

## GRADUATE PROGRAMS

### FAST FACTS

#### CURRICULUM & INSTRUCTION

PROGRAM	WHO SHOULD APPLY	PROGRAM HIGHLIGHTS	DOCUMENTS REQUIRED TO APPLY
Elementary Education  <b>*Deadline Date to Apply*</b> Sum – Mid April Fall – Mid July Spring – Early December	Needing advanced preparation & instructional effectiveness for elementary classroom teachers.	Opportunity to choose from a variety of electives related to the student’s professional objectives.	<ul style="list-style-type: none"> <li>• Valid Illinois Teaching Certificate</li> <li>• Graduate Admissions Application</li> <li>• School of Education/C &amp; I Application form</li> <li>• 3.0 grade point average (A=4.0) last years of undergraduate work</li> <li>• Applicants with a gpa between 2.5 &amp; 2.0 may be considered for appeal</li> </ul>
Early Childhood  <b>*Deadline Date to Apply*</b> Sum – Mid April Fall – Mid July Spring – Early December	Professionals who are pursuing teaching and other early childhood careers	Opportunity to choose from a variety of electives related to the student’s professional objectives.	<ul style="list-style-type: none"> <li>• Valid Teaching Certificate</li> <li>• Graduate Admissions Application</li> <li>• School of Education/C &amp; I Application form</li> <li>• 3.0 grade point average (A=4.0) last years of undergraduate work</li> <li>• Applicants with a gpa between 2.5 &amp; 2.0 may be considered for appeal</li> </ul>
Secondary Education  <b>*Deadline Date to Apply*</b> Sum – Mid April Fall – Mid July Spring – Early December	Professional educators who hold teaching positions in middle schools, junior and senior high schools, community colleges, or adult education agencies.  Meet the needs of those seeking initial secondary certification in an approved teaching field.	Course of study leading to the MEd degree with a major in secondary education and a concentration in any one of the 14 teaching fields.	<ul style="list-style-type: none"> <li>• GPA 3.0 (A=4.0) during the last two years of undergraduate study</li> <li>• GPA 3.0 or better in the teaching major</li> <li>• Illinois Certification Testing System Basic Skills Test (if not holding a valid teaching certification)</li> </ul>

**CURRICULUM & INSTRUCTION CONTINUED:**

PROGRAM	WHO SHOULD APPLY	PROGRAM HIGHLIGHTS	DOCUMENTS REQUIRED TO APPLY
<p>Master of Arts Teaching</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>Applications are evaluated during April for the next year's cohort.</b></p>	<p>Intended for those holding undergraduate degrees in content area and desire to pursue licensure in a certifiable field for teaching middle or high school levels.</p>	<p>*Engage in field-based program in a public school setting while also completing university-based studies culminating in a Master's Degree.</p> <p>*High-quality, technology-rich, accelerated certification program; time-to-degree is approximately fifteen months, including one full academic year and two contiguous summer sessions.</p>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Curriculum &amp; Instruction M.A.T. graduate application</li> <li>• Illinois Certification Testing System Basic Skills Test</li> <li>• Illinois Certification Testing System Content-Area Test for your proposed teaching field.</li> </ul>
<p>Literacy Education</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>Fall – February 15 through 1 week before class</b></p> <p><b>Spring – September 15 through 1 week before class</b></p> <p><b>Summer – February 15 through 1 week before class</b></p>	<p>Advanced preparation in Literacy Education for a Literacy/Reading Specialist or Language Arts Coordinator</p> <p>*Seeking a Type 10 Reading Specialist Certificate.</p>	<p>*Develop and teach new language, reading, and writing strategies</p> <p>*Administer &amp; analyze language, reading and writing assessments</p> <p>*Plan lessons &amp; programs to meet the needs of individual learners and schools</p> <p>*Assess, tutor, and motivate K-12 students in the SIUE Cougar Literacy Clinic</p> <p>*Only NCATE and IRA approved programs in the region.</p>	<ul style="list-style-type: none"> <li>• Bachelors degree with a grade point average of 3.0 (A=4.0)</li> <li>• Copy of a valid Illinois teaching certificate in early childhood, elementary, secondary, or special education</li> <li>• Graduate Admissions Application</li> <li>• Department of Curriculum &amp; Instruction graduate application</li> <li>• Complete all sections of the Initial Literacy Perspective paper with a met or exceeds score on writing composition.</li> <li>• 2 Letters of professional reference indicating quality and length of time teaching; one must be from your administrator</li> <li>• Write a 3 page paper reflecting on each of the identified dispositions</li> <li>• Interview with university literacy faculty</li> <li>• All requirements must be complete and submitted 2 months prior to the start of classes for the term you wish to start.</li> </ul>

