

General Information

Elementary Education Partnership Program

Two Year Partnership Program Description

Southern Illinois University Edwardsville

The Elementary Education is a field-intensive program involving students and faculty in public school partnerships. All students will have placements in rural, urban and metropolitan settings along with multiple grade levels, i.e. primary, intermediate and middle school. In this experience, student interns, in a school and under the guidance of a cooperating teacher and University supervisor, gradually gain knowledge and skills to assume the role of a teacher. Elementary Education students will have a wealth of knowledge, skills and experiences that verify the standards necessary to be an outstanding Elementary Teacher.

The Partnership Program requires a Tuesday/Thursday all day commitment both fall and spring of the first year (spring includes one class during the evening). Year 2 is an all day, Monday-Friday commitment. Remember, the Partnership Program is a very intense, time-consuming program and the fewer non-program classes a student has when entering the program, the less stressful it may be. Students may take a maximum of three non-program classes each semester of the program during the first year (Fall and Spring) on M, W, and/or F only. By the third semester (Fall) you can only take ONE course outside the program on MWF after 11:00 which will complete any remaining classes.

You must have your own transportation to off-campus sites both years.

Eligibility Requirements and the Application Process

Students interested in elementary education certification in Illinois should initially have all post-secondary transcripts evaluated through the Office of Clinical Experience, Certification and Advisement (OCECA), Founders Hall 1110. Students attending institutions other than SIUE need to be sure OCECA has grades from those institutions as soon as possible. An official transcript must also be sent to Admissions (Box 1047). Those who have earned an AA or AS degree should be sure the transcript is "degree-bearing".

Students should complete the application form available from OCECA or downloadable at the web site below and submit to OCECA by the deadline. Students should submit the application even if they are in the process of completing eligibility requirements.

Admission Policy for Elementary Education

The Elementary and Early Childhood Education teacher preparation programs have a limited enrollment policy. The number of students admitted to the two-year Partnership Programs is dependent on the resources available. Admission is competitive and based on published criteria. Meeting or surpassing the minimum eligibility criteria will not guarantee admission to either program when the number of qualified applicants exceeds program resources. Notification of admission status will be mailed to applicants in June. Students admitted to each program will be expected to begin the professional sequence the fall semester following admission.

SIUE Presidential, Dean's or Chancellor's Scholars and recipients of Golden Apple Scholarships meeting minimum requirements will be given priority placement in each program.

For fall semester admission, students must submit a completed application form by April 3rd of that year. Due to limited enrollment in this program, late applications will only be considered if space is available. Students may apply even though they may not meet eligibility requirements until the end of spring semester. Students have until the end of summer 2009 to meet the requirement of having 10 or fewer non-partnership courses remaining.

Minimum Eligibility Requirements for the Partnership Programs

(Note: Meeting eligibility requirements does not guarantee acceptance into either program.)

1. Completion of all skills courses (or approved equivalents) with a grade of C or better: ENG 101, ENG 102, SPC 103/104/105, PHIL 106, and CMIS 108.
2. Completion of CI 200 or its equivalent with a grade of C or better
3. Combined GPA (all post-secondary work) of 2.5 or higher
4. Good academic standing at SIUE (if applicable)
5. Passing score on the ICTS Basic Skills Test
6. Completion of 42 semester hours or more of college level course work
7. Completion of the Self-reporting Disposition Survey on file with the School of Education
8. No more than 10 non-partnership program classes remaining at the end of the summer term prior to admission to the program. Child Psychology must be completed by the end of the summer term with a "C" or higher.

IMPORTANT: Students should follow up with an OCECA advisor to verify the accuracy of information submitted to the faculty for the admission selection. This must be done before May 30th.

Selection Process for Partnership Programs

Students who apply and meet the minimum eligibility requirements will be ranked and selected for admission to the Partnership Programs. Ranking will be determined by using a student's overall grade point average (GPA) and highest passing ICTS Basic Skills score (BSK) in the following formula:

$$\text{GPA} + (\text{BSK} \times .01) = \text{Total Score}$$

Example: GPA = 3.2 and BSK = 242

Formula: $3.2 + (242 \times .01) = 3.2 + 2.42 = 5.62$ (Total Score out of possible 7)

This selection process will occur after spring semester grades are received. After the selection process, should placements become available, those positions will be offered to the next student on the ranked list.

Background check – all students must undergo a fingerprint based through the FBI which checks for arrest and conviction records in all states. Any updates to criminal history returned to SIUE. Once this background check is run, it may be shared with all school districts in which we request a placement. Students will be responsible for the costs of this background check. Additional information is available in OCECA.

U.S. Citizenship - If you are not a US citizen and want to be certified in the State of Illinois, you must complete a NOTICE OF INTENT TO BECOME A US CITIZEN at the time of program completion. You will have ten (10) years to start the process of becoming a US Citizen. Students will have three (3) years to apply for the teaching certificate after graduation. If you do not apply to the state for your certificate, you may have to take additional courses to meet the certification requirements in effect at that time you do apply. Please the following website for additional information.

Sample of Partnership Program Schedule

1st Semester Monday	Tuesday	Wednesday	Thursday	Friday
Non-Program Classes	All day in Public school OR All day in 2 methods courses.		All day in Public school OR All day in 2 methods courses.	Non-Program Classes
2nd Semester Monday	Tuesday	Wednesday	Thursday	Friday
*Night class one night per week.	Public Schools a.m. Methods class p.m.	Non-Program Classes	Public Schools a.m. Methods class p.m.	Non-Program Classes
3rd Semester Monday	Tuesday	Wednesday	Thursday	Friday
Methods course 8-11a.m.	Public Schools 8-4p.m.	Methods course 8-11a.m	Public Schools 8-4p.m.	Methods course 8-11a.m
4th Semester Monday	Tuesday	Wednesday	Thursday	Friday
Student Teaching 8-4:00 p.m.	Student Teaching 8-4:00 p.m.	Student Teaching 8-4:00 p.m.	Student Teaching 8-4:00 p.m.	Student Teaching 8-4:00 p.m.

Non-program classes should be completed end of summer after the first year of the program

* **Night class will be only one night per week depending on the cohort section number.**

Note 12 hours is considered full-time status. If you NEED to be full time for any given semester, please plan your schedule accordingly.

** Partnership program courses include the following:

CI 311, 312, 411, 337, 338, 307, 413, 415, 442, 445, 451 A 452

Please note: The above coursework is subject to change.

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