develop sense of ethics	82%	83%	86%	86%	85%
c. Helped develop understanding of diverse people	87%	91%	88%	90%	87%
d. Helped becoming a more active citizen	67%	73%	67%	69%	71%
e. Helped improve quality of life (aside from financial benefits)	78%	83%	80%	80%	83%
f. Helped develop reasoning skills	89%	92%	93%	91%	91%
g. Helped develop capacity to view problems from different perspectives	90%	93%	93%	92%	94%
h. Helped develop ability to solve problems	90%	95%	92%	93%	94%
i. Helped develop ability to make informed decisions as a citizen	80%	86%	83%	83%	86%
j. Helped develop writing skills	85%	87%	88%	86%	87%
k. Helped develop oral communication skills	87%	91%	90%	90%	89%
l. Helped develop knowledge of scientific and technological developments	80%	86%	82%	82%	85%
m. Broadened interest beyond subjects in major	90%	92%	92%	91%	95%

Percent of graduates indicating involvement since graduation with . . .

n. Career-related, organized, formal learning (non-degree)	65%	65%	66%	64%	69%
o. Volunteer work or community service activities	58%	60%	64%	62%	66%
p. Reading books not directly related to job	85%	89%	86%	87%	85%

#### 2. Five and Nine Years after Graduation:

Percent of graduates reporting their undergraduate education . . .

	Graduated in --, (surveyed __years out):				
	1994 (5)	1994 (9)	1997 (5)	1997 (9)	2000 (5)
a. Helped develop critical thinking	91%	90%	91%	96%	90%
b. Helped develop sense of ethics	76%	80%	80%	85%	84%
c. Helped develop understanding of diverse people	82%	84%	86%	87%	88%
d. Helped becoming a more active citizen	59%	62%	62%	69%	67%
e. Helped improve quality of life (aside from financial benefits)	78%	80%	79%	85%	79%
f. Helped develop reasoning skills	90%	88%	90%	93%	88%
g. Helped develop capacity to view problems from different perspectives	89%	88%	91%	93%	88%
h. Helped develop ability to solve problems	89%	89%	92%	91%	89%
i. Helped develop ability to make informed decisions as a citizen	75%	76%	79%	85%	84%
j. Helped develop writing skills	85%	83%	83%	90%	86%
k. Helped develop oral communication skills	83%	84%	85%	89%	85%
l. Helped develop knowledge of scientific and technological developments	76%	81%	79%	84%	80%
m. Broadened interest beyond subjects in major	66%	92%	92%	93%	92%

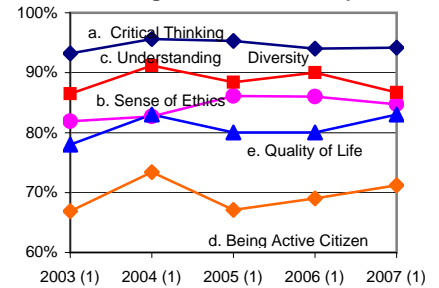
Percent of graduates indicating involvement since graduation with . . .

n. Career-related, organized, formal learning (non-degree)	81%	82%	84%	86%	82%
o. Volunteer work or community service activities	68%	74%	70%	78%	70%
p. Reading books not directly related to job	NA	NA	93%	NA	90%

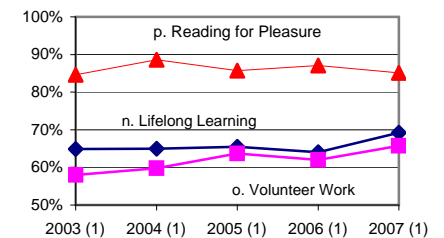
### SIUE Measures

### Benchmarks / Trends

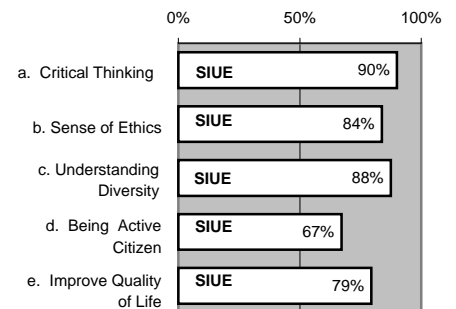
**Percent 1-Yr-Out Grads Saying Undergrad Education Helped:**



