

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - THEATER AND DANCE: DANCE EMPHASIS**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	DANC 114 Movement Fundamentals + 3 THEA 112a Acting I + 3 THEA 150, 160, 170 (select one) + 3 CHEM 120a General, Organic, & Biological Chemistry 3 CHEM 124a Chemistry Lab 1 ENG 101 Composition WEI 3	THEA 114a or 114b Forms of Dramatic Action + 3 <del>BIOL 111 Contemporary Biology NS101</del> 3 <del>CMIS 108 or STAT 107</del> 3 ENG 102 Composition WEII 3 PHIL 106 Critical Thinking CT 3 Intro Social Sciences SS101 3
	16	18
2	DANC 210, 211, or 430 (select one) 2 THEA 199 Theater Production # 0 KIN 315 or BIOL 240a 3 SPC 103 Interpersonal Comm CS/IGR 3 Fine Art History Course * 3 Intro Fine Arts & Humanities-FAH101 3 ELECTIVE 3	THEA 199 Theater Production # 0 THEA 220 Directing for the Stage + 3 Fine Art History Course * 3 <del>International Issues/Culture **QRI</del> 3 <del>Intro GENERAL EDUCATION-Balance NS</del> 3 ELECTIVE 3
	17	15
3	DANC 220 Rhythmic Structure 3 DANC 230 Intro to Laban Movement 2 DANC 310a Intermediate Modern Dance 2 DANC 311a Intermed Ballet Techniques 2 <del>Dist Social Science</del> 3 ELECTIVE 3	DANC 310b Intermediate Modern Dance 2 DANC 311b Intermed Ballet Techniques 2 THEA 199 Theater Production # 0 Interdisciplinary Studies (IS) GC301 3 <del>Dist Fine Arts &amp; Humanities Balance QRII</del> 3 Dist Natural Sciences & Math 3
	15	13
4	DANC 410a, 410b, 411a, or 411b (select one) 2 DANC 420a Dance Composition I 2 DANC 433 Dance Pedagogy & Methodolgy 2 THEA 199 Theater Production # 0 ELECTIVE 3 ELECTIVE 4	DANC 420b Dance Composition II 2 DANC 499 Senior Assignment 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3
	13	14

+ Core Courses: Must be completed within first two years in order to make progress toward degree completion in a timely fashion. Students cannot enroll in any 300 or 400-level THEA courses until the core is complete.

\* Fine Art History Course: Select two of the following--DANC 240, THEA 210a, THEA 201b, ART 225a, ART 225b, Mus 357a, or MUS 357b.

# An additional THEA 150, 160, or 170 can be substituted for 2 semesters of THEA 199.

\*\* Course taken to meet this requirement may meet another General Education requirement. Consult the SIUE Undergraduate Catalog for approved courses.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog.

Declaring a Dance Major: To declare a major in Theater and Dance, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. Been admitted in good standing or have a cumulative grade point average of at least 2.0 (on a 4.0 scale).

For further information, contact the Theater Department, DH 1031, 650-2773.

7/21/05

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - ANTHROPOLOGY**

YEAR	FALL	SPRING
1	ANTH 111 Intro to Anthropology 3 ENG 101 Composition <b>WEI</b> 3 FOREIGN LANGUAGE 101 4 Intro GENERAL EDUCATION <b>SS101</b> 3 Intro GENERAL EDUCATION <b>CS</b> 3	ENG 102 Composition <b>WEII</b> 3 FOREIGN LANGUAGE 102 (IC) 4 PHIL 106, MATH 106, <b>CT</b> <del>STAT 107,</del> <del>or CMIS 108</del> 3 Intro GENERAL EDUCATION <b>FAH101</b> 3 Intro GENERAL EDUCATION <b>NS101</b> 3
	16	16
2	ANTH 325 Archaeological Method and Theory+ 3 ANTH 365a Human Origins+ 3 ANTH 365b Human Origins Lab+ 1 Intro GENERAL EDUCATION <b>IGR</b> 3 Dist Fine Arts & Humanities <b>QRI</b> 3 Minor 3	<del>Dist Social Sciences</del> <b>QRII</b> 3 <del>Dist Natural Sciences &amp; Math</del> <b>Balance</b> 4 <b>NS/L</b> 3 ELECTIVE 3 ELECTIVE 3 Minor 3
	16	16
3	ANTH 301 Language and Culture+ 3 ANTH 312*, 313*, 350, 411, <u>or</u> 452 (contemporary issues course) 3 ANTH 331, 332, 333, 407, 432a, <u>or</u> 432b (Archaeology, prehistory, or evolution course) 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 Minor 3	ANTH ELECTIVE 3 ANTH ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 Minor 3
	15	18
4	ANTH 305*, 306, 307, 310, 311*, 401, 404, 408, 410, <u>or</u> 426 (cultural anthropology course) 3 ANTH 400 Cultural Anthropology+ 3 ANTH 490 Senior Assignment+ 1 ELECTIVE 3 ELECTIVE 3 Minor 3	ANTH 491 Senior Project# 1 ELECTIVE/Minor 3 ELECTIVE 3 ELECTIVE 2 Minor 3
	16	12

