

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

Edwardsville, IL • 618-650-2000

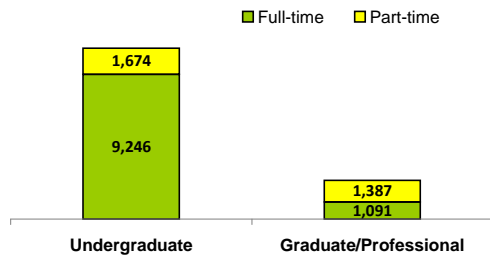
<http://www.siu.edu>

Southern Illinois University Edwardsville is a vibrant Metropolitan University located just 25 minutes from the professional and cultural opportunities of St. Louis, Missouri. SIUE students may choose from 167 areas of study including 44 undergraduate programs and 72 graduate and professional programs in the Arts and Sciences, Business, Education, Engineering, Nursing, Dental Medicine and Pharmacy. SIUE has captured national attention for our innovative learning opportunities. We offer one of the best higher education values in the Midwest with one of the lowest in-state and out-of-state tuition rates of any public Illinois 4-year university. Our high quality programs, faculty, location and affordability make SIUE an excellent choice.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 13,398

Student Level and Enrollment Status



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition.

Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total 10,920

Gender

Women	5,892	54%
Men	5,028	46%

Race/Ethnicity

African American / Black	1,061	10%
American Indian / Alaskan Native	24	0%
Asian / Pacific Islander	224	2%
Hispanic	207	2%
International	94	1%
White	8,967	82%
Race/Ethnicity Unknown	343	3%

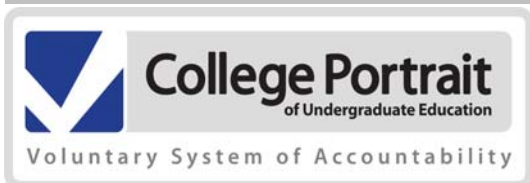
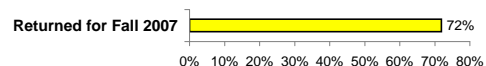
Geographic Distribution (Degree-Seeking)

Illinois	93%
Other US States & Territories	7%
Other Countries	1%

Age (Degree-Seeking)

Average Age	22.12
Percent of Undergraduates Age 25 or Older	17%

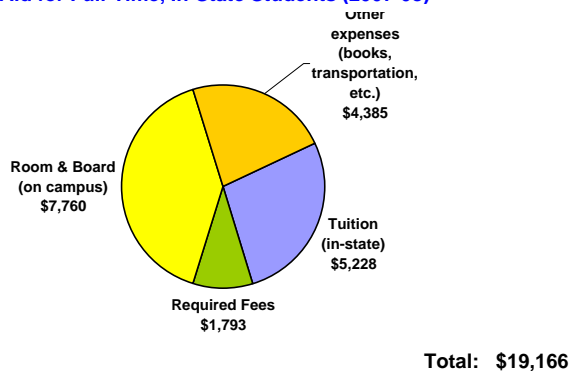
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition.

The cost to attend SIUE varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (2006)

Overall Financial Aid

- 68% of 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

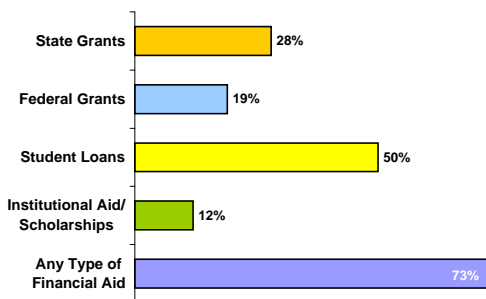
Annual Need-Based Scholarships & Grants

- 44% of 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,634.

