

*GOALS OF GRADUATE STUDENT LEARNING*  
**Speech-Language Pathology**

**Demonstrate breadth and depth of knowledge in the discipline**

1. The student will demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental and linguistic and cultural bases.
2. The student will demonstrate knowledge of the nature of speech, language, hearing and communication disorders and differences and swallowing disorders, including their etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental and linguistic and cultural correlates. Specific knowledge must be demonstrated in the following areas:
  - a. Articulation
  - b. Fluency
  - c. Voice and resonance
  - d. Receptive and expressive language
  - e. Hearing
  - f. Swallowing
  - g. Cognitive aspects of communication
  - h. Social aspects of communication
  - i. Communication modalities
3. The student will demonstrate knowledge of the principles and methods of prevention and assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental and linguistic and cultural correlates of the disorders.

Specific knowledge may be demonstrated by successful performance on academic course work, examinations, application of information obtained through clinical teaching, and completion of independent projects, quality performance on the comprehensive examination or thesis, successful performance on the PRAXIS examination and by their general scholarship as graduate students.

**Effectively communicate knowledge in the discipline**

1. The student will demonstrate skill in oral communication sufficient for entry into professional practice.
2. The student will demonstrate skill in written communication sufficient for entry into professional practice.

Specific skill in written communication may be demonstrated by successful performance in writing and comprehending technical reports, diagnostic and treatment reports, treatment plans, and professional correspondence, and quality performance on the

comprehensive case study or thesis. Specific skill in oral communication may be demonstrated by effective clinical professional interaction with clients/parents and their relevant others, and/or by the oral defense of the thesis.

**Demonstrate an ability for analytical thinking in the discipline**

1. The student will demonstrate the ability to analyze, synthesize, and evaluate information in the areas of basic communication processes.
2. The student will demonstrate the ability to analyze, synthesize, and evaluate information about communication differences and disorders and swallowing disorders.
3. The student will demonstrate the ability to analyze, synthesize, and evaluate information about prevention, assessment, and intervention over a range of differences and disorders.
4. The student will demonstrate the comprehension of the common principles of research and research design, both basic and applied.

The student's ability for analytical thinking in the discipline may be demonstrated by successful performance on academic course work and examinations, application of information obtained through clinical teaching and completion of independent or group projects as well as through quality performance on the comprehensive examination or thesis and PRAXIS examination.

**Exhibit the best practices, value and ethics of the profession**

1. The student will demonstrate knowledge of standards of ethical conduct interpreted by the principles of the ASHA Code of Ethics.
2. The student will demonstrate knowledge of contemporary professional issues including current professional clinical standards, accreditation requirements, and ASHA practice policies and guidelines.
3. The student will demonstrate knowledge about certification, specialty recognition, licensure, and other relevant professional credentials.

Specific knowledge may be demonstrated by successful performance on academic course work and examinations, application of information through clinical teaching, completion of independent projects, and PRAXIS examination.

**Apply knowledge of the discipline**

1. The student will demonstrate application of the discipline through a variety of supervised clinical experiences in evaluation of individuals with communication disorders sufficient in breadth and depth to achieve the following skill outcomes:

- a. Conduct screening and prevention procedures
  - b. Collect case history information and integrate information from a variety of sources
  - c. Select and administer appropriate evaluation procedures
  - d. Adapt evaluation procedures to need patient needs
  - e. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention
  - f. Complete administrative and reporting functions necessary to support evaluation
  - g. Refer patients for appropriate services
2. The student will demonstrate application of the discipline through a variety of supervised clinical experiences in providing intervention for individuals with communication disorders sufficient in breadth and depth to achieve the following skill outcomes:
- a. Develop setting-appropriate intervention plans with measurable and achievable goals to meet patient needs
  - b. Implement intervention plans
  - c. Select or develop and use appropriate materials and instrumentation for prevention and intervention
  - d. Measure and evaluate patient's performance and progress
  - e. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of patients
  - f. Complete administrative and report function necessary to support intervention
  - g. Identify and refer patients for services as appropriate

Application of knowledge of the discipline may be demonstrated by successful performance of a variety of supervised clinical experiences both on- and off-campus.