**A CUMULATIVE GPA OF AT LEAST A 2.0 IS REQUIRED IN ALL ANTHROPOLOGY COURSES.**

# Course is only offered during spring semester.

+ Course is only offered during fall semester.

\* Meets IGR requirement; if one of these designated courses is not included, an additional course from the approved list of IGR courses in the current SIUE Undergraduate Catalog must also be taken.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Declaring an Anthropology Major: To declare a major in Anthropology, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade average of at least 2.0 (on a 4.0 scale).

For further information, contact the Anthropology Department, PH 0211, 650-2744.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - ANTHROPOLOGY**

YEAR	FALL	SPRING
1	ANTH 111 Intro to Anthropology (IC) 3 ENG 101 Composition <b>WEI</b> 3 SPC 103 (IGR), 104, or 105 Speech Comm <b>CS</b> 3 Intro GENERAL EDUCATION <b>SS101</b> 3 Intro GENERAL EDUCATION <b>QRI</b> 3	ENG 102 Composition <b>WEII</b> 3 PHIL 106 or MATH 106 <b>CT</b> 3 STAT 107 or CMIS 108 <b>Balance QRII</b> 3 Intro GENERAL EDUCATION <b>NS101</b> 3 Intro GENERAL EDUCATION <b>FAH101</b> 3
	15	15
2	ANTH 325 Archaeological Method & Theory+ 3 ANTH 365a Human Origins+ 3 ANTH 365b Human Origins Lab+ 1 Intro GENERAL EDUCATION <b>Balance NS/L</b> 4 Minor 3	<del>Dist Fine Arts &amp; Humanities</del> <b>IGR</b> 3 <del>Dist Natural Sciences &amp; Math</del> <b>free electives</b> 3 <del>Dist Social Sciences</del> <b>free electives</b> 3 ELECTIVE 3 Minor
	14	15

SUMMER - YEARS 2 or 3 (9 Credit Hours)

ANTH 373 Ethnographic Methods	3-6 ◆
ANTH 473 Ethnographic Methods	3 ◆
ANTH 375 Ethnographic Methods	3-6 ◆
ANTH 475 Ethnographic Methods	3 ◆

3	ANTH 301 Language and Culture+ 3 ANTH 312*, 313*, 350, 411, or 452 (contemporary issues course) 3 ANTH 331, 332, 333, 407, 432a, or 432b (archaeology, prehistory, or evolution course) 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 Minor 3	ANTH ELECTIVE 3 ANTH ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 Minor 3
	15	15
4	ANTH 305*, 306, 307, 310, 311*, 401, 404, 408, 410, or 426 (cultural anthropology course) 3 ANTH 400 Cultural Anthropology+ 3 ANTH 490 Senior Assignment+ 1 ELECTIVE 3 ELECTIVE 3 Minor 3	ANTH 491 Senior Project# 1 ELECTIVE/Minor 3 ELECTIVE 4 ELECTIVE 3 Minor 3
	16	14

**A CUMULATIVE GPA OF AT LEAST 2.0 IS REQUIRED IN ALL ANTHROPOLOGY COURSES.**

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

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- ◆ The Bachelor of Science degree requires 9 hours of field school credit. We run two field schools, one in archaeology (ANTH 375 and ANTH 475) and one in ethnography (ANTH 373 and ANTH 473), and whichever is being taught is always offered in the summer. Students simultaneously register for the introductory and the advanced hours if they want to take all 9 hours in one field school area. Since the introductory courses, 373 and 375, carry sliding credit, it is also possible for a student in two consecutive summers to take the introductory courses in both areas and the advanced in only one, to complete the required 9 hours of field school credit.
- + Course is only offered during fall semesters.
- \* Meets IGR requirement; if one of these designated courses is not included, an additional course from the approved list of IGR courses in the current SIUE Undergraduate Catalog must also be taken.
- # Course is only offered during spring semesters.

