

Council for
Higher Education
Accreditation

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March 15, 2006

Bryce Sullivan
Department Chair
Southern Illinois University Edwardsville
Department of Psychology
Campus Box 1121
Edwardsville, IL 62026-1121

Dear Dr. Sullivan:

On behalf of the selection committee for the 2006 Council for Higher Education Accreditation (CHEA) Award for Institutional Progress in Student Learning Outcomes, it is my pleasure to inform you that Southern Illinois University Edwardsville has been named an award winner for 2006. We congratulate you on your success in developing and applying evidence of student learning outcomes as a part of your ongoing evaluation and improvement of college and university programs of study.

CHEA received 32 applications for this year's awards. The applications were reviewed and evaluated by an award committee of individuals from higher education institutions, accrediting organizations and the public. The committee was impressed with the high quality of the entire applicant pool and the work on student learning outcomes underway throughout the country.

Four applications were especially outstanding and selected for awards:

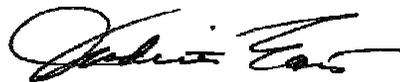
- Southern Illinois University Edwardsville, Department of Psychology,
- Indiana University-Purdue University Indianapolis (IUPUI), Center on Integrating Learning,
- The Community College of Baltimore County, Learning and Student Development and
- James Madison University, Center for Assessment and Research Studies/General Education Program.

CHEA will be issuing a press release announcing the award recipients shortly. We will contact you about the timing of the release.

The CHEA Award will be formally presented at the 2006 CHEA Summer Workshop to be held on July 6 -7 in Washington, DC. We invite you and one guest to attend the workshop to be recognized for your institution's outstanding achievement. Further information about the Workshop and travel arrangements will be forthcoming.

This is the first year of the CHEA Award program. We thank you for your participation and assistance in addressing the vital issue of student learning outcomes.

Sincerely,



Judith S. Eaton
President