

**RED BUD ELEMENTARY EDUCATION
 COURSE SCHEDULE**

Semester	Course	CRN	Credits	MSEd in Elementary Education	Subsequent Cert in Elementary Education
Fall 2008	A – CI 544 Issues & Trends in Elementary School: Soc Science	37627	3	3	3
	B – CI 515 Issues & Trends in Elementary School: Math	37578	3	3	3
Spring 2009	A – CI 513 Literature Across the Curriculum		3	3	3
	B – CI 510 Analysis of Instruction		3	3	3
Summer 2009	A – CI 545 Issues & Trends in Elementary School: Language Arts		3	3	3
	B – CI 541 Issues & Trends in Elementary School: Science		3	3	3
Fall 2009	A – CI 548 Study of Classroom Instruction		3	3	3
	B – CI 596 Field Study in Elementary Education		3	3	3
Spring 2010	A – CI 561 The Elementary School Curriculum		3	3	3
	B – *EPFR 501 Research Methods- <i>ONLINE</i>		3	3	
Summer 2010	A – *EPFR 515 Advanced Educational Psychology - <i>ONLINE</i>		3	3	
	~or~ CI 505 Improvement of Reading Instruction **		3		3
	B – *EPFR 520/521 Analysis of Ed Issues: Socio-Cult or Phil/Hist – <i>ONLINE</i>		3	3	

Classes will meet on Thursdays evenings beginning at 4:30 pm at the SWIC – Red Bud Campus.

All courses are 8 weeks in length, with the exception of summer courses. “A” courses will run the first 8 weeks of the semester, with “B” courses running the second 8 weeks of the semester. Summer courses will be a modified schedule.

*The EPFR (515, 501, and 520/521) courses may be taken at any time during a student’s program. The above schedule lists a suggested semester in which a student might consider taking the courses if they are pursuing a Master’s Degree. These courses are each typically offered once a semester in an online format.

** Students interested in pursuing a Subsequent Certification in Elementary Education should select CI 505 during this semester. If the student is also interested in earning a MSEd, the student may elect to take both courses during the semester, or take EPFR 501 during an alternate semester.

To register for classes, please contact Angie White at (618) 650-3940 or angewhi@siue.edu.