

PSYCHOPATHOLOGY
PSYC 431-001 (3 credit hours) – Fall 2018
Tuesdays & Thursdays, 11:00 a.m. – 12:15 p.m., Alumni Hall 0401

Instructor: Dr. Jason Murphy
Office: Alumni Hall 0123
Office Hours: Tuesdays & Thursdays, 1:45 – 2:45 p.m.
Office Phone: (618) 650-3725
E-mail: jamurph@siue.edu (Email is the best way to reach me.)

Teaching Assistant: Maggie Hulme
Email: mhulme@siue.edu

Please Read: Students, I look forward to working with you this semester! To establish a framework in which both productivity and your academic experience in this course can be maximized, your first assignment in this course is to read this syllabus and the Email Policy and FAQs document. If you have any questions about the content of the syllabus or the Email Policy and FAQs document, please ask for clarification during the first two class meetings of the semester. Your continued enrollment in this course signifies your acceptance of and agreement to adhere to the policies detailed in these documents.

I. TEXTBOOK/READINGS

A. Required Textbook/Readings

- Durand, V. M., & Barlow, D. H. (2016). *Essentials of Abnormal Psychology (7th Ed.)*. Boston, MA: Cengage Learning.
- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders (5th ed.)*. Washington, DC: American Psychiatric Publishing.
 - *DSM-5* is available online for free to SIUE students. To access *DSM-5*, visit <https://login.libproxy.siue.edu/login?url=http://dsm.psychiatryonline.org/>. If prompted, enter your SIUE e-ID and password to log in.
- Other readings as assigned (posted on Blackboard)

II. COURSE DESCRIPTION

Welcome to Psychopathology! This course is designed to explore the historical contexts of abnormal behavior; the basic tenants of clinical assessment and diagnosis; and the *DSM-5*-based diagnostic criteria, etiologies, prevalence rates, and treatment approaches for psychological disorders. Legal and ethical issues related to the field of mental health will also be discussed.

III. COURSE OBJECTIVES FOR STUDENTS

1. Obtain an integrative overview of the field of abnormal psychology and major psychological problems and disorders
2. Explore multiple causes of psychopathology as viewed from a number of theoretical perspectives
3. Learn the *DSM*-based classification system for psychological disorders, including disorders by type (e.g., anxiety, depressive, etc.) and diagnostic criteria
4. Apply knowledge of psychological disorders to construct *DSM-5*-based diagnoses
5. Become familiar with the etiologies, prevalence rates, and treatment approaches for psychological disorders

IV. COURSE POLICIES AND PROCEDURES

A. Blackboard

This course will use Blackboard (<https://bb.siu.edu>) as the primary vehicle for disseminating class materials. Announcements, updates, grades, and other important course information will be posted to Blackboard. Lecture notes may be posted; if class attention or attendance dwindles, notes will no longer be posted. It is your responsibility to regularly check this course's Blackboard website throughout the semester.

B. Class Attendance and Expectations

Formal attendance will not be recorded for this course. However, to maximize your learning – and your performance on exams – you are strongly encouraged to attend all class sessions. I believe hard work and dedication should be rewarded, and I want all students to succeed. As such, I may provide study hints during lectures. In addition, my exams are written to emphasize my notes and material discussed in class.

I expect you to come to class ready to learn and participate. A student who is ready to learn has read the relevant sections of the textbook prior to the session in which they will be discussed; has turned off cell phones and other electronic devices (with the exception of a laptop exclusively for note taking); and is awake, alert, and focused (i.e., not sleeping and not engaging in conversation with classmates during lecture). A student can participate by answering questions, asking for clarification, and asking related questions, among other activities. Participation also includes utilizing office hours to ask questions or clarify concepts. During exams, students should put away all materials/items except a pen or pencil for writing, unless instructed otherwise. Video and/or audio recording of lectures is prohibited.

I expect you to demonstrate respect and professionalism toward me and your fellow students. In turn, you should expect that I will treat you with respect and act professionally in our interactions.