## EDUCATIONAL LEADERSHIP

PROGRAM	WHO SHOULD APPLY	PROGRAM HIGHLIGHTS	DOCUMENTS REQUIRED TO APPLY
Educational Administration  <b>*Deadline Date to Apply*</b>  <b>Summer – Mid April</b>  <b>Fall – Mid July</b>  <b>Spring – Early December</b>	Person desiring career positions as principals, assistant principals, Assistant Superintendents or other positions carrying multi-department or building wide responsibility.	Provides students with a broad theoretical background that facilitates career movement in a variety of administrative positions.  <b>Satisfies Illinois general administrative certification requirements</b>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Bachelor’s degree</li> <li>• 2.5 gpa or above (A=4.0)</li> <li>• Must hold or have held a K-12 teaching position</li> </ul>
Specialist  <b>*Deadline Date to Apply*</b>  <b>Summer – Mid April</b>  <b>Fall – Mid July</b>  <b>Spring – Early December</b>	Persons desiring career positions as principals or superintendents.		<ul style="list-style-type: none"> <li>• Master of Science in Education</li> <li>• GPA 3.25 (A=4.0) or higher in graduate study</li> <li>• Must hold or have held a K-12 teaching position</li> <li>• For superintendent, must hold or have held a Type 75 certificate</li> </ul>
Instructional Technology  <b>*Deadline Date to Apply*</b>  <b>Summer – Mid April</b>  <b>Fall – Mid July</b>  <b>Spring – Early December</b>	Prepares individuals for a variety of instructional development & technology-related positions in education, business & industry.	Several options available: <ul style="list-style-type: none"> <li>• Interactive media technologies</li> <li>• Instructional design &amp; Performance improvement</li> <li>• Educational technologies</li> </ul>	<ul style="list-style-type: none"> <li>• Graduate School application</li> <li>• Bachelors degree</li> <li>• 2.5 or above gpa (A=4.0)</li> <li>• Students applying for Educational Technologies must possess a valid Illinois Teaching Certificate</li> </ul>

**EDUCATIONAL LEADERSHIP CONTINUED:**

<p>Learning, Culture, &amp; Society</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>Summer – Mid April</b></p> <p><b>Fall – Mid July</b></p> <p><b>Spring – Early December</b></p>	<p>Prepare individuals to be culturally responsive educators who understand how social and psychological factors impact classroom, school, and community</p>	<p>Interdisciplinary program drawing on foundational, instructional and liberal art courses as they relate to culturally responsive teaching.</p> <p>Opportunity in the English as a second language can work toward earning the Illinois State Board of Education ESL or bilingual approval.</p>	<ul style="list-style-type: none"> <li>• Bachelor’s degree</li> <li>• GPA 3.0 (A=4.0) during last 2 years of undergraduate work</li> <li>• List of professional experiences and a written statement.</li> </ul>
<p>Web Certificate</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>Summer – Mid April</b></p> <p><b>Fall – Mid July</b></p> <p><b>Spring – Early December</b></p>	<p>Offers current and future instructional design professionals in business &amp; industry an opportunity to gain expertise in the area of designing and developing web-based learning environments.</p>	<p>Study of instructional systems design with web-based multimedia technologies.</p> <p>Learn advanced skill necessary for designing &amp; developing web-based learning &amp; interactive multimedia products.</p>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• 2.5 gpa (A=4.0)</li> </ul>

