

Theories of Personality      PSYC 340-001  
Spring 2009  
T/Th      5:00-6:45 p.m.      AH 0401

Instructor:      Patricia Pearson, PhD  
Office: AH 0123      Phone: 650-3725  
Office Hours: M/W 1:30-2:30      T/Th 2:00 - 3:00      (other by appointment)  
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Text:      Schultz, D. P., & Schultz, S. E. (2009). *Theories of Personality* (9<sup>th</sup> ed.).  
Australia: Wadsworth Cengage Learning.

Course Requirements:

1. Four exams, worth 60 points each.  
The exam format is multiple choice. The final exam is not cumulative  
**\*\*\*Make-up exams will be considered ONLY if the student contacts the instructor PRIOR to the time of the exam. ALL make-up exams will be essay format. Proof of excuse will be required.**
2. Regular attendance and participation is expected. Attendance is taken every class.  
Extra credit will be awarded based on the number of absences as follows:  
0-1 absence = +5      2 absences = +3      3 absences = +1  
There are no excused/unexcused absences. Late work is counted as late.
3. Analysis of original work, 20 points each (2). You will be given a list of journal articles by these theorists. Pick 2. Get the article. Photocopy it. Follow guidelines for analysis paper. You will turn in the photocopy with the article. Late papers = ½ credit.
3. Profile/biography/research paper in APA style, worth 60 points - see Paper guidelines.  
Late papers are penalized 6 points per day (weekends count). Be sure to have one of the department secretaries sign and date any late work you are putting in my mailbox.  
**DO NOT EMAIL YOUR PAPER TO ME. Do not turn your paper in on disc.**
4. The following grading scale will be used to assign letter grades:  
A = 90%-100%      B = 80%-89.9%  
C = 70%-79.9%      D = 60%-69.9%  
F = below 60%  
Please note there is no curve; this is a performance-based class.
5. The Psychology Department's Policy on Course Evaluations: Students will not be eligible to take the final exam in this course unless they first complete a course evaluation. The procedure for completing the confidential, anonymous and brief course evaluation online will be described toward the end of the semester. The evaluation allows students to print a proof-of-completion page (after responses are electronically submitted) and this page should be presented to your professor before the final exam.



Tentative Schedule of Topics

<u>Week/Date</u>	<u>Topic</u>	<u>Chapters</u>	
1	1/12 1/14	Course overview, Introduction Doing Research; <b>Psychodynamic Perspectives:</b>	Intro Intro
2	1/19 1/21	S. Freud A. Freud, Adler	1 <b>(Person due)</b> 3
3	1/26 1/28	Jung, Horney Horney, Erikson	2,4 4,6
4	2/2 <b>2/4</b>	Erikson, Sullivan <b>***TEST ONE: all relevant reading material, lecture, handouts, movies</b>	6
5	2/9 2/11	<b>Behavioral and Cognitive Perspectives</b> Watson & Raynor	<b>(2 pages of paper due)</b> Part 7
6	2/16 2/18	Skinner, Cover Jones Bandura, Mischel	12 <b>Analysis #1 due</b> 13
7	2/23 2/25	Rotter Ellis	14 (p. 431-437) <b>(4 pages of paper due)</b>
8	3/2 <b>3/4</b>	Beck <b>***TEST TWO: all relevant reading material, lecture, handouts, movies</b>	
9	3/9 3/11	NO CLASS - SPRING BREAK NO CLASS - SPRING BREAK	
10	3/16 3/18	<b>Humanistic, Existential Perspectives</b> Maslow	<b>(6 pages due)</b> Part 5 9
11	3/23 3/25	Rogers <b>No Class</b>	10
12	3/30 4/1	May Perls	<b>Analysis #2 due</b>
13	4/6 4/8	Laing <b>***TEST THREE: all relevant reading material, lecture, handouts, movies</b>	
14	4/13 4/15	<b>Biological and Trait Perspectives, Cattell</b> Eysenck	<b>(10 pages due)</b> 8 8
15	4/20 4/22	Kelly Allport	11 <b>Final paper due</b> 7

16	4/27	The Big Five	8
	4/29	Personality in Perspective	Epilogue
<b>FINAL TEST:</b>	<b>Tuesday, May 4</b>	<b>4:30-6:10</b>	<b>Last Block, lecture, handouts, movies</b>

## WITHDRAWAL FROM CLASSES AND INCOMPLETE GRADES

All withdrawals must be completed by the end of the 13<sup>th</sup> week of classes during fall and spring, and by the end of the 6<sup>th</sup> week on an 8-week summer term. When students discontinue attending class and do not withdraw from a course, they may receive the grade of UW (Unauthorized Withdrawal). The grade of UW will only be given when a student's grade based on the course requirements is an F. The grade of UW is calculated as an F in a student's grade average.

