

# **SOUTHERN ILLINOIS UNIVERSITY**

## **Edwardsville (SIUE)**

**Edwardsville, Illinois**

**2004-2005 Title II Reports**

### **Mission:**

The School of Education at Southern Illinois University Edwardsville, comprised of multiple academic disciplines and serving the citizens of the southwest Illinois metropolitan region, prepares teachers and other Inquirer-Professionals by:

- Integrating inquiry-based teaching, research, theory, and practice;
- Engaging learners in an inviting, collaborative, and rigorous academic atmosphere;
- Challenging learners to synthesize discipline-based knowledge and to generate new perspectives;
- Stimulating critical dialogue about social justice and equity that encourages ethical action;
- Promoting participation in change strategies that serve the individual, the organization and the community.

### **Teacher Preparation Programs:**

SIUE offers nineteen baccalaureate programs leading to state certification and eight graduate-level certification programs. Students seeking a secondary teaching certificate are majoring in an arts or science discipline, while all others earn a degree in education. SIUE also offers courses to prepare teachers for National Board for Professional Teaching Standards (NBPTS) Certification.

### **Student Characteristics:**

SIUE serves over 13,000 students from 99 Illinois counties, 43 other U. S. states or possessions, and 48 nations. Although the University provides on-campus housing for approximately 2,900 students, most live and work in communities within a 60-mile radius of campus and commute to classes. During the fall 2005 term, 28% of undergraduates were new to the University; 16% were new, first-time freshmen; 12% were new transfer students. The ACT composite score for new first-time freshmen has averaged 22 in recent years. Seventeen percent of all students are minority students.

### **Admission Requirements:**

Candidates for admission to teacher education must have completed 42 hours with at least a 2.5/4.0 GPA, receive a grade of C or better in required skills and introductory courses, and pass the ICTS basic skills test. Candidates for student teaching must have completed 96 hours with a minimum 2.5/4.0 GPA, a minimum of 100 clock hours of pre-student teaching clinical experiences and pass the ICTS Content Area Test. All prospective teachers, regardless of teaching field or academic major, must meet all other requirements of an approved program well in advance of student teaching.

## **CONTEXTUAL INFORMATION**

### **Accreditation:**

SIUE is accredited by The Higher Learning Commission and is a member of the North Central Association. The teacher education unit is accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Illinois State Board of Education.

### **Teacher Education Vision:**

SIUE graduates are prepared to become "Inquirer-Professionals," grounded in the knowledge, skills, and dispositions reflected in national and state teacher education standards. All candidates for initial certificates will have the opportunity to participate in a one or two-year university-school partnership which links theory to practice while linking university faculty and teacher candidates to P-12 students and school improvement goals.

### **Best Practices:**

- One hundred percent of all elementary education and early childhood education majors participate in a two-year, university-school partnership program.
- A one-year university-school partnership program option is available for secondary education majors.
- Emphasis on urban education provides all students the opportunity to teach in high needs areas to develop skills in working with at-risk students populations.
- Technology is integrated across all programs.
- Middle-level education program is available through the elementary education major.
- Secondary education majors earn degrees in an academic discipline in the College of Arts and Sciences.
- A regional new teacher induction program provides support for beginning teachers.
- Graduate programs provide continued professional development for in-service teachers.
- Unit offers support courses for area teachers seeking National Board for Professional Teaching Standards Certification.

### **Notable Features and Accomplishments:**

- Voluntary NCATE accreditation since 1965.
- Eleven SIUE graduates have received the Milkin Family Award, a national award for excellence in education.
- All candidates for initial certification have the opportunity to participate in one or two-year university-school partnerships.

**Program Information for Southern Illinois University Edwardsville  
2004-2005**

<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	490
<b>S.2</b> Number of students in supervised student teaching in academic year 2004-2005	215
<b>S.3</b> Number of faculty members who supervised student teachers:	
➤ <b>S.3A</b> Full-time faculty in professional education	13
➤ <b>S.3B</b> Part-time faculty in professional education but full-time in the institution	30
➤ <b>S.3C</b> Part-time faculty in professional education, not otherwise employed by the institution	0
<b>S.4</b> Total faculty student teaching supervisors	33
<b>S.5</b> Student teacher/faculty ratio	6.5/1
<b>S.6A</b> The average number of student teaching hours per week	30
<b>S.6B</b> The total number of weeks of supervised student teaching required	15
<b>S.7</b> Average total number of hours required	450