## KINESIOLOGY

PROGRAM	WHO SHOULD APPLY	PROGRAM HIGHLIGHTS	DOCUMENTS REQUIRED TO APPLY
<p>Adapted Physical Education</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>Sum – Mid April</b></p> <p><b>Fall – Mid July</b></p> <p><b>Spring – Early December</b></p>	<p>Designed for students interested in the analytic study of teaching and/or curriculum development in physical education.</p> <p>Primarily those who teach in area public schools and wish to pursue advanced study to enhance their teaching qualifications.</p>	<p>Primary focus is on the provision of services to school age populations as mandated in the Individuals with Disabilities Education Act.</p> <p>Adapted Physical Education Clinic (free, inclusive, physical activity lab for children of all abilities)</p> <p>Adapted Physical Education Practicum (Bike Camp)</p>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Undergraduate gpa 2.75 (A=4.0)</li> <li>• Recommendations from professional associates</li> </ul>
<p>Exercise Physiology Option</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>Sum – Mid April</b></p> <p><b>Fall – Mid July</b></p> <p><b>Spring – Early December</b></p>	<p>Designed to prepare students for careers in scientifically-based exercise programs of research, health maintenance, cardiovascular risk identification, and rehabilitation.</p>	<p>Weight Management Clinic (helps members of the SIUE and Metro East communities improve their health by learning and applying the skills necessary to lose a modes amount of weight or prevent further weight gain)</p>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Undergraduate gpa 2.75 (A=4.0)</li> <li>• Recommendations from professional associates</li> </ul>
<p>Sport/Exercise Behavior</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>Sum – Mid April</b></p> <p><b>Fall – Mid July</b></p> <p><b>Spring – Early December</b></p>	<p>Designed for individuals interested in the relationship between psychosocial variables and physical activity. Appeals to individuals wishing to pursue careers in coaching, teaching, fitness/wellness, and rehabilitation.</p>		<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Undergraduate gpa 2.75 (A=4.0)</li> <li>• Recommendations from professional associates</li> </ul>

**KINESIOLOGY CONTINUED:**

<p>Sport Management Option</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>Sum – Mid April</b></p> <p><b>Fall – Mid July</b></p> <p><b>Spring – Early December</b></p>	<p>Designed to prepare students with management skills for careers as athletic directors or physical education department heads in public schools or community college or as organizations and corporate settings.</p>		<ul style="list-style-type: none"><li>• Graduate School Application</li><li>• Undergraduate gpa 2.75 (A=4.0)</li><li>• Recommendations from professional associates</li></ul>
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## PSYCHOLOGY

PROGRAM	WHO SHOULD APPLY	PROGRAM HIGHLIGHTS	DOCUMENTS REQUIRED TO APPLY
<p>Clinical-Adult</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>February 1 – Admit for fall term only. First review will begin mid-January</b></p>	<p>Those who seek to acquire master’s level training appropriate for clinical work with adult clients.</p>	<ul style="list-style-type: none"> <li>• Master of Arts</li> <li>• Often leads to employment in organizations providing clinical psychological services</li> </ul>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Department of Psychology Application</li> <li>• Graduate Record Examination (verbal, quantitative, and writing areas)</li> </ul>
<p>Clinical-Child and School Psychology</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>February 1 – Admit for fall term only. First review will begin mid-January</b></p>	<p>Those who are wanting to train students to work in organizations serving children, adolescents, and families.</p>	<ul style="list-style-type: none"> <li>• Master of Science</li> <li>• Work as clinical child psychologists in community mental health agencies, corrections, hospitals, and residential treatment centers.</li> <li>• Provides foundation for entry into the specialist degree program for the School Psychologist certification</li> </ul>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Department of Psychology Application</li> <li>• Graduate Record Examination (verbal, quantitative, and writing areas)</li> </ul>
<p>Industrial/Organizational</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>February 1 – Admit for fall term only. First review will begin mid-January</b></p>	<p>Those seeking knowledge and skills to analyze and solve problems of motivation, leadership, communication, job satisfaction, productivity, training, and others faced by business and organizations.</p>	<ul style="list-style-type: none"> <li>• Master of Arts</li> <li>• Leads to possible employment in administration, supervision, organizational development, and personnel positions</li> </ul>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Department of Psychology Application</li> <li>• Graduate Record Examination (verbal, quantitative, and writing areas)</li> </ul>

**PSYCHOLOGY CONTINUED:**

<p>Specialist School Psychology</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>February 1 – Admit for fall term only. First review will begin mid- January</b></p>	<p>Provides advanced academic and professional training for students pursuing a career in school psychology</p>	<ul style="list-style-type: none"><li>• Leads to certification as a school psychologist in the State of Illinois and follows the guidelines recommended by the National Association of School Psychologist.</li></ul>	<ul style="list-style-type: none"><li>• Master’s degree in psychology or related field</li><li>• Graduate School Application</li><li>• Department of Psychology Application</li><li>• Graduate Record Examination (verbal, quantitative, and writing areas)</li></ul>
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## SPECIAL EDUCATION & COMMUNICATION DISORDERS

