

Psychology 431-001 * Psychopathology
Fall 2009
M/W 12:00- 1:15 AH 0401

Instructor: Patricia Pearson, PhD
Office: AH 0123 Phone: 650-3725
Email: ppearso@siue.edu
Office Hours: M/W 1:30-2:00 T/W/Th: 12:30 - 1:30 (other by appointment)

Text: Durand, V. M., & Barlow, D. H. (2006). *Essentials of abnormal psychology - Fourth edition*. Pacific Grove, CA: Thomson-Wadsworth.

Course Requirements

1. Attendance - required and expected. Extra credit will be awarded based on number of absences as follows:
0-1 absence = +5
2 absences = +3
3 absences = +1
There are no excused/unexcused absences. Late work is counted as late; late penalty varies per assignment (Regular homework = ½ credit; casebook = -10% per day; weekends count).
2. Four Evaluations. Each worth 60 points. Multiple choice. The final evaluation is not cumulative. (Standard grading scale: 90-100%=A, 80-89%=B, and so on)
***Make-up evaluations will be considered ONLY if the student contacts the professor PRIOR to the time of the exam. ALL make-up evaluations will be essay format. Proof of excuse will be required BEFORE taking the essay make-up.**
3. Casebook - see Casebook Guidelines sheet. Worth 60 points. No curve.
4. Two comment papers - worth 30 points each. No curve
5. Your grade for this course is based off the highest point total in the class and is broken down in 10% intervals from there. After each evaluation, grade breakdowns will be posted. You are encouraged to keep track of your evaluation and homework scores in order to determine your standing in the class..
6. No grades will be given out over the phone or by email.

Withdrawal from Classes and Incomplete Grade Policies

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by the end of the 6th week of an 8-week summer term. When students discontinue attending class and do not withdraw from a course they may receive the grade of UW (Unauthorized Withdrawal). The grade of UW will only be given when a student's grade based on the course requirements is an F. The grade of UW is calculated as an F in a student's grade average.

The granting of a grade of I (Incomplete) is not automatic and is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the work not later than the end of the following semester. An I is never automatic but must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

PLAGIARISM

Plagiarism includes either presenting someone else's words without quotation marks (even if you cite the source) or presenting someone else's ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.

"According to the SIUE safety and procedures policies, students with disabilities have the option of developing a written plan for evacuation in the unlikely event of an emergency that requires evacuation. If any student with a disability would like to develop a written evacuation plan for this class, please contact the instructor.

Tentative Schedule of Topics

<u>Week/Date</u>	<u>Topic</u>	<u>Chapter</u>
1	8/24 About this class - intro	Intro, 1
	8/26 Abnormal Behavior - historically	1
2	8/31 Paradigms in psychopathology	2
	9/2 Integrating approaches to psychopathology	2
3	9/7 No School - Labor Day	
	9/9 Test 1 Chapters 1 & 2, handouts, lecture, movies	
4	9/14 Clinical assessment/Diagnosis	3
	9/16 Movie I for comment paper	
5	9/21 Research Methods	3
	9/23 Mental Health Issues/ Legal Issues	14
6	9/28 Movie II for comment paper	
	9/30 Health Psychology	7
7	10/5 Movie comment paper due/Physical disorders	7
	10/7 Substance-related disorders	10
8	10/12 Test 2 Chapters 3,7,10,14, handouts, movies, lecture	
	10/14 Anxiety disorders	4
9	10/19 Anxiety disorders	4
	10/21 Anxiety Disorders/Mood Disorders	4/6
10	10/26 Mood Disorders/Suicide	6
	10/28 Sexual Disorders	9
11	11/2 Gender Identity Disorders	9
	11/4 Szasz/Rosenhan Paper Due/ Somatoform Disorders	5
12	11/9 Eating Disorders	8
	11/11 Sleep Disorders	8
13	11/16 Test 3 Chapters 4,5,6,8,9,handouts, movies, lecture	
	11/18 Dissociative Disorders	5
14	11/23 No School - Thanksgiving	
	11/25 No School - Thanksgiving	
15	11/30 Personality disorders	11
	12/2 Casebook due Personality & Psychotic Disorders	11/12
16	12/7 Schizophrenia	12
	12/9 Disorders of childhood and later life	13
FINAL EXAM	Monday, Dec. 14, 10:00-11:40 a.m.	Chapters 5,11,12,13, L, H, M

