

Fall Semester 2009
Dr. Ferguson

Psychology409

T R 11:00 – 12:15
AH 0302

Office: Alumni Hall 0135. Phone 650-3973; leave messages at 650-2202.
Email: efergus@siue.edu Fax 618-650-5087
Office hours: T 3:30 – 4:30 pm, W 1:00 - 3:00, and other times by appointment.

Textbooks:

From Textbook Rental

Goodwin, C.J. (2005). A history of modern psychology. 2nd Ed. NY: Wiley.

Wertheimer, M. (2000). A brief history of psychology. 4th Ed. NY: Harcourt.

Students Pick This Up From The Instructor 1st Day of Class.

Kendler, H.H. (1987). Historical foundations of modern psychology. NY: Dorsey.

Requirements

Students are required to attend class regularly and to do all the assigned readings. *Participation in class discussion is essential.* The class consists only partly of lectures. Much of the class time is a seminar format, requiring active contributions by students. Students pick topics and materials to present professionally in class.

This semester students won't meet in class September 10th but instead will work on an independent project to find out interesting aspects of Wundt's contributions to Psychology.

The Wundt paper counts **10** points, six examinations each count **22** points (for a total of **132** points), the term paper counts **34** points, each of three homework assignments counts for **4** points (for a total of **12** points), attendance counts **5** points, each Review Questions Paper counts **half** a point (for a total of **3** points), and **4** points are based on quality and quantity of in-class participation, for a Grand Total of **200** points. Up to four absences are permitted for attendance credit; no attendance credit is given for absences of 5 or more times.

Homework questions are stated in the syllabus. The homework paper needs to be typed, double spaced, in font size 12 or 14, and it should contain a full answer that shows understanding of the topic.

Review Questions can be handwritten in ink.

Examinations are based on assigned readings and on in-class content. **If a student cannot take the exam as scheduled, he/she must call in ahead of the scheduled time and make special arrangements directly with the instructor for a makeup exam;** unexcused makeups are not possible and receive a failing grade. Wundt paper, term paper, and homework must be handed in on time. Only in emergencies can an extension be granted without penalty. **No paper is accepted via email.** In emergency a paper can be faxed, with cover stating the instructor's name.

The Term Paper requires an overview of an important topic or person and this needs to be integrated with what the student has learned during the semester. A separate handout will be given that describes the term paper.

Session Date Day Topic

1	Aug. 25	T	Introduction to course and discussion of the “what and why” of the history of psychology. Discuss list of terms and concepts. The Ancient Greeks. Crucial questions for understanding human thought, knowledge, and action. Read Wertheimer (W) Chapters 1 & 2, Kendler (K) Chapter 1, Goodwin (G) Chapter 1.
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- 2 27 R Continue the above and discuss Term Paper. Start Descartes et al leading up to Wundt. W Chapters 3,4, & 5, pp 49-55, (don't test for Bain, Spencer, Wolff, Lotze); K chapter 2 pp 11-mid 14, G Chapter 2. **Homework #1** (worth 2pts) **What does Wertheimer mean by "empirism," "empiricism," "nativism," and "rationalism?" Why are these concepts important in studying the history of psychology? For each term, cite the major person who advocated that concept.**
- 3 Sep. 1 T Discuss the way 20th and 21st Century psychologists were influenced by those in the 19th Century. Physiological, motor, and brain functions, considered in the 19th, 20th, and 21st centuries. Read G. Ch 3 pp. 54-70. Review: animism, association, molar-molecular, data vs. authority, sensation, statistics, hypotheticodeductive. Psychophysics W. Chpp. 55-57, G. pp. 85-90. K. Ch 2 pp mid 14-mid 19. **Hand in Homework # 1**
- 4 3 R Students bring to class and hand in their Questions for REVIEW.
- 5 8 T **First Exam**
- 6 10 R Students prepare a 3-page (stapled) double-spaced, size 12 font, paper on Wundt in which THREE important contributions Wundt made are described. For this paper use OUTSIDE SOURCES [the internet, books, articles, or any valid source]. Describe any aspect of Wundt's work or publications, but do not deal with personal biographical material. The focus is on his work and not on personal aspects of his life. Be sure that full references are provided.
- 7 15 T Wundt K. Ch 2 pp 19-37. W. Ch 6, G. Ch 4 pp 90-101.
- 8 17 R Students hand in their paper on Wundt. Continue Wundt and Contemporaries. W. Ch 7 pp 68-73, 76-79.
- 9 22 T Students bring in Questions for REVIEW.
- 10 24 R **Second Exam** on Wundt.
- 11 29 T Titchener, positivism W. Ch 10; K. Ch 3 pp 53-65, mid-69-73, mid 79-80; G. Ch 4 pp 109-113. End of 19th Century: Functionalism, Klpe, imageless thought, Wm. James. W Ch 7 pp 75-76. W. Ch 8. K. Ch 3 pp mid 73-mid 77, Ch 4 & 5. Read G. Ch 5, Ch 6, Ch 7 but these specific details will not be on the exam (K&W but not G will be on exam). **Homework #2** (2 pts): **Write a page of Summary that gives details of how Structuralism differs from Functionalism, and state clearly in 1-2 pages why is that distinction important in studying the history of Psychology.**
- 12 Oct. 1 R Continue above. Ebbinghaus.W. Ch 7 pp73-74, G. Ch 4 pp101-109.

