

GENERAL INFORMATION AND GUIDELINES FOR Prospective Elementary and Early Childhood Majors

ELEMENTARY PROGRAM OVERVIEW:

Upon completion of the Elementary Education partnership program, students are licensed to teach grades 1-6 in Illinois with a Professional Educator License (PEL) in elementary education. A "C" or higher is required in all coursework including your general education, emphasis area, professional education, and program courses.

EARLY CHILDHOOD PROGRAM OVERVIEW:

Upon completion of the Early Childhood program, students will be licensed to teach birth through grade 3 in Illinois with a Professional Educator License (PEL) in early childhood. Students can earn a Special Education Letter of Approval within their program of study. A "C" or higher is required in all course work including your general education, emphasis area, professional education, and program courses.

EARLY CHILDHOOD ON-SITE (EChOS):

The ECHOS program is an alternative path to initial licensure in early childhood education. This route allows candidates who are currently working to complete a program leading to Illinois teacher licensure. Students have the option to complete a non-licensure route. Courses are offered at times and locations to meet the needs of working adults. Either undergraduate or graduate credit can be earned. The professional sequence of courses can be completed in a maximum of three years, prior to student teaching, by taking two courses each fall, spring, and summer term. For information contact Dr. Martha Latorre, Director Early Childhood Program, Box 122, Edwardsville, IL 62120. Phone: 618-650-2223. Email: mcarlto@siue.edu.

SCHEDULING YOUR FIRST APPOINTMENT:

Students who have started a file are strongly encouraged to meet with their SOEHHB Student Services advisor to review program requirements, admission policies, and application processes as soon as they receive their evaluation.

TESTING:

The ILTS Test of Academic Proficiency (TAP), test code 400, must be passed prior to admission to the Partnership Program. It is the student's responsibility to provide a photocopy of his/her TAP test scores to SOEHHB Student Services for their file. Students who have taken the ACT plus Writing test in the last 10 years and received a 22 or higher composite score with a 19 or higher combined English/Writing sub score have the option to use their ACT score in lieu of taking the TAP test.

DECLARING A MAJOR IN ELEMENTARY OR EARLY CHILDHOOD EDUCATION REQUIRES:

1. Completion of all academic development requirements
2. Completion of ENG 101 or equivalent with a "C" or higher
3. Completion of CI 200/CIED 100 or equivalent with a "C" or higher
4. A cumulative GPA of 2.5 or higher (including all post-secondary institutions attended)
5. Good academic standing at SIUE

PROFESSIONAL EDUCATION COURSES:

Students who have declared their major may be eligible to complete some of their Professional Education coursework prior to beginning the major program. These courses are located on each program sheet. Students must request these courses through their SOEHHB Student Services advisor due to restrictions.

PROGRAM APPLICATIONS:

Students should submit their application online to their program of choice even if they are in the process of meeting declaration requirements or are in the process of completing the eligibility requirements. Applications will be available on our website: <http://www.siu.edu/education/advisement/index.shtml>. Check with your SOEHHB Student Services advisor in January to verify your TAP or ACT plus Writing score and grade point average that will be submitted to the admission committee. Please note: applying to the university and to the School of Education are separate application processes.

PROGRAM ELIGIBILITY:

Students should meet with their SOEHHB Student Services advisor to verify that they have met all the requirements for eligibility. Due to limited space and availability in each program, meeting minimum requirements does not guarantee admission.

PROGRAM ADMISSION REQUIREMENTS FOR ELEMENTARY OR EARLY CHILDHOOD EDUCATION:

1. Completion of all declaration requirements
2. Grade of "C" or higher in all Skills/Foundations courses
3. Completed PSYC 201 or equivalent with a "C" or higher
4. Completed MATH 120 or equivalent with a "C" or higher**
5. Completed CIED 301, 310, & 311 with a "C" or higher**
6. Completion of 42 semester hours
7. Score of 240 or higher on all subareas of the Test of Academic Proficiency Test or Composite score of 22 or higher and a minimum 19 combined English/Writing on the ACT Plus Writing test from no longer than ten years prior to starting the program
8. Limited number of non-partnership program classes remaining

** MATH 120, CIED 301, 310 and 311 are admission requirements for students who apply for the Fall 2015 Elementary Education Partnership Program and beyond. These are not required for Early Childhood Education Majors.

BACKGROUND CHECK:

All students must undergo a fingerprint-based check through the FBI which checks for arrest and conviction records in all states. Any updates to criminal history are returned to SIUE. Once this background check is run, it must be shared with all school districts in which we request a placement. Students will be responsible for the costs of this background check. Additional information is available in SOEHHB Student Services.



SCHOOL OF EDUCATION
HEALTH & HUMAN BEHAVIOR

Student Services

School of Education Health and Human Behavior Student Services

1110 Founders Hall, Box 1062

618-650-3940

618-650-5468 (Fax)

Advisement and Licensure Website: <http://www.siu.edu/education/advisement/index.shtml>

School of Education Health and Human Behavior Website: <http://www.siu.edu/education/>

Advisors:

Craig Skinner: All SPE and ELEM (last names A – L)

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Michelle Jenkins: All ECH/ECHOS and ELEM (last names M – Z)

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