C. Department of Psychology Policy on Incomplete Grades and Withdrawal

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see <http://www.siu.edu/policies/1j1.shtml>). The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

D. The Psychology Department's Policy on Plagiarism

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy

states that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost.” (<http://www.siue.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siue.edu/education/psychology/plagiarism.shtml>.

E. Statement on Disabilities

Students with documented disabilities should notify the instructor regarding any needed accommodations at the beginning of the course. To request accommodations, please contact Accessible Campus Community & Equitable Student Support (ACCESS), Student Success Center, Room 1270 (phone: 618-650-3726, website: <http://www.siue.edu/access/>).

V. ASSIGNMENTS, EXAMS, AND GRADING

A. Exam and Make-Up Exam Policy

You will be administered four exams consisting of multiple choice, matching, true/false, and/or short answer questions on scheduled dates during the semester (see Section VI). Each exam will cover all new material presented since the previous exam (or, for the first exam, since the beginning of the semester). In other words, exams will not be cumulative.

You may request a make-up exam if you present valid documentation prior to the exam date (for serious pre-scheduled commitments) or within a reasonable timeframe following the exam (for emergencies). A “reasonable timeframe” is determined by the instructor, and all requests are evaluated on a case-by-case basis. Examples of valid documentation include a funeral notice identifying your relationship to the deceased, a physician’s note listing the specific dates you were unable to attend class due to illness, hospital admissions and discharge paperwork, documentation of military service, a notice of jury duty, a subpoena ordering a court appearance, or a police report for automobile accidents. If your absence is approved, you will schedule a time to take the exam during my office hours (or an alternate time may be scheduled for a graduate student to proctor the exam either in his/her office or the Resource Center in Alumni Hall 0348). The make-up exam will cover the same material as the original exam; however, it may contain alternate items and/or be in a format that differs from the original exam.

B. Assignment Policy

There are a number of assignments throughout the semester. These assignments are meant to reinforce concepts discussed in class and familiarize you with the diagnostic process for psychological disorders. Zero (0) points will be awarded for late assignments. Hard copy (i.e., paper) assignments are due at the beginning of class on the due date, unless otherwise specified. For hard copy assignments, the beginning of class is defined as the first 15 minutes of the scheduled class session. Online (e.g., Blackboard) assignments are due by the date and time indicated on Blackboard and/or the syllabus. You are encouraged to complete assignments well before they are due.

Web quizzes and **PBLs** on Blackboard must be completed by the beginning of the class period that they are due. Web quiz openings will generally be announced in class. PBLs will open and close on the dates noted in the Course Schedule (see Section VI). You will have seven days to complete each web quiz once it is announced. Absent students are responsible for checking Blackboard, the syllabus, and with peers for quiz and PBL announcements. You are encouraged to complete web quizzes and PBLs as soon as possible. You may reference your textbook, notes, and peers while completing the web quizzes, but you are expected to work alone on the PBLs.

C. Grading

Your grade is based on the total number of points you earn during the semester while completing the following course requirements:

1. **Exams (60 points each):** Four exams will be administered. Each exam will consist of multiple choice, matching, true/false, and/or short answer questions. Each exam will cover all new material presented since the previous exam (or, for the first exam, since the beginning of the course); in other words, exams will not be cumulative.
2. **Problem Based Learning (PBL; 25 points each):** Four PBLs will be assigned during the semester. A description of PBLs is posted on Blackboard.
3. **Web Quizzes (5 points each):** Fourteen web quizzes, each comprised of questions based on the text, assigned readings, and lecture notes, will be administered via Blackboard. Web quiz openings will generally be announced in class. You will have seven days to complete each web quiz once it opens.

Grades will be determined by the following point allocations; percentages are listed only for reference. Grades will not be rounded up or curved.

