

**Education Doctorate Narrative Response
Southern Illinois University Edwardsville
Department of Educational Leadership**

Applicant Name: _____ **Date of Birth** _____

Applicant Address: _____

Directions to Applicant: Please read the goals of the Education Doctorate below and provide a narrative response on a separate document to the three questions listed. Completed narrative responses should be returned no later than February 1 to:
**Office of Admissions
Box 1047, SIUE
Edwardsville, IL 62026-1047**

Goals of the Education Doctorate

Prepare educational leaders who promote the success of *all* students by:

- **Facilitating the development, articulation, implementation, and stewardship of a school of district vision of learning that is shared and supported by the school community;**
- **Advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth;**
- **Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment;**
- **Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources;**
- **Acting with integrity, fairness and in an ethical manner;**
- **Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.**

Narrative Response Questions:

- 1. Describe the qualities you possess and your experiences that demonstrate that you have the potential to become an educational leader who can promote the learning of all students. (maximum of 1,000 words)**
- 2. Think about a problematic situation you faced related to one of the program goals stated above. Write a brief description of the problem and then provide a possible interpretation and/or resolution of the problem from at least two different perspectives. (maximum of 1,000 words)**
- 3. A typical schedule for doctoral students is two courses per semester. This requires 6 hours of class time and a minimum of 15-18 hours of out-of-class time per week for studying. Describe how you are prepared to add this major commitment to your existing professional and personal obligations. (maximum of 250 words)**