GUIDELINES FOR COMMENT PAPERS

1. Two articles and two movies have been selected for you to read/watch and comment on. The comment paper requires you to read the papers/watch the movies and decide how you think about the material presented.
 - A. What led the researcher/producer to this view, study, or presentation?
 - B. What is your opinion of the material?
 - C. What questions do you have about the material?
 - D. How might this material or study be improved?
 - E. Is the material/research still important/relevant? Why?
 - F. How have things changed since this material was presented?
2. A MINIMUM of 3 double-spaced, typed pages of TEXT (1" margins standard, 12 pt Times New Roman font). To count as a page, text must go to the bottom of the page.
3. Spelling and grammar are expected to be college level. **Proof-read**. Every error will cost you.
4. Late papers will only be accepted by prior arrangement and are worth half credit. Do not email your paper or turn it in on disc or flashdrive - a hard copy is the only acceptable format. Be sure to staple your paper before class and be sure to keep a copy for yourself.
5. **APA style** is to be used for all citation and referencing. Do not plagiarize. You must include a reference page.
6. Title Page (centered):
 - Title of your paper - avoid cuteness
 - Your name
 - Your student ID number
 - PSYC 431-001
 - Southern Illinois University Edwardsville
7. This is not a group project (neither is the casebook). Shared work will share credit and be subject to charges of plagiarism.
8. When you hand in comment paper #2, attach #1.

GUIDELINES FOR CASEBOOKS

1. There are 10 cases in the casebook. You are to pick 6 of those 10 to write up. Pick the ones that are the least ambiguous to you. Your finished casebook is to be typed, standard 12 pt Times New Roman font, 1" margins, double-spaced (like this paragraph). Yes, I check these things. Proofreading is a must, your goal is to turn in professional quality work. Spelling and grammar are expected to be 400-level; errors will cost you. You will need a cover page with your name, student ID #, PSYC 431-001, Southern Illinois University Edwardsville on it. Make sure to staple the casebook before class and do not use a plastic report cover.
2. For each case you will discuss the following:
 - a. Diagnosis (2 points)
 - b. Descriptions of the disorder (2 points)
 - what is the criteria for diagnosing this disorder?
 - c. Your justification for the diagnosis (2 points)
 - discuss the patient's specific symptoms that match diagnostic criteria
 - d. Develop a treatment plan **specific** to the case (2 points)
 - what do you recommend based on lecture and the book and WHY
 - be careful here, it is easy to be minimal/general and hope it slides by
 - e. Prognosis **specific** to the case (2 points)
 - based on lecture, the book, and the patient's case
 - be **specific** to the case
 - just saying "good" or "poor" will get 0 points
3. Each case is a minimum of 2 pages. Look over these cases now; see which ones you might like to work on. As we discuss what you suspect the patient has, use the information from lecture and the book to confirm your hypothesis. Write up the cases as we go along. When you have all 6 done, turn it in and be done. No plastic report covers.
4. You must include a reference page and cite information in text per APA guidelines.
5. Late casebooks will be penalized 10% a day (6 points). Make sure one of the secretaries signs and dates any late work. Casebooks are not accepted after 4:30, December 7.
6. There is no curve on the casebooks
A = 54 & above B = 48-53 C = 42-47 D = 36-41 F = 35 & below
7. This is not a group project. Shared work will share credit and be subject to charges of plagiarism - copying each other's work is plagiarism.
8. Please ask questions. I won't tell you if you're right or wrong or "give" you the right answer. I will tell you if you are on track or point out something you might want to give more thought to.

9. What if your diagnosis is wrong? You lose 2 points. The rest of the case is graded on the quality of the writeup as if the diagnosis is correct
10. Cover page. Keep the cases in numerical order. Start each new case on a new page.