

**Social Psychology**  
**Fall 2018**  
**PSYC 206 Section 002**

Room: Founders Hall 0116    Time: Monday & Wednesday 3:00-4:15pm    Credit Hours: 3

**Instructor:** Mitsuru Shimizu

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Office Hours: Tuesday & Thursday 11:00 a.m. – 11:50 p.m. or by appointment

**Teaching Assistant:** Jamie Riedle

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Office: Alumni Hall 0348 (Psychology Resource Center)

Office Hours: Tuesday & Thursday 3:30 p.m. – 4:30 p.m. or by appointment

**Textbook (required):** *Social Psychology* (8<sup>th</sup> Ed.) by Kassir, Fein, & Markus, published by Wadsworth.

**Course Overview:**

We will overview major topics in social psychology – scientific study of how people think and feel about, relate to, and influence one another. The core of the course will be a series of lectures and lecture notes. Thus, lectures and readings will provide you with an understanding of how the behavior of individuals is influenced by social factors.

**Goals:**

1. Characterize the nature of social psychology as a discipline.
  - a. the history of social psychology.
  - b. the appreciation of the scientific and philosophic roots of social psychology.
  - c. the appreciation of the primary objectives of social psychology.
  
2. Demonstrate knowledge and understanding of selected content areas of social psychology.
  - a. theories and research representing each of the general domains (e.g., group processes, the self, social cognition, prejudice and discrimination, attitude, conformity, interpersonal relationships, aggression, and prosocial behavior).
  - b. an application of social psychology (e.g., social psychology and health).
  
3. Explain major theories and perspectives of social psychology (e.g., dual-process theories, two basic motivations in social psychology).

### **Class Format and Requirements:**

The course format will consist of lectures, readings, quizzes, activities, exams, and assignments. The readings will compliment the lecture materials. Some things will be covered in lecture that will not be covered in the book. You are responsible for learning everything that is covered in class. The best strategy will be to complete the assigned reading before the class lecture on that topic (see below – Tentative Class Schedule).

The notes posted on Blackboard are only an approximation of what will be covered in class. The material on the notes will always be incomplete. **The best strategy is to print out the notes before class, bring them to class, and then write additional notes on top of them.**

*Come to class on time and with as little amount of disruption as possible. Please keep all devices not being used for note-taking out of sight and turned down or off.*

**Evaluation:** You will be graded on the basis of your:

- a. Exams (60%). There are four exams. All exams will each constitute 15% of your final grade. You will be responsible for both lectures and the textbook (see schedule). Each exam will consist of 30 multiple choice questions. These exams are NOT open book/open note.
- b. Assignments (20%): You will be asked to write two brief (2 pages) papers. In those papers, you will answer some questions from social psychological perspectives. Additional information regarding the assignments will be distributed in class.
- c. Quizzes and Activities (20%): There will be 12 popup quizzes. Those quizzes consist of 4 questions, usually given at the end of each section (e.g., Introduction to Social Psychology). Also, there will be 3-4 in-class activities.

I will use the following scale to assign letter grades:

90 and above = A	80-89 = B	70-79 = C
60-69 = D	59 and below = F	

### **Academic Integrity:**

Academic dishonesty will not be tolerated. This includes cheating during exams and plagiarism in written work. Please review (<http://www.siue.edu/POLICIES/1i6.html>) for a description of the college policies and procedures for cases of academic dishonesty.

**Testing Procedures:**

You **must** begin the exam at the scheduled time. During the exam:

- a. Place all material under your seat, out of view of yourself and other students.
- b. All cell phones and tablets are to be turned off.
- c. Do not speak to any other student once we have begun passing out exams.

Exam grades will be posted approximately one week after the exam in class. **Exams will not be handed back; instead students may go over their exams during my office hours.**

**Missed Exams:**

If you must miss an exam because of a personal/family emergency or illness you must notify me as soon as possible AND provide adequate documentation of the event that caused you to miss the exam. The makeup exam will consist of short answer questions. There will be NO opportunity to make up the final exam after it is given in class.

**Notice for Students with Disabilities:**

SIUE offers a range of resources to support students with disabilities. At SIUE every effort has been made to eliminate barriers to learning and help you reach your educational goals. If you are a student with a disability and wish to request accommodations, please contact Disability Support Services located in the Student Success Center, Room 1270 (phone: 650-3726). Furthermore, according to SIUE safety and procedures policies, students with disabilities have the option of developing a written plan for evacuation in the unlikely event of an emergency that requires evacuation. If any student with a disability would like to develop a written evacuation plan for this class, please contact the instructor.

**Departmental Policy on Incomplete Grades and Withdrawal Options:**

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. When students discontinue attending class and do not withdraw from a course they may receive the grade of UW (Unauthorized Withdrawal). The grade of UW will only be given when a student's grade based on the course requirements is an F. The grade of UW is calculated as an F in a student's grade average. The granting of a grade of I (Incomplete) is not automatic and is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the work not later than the end of the following semester. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

### Tentative Class Schedule

<b>Date</b>	<b>Topic</b>	<b>Corresponding Reading</b>
8/20 8/22	Introduction to Social Psychology	Cp1
8/27 8/29	Research Methods in Social Psychology	Cp2
9/3 9/5	<i>Labor Day (No Class)</i> Group Processes	Cp8
9/10 <b>9/12</b>	Group Processes (continued) <b>Exam 1</b>	<b>Cp1, 2, &amp; 8</b>
9/17 9/19	Attitude and Attitude/Behavior Relation Social Influence	Cp6 Cp7
9/24 9/26	Social Perception	Cp4
10/1 10/3	Social Perception (continued) 1 <sup>st</sup> Assignment Due	Cp4
<b>10/8</b> 10/10	<b>Exam 2</b> Stereotyping, Prejudice, and Discrimination	<b>Cp4, 6, &amp; 7</b> Cp5
10/15 10/17	The Social Self	Cp3
10/22 10/24	Attraction and Close Relationships	Cp9
10/29 10/31	Attraction and Close Relationships (continued)	Cp9
<b>11/5</b> 11/7	<b>Exam 3</b> Aggression	<b>Cp3, 5, &amp; 9</b> Cp11
11/12 11/14	Aggression (continued)	Cp11
11/19 11/21	<i>Thanksgiving Break (No Class)</i>	
11/26 11/28	Prosocial Behavior	Cp10
12/3 12/5	Social Psychology and Health 2 <sup>nd</sup> Assignment Due	Cp14

**Note: Exam 4 (Cp10, 11, & 14) is scheduled on Tuesday, Dec 11<sup>th</sup> at 2:00pm.**