

**Theories of Personality**  
Psychology 340.001  
Fall Semester, 2009

- Professor** Dan Segrist, Ph.D.
- (618) 650-3159
  - *dsegris@siue.edu*
- Office & Hours** AH-0125  
Tuesday: 12:00 – 1:00, Wednesday: 9:00 – 11:00  
*If you cannot meet with me during these times, don't hesitate to talk with me about scheduling another time to meet.*
- Co-Instructor** Aaron Cohn
- *acohn@siue.edu*
- Class Meetings** Monday & Wednesday 12:00 – 1:15  
Founders Hall (FH) 0300
- Text**
- Schultz, D.P., & Schultz, S.E. (2009). *Theories of Personality, 9th Ed.* Wadsworth-Cengage Publishers
  - You may also want to check out the study resources provided on your textbooks "companion" website to help further your understanding of the course material. You can access this site by going to Blackboard <http://bb.siue.edu/> . Once you log in click on External Links and then click on Companion Site for Textbook.
  - Other readings as assigned
- Course Description** *Review and critical evaluation of major theories and supporting evidence.*
- This course will provide an overview of the constructs, assumptions, and validity of the major personality theories. Additionally the course will offer some insights into how the personal and professional lives of the foremost personality theorists influenced the theories they developed.
- Course Objectives** It is my goal that by the completion of this course you will have demonstrated:
- an increased knowledge of the major personality theorists and an understanding of their theories
  - increased knowledge about theoretical constructs associated with a variety of personality theories

- an increased knowledge of some of the major tools used in personality assessment
- an ability to apply personality theories
- an ability to communicate information about personality theories and/or constructs in writing

## Expectations and Policies

- ✓ Attend lectures and participate in class discussion/activities. We all learn from each others' opinions, thoughts, and questions. Your participation not only enhances your learning experience but also contributes to the learning experience for each of us.
- ✓ Complete assigned reading as scheduled. The majority of reading in this course will come from the text; however, I may occasionally provide you with supplemental reading material. I will not cover all text material in class and so it is critical that you keep up with the reading.
- ✓ Turn in assignments at the start of class on the due date. An assignment not turned in at the start of class is considered late and results in the loss of a letter grade for the assignment. **One letter grade will be lost for each subsequent day the assignment is late.**
- ✓ All assignments must be typed, double-spaced and stapled (not paper-clipped, dog-eared, etc.). Assignments must be handed in—e-mail copies will not be accepted unless previously approved by me.
- ✓ If you must miss an exam because you are involved in a University-sponsored activity (e.g., member of a sports team, etc.) you may take an exam early. **To do this you must notify me at least one week prior to the exam to arrange a test date.**
- ✓ If you must miss an exam because of a personal/family emergency (e.g., death in the family) you will only be eligible for a make-up exam if you:
  - notify me immediately and
  - provide documentation for the event that caused you to miss the exam.
  - **Make-up exams, if granted, are in an all-essay format.**
- ✓ As a courtesy to your classmates, please turn off all electronic devices during class. Please turn off all cell phones and pagers during class—or to a “non-ringing” mode. No headphones may be worn during class. All cell phones must be turned off during exams except in cases of emergency.
- ✓ I want you to be engaged in the material and to discuss it with your classmates. But please limit private conversations during class—if excessive these are not only rude but distracting and disruptive, so please save them for outside of the classroom.
- ✓ Be on time for class. Consistently coming into class late—even “just a couple of minutes”— is inappropriate and very disruptive.

- ✓ Please do not do homework for other classes, study for other exams, or sleep during class.
- ✓ Please do not pack up books and belongings before class is over. This very disruptive.
- ✓ If you miss class you are still responsible for the material covered that day in class, assignments given out that day, and for any assignments due that day. Assignments not turned in on the due date will be considered late and points will be deducted. *“I wasn’t here that day”* is NOT an acceptable excuse for turning in a late assignment, not getting a new assignment, or not getting handouts/notes. When you miss class it is up to you to get the notes and handouts from another student. You may also see me during office hours to get handouts you’ve missed.
- ✓ Students with Special Needs – If you have special physical or educational needs, I am ready to accommodate you. You will need to speak with me during the first week of class, provide documentation of your need, and work with the Office of the Coordinator of Disability Support Services, Student Success Center, Room 1270. According to SIUE safety and procedures policies, students with disabilities have the option of developing a written plan for evacuation in the unlikely event of an emergency that requires evacuation. If any student with a disability would like to develop a written evacuation plan for this class, please contact the instructor.
- ✓ Show respect for your classmates’ ideas and opinions. As college students I expect you to be open to a variety of viewpoints and opinions—even though you may disagree with them.

