

Theories of Personality

Psychology 340.001

SPRING SEMESTER 2012

Professor	Dan Segrist, Ph.D. <ul style="list-style-type: none">• (618) 650-3159• dsegris@siue.edu
Office & Hours	AH-0125 Wednesday: 9 a.m. – 10 a.m. & Thursday: 12 p.m. – 2 p.m. <i>If you cannot meet with me during these times, don't hesitate to talk with me about scheduling another time to meet.</i>
Class Meetings	Monday & Wednesday 12:00 – 1:15 Alumni Hall (AH) 0401
Text	<ul style="list-style-type: none">• Schultz, D.P., & Schultz, S.E. (2009). <i>Theories of Personality, 9th Ed.</i> Wadsworth-Cengage Publishers• You may also want to check out the study resources provided on your textbooks "companion" website to help further your understanding of the course material. You can access this site by going to Blackboard http://bb.siue.edu/ . Once you log in click on <u>External Links</u> and then click on <u>Companion Site for Textbook</u>.• Other readings as assigned
Course Description	<p><i>Review and critical evaluation of major theories and supporting evidence.</i></p> <p>This course will provide an overview of the constructs, assumptions, and validity of the major personality theories. Additionally the course will offer some insights into how the personal and professional lives of the foremost personality theorists influenced the theories they developed.</p>
Course Objectives	<p>It is my goal that by the completion of this course you will have demonstrated:</p> <ul style="list-style-type: none">• an increased knowledge of the major personality theorists and an understanding of their theories• increased knowledge about theoretical constructs associated with a variety of personality theories• an increased knowledge of some of the major tools used in personality assessment• an ability to apply personality theories• an ability to communicate information about personality

theories and/or constructs in writing

Expectations and Policies

- ✓ Attend lectures and participate in class discussion/activities. We all learn from each others' opinions, thoughts, and questions. Your participation not only enhances your learning experience but also contributes to the learning experience for each of us.
- ✓ Complete assigned reading as scheduled. The majority of reading in this course will come from the text; however, I may occasionally provide you with supplemental reading material. I will not cover all text material in class and so it is critical that you keep up with the reading.
- ✓ Turn in assignments at the start of class on the due date. An assignment not turned in at the start of class is considered late and results in the loss of a letter grade for the assignment. **One letter grade will be lost for each subsequent day the assignment is late.**
- ✓ All assignments must be typed, double-spaced and stapled (not paper-clipped, dog-eared, etc.). Assignments must be handed in—e-mail copies will not be accepted unless previously approved by me.
- ✓ If you must miss an exam because you are involved in a University-sponsored activity (e.g., member of a sports team, etc.) you may take an exam early. **To do this you must notify me at least one week prior to the exam to arrange a test date.**
- ✓ If you must miss an exam because of a personal/family emergency (e.g., death in the family) you will only be eligible for a make-up exam if you:
 - notify me immediately and
 - provide documentation for the event that caused you to miss the exam.
 - **Make-up exams, if granted, are in an all-essay format.**
- ✓ As a courtesy to your classmates, please turn off all electronic devices during class. Please turn off all cell phones and pagers to a “non-ringing” mode. No headphones may be worn during class.
- ✓ Do not text during class or use electronic devices for anything but taking notes.
- ✓ I want you to be engaged in the material and to discuss it with your classmates. But please limit private conversations during class—if excessive these are not only rude but distracting and disruptive, so please save them for outside of the classroom.
- ✓ Be on time for class. Consistently coming into class late—even “just a couple of minutes”—is inappropriate and very disruptive.
- ✓ Please do not do homework for other classes, study for other exams, or sleep during class.
- ✓ Please do not pack up books and belongings before class is over. This very disruptive.

