

Psychology 531: Advanced Psychopathology

Fall Semester 2006

Professor Dan Segrist, Ph.D.

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Tuesday: 1:00 – 3:00
Wednesday: 10:00 -11:00

If you can't meet with me during these times don't hesitate to talk with me about setting up another time to meet.

Class Meetings & Location Tuesday, 9:00 – 11: 50
Founders Hall (FH), Room 0312

- *Attendance and punctuality is required. Should an emergency arise please contact me ASAP to let me know you will be unable to attend.*

Prerequisites Graduate standing and completion of an undergraduate course in Psychopathology.

Course Description *Advanced Psychopathology* provides a general survey of the field of psychopathology. Its content coverage will include an examination of the literature and research in the area. We will explore the classification, description, etiology, and treatment of adult psychological disorders. The prerequisite for the course is an undergraduate course in psychology and graduate standing in psychology.

Course Objectives At the completion of this course the student will:

- Demonstrate an understanding of issues and controversies surrounding the diagnosis of mental illness
- Demonstrate an understanding of the basic structure and rationale of the current edition of the DSM
- Begin to use the DSM to conceptualize and diagnose clients presented through case studies
- Recognize the symptoms of major forms of psychological disorders
- Demonstrate an understanding of the current research findings related to the major forms of mental illness
- Demonstrate an understanding of the personal experience of mental illness

**Required
Textbooks**

Adams, H.E. & Sutker, P.B. (2001). *Comprehensive handbook of psychopathology* (3rd ed.). New York: Plenum.

* American Psychiatric Association (2000). *Diagnostic and statistical manual of mental disorders* (4th ed., Text Revision). Washington, DC: Author

Other readings as assigned

* Always bring the DSM to class

**Class
Guidelines and
Policies**

Attendance is required. I realize that emergencies come up for a variety of reasons, so if you need to miss or be late for class notify me as soon as possible. More than one unexcused absence will result in the drop of a letter grade for your final grade. Your final grade will drop a letter for each subsequent unexcused absence.

Participate and read all assigned material BEFORE class.

My expectation is that you will have read the assigned material before class and be ready to discuss the day's topics. We all learn from each others' opinions, thoughts, experiences, and questions. Your participation not only enhances your learning experience but also contributes to the learning experience for each of us.

Late assignments will not be accepted. Because timeliness is a professional issue, only in extreme circumstances and with my prior approval can late assignments be considered. Unless otherwise noted, if a late assignment is approved, it will be docked one letter grade each day it is late.

Respect and empathy. Thirty percent of all people in the United States will experience a psychological disorder in their lifetime. This means that many of your classmates, their friends, and/or their family members have possibly experienced mental illness firsthand. Disrespectful comments about mental illness will not be tolerated.

Also please show respect for your peers' ideas and opinions. As college students I expect you to be open to a variety of viewpoints and opinions—even though you may disagree with them.

**DEPARTMENT
OF
PSYCHOLOGY
STATEMENT ON
PLAGIARISM**

Plagiarism includes either presenting someone else's words without quotation marks (even if you cite the source) or presenting someone else's ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, sentence syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. University policy states that "Normally a student who plagiarizes shall receive a grade of F in

the course in which the act occurs. The offense shall also be reported to the Provost.” (<http://www.siu.edu/POLICIES/1i6.html>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/PSYCHOLOGY/plagiarism.htm>.

**DEPARTMENT
OF
PSYCHOLOGY
POLICY ON
INCOMPLETE
GRADES AND
WITHDRAWAL**

It is the student’s responsibility to officially withdraw from a course through the Enrollment Office by the dates set by the university if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an Unauthorized Withdrawal (UW). Only under special circumstances may a faculty member agree to give the student an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the instructor. If an instructor agrees to give a student an INC grade, the instructor and student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the instructor, and one copy will be kept by the Department of Psychology secretary. If the work is not completed by the specified time, the grade will be changed from INC to F.

Grades

Exams

Midterm: 50 points
Final: 50 points

Assignments

Just What Did the Doctor Order? 15 points
Research paper: 50 points
Autobiography review: 35 points

<u>Course Grade</u>
A: 180-200 points
B: 160-179 points
C: 140-159 points
D: 120-139 points
F: < 120 points

Research Paper

For your research paper topic you may choose to explore any DSM disorder (with the exception of “Disorders Usually First Diagnosed in Infancy, Childhood, or Adolescence”). In your paper I would like you to focus on the treatment of the disorder you have chosen. The paper should be 8-10 pages in length and should incorporate at least 3-5 recent research articles. Feel free to use articles which are referenced in your textbook. In addition to articles you may use empirically based books which focus on the treatment of mental disorders. Some books that may be helpful in this regard are: *A Guide to Treatments that Work* (Nathan & Gorman, 2002), *Clinical Handbook of Psychological Disorders* (Barlow, 2001), and *Combined Treatments for Mental Disorders* (Sammons & Schmidt, 2003). Your paper should be written in APA style.

Tentative Class Schedule

Date	Topic	Adams & Sutker Chapters	DSM-IV-TR Pages
August 22	<ul style="list-style-type: none"> • Review Syllabus • Introductions • Historical Perspectives • Surgeon General's Report on Mental Health 		
August 29	<ul style="list-style-type: none"> • DSM Controversies • The DSM Classification System 	1 (24-26), 2 (34-38) Eriksen & Kress, pgs. ix-11 Kutchins & Kirk, pgs. 238-265	xxiii-12, 27-37
September 5	<ul style="list-style-type: none"> • Culture, Ethnicity, and Psychopathology 	5	
September 12	<ul style="list-style-type: none"> • Anxiety Disorders: GAD, Panic, Phobias • Adjustment Disorders 	6	429-456, 472-484, 679-683
September 19	<ul style="list-style-type: none"> • Obsessive-Compulsive Disorder • Post Traumatic Stress Disorder • Acute Stress Disorder 	7, 8	456-472
September 26	<ul style="list-style-type: none"> • Mood Disorders 	11	345-426
October 3	<ul style="list-style-type: none"> • Mood Disorders • Sexual Disorders: The Paraphilias <p>DUE: <i>Just What did the Doctor Order?</i></p>	26	535-538, 566-582
October 10	Midterm Exam		
October 17	<ul style="list-style-type: none"> • Schizophrenia 	15	297-343
October 24	<ul style="list-style-type: none"> • Schizophrenia • Somatoform, Factitious, and Dissociative Disorders 	9, 10	485-533

October 31	• Eating Disorders	23	583-595
November 7	• Personality Disorders: Antisocial, Borderline	16, 17	685-690 701-710
November 14	• Histrionic, Dependent, and Narcissistic • Avoidant and Obsessive- Compulsive • Paranoid, Schizoid, and Schizotypal	18, 19	711-729 690-701
	DUE: Research Papers (Friday, November 17)		
November 21	NO CLASS – THANKSGIVING BREAK		
November 28	• Substance Use Disorders	20, 21	191-295
December 5	DUE: Autobiography Papers & Presentations		
December 12	Final Exam		