**Psychology  
Department  
Policy on  
Incomplete  
Grades**

It is the student’s responsibility to officially withdraw from a course by the dates set by the University if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an F.

Only under special circumstances a faculty member may agree to give an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the instructor. If an instructor agrees to give a student an INC grade, the instructor and the student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the instructor, and the Department of Psychology secretary will keep one copy. If the work is not completed by the time specified on the Memorandum of Incomplete Grade form, the grade will be changed from INC to F.

**Psychology  
Department  
Policy on  
Plagiarism**

Plagiarism includes either presenting someone else’s words without quotation marks (even if you cite the source) or presenting someone else’s ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, sentence syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siue.edu/policies/3c2.shtml>). University policy states that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost.” (<http://www.siue.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siue.edu/education/psychology/plagiarism.shtml>.

**Course Grades**

Your course grade will be based on your combined performance on exams and assignments.

**Exams**

Exam 1: 50 points  
Exam 2: 50 points  
Exam 3: 50 points  
Final Exam: 30 points

<b><u>Course Grade</u></b> A: 274-305 points B: 244-273 points C: 213-243 points D: 183-212 points F: < 183 points
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**Assignments**

MBTI: 10 points  
I-E Scale: 5 points  
NEO-PI: 15 points  
Blackboard Discussion:  
    Freud Post: 10 points  
    Freud Response: 5 points  
    Skinner Post: 10 points  
    Skinner Response: 5 points  
    Rogers Post: 10 points  
    Rogers Response: 5 points  
Construct Paper: 50 points

## Tentative Class Schedule

August 24	Review syllabus Introductions
August 26	What is “ <i>personality</i> ”? Assessment of personality
August 31	Freud READ: Chapter 1
September 2	Freud
<b>September 7</b>	<b>NO CLASS – LABOR DAY HOLIDAY</b>
September 9	Freud <b>DUE: Blackboard Post on Freud</b>
September 14	Jung READ: Chapter 2 <b>DUE: Blackboard Response on Freud</b>
<b>September 16</b>	Jung <b>DUE: MBTI Assessment Printout</b>
September 21	Adler READ: Chapter 3
September 23	Adler
September 28	Horney READ: Chapter 4
September 30	Horney
<b>October 5</b>	<b>EXAM 1</b>
October 7	Erikson READ: Chapter 6
October 12	Erikson
October 14	Fromm READ: <a href="http://webspaceship.edu/cgboer/fromm.html">http://webspaceship.edu/cgboer/fromm.html</a>

October 19	Skinner READ: Chapter 12
October 21	Skinner <b>DUE: Blackboard Post on Skinner</b>
October 26	Factor Analysis Eysenck READ: Chapter 8 (pgs. 278-295) <b>DUE: Blackboard Response on Skinner</b>
<b>October 28</b>	The Big Five <b>DUE: NEO-PI Assessment Printout</b>
<b>November 2</b>	<b>EXAM 2</b>
November 4	Mischel Rotter READ: Chapter 14 (pgs. 432-437)
<b>November 9</b>	Rotter <b>DUE: I-E Assessment</b>
November 11	Bandura READ: Chapter 13
November 16	Maslow READ: Chapter 9
November 18	Rogers READ: Chapter 10
<b>November 23</b>	<b>NO CLASS – THANKSGIVING BREAK</b>
<b>November 25</b>	<b>NO CLASS – THANKSGIVING BREAK</b>
November 30	Seligman Positive Psychology READ: Chapter 14 (pgs. 445-462) <b>DUE: Blackboard Post on Rogers</b>
<b>December 2</b>	Positive Psychology ( <i>An introduction to positive psychology</i> ; Compton, 2005) <b>CONSTRUCT PAPER DUE</b>
<b>December 7</b>	<b>EXAM 3</b>

**December 9**

Personality *Jeopardy!*

**ATTENDANCE REQUIRED (Points deducted from your final point total for not attending)**

**DUE: Blackboard Response on Rogers**

**FINAL EXAM**

**Monday, December 14, 10:00 – 11:40 a.m.**