Declaring an Anthropology Major: To declare a major in Anthropology, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade average of at least 2.0 (on a 4.0 scale).

For further information, contact the Anthropology Department, PH 0211, 650-2744.

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - ART (STUDIO ART)**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	ART 112a Foundation Studio: Drawing I 3 ART 112b Foundation Studio: Visual Org I 3 ENG 101 Composition <b>WEI</b> 3 FOREIGN LANGUAGE 101 4 Intro GENERAL EDUCATION <b>QRI</b> 3 <hr/> 16	ART 112c Foundation Studio: Drawing II 3 ART 112d Foundation Studio: Visual Org II 3 ENG 102 Composition <b>WEII</b> 3 FOREIGN LANGUAGE 102 (IC) 4 Intro GENERAL EDUCATION <b>FAH101</b> 3 <hr/> 16
2	ART 202e Introduction to Studio - Drawing 3 ART 202 Introduction to Studio 3 ART 202 Introduction to Studio 3 ART 225a History of World Art 3 PHIL 106, MATH 106, <del>CS 108,</del> <del>— CMIS 108, or STAT 107</del> <b>CT</b> 3 <b>SS101</b> 3 <hr/> 18	ART 202 Introduction to Studio 3 ART 202 Introduction to Studio 3 ART 202 Introduction to Studio 3 ART 225b History of World Art 3 Intro GENERAL EDUCATION <b>NS101</b> 3 <b>CS</b> 3 <hr/> 18
3	ART 300/400 Major Studio 3 ART 300/400 Studio+ 3 <del>Dist Fine Arts &amp; Humanities</del> <b>Balance QRII</b> 3 <del>Intro GENERAL EDUCATION</del> free elective 3 <del>Intro GENERAL EDUCATION</del> free elective 3 <hr/> 15	ART 300/400 Major Studio 3 ART 300/400 Studio+ 3 <del>Dist Natural Sciences &amp; Math</del> <b>Balance/Lab</b> 4 <del>Dist Social Sciences</del> free elective 3 Intergroup Relations ( <b>IGR</b> )* 3 <hr/> 16
4	ART 300/400 Major Studio 3 ART 300/400 Studio+ 3 ART History 400 level 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 ELECTIVE 3 ELECTIVE 2 <hr/> 17	ART 405 Seminar 3 ART 300/400 Major Studio 3 ART History 400 level 3 ART ELECTIVE 3 ELECTIVE 3 <hr/> 15

+ Each course must be from a different studio area.

\* Course is taken to fulfill this requirement may also satisfy a General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Note: A grade of C or higher is required for those classes used as pre-requisites for another, i.e. Art 112a, b, c, d ; Art 225a, b and any 200 level course for required major or advanced electives in Art.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog.

Declaring a Studio Art Major: To declare a major in Studio Art, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.5 (on a 4.0 scale).

For further information, contact the Art and Design Department, AD 1103, 650-3071.

5/18/05

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - BUSINESS ADMINISTRATION**

**Specializations:** Computer Management & Information Systems \* Economics \* Entrepreneurship \* Finance  
 General Business Administration \* Human Resource Management \* International Business \* Management \* Marketing

