

## Illinois Certification Testing System

2002-2003 Third Year Cohort Update

Program Year: 2002-2003

Process date: 02-19-07 14:36:41

Institution: 046 - Southern Illinois U. at Edwardsville

Number of Program Completers: 390

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
<b>Basic Skills</b>				
Basic Skills Test	388	384	99%	100%
<b>Aggregate</b>	<b>388</b>	<b>384</b>	<b>99%</b>	<b>100%</b>
<b>Academic Content Areas</b>				
002 Early Child	40	39	98%	99%
003 Elementary/Middle Grades (K-9)	149	148	99%	100%
023 History	19	19	100%	96%
025 English	22	22	100%	99%
026 Spanish	5	--	--	99%
028 German	1	--	--	100%
034 Speech	2	--	--	100%
035 Biological Science	12	12	100%	99%
036 Mathematics	3	--	--	100%
037 Chemistry	1	--	--	96%
039 General Science	6	--	--	100%
041 Physics	1	--	--	100%
042 Health	3	--	--	100%
048 Art (K-12)	11	11	100%	100%
049 Music (K-12)	8	--	--	97%
050 Physical Education (K-12)	22	22	100%	100%
053 Physical Education (6-12)	4	--	--	99%
<b>Aggregate</b>	<b>309</b>	<b>307</b>	<b>99%</b>	<b>99%</b>
<b>Teaching Special Populations</b>				
004 Educable Mentally Handicapped	8	--	--	95%
006 Learning Disabilities	23	22	96%	91%
007 Social/Emotional Disorders	7	--	--	99%
009 Speech and Language Impaired	28	27	96%	99%
155 Learning Behavior Specialist I	4	--	--	98%
<b>Aggregate</b>	<b>70</b>	<b>68</b>	<b>97%</b>	<b>96%</b>
<b>Summary Totals and Pass Rate</b>	<b>388</b>	<b>382</b>	<b>98%</b>	<b>99%</b>

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented to protect against improper disclosure of this information.

This information is intended to be used only for the purpose of federal and state reporting requirements. It is NOT intended to be used for employment decisions, college admission screening, or any other purpose.

Important: Do NOT use this report to revise your program completer information.  
Use your program completer worksheet.