

Stephen Daniel Anthony Hupp, Ph.D.
Curriculum Vitae

Southern Illinois University Edwardsville
Department of Psychology
Edwardsville, IL 62026-1121

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CURRENT POSITION

Southern Illinois University Edwardsville

Associate Professor

Department of Psychology
Edwardsville, Illinois
August 2002 - Present

Mental Health Consultant

SIUE/St. Clair County Head Start Program
St. Clair County, Illinois
September 2008 - Present

LICENSE

Licensed Clinical Psychologist in Illinois (#071.007607)

EDUCATION

SIUE Counseling Services

Post-doctoral Fellowship in Clinical Psychology

Years: 2004-2005

Clinical Supervisor: Bryce Sullivan, Ph.D.

University of Nebraska Medical Center, Munroe-Meyer Institute

Pre-doctoral Psychology Internship

Years: 2001-2002

Clinical Supervisors: Keith Allen, Ph.D. and Mark Shriver, Ph.D.

Louisiana State University

Doctor of Philosophy: Clinical Psychology

Received: December, 2002

Dissertation Chair: Mary Lou Kelley, Ph.D.

Louisiana State University

Master of Arts: Clinical Psychology

Received: December, 1999

Thesis Chair: David Reitman, Ph.D.

University of Kansas:

Bachelor of Arts: Psychology

Received: May, 1996

Honor's Thesis Chair: C.R. Snyder, Ph.D.

TEACHING EXPERIENCE

Teaching Awards

SIUE Teaching Recognition Award, 2011

School of Education (SOE) Teaching Excellence Award, SIUE, 2010

Courses Taught at SIUE

University Experience (UNIV 112) 2006

Child Psychology (PSYC 201) 2003-present

Applied Behavior Analysis/Behavior Modification (PSYC 420) 2003-present

Research in Psychology (PSYC 491) 2002-present

Field Study in Psychology (PSYC 493) 2009-present

Capstone in Psychology (PSYC 494) 2009

Behavioral and Emotional Assessment of Children and Adolescents (PSYC 543a) 2003-present

Seminar in Clinical Child Psychology: Psychopathology (PSYC 553) 2002-present

Seminar in Community Psychology: Prevention Programs (PSYC 556) 2002-present

Response to Intervention (PSYC 595) 2006

Thesis (PSYC 599) 2004-present

Supervised Co-Teaching

Stary, A. (Spring 2011). Supervising a graduate student in co-teaching Child Psychology.

Dyson, S. (Fall 2007). Supervised a graduate student in co-teaching Applied Behavior Analysis.

Downey, R. (Fall 2005). Supervised a graduate student in co-teaching Child Psychology.

Supervised Thesis Defenses for Masters or Specialist Degree (Chair)

Fujiki, M. (Fall 2010). Stressful Parent Thoughts Scale.

Tillary, A. (Spring 2010). Video game violence.

Kurth, L. (Spring 2010). The use of the "Sleep Fairy" to increase appropriate bedtime behavior: A clinical Replication Study.

Wakefield, K. (Spring 2009). Practicing psychologist' effectiveness ratings of evidence-based treatments for children.

Darr, S. (Spring 2009). A comparison of junior high students' stigmatization towards children with HIV/AIDS compared to cancer.

Bailey, D. (Spring 2008). Video game violence.

Dyson, S. (Spring 2008). Assessing parental thoughts with the Stressful Parent Thoughts Scale.

Gray, C. (Spring 2008). Parenting behaviors and college students' mental health.

Fletcher, J. (Spring 2008). The power in PowerPoint: Interactive PowerPoint as an intervention for college-age tobacco smokers.

Shreder, S. (Fall 2007). Experimental analysis of reading fluency interventions and parent-delivery during the summer

Collins, A. (Spring 2007). The impact of shock videos on attitudes about drinking and driving.

MacEwan, S. (Spring 2007). Social skills training: Using skillstreaming and cooperative

- learning groups to teach social communication skills to middle school students
- Turnage, J. (Spring 2007). Parent satisfaction with parenting videos.
- Wagner, H. (Spring 2007). Parenting videos and time out.
- Mahoney (Callahan), S. (Fall, 2006). Self-Harming College Students' Acceptability of Dialectical Behavior Therapy, Psychodynamic Therapy and Medication.
- Scrivner, C. (Spring 2006). Evaluating teacher acceptability of classroom behavioral interventions.
- Velk, J. (Spring 2006). Assessing the effectiveness of infant simulators.
- Dodd, S. (Fall 2005). Using social stories to modify the social skills of children with Autism Spectrum Disorders.
- Esker, J. (Spring, 2005). Effects of classroom discipline style on referral for problem behavior.
- Platt, A. (Fall 2005). The effect of a perspective-taking task on acceptance of relational aggression.
- Pilger, L. (Fall 2004). The effects of race on the diagnosis of disruptive behavior disorders in youth.
- Adams, S. (Spring 2004). Comparing relaxation techniques: Examining satisfaction and adherence to brief prevention strategies.
- McIntyre/Schlimme H. (Spring, 2004). Evaluation Acceptability Rating Scale (EARS)
- McVay, E. (Spring 2004). An evaluation of relaxation techniques in a brief anxiety intervention.
- Weaver, S. (Spring 2004). The effect of active and passive videos during parent management training.

Supervised Undergraduate Honor's Thesis Defenses (Chair)

- Bray, S. (Spring 2009). Parental academic pressure on children.
- Dyson, S. (Spring 2006). The effects of active and passive videos to teach a parenting skill to future parents.
- Washington, S. (Spring 2005). The relationship of parenting styles, parental conflict, divorce and children's anxiety (Also contributed to the national norming of the Multidimensional Anxiety Schedule for Children – Revised and will be included in the published manual for the instrument).
- Oleson, J. (Fall 2004). The relationship of parent's discipline style and their children's anxiety. (Also contributed to the national norming of the Multidimensional Anxiety Schedule for Children – Revised and will be included in the published manual for the instrument).
- Nilges, C. (Spring 2003). Adolescent peer relationships and adult adjustment: Does popularity matter? (Also a poster presentation at the Psi Chi Midwest Regional Convention, 2003).

Other Teaching Experience

- Instructor for *Psychology of Adjustment*
Louisiana State University, 2000
- Teacher's Aide, Summer Head Start Program, Donaldsonville, LA, 1999
Assisted teacher in providing activities and managing behavior in an adolescent class.
- Graduate Teaching Assistant for *Introduction to Psychology*
Louisiana State University, 1996-1998.
- Preschool Teacher, Parkview Baptist Preschool, Baton Rouge, LA, 1997

Afternoon teacher for summer class with four-year-old children.

PUBLICATIONS (*SIUE student co-authors in bolded italics*)

Submitted Articles to Refereed Journals

Stary, A. K., Bradshaw, K. N., Fujiki, M., & Hupp, S. (submitted in 2010). Social Stories for children with Autism Spectrum Disorders: Updated review of the literature from 2004 to 2010.