YEAR	FALL	SPRING	
1	ECON 111 Macroeconomics * ENG 101 Composition* <b>WEI</b> MATH 120 College Algebra* <b>QRI</b> HIST 111b History of Western Civ (II/IC)#* <b>SS101</b> SPC 104 Oral Argumentation* or SPC 105 Public Speaking* <b>CS</b>	3 ECON 112 Microeconomics* 3 ENG 102 Composition* <b>WEII</b> 3 MS 250 Mathematical Methods* 3 Intro Natural Sciences+ <b>NS101</b> 3 CMIS 108 Computer Concepts* <hr/> 15	3 3 3 3 3 15
2	ACCT 200 Fundamentals of Financial Acct* POLS 112 American National Government* PHIL 106*or PHIL 207* or MATH 106* <b>CT</b> Intro Fine Arts & Humanities** <b>FAH101</b> ELECTIVE	3 MS 251 Stat Analysis for Bus Decisions* 3 Dist Fine Arts & Humanities** <b>Balance -</b> <b>FA/HU or SS</b> 3 Dist Natural Sciences+ <b>Balance-NS/L</b> 3 ELECTIVE <hr/> 15	4 3 3 4 3 17
<b>Admission to the School of Business is required to enroll in any 300- or 400-level business courses.</b>			
3	ACCT 210 Managerial Accounting* MGMT 340 Principles of Management MKTG 300 Principles of Marketing ELECTIVE ELECTIVE	3 CMIS 342 Info Systems for Business 3 FIN 320 Financial Management 3 MGMT 341 Organizational Behavior & Interpersonal Skills <b>IGR</b> 3 ELECTIVE (Specialization) 3 ELECTIVE(S) <hr/> 15	3 3 3 3 5 17
4	IS 401 Business & Society <b>GC301</b> PROD 315 Operations Management ELECTIVE (Specialization) ELECTIVE (Specialization) ELECTIVE	3 MGMT 441 Strategic Management* 3 Research Requirement* 3 Business ELECTIVE (300-400 level) 3 ELECTIVE (Specialization) 3 ELECTIVE (Specialization) <hr/> 15	3 3 3 3 3 15

\* Courses which require a grade of C or better.

\*\* One literature course is required.

+ One science course must have a lab.

# Additional approved choices: HIST 112b, 352b, 354b, 356b, 358, 360b, 413, 415, 416, or 460.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog, available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

A specialization must be selected from the following areas: Computer Management & Information Systems, Economics, Entrepreneurship, Finance, General Business Administration, Human Resource Management, International Business, Management, or Marketing.

To enter Pre-Business status, students are required to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.25;
4. Completed ENG 101, ENG 102, SPC 104 or SPC 105, PHIL 106 or PHIL 207 or MATH 106, and CMIS 108 with a grade of C or higher in each course.

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**ECONOMICS**

2.25 GPA required in all ECON courses

ECON 301  
ECON 302  
ECON ELECT (300-400 level)  
ECON ELECT (300-400 level)  
ECON ELECT (300-400 level)

**ENTREPRENEURSHIP**

MGMT 430  
MGMT 475  
MGMT 476  
One of :  
MGMT 451, 461, 485  
[or one of 431, 432, or 433]

**HUMAN RESOURCE  
MANAGEMENT**

MGMT 430  
MGMT 431 (fall only)  
MGMT 432 (spring only)  
MGMT 433 (spring only)  
One of:  
ECON 331, MGMT 451, 485, PSYC  
320, 473, SOC 304, 338, 431, SPC 300,  
or 403

**INTERNATIONAL BUSINESS**

Students must complete one option:

**OPTION A:** FL 101, 102, 201, 202, 301,  
FL 111x, one 300- or 400-level FL Elective and one full  
semester of study abroad totaling 12-15 hrs.

**or**

**OPTION B:** FL 101, 102, 201, 202, 301,  
FL 111x and two 300- or 400-level FL electives and 3 hrs.  
of study abroad (study or service learning trip).

All students must complete 4 of the following:

ECON 361    FIN 450    MKTG 476  
ECON 461    MGMT 461

**GENERAL BUSINESS ADMINISTRATION**

Requires four (4) business or non-business 300- or 400-level approved courses. Students interested in the General Business option will need to propose courses and rationale for request.

**MARKETING**

MKTG 377\*  
MKTG 480  
MKTG ELECT  
MKTG ELECT  
MKTG ELECT

**FINANCE**

FIN 420\*  
FIN 430\*#  
FIN 460  
FIN ELECT  
FIN ELECT

**COMPUTER MANAGEMENT &  
INFORMATION SYSTEMS**

2.5 GPA required in all CMIS courses

CMIS 270  
CMIS 310  
CMIS 450  
CMIS 468  
One of:  
CMIS 142, 230, 260, 300,  
462, 472, or 495  
Students who plan to seek future employment with  
companies using systems based on COBOL are urged to  
take CMIS 260.

Students must be declared into the CMIS specialization in  
order to enroll in 300- and 400-level CMIS specialization  
courses.

