

**Psychology 206-001 – Social Psychology**  
**Monday and Wednesday, 3:00-4:15pm**  
**Founders Hall 0116**

**Instructor:** Sarah Bailey  
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**Teaching Assistant:** Lyndsey Evans  
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**Required Textbook:** Kassin, S., Fein, S., & Markus, H. R. (2008). *Social psychology* (7<sup>th</sup> edition). Boston: Houghton Mifflin.

**Blackboard:** Materials for this class, including the syllabus, paper topics, grades, slides, and other materials, will be posted on Blackboard. For this course you will need to be able to access blackboard.

**Course Description:** This course presents an introduction to Social Psychology by examining theories and research dealing with individual behavior influenced by the social environment. Major topics to be covered in the course include, but are not limited to, social influence processes, interpersonal attraction, group behavior, aggression, conformity, and attitude formation and change.

**Course Learning Goals/Objectives:** Social psychology represents a diverse field of study of all areas of human interaction. While taking this course you will develop an improved understanding of how human beings think about, learn about, and interact with other people. The concepts considered in this course have relevance to day-to-day human interaction as well as to larger social issues.

**Attendance:** Regular class attendance is expected in this course. Students are responsible for meeting the course requirements on assigned dates as outlined in the course syllabus. You are responsible for all material discussed in class whether you attend or not; you are also responsible for material covered in assigned readings.

### **Expectations of Students:**

1. You are expected to behave respectfully and appropriately at all times during class. Carrying on conversations with neighbors, sleeping, reading newspapers or completing other coursework during lectures, listening to an MP3 player or other personal music player, and web-surfing or chatting are viewed as discourtesies to the class. When necessary, disruptive students will be asked to leave the class.
2. Cell phones, pagers, and other portable devices are to be turned off or placed in silent mode for the duration of class. Please do not text message during class. It is distracting to both the instructor and other students.
3. If you have questions regarding material presented in the class or the assigned readings, you are expected to ask questions to clarify your understanding in class, during office hours, or via email.
4. You are responsible for obtaining notes, handouts, announcements, etc. from classmates if you are absent from class or not paying attention during class.
5. No audio taping, videotaping, photographing, or any other method of recording lectures is allowed. The only exception shall be with the prior permission of the instructor.

### **Specific Course Requirements**

**Exams:** Exam material will include a combination of textbook and lecture information. Students are responsible for all information presented in lecture as well as assigned reading from the text. There will be four non-cumulative multiple choice exams over the course of the semester. Each of these exams is weighted equally (100 points, 4 x 100pts = 400 points)

You must be on time for the exam. If you come to class tardy on the day of an exam, you will not be permitted to take the exam if any class member has already completed the exam and left the room. You are not permitted to talk once the exam starts. Furthermore, no earphones, cell phones, radio transmitters, hats, etc., are permitted during the exam. When you finish your exam, check your answers. Turn in your answer sheet and exit the room quietly.

**EXAM MAKE-UP POLICY:** Attendance at exams is a specific course requirement. Make-up exams will only be offered in the case of an "excused" absence. An excused absence from an exam must be verified by presenting proper documentation to me. If you know before the excused absence is to occur that you will be absent, you must contact me before the exam. An unexcused absence from an exam, or even an excused absence without proper documentation, will result in a grade of zero for that particular exam.

Any unexcused absence from an exam will result in a grade of zero and no opportunity for a make-up exam. If you miss an exam due to an excused absence, you must present documentation of the absence to me by the time you return to class. All make-up exams will be taken the day of the Final. The make-up exam will not be the same as the in-class exam (although it will be the same level of difficulty). Failure to make up an exam will result in a grade of zero on that exam. Furthermore, the Final exam **MUST** be taken no later

than the day/time it is scheduled. There will be NO opportunity to make up the final exam after it is given in class.

**In-Class assignments /Quizzes:** There will be 7 unannounced in-class assignments and 7 announced quizzes during the semester. These assignments/quizzes will each be worth up to 10 points. There will be no makeup opportunities; however, at the end of the semester only your top 10 highest scores will be counted. You must attend class to receive points for these activities.