Everett, G. E., *Harsy, J. D.*, Hupp, S., & Jewell, J. D. (submitted in 2011). An Investigation of the Look-Ask-Pick Mnemonic to Improve Fraction Skills.

Refereed Published Articles

Hupp, S. D. A., Reitman, D., Everett, G. E., Allen, K. D., & Kelley, M. L. (in press). Measuring change during behavioral parent training using the Parent Instruction-Giving Game with Youngsters (PIGGY): A clinical replication. *Child & Family Behavior Therapy*.

Everett, G. E., Hupp, S. D. A., Olmi, D. J. (2010). Time-out with parents: A descriptive analysis of 30 years of research. *Education & Treatment of Children, 33*, 235-259.

Everett, G.E., *Ferrero-Baker, B.*, Hupp, S. D. A., & Jewell, J. D. (2009). From the ground up: Establishment and operation of a university-based clinic in a NASP approved specialist degree program. *Trainers' Forum, 28*, 31-42.

Jewell, J. D., Hupp, S. D. A., & Segrist, D. (2008). Assessing DUI risk: Examination of the Behaviors & Attitudes Drinking & Driving Scale (BADDS). *Addictive Behaviors, 33*, 853-865.

Dodd, S., Hupp, S. D. A., Jewell, J., & Krohn, E. (2008). Using parents and siblings during a Social Story intervention for two children diagnosed with PDD-NOS. *Journal of Developmental and Physical Disabilities, 20*, 217-229.

Hupp, S. D. A., Reitman, D., Forde, D., Shriver, M., & Kelley, M. L. (2008). Advancing the assessment of parent-child interactions: Development of the Parent Instruction-Giving Game with Youngsters. *Behavior Therapy, 39*, 91-106.

Jewell, J. D., *Grippi, A.*, Hupp, S. D. A., & Krohn, E. (2007). The effects of a rotating classroom schedule on classroom crisis events in a school for autism. *North American Journal of Psychology, 9*, 37-52.

Jewell, J., & Hupp, S. D. A. (2005). Examining the effects of Fatal Vision Goggles on changing attitudes and behaviors related to drinking and driving. *Journal of Primary Prevention, 26*, 553-565.

Hupp, S. D. A. & Allen, K. D. (2005). Using an audio cueing procedure to increase rate of parental attention during parent training. *Child and Family Behavior Therapy, 27*, 43-50.

Nichols, S. L., Hupp, S. D. A., Jewell, J. D., & *Zeigler, C. S.* (2005). Review of Social Story interventions for children diagnosed with autism spectrum disorders. *Journal of Evidence Based Practices for Schools, 6*, 90-120.

Hupp, S. D. A. & *Adams, S.* (2004). Making diagnostic labels reflective of environmental influences: A rose by any other name may not be so thorny. *Behavior Therapist, 27*, 4-7.

Jewell, J., Hupp, S. D. A., & Luttrell, G. (2004). The effectiveness of Fatal Vision Goggles: Disentangling experiential versus onlooker effects. *Journal of Alcohol and Drug*

Education, 48.

- Reitman, D., Murphy, M. A., Hupp, S. D. A., & O'Callaghan, P. M. (2004). Behavior change and perceptions of change: Evaluating the effectiveness of a token economy. *Child and Family Behavior Therapy, 26*, 17-36.
- Filcheck, H. A., Allen, K. D., Ogren, H., Darby, J. B., Hohenstein, B., & Hupp, S. D. A. (2004). The use of choice-based distraction to decrease the distress of children at the dentist. *Child and Family Behavior Therapy, 26*.
- O'Callaghan, P. M., Reitman, D., Northup, J., Hupp, S. D. A., & Murphy, M. A. (2003). Promoting social skills generalization with ADHD-Diagnosed children in a sports setting. *Behavior Therapy, 34*, 313-330.
- Gulley, V., Northup, J., Hupp, S., Spera, S., Lavelle, J., & Ridgway, A. (2003). Sequential evaluation of behavioral treatments and methylphenidate dosage for children with Attention Deficit Hyperactivity Disorder. *Journal of Applied Behavior Analysis, 36*, 375-378.
- Hupp, S. D. A., Reitman, D., Northup, J., O'Callaghan, P., & LeBlanc, M. (2002). The effects of delayed rewards, tokens, and stimulant medication on sportsmanlike behavior with ADHD-diagnosed children. *Behavior Modification, 26*, 148-162.
- Reitman, D., Rhode, P., Hupp, S. D. A., & Altobello, C. (2002). Development and validation of the Parental Authority Questionnaire - Revised. *Journal of Psychopathology and Behavioral Assessment, 24*, 119-127.
- Reitman, D., Currier, R., Hupp, S. D. A., Rhode, P., Murphy, M., & O'Callaghan, P. (2001). Psychometric characteristics of the Parenting Scale in a Head Start population. *Journal of Clinical Child Psychology, 30*, 514-524.
- Reitman, D., Hupp, S. D. A., O'Callaghan, P., Gulley, V., & Northup, J. (2001). The influence of a token economy and stimulant medication on attentive and disruptive behavior during sports with children diagnosed with ADHD. *Behavior Modification, 25*, 305-323.
- Hupp, S. D. A., & Reitman, D. (2000). Parent-assisted modification of pivotal social skills for a child diagnosed with pervasive developmental disorder. *Journal of Positive Behavior Interventions, 2*, 183-187.
- Hupp, S. D. A., & Reitman, D. (1999). Improving sports skills and sportsmanship in children diagnosed with attention-deficit/hyperactivity disorder. *Child and Family Behavior Therapy, 21*, 35-51.
- Hupp, S. D. A., & Reitman, D. (1999). The effects of stating contingency-specifying stimuli on compliance in children. *The Analysis of Verbal Behavior, 16*, 17-27.

Articles Under Revision

- Corely, A.**, Hupp, S. D. A., Jewell, J. D., & Krohn, E. (in progress). Changing High School Students' Attitudes and Behavioral Intentions Regarding Impaired Driving in a Driver's Education Class
- Bailey, D. P.**, Hupp, S. D. A., Jewell, J. D., & Skelly, M. (in progress). The Effect of Violent Video Games on College Student Aggression: Wii Didn't Show Any.
- Schreder, S. J.**, Hupp, S. D. A., Everett, G. E., & Krohn, E. (in progress). Brief experimental analysis of different variations of reading fluency interventions and parent-delivery of the intervention during the summer.