Annual Need-Based Loans

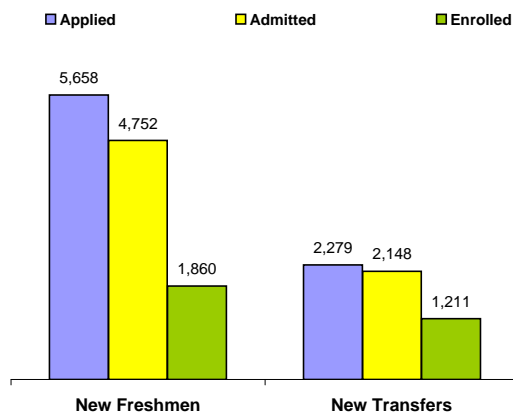
- 40% of 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,577.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions



Academic Preparation of New Freshman

Test(s) Required for Admission: ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	20-25	
Math	19-25	-
English	20-25	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	45%
Percent in top 50% of High School Graduating Class	78%
Average High School GPA (4-point scale)	N/A

Degrees and Areas of Study

Degrees Awarded at SIUE in 2006-07

Bachelor's	2,134
Master's	687
Professional (e.g., Law, Medicine)	50
Total	2,871

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business Administration	14%
Nursing	8%
Biological Studies	6%
Psychology	6%
Elementary Education	5%
All other degree areas	61%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs.

The Cougars Community

Rural and urban, metropolitan and small-town, national and international, SIUE welcomes students from 50 countries and 44 states. Situated on 2660 acres adjacent to the main-street community of Edwardsville, Illinois, but within the metropolitan region of St. Louis, Mo., SIUE is a place that truly has something for everyone.

Learn about the Cougars Community by exploring the links below; from our mission and values to our 200 student organizations and from our NCAA Division I athletics to our award winning housing, we have selected links to help you get a sense of the Cougar experience, we hope you enjoy them.

And remember, it's a great day to become a Cougar!



Study at SIUE

Classroom Environment

Students per Faculty	16.3 to 1
Undergraduate classes with fewer than 30 students	72%
Undergraduate classes with fewer than 50 students	93%

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition.

Total Faculty	592
% Women	46%
% from Minority Groups	12%
% with Highest Degree in Field	81%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Large four-year, primarily residential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

[More](#)

70% of new freshmen live on campus
30% of all undergraduates live on campus

Campus Safety

[More](#)

Emergency Management and Safety at SIUE has a vital mission integral to protecting the continuity of University operations as well as the safety and security of students, faculty, staff and visitors. The emergency management function uses an all hazards approach that ensures the University is prepared for a wide range of disasters.

The SIUE Police Department is a community-oriented police department, whose mission is to provide quality service based on high ethical and professional standards.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how SIUE evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 97% percent of seniors worked with classmates on assignments outside of class.
- 57% of seniors tutored or taught other students
- 19% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 80% of seniors spent at least 6 hours per week preparing for class
- 17% of seniors worked on a research project with a faculty member
- 51% of seniors participated in an internship, practicum, or field experience
- 51% of seniors participated in community service or volunteer work
- 6% of seniors participated in study abroad
- 99% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 96% of seniors believe this institution provides support for student success
- 62% of seniors rated the quality of academic advising at this institution as good or excellent
- 56% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 95% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 80% of seniors would attend this institution if they started over again
- 84% of seniors rated their entire educational experience as good or excellent
- 85% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 54% of seniors believed that the campus staff were helpful, considerate, or flexible
- 78% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 73% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 56% of seniors reported that they often tried to understand someone else's point of view
- 82% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 48% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at SIUE

The Senior Assignment (SRA) is the hallmark of a baccalaureate education at SIUE. The SRA serves as a demonstrable connection between the student's major area of study and the full breadth of general education skills and competencies. While involved in the Senior Assignment, students are actively engaged in the development, rather than the consumption, of knowledge. The SRA optimizes assessment that recognizes the importance of open-ended, holistic, problem based assessment that requires critical thinking.

For the past three years, Southern Illinois University Edwardsville has been recognized by U.S. News and World Report for having an outstanding senior capstone experience. In the publication "America's Best Colleges 2008," SIUE joined the ranks of 13 other institutions of higher learning, including Princeton, Harvard, MIT and Duke, in the "Programs to Look for: Senior Capstone" category.

[CLICK HERE](#) for examples of student learning assessment and outcomes at SIUE.

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.