**MANAGEMENT**

MGMT 430  
Three of:  
MGMT 451, 461, 475, 485 [or  
one of 431, 432, or 433]

Note--Approved substitution for  
one of three above:  
POLS 320, PSYC 365, 474,  
SOC 338, SPC 403

In order to be retained in and graduate from the Business Administration program, students must maintain the following grade point averages:

1. 2.25 Cumulative

2. 2.25 in Business courses

Students who do not meet these requirements for two consecutive semesters will be removed from the program.

\* Course requires a grade of C or better.

# Fulfills research requirement in business core.

**Declaration:**

Declaration into this major requires admission to the School of Business and at least a 2.25 cumulative grade point average. (The CMIS specialization requires a 2.5 cumulative GPA.) Admission to the School of Business is by application only.

**Retention and Graduation:**

To be retained in the Business Administration program, students must maintain a 2.25 cumulative GPA.

To graduate in the Business Administration program, students must have at least a 2.25 cumulative GPA, and at least a 2.25 business GPA. Students in the Economics specialization must also have at least a 2.25 economics GPA. Students in the CMIS specialization must also have at least a 2.5 cumulative GPA and at least a 2.5 CMIS GPA.

**Requirements to Apply for Admission to the School of Business:**

1. Admission to SIUE.
2. Successful completion of any seven of the twelve prerequisite courses with a grade of C or better:  
ENG 101, ENG 102, SPC 104 or SPC 105, PHIL 106 or PHIL 207 or MATH 106, CMIS 108, ECON 111, ECON 112, HIST 111b (or an approved alternative), POLS 112, MATH 120, MS 250, and ACCT 200.  
All 12 courses must be completed by the end of the term in which the application is submitted. (Candidates cannot apply in the spring for fall admission and plan to take prerequisite courses over the summer.)
3. Minimum grade point average of 2.25 on a 4.0 scale in prerequisite courses.
4. Submission of a fully completed Application for Undergraduate Admission received by the School of Business Student Services Office by the appropriate deadline. Applications are available online at <http://www.siu.edu/BUSINESS/UGAPPLICATION.doc> or in Founders Hall 3301.  
The application deadline for **FALL** admission is **February 1**.  
The application deadline for **SPRING** admission is **September 15**.  
Applicants will be notified of their status within approximately 45 days of the application deadline.

Admission decisions will be based primarily on the student's performance in collegiate-level work and a required essay. Other factors that may be considered in the admission decisions include, but are not limited to, courses taken, pattern and trend of grades, institutions attended, co-curricular activities, as well as career or work-related experience. The School of Business intends to admit students who demonstrate the greatest likelihood of academic success while also ensuring the diversity of the student body.

Admission to the School of Business is competitive, and not all students who apply to the School of Business will be admitted. Since the number of students being admitted depends on the capacity of the School, applicants cannot be given a guaranteed grade point average to gain admission to the School of Business.

Pre-business students must be admitted to a business program before full admission to a major will be granted. Students who are not fully admitted to a program will not be allowed to enroll in 300- and 400-level business courses.

All students who are accepted into the School of Business are required to attend an orientation session. Students who are admitted will attend an orientation session in the preceding semester. Students will not be allowed to register for 300-level business courses until they have attended an orientation session.

For further information, contact the School of Business Student Services, FH 3301, 650-3840, or visit the website at [www.siu.edu/BUSINESS](http://www.siu.edu/BUSINESS).

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - CIVIL ENGINEERING**

LOWER-DIVISION COURSES

YEAR	FALL	SPRING		
1	IME 106 Engineering Problem Solving <b>CT</b>	3	ENG 102 English Composition <b>WEII</b>	3
	CHEM 131 Engineering Chemistry++	4	MATH 152 Calculus II	5
	CHEM 135 Engineering Chemistry Lab++	1	PHYS 211a University Physics	4
	ENG 101 English Composition <b>WEI</b>	3	PHYS 212a University Physics Lab <b>Lab</b>	1
	MATH 150 Calculus I <b>QRI</b>	5	<b>FAH101</b>	3
	<b>SS101</b>	<u>3</u>		
	19		16	
2	CE 204 Engineering Graphics & CAD	3	CE 206 Civil Engineering Surveying	2
	CE 240 Statics	3	CE 207L CE Computer Applications	1
	MATH 250 Calculus III	3	CE 242 Mechanics of Solids	3
	ECON 111 Macroeconomics <b>Balance</b>	3	MATH 305 Differential Equations I	3
	SPC 103 Interpersonal Comm Skills* <b>CS/IGR</b>	3	ME 262 Dynamics	3
	<b>NS101</b>	3	PHYS 211b University Physics	4
			PHYS 212b University Physics Lab	1
		<u>          </u>		
		18		17