Book Chapters and Other Invited Publications (*SIUE students in bolded italics*)

- Wakefield, K.** & **Hupp, S. D. A.** (2011). Cognitive-behavioral therapy. *Encyclopedia of Child Development and Behavior*.
- Hupp, S. D. A.,** & **Jewell, J. D.** (2010). Brief Report on Assessing Common Rationalizations for Drinking and Driving: Comparisons of a DUI Court Group and Traffic Court Control Group. *Impaired Driving Update, 14*, 63-65.
- Hupp, S. D. A.,** **Jewell, J. D.,** **Reitman, D.,** & **LeBlanc, M.** (2010). Competencies in child clinical psychology. In J. C. Thomson & M. Hersen (Eds), *Handbook of Clinical Psychology Competencies*. New York, NY: Springer Publishing.
- Hupp, S. D. A.,** **LeBlanc, M.,** **Jewell, J. D.,** & **Warnes, E.** (2009). History and overview. In J. Matson (Ed), *Practitioners Guide to Social Behavior and Skills in Children*. New York, NY: Springer Publishing.
- Jewell, J. D.,** **Sytsma, S.,** **Hupp, S. D. A.,** & **Everett, G.** (2009). Etiology and relationships to developmental disabilities and psychopathology. In J. Matson (Ed), *Practitioners Guide to Social Behavior and Skills in Children*. New York, NY: Springer Publishing.
- Jewell, J. D.,** **Hupp, S. D. A.,** & **Pomerantz** (2008). Diagnostic classification systems. In J. L. Matson & F. Andrasik (Eds.), *Assessing Childhood Psychopathology and Developmental Disabilities*. New York, NY: Springer.
- Jewell, J. D.,** **Hupp, S. D. A.,** **Segrist, D. J.,** **Lider, R.,** **McMurray, W.,** & **Tintori, A. K.** (2008). The effectiveness of virtual reality technology in preventing drinking and driving. In F. Columbus (Ed), *Traffic Accident Causes and Outcomes*. Nova Science Publishers.
- Hupp, S. D. A.,** **Reitman, D.,** & **Jewell, J. D.** (2008). Cognitive behavioral theory. In Hersen, M. & Gross, A. M. (Eds.), *Handbook of Clinical Psychology Volume II: Children and Adolescents*. New York, NY: John Wiley & Sons, Inc.
- Hupp, S. D. A.,** & **Jewell, J. D.** (2008). Evaluating programs for impaired driving. *Addiction Professional*. March/April, 29-31.
- Hupp, S. D. A.** & **Jewell, J. D.** (2007). *Behaviors & Attitudes Drinking & Driving Scale (BADDS)*. Springville, IN: SASSI Research Institute.
- Jewell, J. D.,** **Hupp, S. D. A.,** **Lazowski, L.** & **Miller, G.** (2007). *BADDS: User's guide and manual*. Springville, IN: SASSI Research Institute.
- Reitman, D.,** **Hupp, S. D. A.,** & **O'Callaghan, P.** (2005). Sport skill training. In M. Hersen (Ed.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy (Vol. 2)*. Sage.
- Reitman, D.,** & **Hupp, S. D. A.** (2003). Behavior problems in the school setting: Synthesizing structural and functional assessment. In M.L. Kelley, G. H. Noell, and D. Reitman (Eds.) *Practitioner's Guide to Empirically Based Measures of School Behavior*. New York: Plenum.
- Hupp, S. D. A.,** & **Reitman, D.** (2003). Achenbach system of empirically-based assessment: Child Behavior Checklist, Teacher Report Form, and Youth Self-Report. In M.L. Kelley, G. H. Noell, and D. Reitman (Eds.) *Practitioner's Guide to Empirically Based Measures of School Behavior*. New York: Plenum.
- Hupp, S. D. A.,** & **Reitman, D.** (2003). Semistructured Clinical Interview for Children and Adolescents. In M.L. Kelley, G. H. Noell, and D. Reitman (Eds.) *Practitioner's Guide to Empirically Based Measures of School Behavior*. New York: Plenum.
- Reitman, D.,** & **Hupp, S. D. A.** (2002). Attention-Deficit/Hyperactivity Disorder. In M. Hersen (Ed.) *Clinical behavior therapy: Adults and children* (pp. 400-419). New York: Wiley.
- Hupp, S. D. A.,** & **Allen, K. D.** (2002). Anxiety Disorders in Children and Adolescents:

Research, Assessment and Intervention, edited by W. K. Silverman and P. D. A. Treffers. (Book review). In *Journal of Child Neurology*, 17, 545.

REFEREED PRESENTATIONS AT PROFESSIONAL MEETINGS (*students in italics*)

- Dyson, S.**, Hupp, S., Jewell, J., & Everett, G. (2011, February). Assessing parental thoughts with the stressful parent thoughts scale (SPTS). Poster session, annual conference, National Association of School Psychologists, San Francisco, California.
- Owens, S., Fujiki, M., & Hupp, S.** (2010, November). Beliefs about evidence-based psychosocial treatments for ADHD among undergraduate students: Evaluating the teaching effectiveness. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Stary, A. & Hupp, S.** (2010, November). Measuring Teaching Effectiveness in an Undergraduate Course about Evidence-Based Psychosocial Treatments for Autism. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Bradshaw, K. & Hupp, S.** (2010, November). Undergraduates' Beliefs About Evidence-Based Therapies versus Alternative Therapies for Oppositional Defiant Disorder Using the Specific Therapeutic Approaches Rating Scale- Child Form (STARS-CF). Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Hupp, S. & **Bradley, C.** (2010, November). Measuring Undergraduate Student Beliefs about Evidence-Based Treatments and Not-So-Evidence-Based Treatments in a Child Psychology Course. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Hupp, S., **Bradshaw, K., Stary, A., & Wakefield, K.** (2009, November). Assessing beliefs about evidence-based treatments for children using the Specific Therapeutic Approaches Rating Scale (STARS). Presentation made at the Social Learning and the Family pre-conference meeting at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. New York, NY.
- Hupp, S., Jewell, J., Ogden, W., **Smith, M., Bray, S., & Fujiki, M.** (2009, November). The effect of a videotaped Victim Impact Panel at changing cognitions and behaviors related to drinking and driving. Poster presented at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. New York, NY.
- Hupp, S., **Srivastava, M., White, S., Havera, F., McBride, J., & Sturgeon, D.** (2009, November). Using the Specific Therapeutic Approaches Rating Scale-Child Form to Monitor Graduate Students' Beliefs about the Effectiveness of Evidence-Based Psychosocial Interventions. Poster presented at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. New York, NY.
- Ferraro-Baker, B.**, Krohn, E.J., Hupp, S., & Jewell, J. *Examination of variables predicting attitudes toward mental health care.* Poster session presented at the National Association of School Psychologists Annual Convention, Chicago, IL, March 2010.
- Everett, G. E., **Ferrero-Baker, B.**, Jewell, J., & Hupp, S. D. A. (2009). *University-based clinics: Benefits, challenges, and lessons from year one.* Paper accepted for presentation at the 41st Annual Convention, National Association of School Psychologists, Boston, MA.
- Everett, G. E., Olmi, D. J., Hupp, S. D. A., & **Beyers, S** (2008, February). *Time-out with parents: A research review and recommendations for change.* Paper presented at the 40th Annual Convention, National Association of School Psychologists, New Orleans, LA.
- Dodd, S.**, Hupp, S., Jewell, J., Krohn, E., & Gullo, C. (November, 2008). Using parents and siblings during a social story intervention for two children diagnosed with PDD-NOS. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Orlando, FL.
- Krohn, E.J., Jewell, J., Hupp, S., **Bilyeu, M.** (2008, April). Cyber-bullying: The new face of relational aggression. Poster presentation at the 40th Annual Convention, National Association of School Psychologists, New Orleans, LA.
- Everett, G. E., Olmi, D. J., Hupp, S. D. A., & **Beyers, S.** (2008, April). Time-out with parents: A research review and recommendations for change. Paper presentation at the 40th Annual Convention, National Association of School Psychologists, New Orleans, LA.
- Dyson, S.**, Hupp, S., **Weise, C., Mitchell, A.**, Krohn, E & Jewell, J. (2007, November). The effects of active and passive videos to teach a parenting skill to future parents. Poster to be presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Philadelphia, PA.
- Hupp, S., **Bailey, D.**, & Jewell, J. (2007, November). The effect of child's ethnicity on adult judgments of behavior problems. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT)