**Papers:** You will be expected to write two social psychology application papers during the course of the semester. Each paper will be worth 50 points (50 x 2 papers = 100 points). You must turn in the paper assignment at the beginning of the class period (4:15 pm) on the day it is due. Papers must be 3-4 pages double-spaced. More details about the papers and their topics will be posted on Blackboard and discussed in class. You must turn in the paper in class. **Papers submitted via email will not be accepted!** Late paper assignments will be assigned a penalty for every 24 hours late (10 points off per day) or may not be graded at all at the discretion of the instructor. If you receive a grade for a paper that is less than 50 points, you are eligible to revise the paper to try to improve your grade. Revised papers must be turned in by the assigned deadline and must include the first graded version of your paper.

**Grade Calculation:** The final letter grade for each student will be determined by combining the total points from the four out of five exams, 10 in-class assignments/quizzes, and two social psychology application papers.

|                                |   |                   |
|--------------------------------|---|-------------------|
| Exams (100 points each)        | = | 400 points        |
| In-class (10 points each)      | = | 100 points        |
| <u>Papers (50 points each)</u> | = | <u>100 points</u> |
| TOTAL                          | = | 600 points        |

**Criteria for letter grades:**

|                        |   |   |
|------------------------|---|---|
| 540 - 600 total points | = | A |
| 480 - 539 total points | = | B |
| 420 - 479 total points | = | C |
| 360 - 419 total points | = | D |
| Less than 359 points   | = | F |

**Petitions in Writing Only:** Sometimes, discrepancies arise between a student's and an instructor's perceptions regarding grades. You are always welcome to discuss your grades with the instructor during office hours. However, if you want us to consider changing your grade, then you must turn in a petition in writing **within one week** of receiving your grade on the exam or assignment. You must outline specifically why and how your work warrants more credit. Submitting written petitions does not guarantee point adjustments.

**Please note:** There is no curve for this course, and there will be no rounding of points. You are starting this course with 0 points and you will have to earn every point to get up to an “A” (or whatever your goal is). If you find yourself falling behind or getting confused, it is your responsibility to get help immediately. If you wait until the end of the course to get help, it is generally too late to bring your grade up. Furthermore, absolutely all make-up work for this course must be turned in no later than the beginning of the Final Exam. Students will not be able to turn in any assignment for course credit after the Final Exam has been given in class

### **Course Schedule\*: Social Psychology Spring 2012**

| <b>Day</b> | <b>Date</b> | <b>Topic</b>   | <b>Reading Assignment</b>               |
|------------|-------------|--|---|
| 1          | 1/9         | Course Introduction  | Chapter 1                               |
| 2          | 1/11        | Introducing Social Psychology                                |   |
| 3          | 1/16        | Martin Luther King Jr. Holiday                               | No Class                                |
| 4          | 1/18        | Social Psychology Research                                   | Chapter 2<br><b>Quiz # 1 (Days 1,2)</b> |
| 5          | 1/23        | The Self in a Social World                                   | Chapter 3                               |
| 6          | 1/25        | The Self in a Social World                                   | <b>Quiz #2 (Days 5, 6)</b>              |
| 7          | 2/6         | Perceiving Persons   | Chapter 4                               |
| 7          | 2/8         | Perceiving Persons   | Chapter 4                               |
| <b>8</b>   | <b>2/13</b> | <b>Exam 1 (Chapters 1, 2, 3, 4)<br/>Monday February 13th</b> | <b>(Exam 1)</b>                         |
| 9          | 2/15        | Stereotypes, Prejudice, & Discrimination                     | Chapter 5                               |
| 10         | 2/20        | Stereotypes, Prejudice, & Discrimination                     | Chapter 5                               |
| 11         | 2/22        | Stereotypes, Prejudice, & Discrimination                     | <b>Quiz #3 (Days 9, 10,11)</b>          |
| <b>12</b>  | <b>2/27</b> | <b>Attitudes<br/>Monday February 27th: Paper 1 Due</b>       | <b>Chapter 6<br/>Paper 1 Due</b>        |
| 13         | 2/29        | Attitudes  | <b>Quiz #4 (Days 12, 13)</b>            |
| 14         | 3/5         | Spring Break   | <b>No Class</b>                         |
| 15         | 3/7         | Spring Break   | <b>No Class</b>                         |