ADMISSION TO UPPER-DIVISION COURSES REQUIRES SATISFACTORY COMPLETION OF LOWER-DIVISION CORE COURSES (see catalog for specific requirements). An "APPLICATION FOR ADMISSION TO UPPER-DIVISION ENGINEERING COURSES" FORM MUST BE COMPLETED AND APPROVED. This form is available at all engineering department offices. A special five-year BS/MS degree program is available for qualified students. Contact your department office for specific details.

UPPER-DIVISION COURSES

3	CE 315 Fluid Mechanics	3	CE 330 Engineering Materials	2
	CE 342 Structural Engineering I	3	CE 330L Engineering Materials Lab	1
	CE 354 Geotechnical Engineering	3	CE 343 Structural Engineering II	3
	CE 354L Geotechnical Engineering Lab	1	CE 376 Transportation Engineering	3
	ME 310 Thermodynamics	3	CE 380 Environmental Engineering	3
	<del>Intro FAH</del> ** STAT 380 Statistics for Applications	3	<del>Dist Social Sciences</del> <b>Balance FAH</b>	3
			Interdisciplinary Studies (IS)** <b>GC301</b>	3
	<u>          </u>			
	16		18	
4	CE 416 Engineering Hydrology (offered in fall) or CE 455 Foundation Design (offered in spring)#	3	CE 415L Applied Fluid Mechanics Lab	1
	CE 460 Municipal Infrastructure Design	3	CE 493 Engineering Design	3
	CE ELECTIVE I#	3	CE ELECTIVE II#	3
	ECE 210 Electrical Circuits	3	CE ELECTIVE III#	3
	PHIL 323 Engr, Ethics, & Professionalism	3	CE-Related ELECTIVE IV#+	3
	Preparation for Fundamental of Engineering Exam	0	IME 345 Engineering Economic Analysis	3
		<u>          </u>		
		15		16

\* SPC 103 satisfies the Intergroup Relations requirements. If SPC 104 or 105 is taken instead, then a course from the list of Intergroup Relations courses in the current SIUE catalog must also be taken.

\*\* In order to satisfy the International Issues (II) or International Culture (IC) requirement, ANTH 111, FL 111a, 111b, 111c, 111d, or 111e, GEOG 111, HIST 111a or 111b, IS 324, 326, 336, 340, 352, 353, 363, 375, 377, or 400, or POLS 111 must be included. If not, an additional course from the list of II/IC courses in the current SIUE Undergraduate Catalog must also be taken.

# Students seeking to become licensed structural engineers in Illinois should take CE 455 as part of their degree program as well as three electives in structural engineering, at least one of which must be in structural design.

+ One of the CE electives may be a technical 400-level elective taken outside the CE Department if chosen with the approval of the adviser.

++ CHEM 121a, 125a may be substituted with departmental approval.

NOTE: The General Education courses listed in the Curriculum Guide meet Option A of the Skills requirement. A student who wishes to select Option B may replace IME 106 and SPC 103 with two semesters of a foreign language (101 and 102). An appropriate course is required to meet the Intergroup Relations requirement for students selecting Option B (see catalog).

For additional information contact the Civil Engineering Department, EB 2056, 650-2533.

CE and CE-RELATED ELECTIVES

Not all elective courses are offered every year. The courses to be offered are selected from the list below on the basis of student demand and faculty availability.

<u>FALL</u>	<u>SPRING</u>
CE 416 Engineering Hydrology	
CE 441 Design of Timber Structures*	CE 446 Advanced Concrete Design*
CE 443 Design of Masonry Structures**	CE 449 Advanced Steel Design**
CE 445 Structural Analysis II	CE 455 Foundation Design
CE 473 Transportation Site Selection	CE 475 Urban Transportation**
CE 486 Wastewater Treatment Design*	CE 480 Environmental Analysis*
CE 487 Water Treatment Design**	CE 488 Hazardous Waste Management**
<u>SUMMER</u>	
CE 435 Pavement Design*	
ME 452 Vibrations	
CE 492 Traffic Studies*	

\*Offered even-numbered years

\*\*Offered odd-numbered years

EVENING AND SECOND COURSE OFFERINGS

CE courses are offered during either the Fall or Spring Semester as shown on the reverse side of this page. Additional offerings of many CE courses are available as shown below. (The department reserves the right to cancel these offerings because of lack of student demand or faculty availability.)