- national conference. Philadelphia, PA.
- Hupp, S. D. A., Segrist, D., Jewell, J., *Dyson, S., Gullo, C., Opperman, A., & Presley, A.* (2007, August). Examining the Behaviors & Attitudes Drinking & Driving Scale (BADDs). Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Jewell, J., Hupp, S. D. A., Segrist, D., *Thornton, M., Schumacher, A., & Scherer, A.* (2007, August). Comparing DUI offender's attitudes toward drinking and driving with nonoffenders. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Segrist, D. J., Jewell, J. D., & Hupp, S. (2007). Drinking game behaviors predict drinking and driving among college students. Poster presented at the American Psychological Association conference, San Francisco, CA.
- Segrist, D. J., Hupp, S.D.A., & Jewell, J. D. (2007, May). College students' normative perceptions of drinking and driving. Poster session presented at the Midwestern Psychological Association meeting, Chicago, IL.
- Weaver, S., Hupp, S., Bilyeu, M., Washington, S., Summers, S., Jewell, J & Krohn, E.* (2006, November). Parent training videos: A study of active versus passive viewing. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Chicago, IL.
- Wagner, H., Hupp, S., Jones, E., & Allen, K.* (2006, November). Increasing parent attention with an audio cueing procedure: A clinical replication with two parents. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Chicago, IL.
- Jewell, J. D., *Petchulat, A., Turnage, J., Esker, S., Downey, R.* & Hupp, S. D. A. (2006, November). The Effects of Fatal Vision Goggles on Attitudes and Behaviors Toward Drinking and Driving. Poster session presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Chicago, IL.
- McVay, E., Adams, S., Hupp, S., Pawlow, L., Jewell, J., Platt, A., & Dodd, S.* (2005, November). Comparing different preventative relaxation techniques with young adults: Effectiveness, satisfaction, and adherence. Poster presented at the ABCT national conference. Washington, DC.
- Hupp, S. D. A., Jewell, J., *Acock-Domesick, A., Bilodeau, J., Downey, R., Boyd, K.* (2004, November). The effect of a diagnostic label on adult ratings of child behavior Poster presented at the Association for Advancement of Behavior Therapy (AABT) national conference. New Orleans, LA.
- Jewell, J. D., Hupp, S. D. A., Luttrell, G., *Oswald, L., Shevlin, C., & Downey, R.* (2004, November). Changing drinking and driving attitudes of college students with fatal vision goggles: Bad from far, but far from bad. Poster presented at the Association for Advancement of Behavior Therapy (AABT) national conference. New Orleans, LA.
- Krohn, E. J., *Wingfield, S., Hupp, S. D. A., & Jewell, J.* (April, 2004). Effects of multicultural education on children's self-esteem and cultural attitudes. Poster presentation at the National Association of School Psychologists 2004 convention, Dallas, TX.
- Reitman, D. Lubin, B, Villa, M., Zeldis, B., & Hupp, S. D. A. (May, 2004). Relations between analogue parent observations and parent ratings of child behavior. Poster presentation at the Association for Behavior Analysis 2004 convention, Boston, MA.
- Hupp, S. D. A., & Reitman, D. (2003, November). Advancing the assessment of parent-child interactions. Presentation at the AABT Conference, Social Learning and the Family Meeting, Boston, MA.
- Filcheck, H. A., Ogren, H., Hupp, S., Darby, J. B., Hohenstein, B., & Allen, K. D. (2003, June). The use of choice-based distraction to decrease anxious and disruptive behavior with pediatric dental patients. Poster presented at the 2003 meeting of the Nebraska Psychological Association, Lincoln, NE.
- Hupp, S. D. A., Reitman, D., Shriver, M., Kelley, M. L., Allen, K. A., & Freeland, J. (2003, May). Using the Parent Instruction-Giving Game with Youngsters (PIGGY) to assess treatment gains during parent management training. Poster presented at the Association for Behavior Analysis 2003 convention, San Francisco, CA.
- Shriver, M., Hupp, S. D. A., & Fredenburg, M. (2003, May). Systematic evaluation of social attention and academic difficulty level on on-task behavior. Poster presented at the Association for Behavior Analysis 2003 convention, San Francisco, CA
- Reitman, D. & Hupp, S. D. A. (2002, November). Clinical assessment of parenting: A not yet ready for prime-time player? Paper presented at the AABT convention, Reno, NV.
- Hupp, S. D. A., Reitman, D., Forde, D., Kelley, M. L., Murphy, M., Jurbergs, N., Johanson, J., & O'Callaghan, P. (2002, May). Development of the Parent-Instruction-Giving Game with Youngsters. Poster presentation at the ABA convention, Toronto, Canada.
- O'Callaghan, P. M., Reitman, D., Hupp, S.D.A., Northup, J., Kelley, M. L., Calyx, A., Lott, J., & Murphy, M. A (May, 2002). Generalization of prosocial and attentive behaviors in a sports setting for children with ADHD. Poster presented at the ABA convention. Toronto, Canada.