- ✓ If you miss class you are still responsible for the material covered that day in class, assignments given out that day, and for any assignments due that day. Assignments not turned in on the due date will be considered late and points will be deducted. “*I wasn’t here that day*” is NOT an acceptable excuse for turning in a late assignment, not getting a new assignment, or not getting handouts/notes. When you miss class it is up to you to get the notes and handouts from another student. You may also see me during office hours to get handouts you’ve missed.
- ✓ Students with Special Needs – If you have special physical or educational needs, I am ready to accommodate you. You will need to speak with me during the first week of class, provide documentation of your need, and work with the Office of the Coordinator of Disability Support Services, Student Success Center, Room 1270. According to SIUE safety and procedures policies, students with disabilities have the option of developing a written plan for evacuation in the unlikely event of an emergency that requires evacuation. If any student with a disability would like to develop a written evacuation plan for this class, please contact the instructor.
- ✓ Show respect for your classmates’ ideas and opinions. As college students I expect you to be open to a variety of viewpoints and opinions—even though you may disagree with them.

**Psychology
Department
Policy on
Incomplete
Grades**

It is the student’s responsibility to officially withdraw from a course by the dates set by the University if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an F.

Only under special circumstances a faculty member may agree to give an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the instructor. If an instructor agrees to give a student an INC grade, the instructor and the student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the instructor, and the Department of Psychology secretary will keep one copy. If the work is not completed by the time specified on the Memorandum of Incomplete Grade form, the grade will be changed from INC to F.

**Psychology
Department
Policy on
Plagiarism**

Plagiarism includes either presenting someone else’s words without quotation marks (even if you cite the source) or presenting someone else’s ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When

paraphrasing from another source, at the very least the student should change the wording, sentence syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost.” (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.

Course Grades

Your course grade will be based on your combined performance on exams and assignments.

Exams

- Exam 1: 50 points
- Exam 2: 50 points
- Exam 3: 50 points

Assignments

- Freud and Reality TV 25 points
- MBTI: 10 points
- I-E Scale: 5 points
- NEO-PI: 10 points
- Construct Paper: 50 points
- Exam 1 Question Pool 2 points
- Exam 2 Question Pool 2 points
- Exam 3 Question Pool 2 points

<u>Course Grade</u>	
A:	230-256 points
B:	204-229 points
C:	179-203 points
D:	153-178 points
F:	< 153 points

If any extra credit points are offered during the semester those points will only be added to your point total **IF you have completed ALL ASSIGNMENTS AND TURNED THEM IN ON TIME.**

Tentative Class Schedule

- January 9** Review syllabus
- January 11** What is “*personality*”?

Assessment of personality
READ: Introduction (pp. 12-19; 26-27; 36-40)

January 16	NO CLASS – MARTIN LUTHER KING, JR. DAY
January 18	Freud READ: Chapter 1
January 23	Freud
January 25	Freud
January 30	Jung READ: Chapter 2
February 1	Jung DUE: MBTI Assessment Printout
February 6	Adler READ: Chapter 3
February 8	Adler DUE: Freud and Reality TV assignment
February 13	Horney READ: Chapter 4
February 15	Horney DUE: Question for Exam 1
February 20	EXAM 1
February 22	Erikson READ: Chapter 6
February 27	Erikson
February 29	Fromm READ: http://webpace.ship.edu/cgboer/fromm.html
March 5	NO CLASS – SPRING BREAK
March 7	NO CLASS – SPRING BREAK
March 12	Skinner READ: Chapter 12

March 14	Skinner
March 19	Factor Analysis Eysenck READ: Chapter 8 (pgs. 278-295)
March 21	The Big Five DUE: NEO-PI Assessment Printout DUE: Question for Exam 2
March 26	EXAM 2
March 28	Mischel Rotter READ: Chapter 14 (pgs. 432-437)
April 2	Rotter DUE: I-E Assessment
April 4	Bandura READ: Chapter 13
April 9	Maslow READ: Chapter 9
April 11	Rogers READ: Chapter 10
April 16	Seligman Positive Psychology READ: Chapter 14 (pgs. 445-462)
April 18	Positive Psychology READ: Compton, 2005 (<i>An introduction to positive psychology</i>) – Chapters 1 & 12
April 23	Positive Psychology CONSTRUCT PAPER DUE
April 25	Personality <i>Jeopardy!</i> ATTENDANCE REQUIRED (Points deducted from your final point total for not attending) DUE: Question for Exam 3
FINAL EXAM	EXAM 3 - Thursday, May 3, 10:00 a.m. – 11:40 a.m.

