

**Illinois Certification Testing System**

**Annual Institution Report**

**Program Year: 2008-2009**

Process date: **02-26-10 12:53:55**

Institution: **046 - Southern Illinois - Edwardsville**

Number of Program Completers: **347**

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
<b>Basic Skills</b>				
Basic Skills Test	334	334	100%	100%
<b>Aggregate</b>	<b>334</b>	<b>334</b>	<b>100%</b>	<b>100%</b>
<b>Professional Knowledge/Pedagogy</b>				
101 APT: Birth to Grade 3	21	21	100%	100%
102 APT: Grades K-9	107	105	98%	99%
103 APT: Grades 6-12	104	103	99%	100%
104 APT: Grades K-12	107	104	97%	99%
<b>Aggregate</b>	<b>339</b>	<b>333</b>	<b>98%</b>	<b>99%</b>
<b>Academic Content Areas</b>				
105 Science: Biology	6	--	--	100%
106 Science: Chemistry	3	--	--	100%
107 Early Childhood Education	23	23	100%	100%
108 Science: Earth and Space Science	1	--	--	100%
110 Elementary/Middle Grades	107	107	100%	100%
111 English Language Art	30	30	100%	100%
113 Social Science: Geography	2	--	--	100%
114 Social Science: History	34	34	100%	100%
115 Mathematics	13	13	100%	100%
116 Science: Physics	2	--	--	100%
117 Social Science: Political Science	7	--	--	100%
163 Special Education General Curriculum	48	48	100%	99%
127 Foreign Language: French	1	--	--	100%
128 Foreign Language: German	1	--	--	100%
135 Foreign Language: Spanish	11	11	100%	100%
141 Drama/Theater Arts	2	--	--	100%
143 Music	3	--	--	100%
144 Physical Education	27	26	96%	100%
145 Visual Arts	15	15	100%	100%
<b>Aggregate</b>	<b>336</b>	<b>335</b>	<b>100%</b>	<b>100%</b>
<b>Other Content Areas</b>				
142 Health Education	9	--	--	100%
<b>Aggregate</b>	<b>9</b>	<b>--</b>	<b>--</b>	<b>100%</b>
<b>Teaching Special Populations</b>				
155 Learning Behavior Specialist I	48	48	100%	100%
<b>Aggregate</b>	<b>48</b>	<b>48</b>	<b>100%</b>	<b>100%</b>
<b>Summary Totals and Pass Rate</b>				
	<b>345</b>	<b>338</b>	<b>98%</b>	<b>99%</b>

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

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This information is intended to be used only for the purpose of federal and state reporting requirements. It is NOT intended to be used for employment decisions, college admission screening, or any other purpose.

Important: Do NOT use this report to revise your program completer information.  
Use your program completer worksheet.