- Reitman, D., Hupp, S. D. A., Currier, R., Murphy, M., & O'Callaghan, P. (2001, May). Overcoming resistance in Head Start: Lessons learned from teachers and parents. Symposium presentation presented at the ABA convention, New Orleans, LA
- Hupp, S. D. A., Reitman, D., Northup, J., O'Callaghan, P., LeBlanc, M., Cripe, C., Currier, R., & Murphy, M. (2001, May). The effects of delayed rewards, token incentives, and stimulant medication on sportsmanlike behavior with ADHD-diagnosed children. Poster presented at the ABA convention, New Orleans, LA.
- Hupp, S. D. A. (2000, October). The development of the Parent Instruction-Giving Game with Youngsters (PIGGY) in a Head Start population. Presentation at the Head Start Research Scholars Meeting, Alexandria, VA.
- Hupp, S. D. A., Reitman, D., Ridgway, A., O'Callaghan, P., & LeBlanc, M. (2000, May). The effects of stating contingency-specifying stimuli on compliance in children. Poster presented at the ABA convention, Washington D. C.
- Hupp, S. D. A., Reitman, D., O'Callaghan, P., Gulley, V., Northup, J., Beazey, B., Douglas, G., Spera, S., Ridgway, A., Currier, R., & Caballero, B. (1999, November). The influence of a token economy and methylphenidate on attention during sports with children with ADHD. Poster presented at AABT, Toronto, Canada.
- Reitman, D., Currier, R., Hupp, S. D. A., Rhode, P., Murphy, M., & O'Callaghan, P. (1999, November). The relationship between maternal parenting stress and child externalizing behavior in a Head Start Population. Poster presented at the AABT convention, Toronto, Canada.
- Reitman, D., Rhode, P., Currier, R., Hupp, S. D. A., Murphy, M., & O'Callaghan, P. (1999, November). The Parental Authority Questionnaire-Revised: Validation in a Head Start population. Poster presented at the AABT convention, Toronto, Canada.
- Hupp, S. D. A., Reitman, D., & Ridgway, A. (1999, May). Parent-assisted modification of pivotal social skills for a child diagnosed with pervasive developmental disorder. Poster presented at the ABA convention, Chicago, IL.
- Hupp, S. D. A., Reitman, D., Rhode, P., & Harris, C. (1998, May). Use of a token economy and skills training to increase sportsmanlike behaviors among children diagnosed with ADHD. Poster presented at ABA convention, Orlando, FL.
- Reitman, D., & Hupp, S. D. A. (1998, May). Current issues in the analysis of rule-governed behavior with children: Research and application. Symposium presentation at the ABA convention, Orlando, FL.
- Reitman, D., Altobello, C., & Hupp, S. D. A. (1997, November). Development of a self-report parenting measure: The Parental Authority Questionnaire-Revised. Poster presented at the AABT convention, Miami Beach, FL.
- Buckloh, L., Lemanek, K. L., & Hupp, S. D. A. (1995, April). Resiliency of adolescents with clefts. Poster presented at the Florida Conference on Child Psychology and Health, Gainesville, FL.
- Trane, S., Lemanek, K. L., & Hupp, S. D. A. (1995, April). Adaptational processes among children with asthma. Poster presented at the Florida Conference on Child Psychology and Health, Gainesville, FL.

GRANTS

Funded External Grants

- Jewell, J., Hupp, S. & Dudley, M. (2008). *Children's Home and Aid Society of Illinois*. Illinois Youth Mentoring Program. \$18,430.
- Jewell, J., Hupp, S. & Dudley, M. (2007). *Children's Home and Aid Society of Illinois*. Illinois Youth Mentoring Program. \$12,320.
- Hupp, S. & Reitman, D. (2000). *Department of Health and Human Services, Administration for Children, Youth, and Families (ACYF)/Head Start*. The development of the Parent Instruction-Giving Game with Youngsters (PIGGY) in a Head Start population. \$19,800

Funded Internal Grants

- Hupp, S. & Segrist, D. (2010). *Seed Grants for Transitional and Exploratory Projects (STEP)*,

- SIUE*, Development and Evaluation of the Healthy Internet Practices (HIP) Program for College Students. \$9658.
- Hupp, S. (2009). *SOE Dean's Grant, SIUE*. Head Start Teacher Training with the Incredible Years program. \$1288.
- Hupp, S. (2008). *Summer Research Fellowship, SIUE*. Reducing Risky Drinking Behaviors in College Students: Binge Drinking and Driving Under the Influence. \$4,000.
- Hupp, S. (2005). *Summer Research Fellowship, SIUE*. The Effect of Child's Ethnicity on Teacher Judgment of Behavior Problems. \$6,000.
- Hupp, S. (2003). *Research Equipment and Tools Competition, SIUE*. Development of Parent-Child Interaction Research Program. \$1,787.
- Hupp, S. (2003). *Summer Research Fellowship, SIUE*. The Effects of Diagnostic Labels on Adult Ratings of Child Behavior. \$6,000.

Submitted External Grant

- Everett, G. & Hupp, S. (2010). *The Spencer Foundation Small Research Grants*. Assessing Pre-Service Teacher's Training in Response to Intervention.

Supervised Research Grants for Graduate Students (SIUE)

- Stary, A. (2011). Parent attitudes about discipline, \$150.
- Darr, S. (2008). Assessing attitudes about illness, \$500.
- Wakefield, K. (2008). Specific therapies acceptability, \$500.
- Dyson, S. (2007). Parent stress prevention, \$500.
- Bailey, D. (2007). Interactive video games and violence, \$500.
- Turnage, J. (2006). Time-out videos, parental satisfaction, and knowledge, \$500.
- Wagner, H. (2006). Using brief videotape modeling in time-out training, \$500.
- Velk, J. (2005). Baby Think It Over, \$500.
- McVay, E. & Adams, S. (2003). Investigation of Relaxation Techniques, \$491.

Unfunded Grants

- Hupp, S. (submitted 2009). *Seed Grants for Transitional and Exploratory Projects*. Evaluation of the *Second Step* Prevention Program for Children Enrolled in Head Start Classrooms. \$12,800.
- Hupp, S. (submitted 2008). *Summer Research Fellowship*. Assessing Competency in Evidence-Based Psychosocial Treatments for Children. \$4000
- Hupp, S., Jewell, J., Everett, G., Turnage, J., Wagner, H., & Dyson, S., (submitted May, 2007). *The Spencer Foundation*. Examining the Effectiveness of a Time-Out Training Program for Teachers. \$39,996.
- Segrist, D.J., Jordan-Fleming, M.K., Jewell, J.D., & Hupp, S. (submitted 2006). *American Beverage Medical Research Foundation*. Developmental correlates of drinking and drinking-related behaviors in college students. \$52,619.
- Hupp, S., Jewell, J., Krohn, E., & McIntyre, H. (Submitted 2004). *The Spencer Foundation*. Assessing Parent Satisfaction of Educational Evaluations with the

- Evaluation Acceptability Rating Scale: Opening Our EARS to Parent Concerns.
 Jewell, J., & Hupp, S. (Submitted 2004). *Blowitz Ridgeway Foundation*. Providing Parent Training for Madison County Probation.
- Jewell, J., Krohn, E., & Hupp, S. (Submitted 2002). *Excellence in Graduate Education, SIUE*. The Development of a Clinical-School Psychology Training Lab.