PROGRAM	WHO SHOULD APPLY	PROGRAM HIGHLIGHTS	DOCUMENTS REQUIRED TO APPLY
<p>Special Education</p> <p><b>*Deadline Date to Apply*</b></p> <p style="padding-left: 40px;"><b>Sum – Mid April</b></p> <p style="padding-left: 40px;"><b>Fall – Mid July</b></p> <p style="padding-left: 40px;"><b>Spring – Early December</b></p>	<p>Three options to choose from:</p> <ul style="list-style-type: none"> <li>• <b>Option 1</b> – graduate students who have a teaching certificate in special or general education and are seeking advanced professional development in special education. <b>This option does not lead to initial or advanced certification in special education.</b></li> <li>• <b>Option 2</b> – is designed for graduate students who have a current teaching certificate in special education (LBS1) and are seeking an advanced certificate (LBS II) in Curriculum Adaptation.</li> <li>• <b>Option 3</b> – candidates who hold a current teaching certificate in an area other than Special Education who are seeking LBS I certification. <b>Must apply for an evaluation for a subsequent certificate through the OCECA office.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Option 1</b> – These individuals may function in roles such as: <ul style="list-style-type: none"> <li>✓ general education teaching partner with the special education teacher</li> <li>✓ special class teacher</li> <li>✓ resource room teacher</li> <li>✓ consulting teacher</li> <li>✓ supervisory, or inclusion consultant.</li> </ul> </li> <li>• <b>Option 2</b> – Prepared in the areas of collaboration, consultation, assessment, supervision, and curriculum adaptation and modification. May function in roles such as: <ul style="list-style-type: none"> <li>✓ special class teacher</li> <li>✓ resource room teacher</li> <li>✓ consulting teacher</li> <li>✓ supervisor</li> <li>✓ inclusion consultant.</li> </ul> </li> <li>• <b>Option 3</b> – Prepared in the areas of characteristics, assessment, methods of teaching, collaboration, and assistive technology. May function in roles such as: <ul style="list-style-type: none"> <li>✓ special class teacher</li> <li>✓ resource teacher</li> <li>✓ consult. teacher</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Minimum undergraduate grade point average 2.5 (A=4.0)</li> <li>• Current Initial Teaching certificate in Special, Elementary, or Secondary Education</li> <li>• Department of Special Education and Communication Disorders Application</li> </ul>

**SPECIAL EDUCATION & COMMUNICATION DISORDERS CONTINUED:**

<p>Post-Master's Special Education *Approved 7/08*</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>Sum – Mid April</b></p> <p><b>Fall – Mid July</b></p> <p><b>Spring – Early December</b></p>	<p>For students who currently hold a master's degree in teaching or a related field and an Illinois teaching certification.</p>	<p>To gain subsequent certification in special education without completing an additional master's degree in special education.</p>	<ul style="list-style-type: none"> <li>• Graduate School Application</li> <li>• Subsequent Application</li> <li>• Transcript evaluation by OCECA office</li> </ul>
<p>Speech-Language Pathology</p> <p><b>*Deadline Date to Apply*</b></p> <p><b>February 1</b></p>	<p>Seeking preparation to accept professional opportunities in health care facilities, community clinics, private practice, and public schools.</p> <p>Upon completion of the program students are eligible for:</p> <ul style="list-style-type: none"> <li>• ASHA certification</li> <li>• Illinois license in Speech-Language Pathology</li> <li>• Type 73 certificate to work in the public schools</li> </ul>	<ul style="list-style-type: none"> <li>• Accredited by the Council of Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA)</li> <li>• Program combines classroom instruction and research and provides opportunities for graduate internships in a variety of settings.</li> <li>• Very Competitive (Not all qualified applicants will be</li> </ul>	<ul style="list-style-type: none"> <li>• Graduate Application</li> <li>• Undergraduate and graduate transcripts</li> <li>• Graduate Record Examination</li> <li>• Three letters of recommendation (one from outside the student's academic program)</li> <li>• 3.0 grade point average (A=4.0)</li> </ul>

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