| Day   | Date | Topic   | Reading Assignment                          |
|---|------|---|---|
| 16  | 3/12 | Conformity  | Chapter 7                                   |
| 17  | 3/14 | Conformity  | Chapter 7                                   |
| 18  | 3/19 | Conformity  | <b>Chapter 7 Quiz #5 (Days 16, 17, 18)</b>  |
| 19  | 3/21 | <b>Exam 2 (Chapters 5, 6, 7)<br/>Wednesday March 21<sup>st</sup></b>                | <b>(Exam 2)</b>                             |
| 20  | 3/26 | Group Process & Influence   | Chapter 8                                   |
| 21  | 3/28 | Helping others  | Chapter 10<br><b>Quiz # 6 (Days 20, 21)</b> |
| 22  | 4/2  | Helping others  | Chapter 10                                  |
| 23  | 4/4  | <b>Exam 3 (Chapters 8, 9)<br/>Wednesday April 4<sup>th</sup></b>                    | <b>(Exam 3)</b>                             |
| 24  | 4/9  | <b>Attraction and relationships<br/>Monday April 9<sup>th</sup>: Paper 2 is due</b> | <b>Chapter 9<br/>(Paper 2)</b>              |
| 25  | 4/11 | Attraction and relationships  | Chapter 9                                   |
| 26  | 4/16 | Attraction and relationships  | Chapter 9                                   |
| 27  | 4/18 | Aggression  | Chapter 11<br><b>Quiz #7 (Days 26, 27)</b>  |
| 28  | 4/23 | Social Psychology and the Law   | Chapter 12                                  |
| <b>Tuesday 5/1: Exam 4 (10,11,12) 2-3:40pm</b>  |      |   |   |
| *Please note that this is a tentative course outline and the instructor reserves to right to alter the topics, timeline, and test/due dates if necessary in order to improve the quality of learning or to accommodate unforeseen events. |      |   |   |

**The Psychology Department's Policy on Course Evaluations:** Students will not be eligible to take the final exam in this course unless they first complete a course evaluation. The procedure for completing the confidential, anonymous and brief course evaluation online will be described toward the end of the semester. The evaluation allows students to print a proof-of-completion page (after responses are electronically submitted) and this page should be presented to your professor before the final exam.

**The Psychology Department's Policy on Plagiarism:** Plagiarism includes either presenting someone else's words without quotation marks (even if you cite the source) or presenting someone else's ideas without citing that source. If you plagiarize, your

instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, sentence syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siue.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siue.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siue.edu/education/psychology/plagiarism.shtml>.

**Accommodations for Disabilities:** Notify the professor immediately of any needed accommodations for documented disabilities at the beginning of the course. If you are expecting accommodations at any time in this class, you must speak Disability Support Services in the Student Success Center in Rm 1270 (650-3726) before you need accommodations. Also, According to SIUE safety and procedures policies, students with disabilities have the option of developing a written plan for evacuation in the unlikely event of an emergency that requires evacuation. If any student with a disability would like to develop a written evacuation plan for this class, please contact the instructor.

**The Psychology Department's Policy on Incomplete Grades:** It is the student's responsibility to officially withdraw from a course by the dates set by the University if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an F. Only under special circumstances a faculty member may agree to give a student an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the professor. If a professor agrees to give a student an INC grade, the professor and the student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the professor, and the Department of Psychology secretary will keep one copy. If the work is not completed by the time specified on the Memorandum of Incomplete Grade form, the grade will be changed from INC to F.

**SIUE Statement on Diversity:** All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work.

Each member of the University is responsible for contributing to such a campus environment.

**SIUE Nondiscrimination Policy:** Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students on the basis of age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran's status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.