EDITORIAL AND REVIEW EXPERIENCE

Editorial Board

Journal of Evidence-Based Practices for Schools, Editorial Board, 2004-Present

Journal Review Experience

Behavior Modification, 2011
Behavior Therapy, Reviewer, 1999
Child and Family Behavior Therapy, Reviewer, 2005-2011
Children's Health Care, Reviewer, 2001-2002
Education and Treatment of Children, Reviewer, 2007-2010
Journal of Applied Behavior Analysis, Reviewer, 1999
Journal of Autism and Developmental Disabilities, Reviewer, 2005-2007
Psychological Assessment, Reviewer, 2007
School Psychology Review, Reviewer, 2001

Textbook, Grant, and Conference Review Experience

Reviewed a textbook submission for Sage, 2010.*
 Reviewed *Child Development (11th Edition)* by McGraw Hill, 2007.*
 Reviewed two chapters of *Child Development* by John Wiley Publishers, 2006.*
 Louisiana Board of Regents Out-of-State Expert Reviewer for Research Proposal, 2004
 American Psychological Association, Division 54, Poster Proposal Reviewer, 2003

SERVICE

Invited Community Presentations

- Hupp, S. (Spring 2011). *Depression, Anxiety, and Anger: The Core Components of Cognitive and Behavioral Therapeutic Approaches*. Presentation made at the Piecing It All Together conference sponsored by National Alliance of Mental Illness, Edwardsville, IL.*
- Hupp, S. (Spring 2011). *Mood Disorders in Youth & Evidence-Based Approaches for Promoting Optimism*. Presentation given to staff of Children's Home & Aid. Fairview Heights, IL.*
- Hupp, S. (Fall 2010). *Promoting Social, Emotional, and Behavioral Health with Preschool-Aged Children*. Presentation given at the conference for the Missouri Association of School Psychologists. St. Louis, MO.*
- Hupp, S. (Fall 2010). *Sibling Rivalry & Sibling Friendships*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Moderator), Desai, S., Bray, S., Meyer, A., Zia, H., Crawford, J., Barrett, C., Pepin,

- N., & Wiles, J. (Spring 2010). Moderated the *Youth Mental Health Symposium* for staff of the Children's Home & Aid Society of Illinois. Granite City, IL.
- Hupp, S. (Spring 2010). *Using a Supportive and Proactive Approach (SPA) to Help Manage Strong-Willed Child Behavior*. Presentation given to parents and teachers at the Pontiac William Holiday Pre-K Program, in Fairview Heights, IL.*
- Hupp, S. (Spring 2010). *Promoting Self-Esteem in Children*. Presentation given to parents at Riverbend Head Start. Edwardsville, IL.
- Hupp, S. (Fall 2009). *Myths and Science about ADHD*. Presentation given to parents of Triad school district. Collinsville, IL.*
- Hupp, S. (Moderator), Allen, A., Bradshaw, K., Bretz, R., Fujiki, M., McBride, J., Stary, A., & Sweeney, N. (Fall 2009). Moderated the *Promoting Mental Health in Children Symposium* to staff of the Children's Home & Aid Society of Illinois. Granite City, IL.
- Hupp, S. (Summer 2009). *Anxiety Disorders: The Far Side of Fear*. Presentation given to staff of the Children's Home & Aid Society of Illinois. Fairview Heights, IL.*
- Hupp, S. (Spring 2009). *Myths, Science, and Evidence-Based Treatments for Attention-Deficit/Hyperactivity Disorder*. Presentation given to teachers through the Children's Home & Aid Society of Illinois. Fairview Heights, IL.*
- Hupp, S. (Spring 2009). *Using a Supportive and Proactive Approach (SPA) to Help Manage Strong-Willed Child Behavior*. Presentation given to parents and teachers at
Early Explorations Too in Glen Carbon, IL.*
- Hupp, S. (Spring 2009). *Using a Supportive and Proactive Approach (SPA) to Help Manage Strong-Willed Child Behavior*. Presentation given to parents and teachers at
Discovery School in O'Fallon, IL.*
- Hupp, S. (Spring 2009). *Using a Supportive & Proactive Approach (SPA) for Behavior Management & Dealing with Tantrums*. Presentation given to parents and teachers of Early Explorations. Edwardsville, IL.*
- Hupp, S. (Fall 2008). *Myths and Science about ADHD (Fall 2008)*. Presentation given to teachers and counselors at the Illinois Education Association. Springfield, IL.*
- Hupp, S. (Fall 2008). *Supportive & Proactive Approach (SPA) for Teachers: Promoting Social Skills (& Dealing with Not-So-Social Skills)*. Presentation given to teachers and counselors at the Illinois Education Association. Springfield, IL.*
- Hupp, S. (Fall 2008). *The Stress Prevention Approach (SPA) for Parents, Teachers, and Students*. Presentation given to parents and teachers of Triad school district. Collinsville, IL.
- Hupp, S. (Fall 2008). *Myths and Science about ADHD*. Presentation given to parents, teachers, and staff in the Alton School District. Alton, IL.*
- Hupp, S. (Fall 2008). *Promoting Self-Esteem in Children*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Fall 2008). *Evidence-Based Treatments for Attention-Deficit/Hyperactivity Disorder*. Presentation given to staff and volunteers of Court Appointed Special Advocates (CASA) in Belleville, IL.
- Hupp, S. (Spring 2008). *Promoting Good Sleep Habits for Infants & Toddlers*. Presentation given at Early Explorations Too.*

- Hupp, S., & Dyson, S. (Spring 2008). *If Parenting Seems Easy, You're Doing it Wrong: Review of Evidence-Based Parent Support Programs*. Presentation made at the Piecing It All Together conference sponsored by National Alliance of Mental Illness, Edwardsville, IL.
- Hupp, S. (Spring 2008). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation given to the Riverbend Head Start parent appreciation banquet.*
- Hupp, S. (Spring 2008). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation given at Early Explorations Too.*
- Hupp, S. (Spring 2008). *The Supportive & Proactive Approach (SPA) for Teachers*. Presentation given to Riverbend Head Start Staff. Collinsville, IL.*
- Hupp, S. (Spring 2008). *Proactive Parenting*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Spring 2008). *The Stress Prevention Approach (SPA) for Parents, Teachers, and Students*. Presentation given to parents and teachers of Edwardsville school district.
- Hupp, S. (Spring 2008). *Overview of the DSM-IV-TR: Common Diagnoses for Children & Adolescents*. Presentation given to staff of the Children's Home & Aide Society of Southern Illinois.*
- Hupp, S. (Fall 2007). *Proactive Parenting*. Presentation given to parents and teachers at Discovery School in O'Fallon, IL.*
- Hupp, S. (Summer 2007). *Keys to Promoting Social Skills and Communication*. Presentation given to members of the Autism Society of Southern Illinois, Edwardsville, IL.
- Hupp, S. (Spring 2007). *Temper Tantrums*. Presentation given to parents of children in Head Start, Edwardsville, IL.*
- Hupp, S. (Fall 2006). *Discussing Discipline*. Presentation given to parents of children in Head Start, Edwardsville, IL.
- Hupp, S. (Spring 2006). *Sibling Rivalry and Sibling Friendships*. Presentation given to parents of children in Head Start, Edwardsville, IL.
- Panel Member (Fall 2005). *Madison County Youth Forum*. Panel Member along with Dr. Mal Goldsmith, Mike Furrey from the St. Louis Rams, the Madison County Sheriff, and other members from the community. The panel focused on topics related to healthy choices about sex, drugs, safety, and mental health.
- Hupp, S. & Jewell, J. (Fall 2002). *How to Talk to Your Child About Sex*. (Fall 2002). Workshop presented to parents and teachers at Millstadt Public Schools, Millstadt, IL. The other co-presenter was Dr. Jewell. (paid presentation)
- Hupp, S., Workman, L., & Allen, K. (Spring 2002). *Training for the Picture Exchange Communication System (PECS) for Children with Autism*. Workshop presented to Head Start, Omaha, NE.
- Hupp, S. (Fall 1998; Fall 1999). *SOS! Help for Parents*. Workshop presented to parents and staff at three Ascension Parish Head Start centers in Louisiana.

