

Program Sheet For Early Childhood Education

Name: _____
Address: _____

Phone: _____
SSN&BID: _____
E-Mail: _____

B.S degree Major Early Childhood Education, **Type 04**
Declaration of major requires completion of "C" or better in skill courses, CI 200, passing scores on basic skill test and cumulative GPA of 2.5 or higher

Students will declare in the Academic Advising Office in the Peck Building.

TRANSFER STUDENT YES NO **AA or AS degree (circle one)** **Date or anticipated date** _____
AA/AS from an approved Illinois school waives General Education requirements with the exception of the IS course. A C or higher is required in the General Education courses.

GENERAL EDUCATION (54 hours) Requires a grade of "C" or higher

SKILLS (15 hours)

English 101* _____
English 102* _____
Speech* _____
Phil 106* _____
CMIS 108* _____

Fine Arts and Humanities (9 hours)

Music 111 _____
Art 111 _____
Dist/Lit _____

Social Science 12 hours

GEOG 111 _____
PSYC 111 _____
HIST 200 _____
HIST 201 _____

Natural Science (9 Hours) Math (6 hours)

SCI 241a _____
SCI 241b _____
SCIENCE _____
MATH 112a _____
MATH 112b _____

Health Development (3 hours)

HED 201 _____

PRE-ADMISSION COURSES:

* CI 200 _____

Interdisciplinary Studies (IS course) (SIUE graduation requirement) _____

Other Requirements

Intergroup Relations (speech 103 meets this requirement) _____
International Issues/Culture (Geog 111 meets this requirement) _____

***Required before declaration of major, admission to the Partnership Program or enrollment in Professional Education courses**

EMPHASIS AREA: 18 additional hours required and a grade of "C" or higher is required.

Students should choose courses from at least 2 of the following areas. 9 of the 18 hours must be at the 300-400 level.

1. Mathematics (mathematics, computer science, and or statistics)
2. General Science (Physical geography, physics, Chemistry and /or Biology)
3. Social Science (History, Political Science, Cultural Geography, and/or Economics)
4. Language Arts (English and/or Speech)
5. Foreign Language
6. Psychology/Sociology
7. Art/ Music/Theatre
8. Other—Professional Education courses to be selected in consultation with an OCECA Advisor-can be part of the 18 hours. Please consult your OCECA Advisor.

Any (3 credits) _____

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Any (3 credits) _____

300-400 (3 credits) _____

300-400 (3 credits) _____

300-400 (3 credits) _____

Early Childhood Special Education approval requires SPE 441 and SPE 442 (SPE 440 is the pre-req). The 2 courses can be used for 2 of the 300/400 level emphasis area. See your OCECA advisor

Basic Skill Test Score and Date: _____

PROFESSIONAL EDUCATION REQUIREMENTS- Must meet declaration requirements in order to enroll in professional education courses. The following (5) professional education classes are part of the (9) or fewer courses. You must see your OCECA Advisor to enroll in these courses.

SPE 400: The Exceptional Child _____
Special Education

CI 421: Child, Family & Community Relationships _____
(pre-req-CI 301)

SPPA 290: Language Development in Special Education _____

EPFR 320 _____
Foundation of Ed. In a
Multicultural Society

EPFR 315 _____
Educational Psychology

PARTNERSHIP PROGRAM COURSES

2- Year Commitment at time of admittance to Partnership Program
Program applications available in January prior to the Fall term

| | |
|-----------------|--|
| Semester 1 or 2 | CI 316- Early Childhood Methods in the Classroom _____ CI 301 –Understanding the Pre-Primary Child _____ SPE 440- Pre-School Education for Exceptional Child _____ (7 credit hours T/TH approximately 8:00 a.m. to 4:00 p.m.) |
| Semester 2 | CI 316 Early Childhood Methods in the Classroom _____ CI 317 Pre-Kindergarten _____ CI 323 Literacy Development in the Early Years _____ (7 credit hours T/TH approximately 8:00 a.m. to 4:00 p.m.) |
| Summer | All non Partnership courses must be completed at the end of the summer |
| Semester 3 | CI 316 Early Childhood Methods in the Classroom _____ CI 424 Early Literacy Assessments & Strategies _____ CI 434 Social Studies at the Elementary level _____ CI 426 Assessment of Young Children _____ CI 414 Integration of Math/Science in Early Childhood _____ (13 credit hours) |
| | Content Score and Date: _____ |
| Semester 4 | Student Teaching Semester CI 450A- Early Childhood Student Teaching (school placement) _____ CI 451A- Elementary Student Teaching _____ CI 452 - Curriculum Integration & Change _____ (12 credit hours M-F) |
| | APT Score and Date: _____ |

Applications are available in January for each Fall Partnership Program

Advisors: Lorrie Stricklin (last names A-L) lstrick@siue.edu
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Website: <http://www.siue.edu/education/advisement/index.shtml>

ICTS: <http://www.icts.nesinc.com>
Registration for Basic skills 096
Registration for Content Test 107
Registration for APT Test 101

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