**Percent 1-Yr-Out Grads Involved with:**



**Percent 5-Yr-Out 2000 Grads Saying Undergrad Education Helped:**



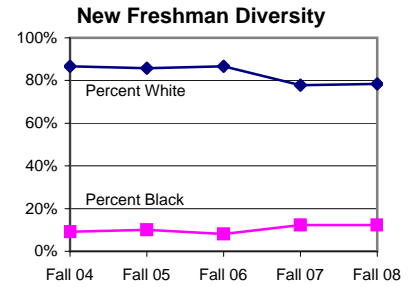
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### C. Items to Monitor as Inputs/Processes Measures

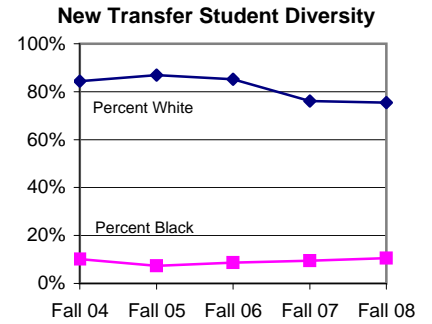
#### 1. Undergraduate Students

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
a. New First-time Freshmen					
1) Percent white	87%	86%	87%	78%	78%
2) Percent black	9%	10%	8%	12%	12%
3) Percent male	42%	42%	42%	44%	42%
b. New Transfer Students					
1) Percent white	84%	87%	85%	76%	75%
2) Percent black	10%	7%	9%	9%	10%
3) Percent male	45%	45%	47%	48%	45%
c. All Undergraduate Students					
1) Percent white	84%	85%	86%	85%	84%
2) Percent black	11%	10%	9%	10%	10%
3) Percent male	45%	45%	45%	46%	46%
c. Percent of undergraduates under age 25	82%	83%	84%	84%	84%
d. Percent living on campus	27%	27%	27%	30%	31%
e. Degrees awarded during the fiscal year	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>
1) Percent white	86%	87%	87%	87%	87%
2) Percent black	9%	9%	8%	9%	8%
3) Percent male	39%	40%	41%	41%	42%



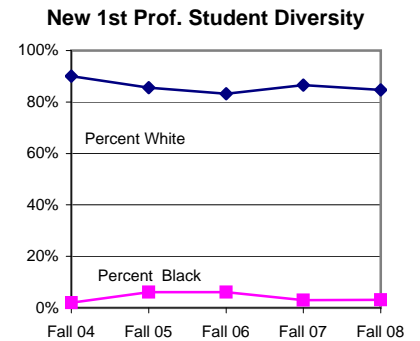
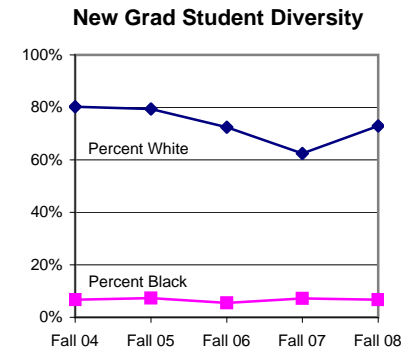
#### 2. Graduate Students

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
a. New Graduate Students					
1) Percent white	80%	79%	72%	62%	73%
2) Percent black	7%	7%	6%	7%	7%
3) Percent male	34%	36%	40%	43%	36%
b. All Graduate Students					
1) Percent white	77%	79%	80%	75%	74%
2) Percent black	7%	7%	6%	6%	6%
3) Percent male	36%	36%	36%	38%	37%
c. Percent of graduate students under age 25	23%	26%	29%	32%	30%
d. Percent living on campus	2%	2%	3%	4%	3%
e. Degrees awarded during the fiscal year	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>
1) Percent white	71%	77%	74%	79%	79%
2) Percent black	7%	6%	6%	6%	5%
3) Percent male	41%	38%	34%	34%	39%