SIUE Presentations

- Hupp, S. (Fall 2010). *Promoting Steve's and Staff's Mental Health which will Ultimately Have a Positive Effect on the Mental Health of the Children*. Presentation given to almost 200 staff members of the SIUE/St. Clair County Head Start program.
- Hupp, S. (Fall 2010). *Managing Challenging Behavior*. Presentation made to staff at the Family

Resource Center.

- Hupp, S. (Fall 2010). *Question and Answer Period with Dr. Hupp*. Held a question and answer meeting with staff at the Family Resource Center to help staff address some of the challenging behaviors demonstrated by children in the afterschool program.
- Hupp, S. (Fall 2010). *Proactive Teaching Techniques for Children with Disabilities and Challenging Behavior: The SpecialQuest Curriculum and More*. Moderated a five day workshop to the SIUE/St. Clair County Head Start teachers. The program also included SIUE faculty from four departments in the School of Education, as well as presenters from the community. Specific topics included:
- Day 1: Developmental Disabilities
 - Day 2: Increasing Positive Attention
 - Day 3: Inclusion
 - Day 4: Teacher Mental Health
 - Day 5: Goal Setting
- Hupp, S. (Summer 2010). *Proactive Teaching Techniques for Children with Disabilities and Challenging Behavior: The Incredible Years Program and More*. Provided a three day workshop to the SIUE/St. Clair County Head Start teachers and staff. Specific topics included:
- Day 1: Developmental Disabilities & Building Relationships with Students
 - Day 2: Being Proactive & Decreasing Inappropriate Behavior
 - Day 3: Response to Intervention
- Hupp, S. (Spring 2010). *Moving Forward with Mental Health Services*. Presentation provided to three groups at the SIUE Head Start program.
- Presentation 1: Moving Forward for Teachers
 - Presentation 2: Moving Forward for Center Coordinators
 - Presentation 3: Moving Forward for Family Support Staff
- Hupp, S. (Spring 2010). *Overview of Mental Health Services at Head Start*. Presentation provided to three groups at the SIUE Head Start program.
- Presentation 1: What Teachers Need to Know about Mental Health
 - Presentation 2: What Center Coordinators Need to Know about Mental Health
 - Presentation 3: What Family Support Staff Need to Know about Mental Health
- Hupp, S. (Spring 2010). *Question and Answer Period with Dr. Hupp*. Held a question and answer meeting with staff at the Family Resource Center to help staff address some of the challenging behaviors demonstrated by children in the afterschool program.
- Hupp, S. (Fall 2009). *Proactive Teaching Techniques for Children with Disabilities and Challenging Behavior: The Incredible Years Program and More*. Provided a five day workshop to the SIUE/St. Clair County Head Start teachers and staff. Specific topics included:
- Day 1: Building Relationships with Students
 - Day 2: Developmental Disabilities
 - Day 3: Decreasing Inappropriate Behavior
 - Day 4: Emotional Regulation, Social Skills, & Problem Solving
 - Day 5: Response to Intervention
- Hupp, S. (Spring 2009). *Physical Activity Promotes Mental Health in Children*. Presentation given to the SIUE/St. Clair County Head Start parent appreciation banquet.
- Panel Member (Fall 2007). *Relationship Forum*. Panel member on a forum sponsored by Women

of Ambition (WOA) and Retention of African-American Males (RAM).
 Skelly, M., Hupp, S. Gleghorn, J., Laughhun, A., & Wheeler, L. (Spring 2007). *Connecting with the Millennial Generation: Make that Presentation Pop!* Presentation given to SIUE faculty as part of the Excellence in Learning and Teaching Initiative.
 Panel Member (Summer 2003; Fall 2004; Fall 2005; Spring 2007). *Going to Graduate School in Psychology* Presented graduate school information to undergraduate students along with other faculty in the Department of Psychology, SIUE.
 Hupp, S. (Fall 2005, 2006). *Going Home for the Holidays* Presentation given to residents of Prairie Hall regarding adjustment issues related to attending college.
 Hupp, S. & Pettibone, J. (Spring 2004). *Psychological Messages in the Movie "Finding Nemo"*.

Presentation made to SIUE's Psi Chi.

University Service

Review of Special Programs Ad Hoc Committee, 2008
 Springboard for Success, Faculty Presenter, 2005-2007
 Research and Projects Advisory Board, 2003-2006
 Faculty Fellow for Prairie Residence Hall, 2004-2005
 Counseling Services Therapist, 2004-2005
 Graduate Council, 2003 (Fall Substitute)
 Educational and Research Policies Committee
 Educational and Research Policies – Education Subcommittee

School of Education Service

Committee Chaired

[Chair] Personnel Committee, 2010-2011
Search Committees and Additional Service for the School of Education
 Personnel Committee, 2009-2011
 Search Committee for Kinesiology: Sports and Exercise Behavior, 2009-2010
 Judge for the Excellence in Teaching Award for Elementary Grades 4-6, 2008
 Associate Dean Position Search Committee, 2005-2006
 Academic Affairs Committee, 2005-2006 (also an Alternate in 2004)

Department of Psychology Service

Committees Chaired and Other Leadership

[Coordinator] Laboratory/Instructional Facilities, 2004-present
 [Chair] Multicultural/Clinical/Counseling Search Committee, 2007-2008
 [Chair] Social Affairs Committee, 2006-2007
 [Chair] Academic Affairs Committee, 2005-2006
 [Chair] Space Committee, 2003-2004
 [Chair] Textbook Adoption Committee for Psychology 201 & 420, 2004, 2007
 Co-Director & Co-Developer of the Attention & Behavior Clinic, 2007-2008
Search Committees
 School Psychology Search Committee, 2010-2011
 Social Psychology Search Committee, 2009-2010

Developmental Position Search Committee, 2006-2007
 School Psychology Faculty Position Search Committee, 2004-2005; 2005-2006
 Clinical Adult/Child Psychology Faculty Position Search Committee, 2004
 Clinical-Adult Psychology Faculty Position Search Committee, 2002-2003

