



3 + 2 Articulation Agreement

While Illinois College and Southern Illinois University Edwardsville (SIUE) have vastly different histories, they share a common pride and commitment to excellence in undergraduate education. Founded in 1829, Illinois College has a rich heritage and was the first college in Illinois to hold classes and grant degrees. SIUE held its first classes 120 years later in 1957. Both schools offer challenging curricula that combine traditional arts and sciences with solid preparation for careers and professions.

Among the “core values” of the SIUE School of Engineering is the belief that it has the responsibility to provide the best possible educational opportunity and experience for all its students. To accomplish this, it strives to exhibit and instill in each of its graduates the following characteristics: technical excellence in the discipline; a desire for excellence in all that one does; a respect for the rich diversity of humankind; effective communication skills; the ability to provide leadership in innovative multi-disciplinary teams; social, civic, and political responsibility based on an understanding of contemporary issues; a commitment to ethical professional conduct and practice; practice environmental stewardship; independent and innovative thought; and a pursuit of lifelong learning.

Likewise, Illinois College seeks to develop in its students a reflective understanding of the most significant areas of human knowledge; the ability to make considered value judgments; a capacity for effective communication; and a commitment to life long learning. Based on its heritage, the College’s intention is to bring students to an awareness of the diversity and fullness of all creation: social, physical and spiritual. Thus the College is committed to providing an education to its students without respect to race, religion, sex, handicap or national origin, and seeks to maintain itself as and institution committed to the free inquiry of all that touches upon human well-being.

It is based on these shared goals that Illinois College and the SIUE School of Engineering enter into this formal 3 + 2 agreement. Students who participate in this agreement will complete six semesters work at Illinois College and four semesters of at SIUE. Upon completion of the required courses at both schools, students will qualify for Bachelor of Science Degrees from each school. The qualifying majors at SIUE are civil engineering, computer engineering, electrical engineering, industrial engineering, manufacturing engineering, and mechanical engineering. Curriculum guides are jointly developed and will be jointly maintained as separate documents so that the basic agreement remains in force as curricula changes occur at either school.

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