		<u>Percentage</u>	<u>Points</u>
Exam 1	60 points	A 100-90	410-367
Exam 2	60 points	B 89-80	366-326
Exam 3	60 points	C 79-70	325-285
Exam 4	60 points	D 69-60	284-244
Problem Based Learning (4)	100 points	F 59-0	243-000
<u>Web Quizzes (14)</u>	<u>70 points</u>		
Total Points	410 points		

Students are responsible for regularly monitoring their grades via Blackboard. If a student has questions about a grade, believes a grade is incorrect, or discovers that a grade is missing in the Blackboard grade book, he or she should contact the instructor as soon as possible. In these instances, the student is responsible for providing proof of an error that is satisfactory to the instructor. If more than one week has passed since grades for the assignment/exam were posted to Blackboard, no modifications to the grade book entry in question will be made.

VI. COURSE SCHEDULE

The following course schedule is a good faith estimate of topics to be covered during the semester. The schedule may be changed at the discretion of the instructor. Any changes will be announced in class and/or posted on Blackboard.

Note: D&B = Durand & Barlow (2016); other readings posted on Blackboard

(Course schedule on next page)

Date	Topics	Readings	Assignments/Exams
8/21	Syllabus Email Policy and FAQs	Syllabus Email Policy and FAQs	
8/23	Abnormal Behavior in Historical Context	D&B Ch. 1 Rosenhan (1973)	
8/28	Problem Based Learning (PBL) An Integrative Approach to Psychopathology	PBL document D&B Ch. 2	
8/30	An Integrative Approach to Psychopathology (cont.)		
9/4	Clinical Assessment, Diagnosis, and Research in Psychopathology	D&B Ch. 3 History of the DSM	
9/6	Clinical Assessment, Diagnosis, and Research in Psychopathology (cont.)		
9/11	Mental Health Services: Legal and Ethical Issues	D&B Ch. 14	
9/13	Exam 1		Exam 1 (Ch. 1, 2, 3, 14)
9/18	Anxiety, Trauma- and Stressor-Related, and Obsessive-Compulsive and Related Disorders	D&B Ch. 4	
9/20	Anxiety, Trauma- and Stressor-Related, and Obsessive-Compulsive and Related Disorders (cont.)		PBL 1 open for one week
9/25	Anxiety, Trauma- and Stressor-Related, and Obsessive-Compulsive and Related Disorders (cont.)		
9/27	Review PBL 1 Somatic Symptom and Related Disorders and Dissociative Disorders	D&B Ch. 5	PBL 1 due
10/2	Somatic Symptom and Related Disorders and Dissociative Disorders (cont.)		
10/4	Mood Disorders and Suicide	D&B Ch. 6	
10/9	Mood Disorders and Suicide (cont.)		PBL 2 open for one week
10/11	Exam 2		Exam 2 (Ch. 4, 5, 6)
10/16	Review PBL 2 Physical Disorders and Health Psychology	D&B Ch.7	PBL 2 due
10/18	Physical Disorders and Health Psychology (cont.)		
10/23	Eating and Sleep-Wake Disorders	D&B Ch. 8	
10/25	Eating and Sleep-Wake Disorders (cont.)		PBL 3 open for one week
10/30	Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria	D&B Ch. 9	
11/1	Review PBL 3 Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria (cont.)		PBL 3 due
11/6	Exam 3		Exam 3 (Ch. 7, 8, 9)

11/8	Substance-Related, Addictive, and Impulse-Control Disorders	D&B Ch. 10	
11/13	Substance-Related, Addictive, and Impulse-Control Disorders (cont.)		
11/15	Personality Disorders	D&B Ch. 11	
11/20	Thanksgiving Break – No Class		
11/22	Thanksgiving Break – No Class		
11/27	Personality Disorders (cont.)		PBL 4 open for one week
11/29	Schizophrenia Spectrum and Other Psychotic Disorders	D&B Ch. 12	
12/4	Review PBL 4 Schizophrenia Spectrum and Other Psychotic Disorders (cont.)		PBL 4 due
12/6	Exam 4		Exam 4 (Ch. 10, 11, 12)