Ad Hoc Committees

Kathryn Skinner Award Committee, 2008-2011
 Tenure, Promotion, and Merit Ad Hoc Committee, 2006-2007
 Operating Paper Ad Hoc Committee, 2006
 Course Outlines Ad Hoc Committee, 2005
 Statement on Plagiarism Ad Hoc Committee, 2004
 Assessment of Undergraduate Advising Ad Hoc Committee, 2004
 Counseling Licensure Curriculum Ad Hoc Committee, 2003

Additional Departmental Service

Personnel Committee, 2010-2011
 Social Affairs Committee, 2009-2011
 SIUE Attention & Behavior Clinic Advisory Board, 2008-Present
 Clinical Child and School Psychology Graduate Program, 2002-Present
 Graduate Student Selection Committee for the CCS Program, 2002-Present
 Judge for the Psi Chi Paper Presentation, 2009, 2010
 Faculty Meeting Minute Recorder for Department of Psychology, 2005
 Academic Affairs Committee, 2003-2004
 Space Committee, 2002

CLINICAL EXPERIENCE

Position: Mental Health Consultant, 2008-present
 Place: SIUE East St. Louis Center Head Start Program
 Duties: Supervise Graduate Assistants, practicum students, and Field Study students in providing behavioral screenings, behavioral consultation, and prevention programming.

Position: Postdoctoral Fellow in Clinical Psychology, 2004-2005
 Place: SIUE Counseling Services
 Supervisor: Bryce Sullivan, Ph.D.
 Duties: Provided clinical services for SIUE undergraduate students, graduates students, faculty and staff presenting with anxiety, depression, and other problems.

Position: Pediatric Psychology Intern, 2001-2002
 Place: Munroe-Meyer Institute, University of Nebraska Medical Center, Omaha, NE
 Predoctoral Internship
 Supervisors: Keith Allen, Ph.D. and Mark Shriver, Ph.D.
 Duties: Provided clinical services for children and adolescents presenting with a broad range of problems at a University Affiliated Program (UAP). Participated in Cerebral Palsy Clinic and Continuity-Pediatric Clinic. Received extensive training in the assessment and treatment of children with PDD/Autism. Received specialty training in biofeedback for pain management. Gained training in interdisciplinary team approaches to service delivery for children with

developmental disabilities and their families. Provided behavioral observations and teacher consultation for 4 Early Head Start and 13 Head Start classrooms.

Position: Applied Behavior Analysis Therapist
 Place: In-Home, Baton Rouge, LA
 Supervisor: Sara Systma, M.A.
 Duties: Provided in-home discrete trial training and incidental teaching to a 4 year-old boy diagnosed with Autism.

Position: Coordinator, Project HAPPY (Helping Ascension Parish Parents and Youth) 1999-2001
 Place: Head Start, Donaldsonville, LA
 Supervisor: David Reitman, Ph.D.
 Duties: Provided behavioral and developmental assessments, teacher consultation, parenting workshops, and individualized behavioral parent-training for 13 Head Start classrooms. Supervised graduate and undergraduate students in research and clinical services. Assisted in project development, grant writing, creation of SPSS research data base, and data analysis.

Position: Pediatric Psychology Intern, 1998-2000
 Place: Earl K. Long Hospital, Baton Rouge, LA
 Supervisor: Mary Lou Kelley, Ph.D.
 Duties: Provided behavioral assessment and treatment for children and adolescents presenting with a broad range of problems including ADHD, ODD, CD, depression, anxiety, medical nonadherence, anorexia, suicide attempts, and developmental delay. Assessment techniques involved the use of semi-structured questionnaires, behavioral observations, standardized intelligence and achievement tests, and behavior rating scales. Treatment procedures included parent training, academic interventions, contingency contracting, and cognitive-behavior therapy. Provided pediatrician consultation for in-patient services. Conducted assessment and treatment in weekly behavior and ADHD clinics.

Position: Therapist, 1996-2001
 Place: Psychological Services Center, Louisiana State University
 Supervisor: David Reitman, Ph.D.
 Duties: Provided behavioral assessment and intervention to children and adolescents presenting with ADHD, ODD, CD, learning problems, depression, and anxiety. Assessment included behavioral interviews, behavioral observations, structured classroom observations, intellectual and achievement testing, and behavioral rating scales. Treatment procedures included parent training, academic interventions, social skills training, and cognitive-behavior therapy. Supervised other graduate students in assessment and treatment.

Position: Psychological Associate, 1998-1999
 Place: Our Lady of the Lake Hospital, Baton Rouge, LA

Supervisors: William Daigle, Ph.D., John de Back, M.D.
 Duties: Provided intellectual and achievement testing for children and adolescents in a managed care environment. Administered and scored behavior rating scales, structured interviews, computerized assessments of ADHD, structured school observations, and provided assessment results to psychiatrists, social workers, and psychologists. Helped develop and conduct research program to determine the reliability and validity of assessment techniques. Developed scoring program for SPSS data-base. Supervised graduate and undergraduate students.

Position: Sports Camp Director, ADHD Summer Program, 1997-2000
 Place: Louisiana State University
 Supervisors: John Northup, Ph.D., David Reitman, Ph.D.
 Duties: Developed and conducted sports and social skills components for ADHD summer treatment program. Provided classroom functional analyses, reinforcer assessments, and behavioral observations. Trained and supervised graduate and undergraduate students. Presented research results at conferences and published results in journals.

Position: Support Worker, EXCEL (Exceptional Caring, Excellent Learning), 1995-1996
 Place: University of Kansas, Lawrence, KS
 Supervisor: Kathleen Lemanek, Ph.D., Sarah Kirk, M.A.
 Duties: Provided in-home support for therapists during early intervention efforts aimed at prevention of child abuse and neglect through parent-training.

Position: Crisis Counselor, Headquarters Crisis Phone and Walk-in Center, 1994-1995
 Place: Lawrence KS
 Supervisor: Marcia Epstein, Director
 Duties: Provided counseling and support for personal concerns, information and referral to other services, suicide intervention counseling, phone-a-friend service for children, and mentored other volunteers in training. Treatment included primarily reflective listening.

Position: Mental Health Worker, ADHD Summer Treatment Program, 1995
 Place: Western Psychiatric Institute and Clinic, Pittsburgh, PA
 Supervisor: Wendy Freeman, M.A.
 Duties: Utilization of intensive behavior modification procedures with children diagnosed with ADHD, ODD, CD, and LD. Included memorization and implementation of a point system, time-out, physical management, and social skills training; developed and tracked daily report cards and special programs; entered data; monitored medication side effects; structured therapeutic recreational activities; attended weekly lectures conducted by W. E. Pelham, Ph.D.

PROFESSIONAL MEMBERSHIPS

Association for the Advancement of Behavior Therapy (AABT), 1997-present
 Association for Behavior Analysis (ABA), 1997-2002
 American Psychological Association (APA), 2001-present
 National Association of School Psychologists, 2004

PROFESSIONAL REFERENCES

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