

Student Name: \_\_\_\_\_ ID# \_\_\_\_\_ Email: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

## BACHELOR OF SCIENCE, EARLY CHILDHOOD EDUCATION, PROFESSIONAL EDUCATOR LICENSE (PEL)

LINCOLN PLAN YEAR 3 (Students beginning at SIUE Fall 2014-Summer 2015)

### Declaration Criteria:

1. Completion of ENG 101 with a C or higher
2. Completion of CI 200 / CIED100 with a C or higher
3. Combined GPA (all post-secondary work) of 2.5 or higher
4. Completed ALL academic development courses
5. Be in Good Standing at SIUE

### Admissions requirements:

1. Earn a grade of C or better in all foundations courses
2. No more than 10 non-partnership classes remaining.
3. Passing score on the TAP or ACT Test
4. Completion of 42 semester hours
5. Earn a C or better in PSYC 201

### **Program Director:**

Dr. Martha Latorre  
 School of Education  
 Department of Curriculum and Instruction  
 Email: [mcarlo@siue.edu](mailto:mcarlo@siue.edu)  
 Phone: 618-650-2223

# LP3

### **Program Advisor:**

Michelle Jenkins, M.A.  
 School of Education Student Services, Founders Hall 1110  
 Email: [micjenk@siue.edu](mailto:micjenk@siue.edu)  
 Phone: 618-650-3940

### **GENERAL EDUCATION REQUIREMENTS**

<u>FOUNDATIONS</u> (15 hours)	<u>Hrs</u>	<u>Semester/ Grade</u>	<u>LIFE &amp; PHYSICAL SCIENCES and MATH</u> (15 hours)	<u>Hrs</u>	<u>Semester/ Grade</u>
ENG 101	3	_____	SCI 241A (BLS, EL)	3	_____
ENG 102	3	_____	SCI 241B (BPS, EL)	3	_____
ACS 101	3	_____	ESCI 111 or Science Course (BPS/BLS)	3	_____
RA 101	3	_____	MATH 112A (BPS)	3	_____
QR 101/MATH 150	3	_____	MATH 112B (BPS)	3	_____
 <u>FINE PERFORMING ARTS &amp; HUMANITIES</u> (9 hours)			 <u>HEALTH EXPERIENCES</u> (3 hours)		
MUS 111 (BFPA)	3	_____	HED 111/201 (EH)	3	_____
ART 111 (BFPA)	3	_____	 <u>PRE-ADMISSION COURSES</u>		
ENG LIT (BHUM)	3	_____	CI 200 / CIED 100	2	_____
 <u>SOCIAL SCIENCES</u> (9 hours)			PSYC 201 (BSS)	3	_____
GEOG 111 (BSS, EGC)	3	_____	<b>(PSYC 201 must be completed before partnership program begins)</b>		
HIST 200 (BSS, EUSC, EL)	3	_____	 <u>LINCOLN PLAN REQUIREMENTS: BREADTH &amp; EXPERIENCES</u>		
HIST 201 (BSS, EUSC, EL)	3	_____	BICS Course (IT 300):	3	_____
 <u>TESTING REQUIREMENTS</u> ( <i>Licensure Students Only!</i> )			Interdisciplinary Studies (IS):	3	_____
			New Freshman Seminar (NFS):	3	_____
			8 courses LS/SS/PS & 2 Labs	_____	_____
			<b>** Admission to the Partnership Program is competitive and students should remain in touch with their Education advisor for application requirements and deadlines. Once formally admitted to the Partnership Program, students will be enrolled in those courses by their Education advisor.</b>		

**Date/Score**

\*Test of Academic Proficiency (Code 400) : \_\_\_\_\_

\* ACT Score in lieu of TAP Test: \_\_\_\_\_

Content Area Test (Code 107) : \_\_\_\_\_

APT Test (Code: 188) : \_\_\_\_\_

Testing Information: <http://www.il.nesinc.com/>

### PROFESSIONAL EDUCATION COURSES (12 hours)

Students may take these courses once all declaration requirements have been met.

- SPE 400: Exceptional Child (3cr) \_\_\_\_\_
- SPE 290: Lang. Devl in Spec. Edu (3cr) \_\_\_\_\_
- EPFR 320: Found. Of Mult. Society (3cr) \_\_\_\_\_
- EPFR 315: Educational Psychology (3cr) \_\_\_\_\_

### EMPHASIS AREA (18 hours)

Students must choose courses from at least 2 of following areas. Three courses (9 hours) must be numbered 111 or higher from any of the 8 areas.

Three additional courses (9 hours) must be numbered at the 300/400 level.

1. Mathematics (Math, Computer Science, and/or Statistics)
2. General Science (Physical Geog., Physics, Chemistry, and/or Biology)
3. Social Science (History, Political Science, Cult. Geog., and/or Economics)
4. Language Arts (English and/or Speech)
5. Foreign Language
6. Psychology/Sociology
7. Art/Music/Theater

111 or higher: \_\_\_\_\_

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111 or higher: \_\_\_\_\_

300/400 level\*: \_\_\_\_\_

300/400 level\*\*: (SPE 441) \_\_\_\_\_

300/400 level\*\*: (SPE 442) \_\_\_\_\_

\* Options for 300/400 level: KIN 334, ART 450, SPE 415, & IT 300

\*\*SPE 441 and SPE 442 are recommended courses for the emphasis area in Early Childhood Education and may be used for the 300/400 level emphasis area. After completing these two courses students can receive a Pre-K Letter of Approval for the State of Illinois.

### PARTNERSHIP PROGRAM COURSES (42 hours)

The program required a 2-year commitment which begins every fall semester.

- CI 316: Early Child. Methods in Class (1cr) \_\_\_\_\_
- CI 301: Understanding the Pre-Primary (3cr) \_\_\_\_\_
- SPE 440: Pre-School Edu. For Ex. Students (3cr) \_\_\_\_\_
- (Fall Semester / Year 1) 7 Total Hours**

- CI 316: Early Child. Methods in Class (1cr) \_\_\_\_\_
- CI 317: Pre-Kindergarten Methods (3cr) \_\_\_\_\_
- CI 323 – Literacy Development in Early Yrs (3cr) \_\_\_\_\_
- CI 421: Child, Family, & Consumer Relations (3cr) \_\_\_\_\_
- (Spring Semester / Year 1) 10 Total Hours**

- CI 316: Early Child. Methods in Class (1cr) \_\_\_\_\_
- CI 414 Teaching Math in Early Childhood Edu. (3cr) \_\_\_\_\_
- CI 426 Educational As. of Young Children (3cr) \_\_\_\_\_
- CI 434 Teaching Sci. & Social Studies in Early Yrs (3cr) \_\_\_\_\_
- CI 424: Literacy Strategies in K-3 (3cr) \_\_\_\_\_
- (Fall Semester / Year 2) 13 Total Hour**

#### Student Teaching Semester (12 hours):

- CI 450A Early Childhood Student Teaching (5cr) \_\_\_\_\_
- CI 451A Elementary Student Teaching (5cr) \_\_\_\_\_
- CI 452 Curriculum Integration & Change (2cr) \_\_\_\_\_
- (Spring Semester / Year 2) 12 Total Hours**

#### **LBSI Endorsement Courses:**

\*In order to complete this endorsement, students are required to take SPE 502 SPE 511, & SPE 522 (9 total credit hours). These courses are completed after the student receives their Type 04 license. After completion of SPE 502, 511, & 522, students must pass the cross-categorical special education test (LBSI #155).