

**PSYCHOPATHOLOGY
PSYCHOLOGY 431-002
FALL 2009**

Professor: Danice Brown, Ph.D
Office: Alumni Hall 0124
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Class Location: Alumni Hall 0401
Class Days: Tuesday & Thursday
Time: 11:00am – 12:15pm
Office Hours: Wednesday 11:00am – 1:00pm, and by appointment

Graduate Assistant: David Bedwell
Office: Alumni Hall 0319
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Course Objectives:

This course is designed to provide students with a solid foundation for understanding psychopathology using the field's most current conceptualizations of abnormal behavior and mental disorders. In addition, this course is designed to enhance students' overall education in psychology through a better understanding of a variety of psychological illnesses.

Course Goals:

Students who successfully meet the objectives of this course will be able to proficiently:

- Distinguish between normal behavior and psychopathology
- Identify and classify symptoms into various psychological disorders
- Identify common myths and stereotypes surrounding various disorders
- Understand their own preconceived ideas and emotions surrounding psychopathology

Required Texts/Readings:

- Durand, V. M. & Barlow, D. H. (2006). *Essentials of Abnormal Psychology (4th Ed)*. Pacific Grove, CA: Thomson-Wadsworth.
- Other readings as assigned

Grades:

- | | |
|---|-------------------------------|
| • Three Comment Papers = 20 pts/paper | 290 points total to be earned |
| • Casebook = 50 pts | A = 260 - 290 |
| • Three exams = 60 pts/exam | B = 231 - 259 |
| • Extra credit opportunities will be available and will be announced in class | C = 202 - 230 |
| | D = 173 - 201 |
| | F = 0 - 172 |

Classroom Expectations & Policies

Classroom expectations:

- All assignments, handouts, class outlines, additional readings, and class announcements will be posted on Blackboard. Please check this system regularly.
- Complete assigned reading as scheduled. The majority of reading in this course will come from the texts; however, I may occasionally provide you with supplemental reading material.
- I expect participation in class activities and discussions. I welcome appropriate comments and questions. However, disrespect for others opinions and ideas will not be tolerated.
- **If you are having difficulty with any aspects of the course, see me as soon as possible. Students can come to office hours, set up an appointment, or email me.**
- All assignments must be typed, double-spaced and stapled (not paper-clipped). I will automatically deduct 5 points from papers that are not STAPLED. Assignments must be handed in—e-mail copies will not be accepted unless previously arranged with me.
- If you miss class you are still responsible for the material covered that day in class, assignments given out that day, and for any assignments due that day. Assignments not turned in on the due date will be considered late and points will be deducted. “*I wasn’t here that day*” is NOT an acceptable excuse for turning in a late assignment or not getting a new assignment. When you miss class it is up to you to get the notes and handouts from another student.
- You are expected to conduct yourself in an appropriate manner, respecting the rights of your instructor and fellow students. Disruptions are not conducive to the learning process of your fellow classmates, and impede my ability to cover the material in an efficient manner.

Attendance/Tardiness: While attendance will not be taken, I expect you to attend this class regularly and to be on time.

Exams: You must take all three comprehensive exams at the scheduled time. You are NOT allowed to take an exam earlier. **Make-up evaluations will be considered ONLY if the student contacts the professor PRIOR to the time of the exam. ALL make-up evaluations will be essay format. Documentation must be provided BEFORE you are allowed to take the make-up exam.** Should you have to miss the final exam for an emergency reason, you may be able to take an Incomplete (with appropriate documentation) and finish the exam the subsequent semester.

Late Assignments: They will generally not be considered unless there is a major, documented illness or emergency, in which case they may be handled on a case by case basis. Assignments are due at the beginning of class on the due date! An assignment not turned in at the start of class is considered late and results in the loss of a letter grade for the assignment. One letter grade will be lost for each subsequent day the assignment is late.

Students with Special Needs: If you have special physical or educational needs, I am ready to accommodate you. You will need to do the following: A. Speak with me during the first week of class. B. Provide documentation of your need. C. Work with the Office of the Coordinator of Disability Support Services, Student Success Center, Room 1270.

According to SIUE safety and procedures policies, students with disabilities have the option of developing a written plan for evacuation in the unlikely event of an emergency that requires evacuation. If any student with a disability would like to develop a written evacuation plan for this class, please contact the instructor.

Psychology Department Policy on Incomplete Grades, Pass-No Credit Option, and Withdrawal: It is the student’s responsibility to officially withdraw from a course through the Enrollment Office by the dates set by the university if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an Unauthorized Withdrawal (UW). Only under special circumstances may a faculty member agree to give the student an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the instructor. If an instructor agrees to give a student an INC grade, the instructor and student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the instructor, and one copy will be kept by the Department of Psychology secretary. If the work is not completed by the specified time, the grade will be changed from INC to F.

Psychology Department Policy on Plagiarism: Plagiarism includes either presenting someone else's words without quotation marks (even if you cite the source) or presenting someone else's ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, sentence syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. University policy states that "Normally a student who plagiarizes shall receive a grade of 'F' in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/POLICIES/1i6.html>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/PSYCHOLOGY/plagiarism.htm>.