The granting of a grade of I (Incomplete) is not automatic and is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the work not later than the end of the following semester. An I is never automatic but must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

## PLAGIARISM

Plagiarism includes either presenting someone else's words without quotation marks (even if you cite the source) or presenting someone else's ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.

"According to the SIUE safety and procedures policies, students with disabilities have the option of developing a written plan for evacuation in the unlikely event of an emergency that requires evacuation. If any student with a disability would like to develop a written evacuation plan for this class, please contact

the instructor.”

## GUIDELINES FOR ANALYSIS PAPERS

1. Pick two articles (one for Feb and one for April) from the list and get the article. The analysis paper requires you to read the paper and decide how you think about the material presented. Any summary of the content should be brief to allow for your critical analysis.
  - A. What led the theorist to this view or study?
  - B. What is your opinion of the material?
  - C. What questions do you have about the material?
  - D. How might this material or study be improved?
  - E. Is the material/research still important/relevant? Why?
  - F. How have things changed since this material was presented?
2. A MINIMUM of two double-spaced, typed pages of TEXT; 1" margins standard, 12 pt Times New Roman font. To count as a page, text must go to the bottom of the page.
3. Spelling and grammar are expected to be college level. **Proof-read.**
4. Late papers will only be accepted by prior arrangement and are worth half credit. Do not email your paper or turn it in on disc or flashdrive - a hard copy is the only acceptable format. Be sure to staple your paper before class and be sure to keep a copy for yourself.
5. **APA style** is to be used for all citation and referencing. You must include a reference page. Do not plagiarize.
6. Title Page (centered):
  - Title of your paper - avoid cuteness
  - Your name
  - Your student ID number
  - PSYC 340-001
  - Southern Illinois University Edwardsville
7. This is not a group project. Shared work will share credit and be subject to charges of plagiarism.
8. When you hand in comment paper #2, attach #1.

## GUIDELINES FOR PERSONALITY PROFILE PAPER

1. The paper must cover the life and work of one of the theorists covered in class. Your selection is due January 21 turn in your name and the name of your selection on a 3 x 5 card.
  - A. You will provide a biography of the person focusing on important life events.
  - B. You will provide a synopsis of their academic background and professional career.
  - C. You will discuss their theory of personality (Primary concepts, contributions, limitations).
  - D. You will discuss how their life explains or relates to the theory they developed.
  - E. You will discuss how other theories might explain their life better.
2. On February 2 you will turn in 4 references. These will be typed on a full sheet of paper using **APA format**. Turn in 2 copies. One will be returned to you with any corrections. While you may use more than 4 references, 4 are required.
3. Several drafts are required for this assignment; check the syllabus for due dates. Your final paper (w/drafts attached) is due April 22. (Each draft will be worth a few points not included into the 60 points the final paper is worth).
4. How long should your final paper be?  
Ten double-spaced, typed pages of TEXT minimum. Standard 1" margins; 12 pt font (Times New Roman). \*\*Title page and reference page do not count toward minimum. To count as a page, text must go to the bottom of the page.
5. Spelling and grammar are expected to be college level. **Proof-read**.
6. Late papers will only be accepted by prior arrangement. The grade deductions for late papers is 6 points for each day. Weekends count. Late papers should be signed and dated by a department secretary or myself before they are turned in.
7. Title Page:                    Title of your paper - avoid cuteness  
   Your name  
   Your student ID number  
   PSYC 340-001  
   Southern Illinois University Edwardsville
8. **In-text citation of works used is mandatory to avoid charges of plagiarism.** If you cite a source in text, you must provide a reference for that source. If you list a source in the reference section, you must have cited that source in your paper. This should be a heavily cited paper. There should be at least 3 references per paragraph for all material that is not your opinion or conclusions.
9. **DO NOT paraphrase the textbook or use the textbook as a source.** This will result in an automatic 10 point deduction. Your text may be a starting point and a great place to find citations for articles in the library. It is not an appropriate source for this project.
10. **NO ON-LINE SOURCES.** There will be an automatic 5-point deduction for each on-line source used. On-Line academic journals are approved but must be cited correctly. NO WEBSITES.
11. **DO NOT use magazines that can be purchased at a newsstand such as Psychology Today, Time, Ladies Home Journal.** Your sources will be academic books and journal articles.
12. Your paper is handed in as a paper copy. No email, discs, or faxed copies. Make sure to staple your paper before class and please do not use a plastic report cover.