

Psychology 200-001 \* Careers in Psychology  
Fall 2009  
M/W 3:00 - 4:15 AH 0401

Instructor: Patricia Pearson, PhD  
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Office Hours: M/W: 1:30-2:00 T/Th: 12:30-1:30 (other by appointment)

Text: \*Kuther, T.L., & Morgan, R.D. (2007). *Careers in psychology: Opportunities in a changing world* (2<sup>nd</sup> ed.). Australia: Wadsworth, Cengage Learning.  
\*Other readings as assigned.

Course Objectives:

Learn about your interests, skills, and values and how they relate to career choice.  
Locate and utilize resources for career information and job searching.  
Demonstrate a basic understanding of career development theories.  
Make an informed decision regarding Psychology as your major.  
Identify which courses to take that will best prepare you for your chosen field.  
Demonstrate increased knowledge about the subfields of Psychology.  
Understand the steps to take to prepare for graduate school in Psychology.  
Write a cover letter and resume to market your skills and experiences.  
Read and summarize journal articles.  
Learn the rudiments of APA style and documentation.

Course Requirements

1. Attendance - required and expected. Extra credit will be awarded based on number of absences as follows:  
0-1 absence = +5  
2 absences = +3  
3 absences = +1  
There are no excused/unexcused absences. Should you miss a class, it is your responsibility to obtain information and material discussed/assigned that day. Late work is counted as late; late penalty varies per assignment (eg: regular homework: ½ credit; larger assignment: -10% per day and weekends count).
2. 2 Evaluations; 60 points each. Multiple choice, short answer, matching. Grade based off of highest score in the class. The final evaluation is not cumulative.  
**\*Make-up evaluations will be considered ONLY if the student contacts the professor PRIOR to the time of the exam. ALL make-up evaluations will be essay format. Proof of excuse will be required BEFORE taking the essay make-up.**
3. There are a variety of other assignments, such as journal article reviews and writing a cover letter, that will be assigned. Full description of each assignment will be given at the time of the assignment.
4. Your grade for this course is based off the highest point total in the class and is broken down in 10% intervals from there. After each evaluation, grade break-downs will be posted. You are encouraged to keep track of your evaluation and homework scores in order to determine your standing in the class..
5. No grades will be given out over the phone or by email. Grades are posted on BlackBoard.

## **Withdrawal from Classes and Incomplete Grade Policies**

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by the end of the 6th week of an 8-week summer term. When students discontinue attending class and do not withdraw from a course they may receive the grade of UW (Unauthorized Withdrawal). The grade of UW will only be given when a student's grade based on the course requirements is an F. The grade of UW is calculated as an F in a student's grade average.

The granting of a grade of I (Incomplete) is not automatic and is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the work not later than the end of the following semester. An I is never automatic but must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

## **PLAGIARISM**

Plagiarism includes either presenting someone else's words without quotation marks (even if you cite the source) or presenting someone else's ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.

**STUDENTS WITH SPECIAL NEEDS:** If you have a special physical or educational need, I am ready to accommodate you. You will need to do the following: A. Speak with me during the first week of class. B. Provide documentation of your need. C. Work with the Office of the Coordinator of Disability Support Services.

"According to the SIUE safety and procedures policies, students with disabilities have the option of developing a written plan for evacuation in the unlikely event of an emergency that requires evacuation. If any student with a disability would like to develop a written evacuation plan for this class, please contact the instructor."

Tentative Schedule of Topics

<u>Week/Date</u>	<u>Topic</u>	<u>Chapter</u>	<u>Assignment Due</u>
1 8/24 8/26	About this class. Great students, professors, courses Career facts and myths		
2 8/31 9/2	Career interests, values, and skills Career Development Theories	1 1	Scavenger Hunt
3 9/7 9/9	<b>No Class - Labor Day</b> Exploring different paths in psychology	2	
4 9/14 9/16	Myers-Briggs Type Indicator Kiersey Temperament Sorter	2 2	
5 9/21 9/23	Undergraduate Psychology Curriculum Research opportunities, field study, clubs, etc.		Myers-Briggs Paper
6 9/28 9/30	Graduate School, Preparation, Application Acceptance & Rejection, student experience, faculty expectations	3	
7 10/5 10/7	<b>Evaluation #1 chapters 1,2,3, handouts, lectures, movies (LHM)</b> APA style		
8 10/12 10/14	APA style Reviewing journal articles		References practice References-plagiarism
9 10/19 10/21	Job Search Strategies Cover letters and Resumes		Journal art. summary
10 10/26 10/28	Cover letters & Resumes Interviewing		Resume review Cover letter & resume
11 11/2 11/3	Biopsychology, Cognitive Neuropsychology & Clinical Neuropsychology Clinical & Counseling Psychology	8 4	Subfield group paper presentation
12 11/9 11/11	Legal & Forensic Psychology Social & Consumer Psychology	6 11	presentation presentation
13 11/16 11/18	School Psychology Developmental Psychology	5 12	presentation presentation
14 11/23 11/25	No Class - Thanksgiving Break No Class - Thanksgiving Break		
15 11/30 12/2	Health & Sports Psychology Industrial/Organizational, & Human Factors Psych	7 9	presentation presentation
16 12/7 12/9	Exp, Cognitive, Quant Psychology & Psychometrics Other fields & divisions in Psychology	10	presentation Last assignment A&B

**FINAL EXAM**

**WED., DEC. 16, 2:00-3:40 P.M.**

**chapters 4,5,6,7,8,9,10,11,12, LHM**