Class Schedule

*Schedule subject to change at the discretion of the professor

<i>Wk</i>	<i>Date</i>	<i>Topic</i>	<i>Readings</i>	<i>Assignment Due</i>
1	8/25	Introduction; Syllabus Review	Ch. 1	
	8/27	Abnormal behavior in historical context	Ch. 1	
2	9/1	Paradigms in psychopathology	Ch. 2	
	9/3	Integrating approaches to psychopathology	Ch. 2	
3	9/8	Clinical assessment/Diagnosis	Ch. 3	
	9/10	Research Methods	Ch. 3	
4	9/15	Mental Health Services: Legal and Ethical Issues	Ch. 14	
	9/17	Movie for comment paper		
5	9/22	Movie for comment paper		
	9/24	Health Psychology	Ch. 7	
6	9/29	Physical Disorders	Ch. 7	Movie comment paper
	10/1	Exam 1		Chapters: 1, 2, 3, 14, lectures, handouts, movies
7	10/6	Eating Disorders	Ch. 8	
	10/8	Sleep Disorders	Ch. 8	
8	10/13	Substance-related disorders	Ch. 10	
	10/15	Anxiety Disorders	Ch. 4	Szasz comment paper due
9	10/20	Anxiety Disorders	Ch. 4	
	10/22	Mood Disorders	Ch. 6	
10	10/27	Mood Disorders	Ch. 6	
	10/29	Sexual Disorders	Ch. 9	
11	11/3	Gender Identity Disorders	Ch. 9	
	11/5	Somatoform Disorders	Ch. 5	Rosenhan comment paper due
12	11/10	Dissociative Disorders	Ch. 5	
	11/12	Exam 2		Chapters: 7, 8, 10, 4, 6, lectures, handouts
13	11/17	Personality Disorders	Ch. 11	
	11/19	Personality Disorders	Ch. 11	
14	11/24	Thanksgiving Break		
	11/26	Thanksgiving Break		
15	12/1	Schizophrenia & Other Psychotic Disorders	Ch. 12	
	12/3	Schizophrenia & Other Psychotic Disorders	Ch. 12	Casebook due
16	12/8	Developmental & Cognitive Disorders	Ch. 13	
	12/10	Developmental & Cognitive Disorders	Ch. 13	
	12/17	FINAL EXAM	10:00am – 11:40 am	CHAPTERS: 9, 5, 11, 12, 13, LECTURES, HANDOUTS

Guidelines for Comment Papers

1. Two movies and two articles have been selected for you to read/watch and comment on. The comment paper requires you to read the paper/watch the movies and decide how you think about the material presented. **Note:** the first comment paper is based on your view of the two movies.
 - a. What led the researcher/producer to this view, study, or presentation?
 - b. What is your opinion of the material?
 - c. What questions do you have about the material?
 - d. How might this material or study be improved?
 - e. Is the material/research still important/ relevant? Why?
 - f. How have things changed since this material was presented?
 - g. Any cultural implications that should be considered (e.g., race, gender, class)?
2. A **MINIMUM** of two double-spaced, typed pages of TEXT; 1” margins standard, 12pt Times New Roman font. **To count as a page, text must go to the bottom of the page.**
3. Spelling and grammar are expected to be college level. Please proof-read.
4. Do not email your paper or turn it in on a disc or flash drive—a hard copy is the only acceptable format. Be sure to staple your paper before class and be sure to keep a copy for yourself.
5. APA style is to be used for all citations and referencing. Do not plagiarize. You must include a reference page.
6. Title page (centered): Title of your paper—avoid cuteness
Your name
Your student ID number
Psyc 431-002
Southern Illinois University Edwardsville
7. This is not a group project. Shared work will be subject to plagiarism.

Guidelines for Casebooks

1. There are 10 cases in the casebook. You are to pick 5 of those 10 to write up. Pick ones that are the least ambiguous to you. For each case you will discuss the following:
 - a. Diagnosis (2pts)
 - b. Description of the disorder (2pts)
 - c. Your justification for the diagnosis (2pts)
 - i. Discuss the patient's specific symptoms that match diagnostic criteria
 - d. Develop a treatment plan specific to the case (2pts)
 - i. What do you recommend based on lecture and the book and WHY
 - e. Prognosis specific to the case (2pts)
 - i. Based on lecture, book, and patient's case
 - ii. Be specific to the case
 - iii. Just saying "good" or "poor" will get 0 points
2. Look over cases now to see which ones you might like to work on. Use the information from lecture and the book to formulate and confirm a hypothesis about the case. Write up the case as we go along. Once you have completed all 5 cases you can turn them in.
3. Please ask questions. I won't give you the answer but I will tell you if you are on the right track.
4. If your diagnosis is wrong you will lose 2 pts. The rest of the case will be graded on the quality of the write-up as if the diagnosis is correct.
5. Each case should be **no more than two double-spaced**, typed pages of TEXT; **To count as a page, text must go to the bottom of the page.**
6. Keep the cases in numerical order, starting each case on a new page.
7. Your finished casebook is to be typed, 1" margins standard, 12pt Times New Roman font.
8. Spelling and grammar are expected to be college level. Please proof-read.
9. Do not email your paper or turn it in on a disc or flash drive—a hard copy is the only acceptable format. Be sure to staple your paper before class and be sure to keep a copy for yourself.
10. Title page (centered): Your name
Your student ID number
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11. This is not a group project. Shared work will be subject to plagiarism.