#### 3. First Professional Students

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
a. New First Professional Students					
1) Percent white	90%	86%	83%	87%	85%
2) Percent black	2%	6%	6%	3%	3%
3) Percent male	65%	48%	46%	50%	47%
b. All First Professional Students					
1) Percent white	87%	86%	85%	85%	84%
2) Percent black	3%	5%	6%	5%	5%
3) Percent male	56%	53%	49%	49%	47%
d. Percent living on campus	0%	0%	0%	0%	0%
c. Percent of 1st prof. students under age 25	60%	63%	63%	63%	44%
e. Degrees awarded during the fiscal year	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>
1) Percent white	93%	95%	84%	88%	88%
2) Percent black	5%	0%	4%	2%	2%
3) Percent male	63%	50%	55%	52%	60%



#### Notes:

- Items A.1 and A.2 are from NSSE. The benchmarks are based on the NSSE Urban Consortium. Percentages shown reflect students reporting that they engaged in the activity "often" or "very often."
  - Items A.1.a, A.2.a, A.1.f, and A.2.f were worded differently in the original NSSE.
  - Item A.3.a and .b are from *MWD Report, Fact Book*, and IPEDS Peer Analysis System.
  - Item A.3.c is from internal working papers.
- Items B.1 and B.2 are from Baccalaureate Follow-up Surveys, 1, 5, and 9 Years Out.
  - Items B.1.a through B1.I -- display percentages of alumni reporting their undergraduate education was "moderately to extremely helpful..."

continued

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- Items B.2.a through B.2.l -- display percentages of alumni reporting their undergraduate education was "moderately to extremely helpful..."
- Items B.1.m and B.2.m display percentages of alumni who "agree or strongly agree" that their undergraduate education helped....
- 3. - Items C.1 through C.3 are from *Fact Book*, SIS/Banner 10th day files.
- AEGD students are counted in "Graduate Students" not "First Professional Students."
- 4. The institutions participating in the NSSE Urban Consortium vary by year and are listed below:

	NSSE 2004	NSSE 2005	NSSE 2006	NSSE 2007	NSSE 2008
Armstrong Atlantic State University			X		
Bellevue University					X
Boise State University	X		X		X
Colorado State University-Pueblo					X
Columbia College Chicago	X		X		
CUNY Herbert H. Lehman College					X
CUNY Hunter College				X	
DePaul University	X	X	X	X	X
Indiana University-Northwest			X		
Florida International University					X
Kennesaw State University			X		
Long Island University-Brooklyn Campus	X			X	
Mercy College-Main Campus (NY)	X				X
Metropolitan State College of Denver, The	X		X		X
Minnesota State University-Moorhead			X		
New Jersey City University		X			X
Norfolk State University			X		X
Northeastern Illinois University	X	X	X	X	X
Pace University	X		X	X	X
Portland State University		X		X	
Purdue University Calumet	X	X	X	X	
Roosevelt University		X		X	
San Francisco State University				X	
Southern Connecticut State University			X		
Southern Illinois University Edwardsville	X	X	X	X	X
SUNY-Buffalo State College			X		X
Temple University		X		X	
University of Akron	X			X	
University of Arkansas at Little Rock		X	X	X	X
University of Baltimore					X
University of Central Oklahoma			X		
University of Cincinnati		X			
University of Colorado at Colorado Springs	X		X		
University of Colorado Denver	X	X	X		X
University of Illinois at Chicago		X			
University of Massachusetts Boston	X				X
University of Missouri-Kansas City	X	X	X	X	
University of Missouri-St. Louis	X	X		X	
University of Nebraska-Omaha	X		X		X
University of Nevada-Las Vegas			X		
University of North Carolina at Charlotte	X			X	
University of South Alabama			X		
University of Southern Maine-Portland	X		X	X	
University of Tennessee Chattanooga	X				
University of Washington Tacoma				X	X
University of Wisconsin - Milwaukee	X		X		X
Washburn University	X		X	X	
Wayne State University	X	X	X		
Wichita State University		X		X	X
William Paterson University of New Jersey		X			
Wright State University			X		X
Youngstown State University			X	X	
Count	23	17	29	20	22