13	6	T	Compare Structuralism & Functionalism. <u>Hand in homework #2.</u>
14	8	R	<u>Students bring in Questions for REVIEW.</u>
15	13	T	<u>Third Exam</u> on Structuralism and Functionalism since Wundt.
16	15	R	Start Behaviorism, W. Ch 9 & 11, G. Ch 10. <u>All students report progress on their term paper.</u>
17	20	T	Continue Behaviorism, K. Ch 6. <u>Homework #3.</u> (2 pts): <u>Describe details of theory and method of two Behaviorists or Neo-Behaviorists, and explain what are the crucial differences between Behaviorism/Neo-Behaviorism and the prior approaches we have studied so far.</u>
18	22	R	Start Neo Behaviorism, K. Ch 9, K. Ch 10 pp 318 to bottom of pp 346, G. Ch 11.
19	27	T	<u>Hand in Homework # 3.</u> Continue Neo Behaviorism, K. Ch 9, K. Ch 10 pp 318-bottom of pp 346. <u>Students bring in Questions for REVIEW.</u>
20	29	R	<u>Fourth Exam</u> on Behaviorism
21	Nov. 3	T	Start Gestalt Psychology W. Ch 12; K. Ch 7, G. Ch 9.
22	5	R	Continue Gestalt Psychology and Lashley; K. Ch 10 bottom pp 346-362. G. Ch 3 pp 75-81. <u>Students bring in Questions for REVIEW.</u>
23	10	T	<u>Fifth Exam</u>
24	12	R	Freud. W. Ch 13 pp 133-bottom 136; K. Ch 8 pp 224-255. Read Ferguson's Adlerian Book, Chapter 1 & 2 at Reserve Desk in Library.
25	17	T	Comparison of Freud, Adler, Jung, Modern Issues. W. Ch 13, pp 136-138. K. Ch 8 pp. 260-264, 267-269, W. Ch 14.
26	19	R	Continue Freud, Adler, Jung. <u>Hand in term papers.</u> Start cognitive psychology.W.Ch 15; K. Ch 11 & 13, G. Ch 14.
Thanksgiving Break -- No classes			
27	Dec. 1	T	Continue cognitive psychology. Discuss and present the main student ideas from student papers.
28	3	R	Continue presentations of ideas from student papers.
29	8	T	Continue presentations and review last material and overview.

Final Examination: Wednesday Dec. 16, 10:00 – 11:40 am on Chapters covered since 5th exam. Note: **NOT usual class day nor regular class time.**

Safety Issues

According to SIUE safety and procedures policies, students with disabilities have the option of developing a written plan for evacuation in the unlikely event of an emergency that requires evacuation. If any student with a disability would like to develop a written evacuation plan for this class, please contact the instructor.

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PSYCHOLOGY DEPARTMENT POLICY ON INCOMPLETE GRADES, PASS-NO CREDIT OPTION, AND WITHDRAWAL

It is a student's responsibility to officially withdraw from a course through the Enrollment Office by the dates set by the university if the student is not intending to complete the course. Students who do not withdraw but have not completed the course will receive an F. Only under special circumstances a faculty member may agree to give a student an INC grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the instructor. If an instructor agrees to give a student an INC grade, the instructor and student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. This form will be on file in the instructor's office and if the work is not completed by the specified time, the grade will be changed from an INC to F.

PSYCHOLOGY DEPARTMENT POLICY ON PLAGIARISM

Plagiarism includes either presenting someone else's words without quotation marks (even if you cite the source) or presenting someone else's ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, sentence syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siue.edu/POLICIES/li16.html>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siue.edu/PSYCHOLOGY/plagiarism.htm>.