Daytime

<u>FALL</u>	<u>SPRING</u>	<u>SUMMER</u>
CE 206 CE Surveying	CE 207L CE Computer Applications	None
CE 207L CE Computer Applications	CE 240 Statics	
CE 242 Mechanics of Solids	CE 315 Fluid Mechanics	
CE 330 Engineering Materials	CE 460 Municipal Infrastructure	
CE 330L Engineering Materials Lab		
CE 343 Structural Engineering II		
CE 380 Environmental Engineering		
CE 493 Engineering Design		

Evening

<u>FALL</u>	<u>SPRING</u>	<u>SUMMER</u>
CE 204 Graphics: CAD	CE 204 Engineering Graphics & CAD	CE 240 Statics
CE 415L Applied Fluid Mechanics Lab	CE 207L CE Computer Applications	CE 242 Mechanics of Solids
CE ELECTIVES	CE 354 Geotechnical Engineering	CE 342 Structural Engineering I
	CE 354L Soil Mechanics Lab	CE 376 Transportation Engineering
	CE 455 Foundation Design	CE ELECTIVES
	CE ELECTIVES	

Other evening engineering courses of interest to CE students:

<u>FALL</u>	<u>SPRING</u>	<u>SUMMER</u>
ECE 210 Electrical Circuits	ECE 210 Electrical Circuits	ECE 210 Electrical Circuits
		IME 345 Engineering Economics Analysis
		ME 262 Dynamics
		ME 310 Thermodynamics

**Declaration of Major:** Students interested in any of the majors offered by the School of Engineering should seek advisement from the School of Engineering when they initially enroll in the University and should declare a major as soon as possible. Students admitted to programs offered by the School of Engineering shall have met University admission requirements, successfully completed any required academic development and high school deficiency courses, completed MATH 120 - College Algebra (or high school equivalent) with a grade of C or better, and have a cumulative GPA of 2.0 or better in any completed University course work.

Students with high school deficiencies, those with AD (academic development) requirements, and those starting in a mathematics course before MATH 150 - Calculus I, will require more than the eight (8) academic semesters shown in this curriculum guide. This may require a summer session(s) or an extra semester(s).

**Enrollment in Upper-Division CE Courses:** The requirements for enrollment in upper-division CE courses are: satisfactory completion of all University and School of Engineering admission requirements; satisfactory completion of English, speech, chemistry, mathematics, and physics courses shown in the first two years of the program with a GPA of 2.0 for non-transfer students, transfer students from articulated programs, and Illinois resident transfer students (2.25 for other transfer students); a GPA of 2.0 or above in CE 204, 206, 207L, 240, 242, and ME 262; a grade of C or above in CE 240, 242, and ME 262; and an

approved application for enrollment in upper-division engineering courses.

7/24/06

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - ELEMENTARY EDUCATION**  
 Illinois Teacher Certification Grades K-9

YEAR	FALL	SPRING	
1	ENG 101 Composition <b>WEI</b> <b>QRI</b> MUS 111 Intro Music Hist/Lit (Intro FA&H) <b>FAH101</b> PHIL 106 Critical Thinking <b>CT</b> PSYC 111 Foundation of Psyc (Intro SS) HED 201 Healthful Living	3 CMIS 108 Computer Concepts 3 ESCI 111 Intro to Phys Geology (Intro NSM)+ <b>NS101</b> 3 ENG 102 Composition <b>WEII</b> 3 HIST 200 US History & Constitution to 1877 3 CI 200 Introduction to Education 3 MATH 112a Math for Elem Teachers : Number Sense and Algebra (Intro NSM)	3 3 3 3 2 3
	18		17
	Note: After 1 semester of course work is complete, start a file in the School of Education undergraduate advisement office.		
2	GEOG 111 Intro to Geography (Intro SS, IC) <b>SS101</b> SPC 103 Interpersonal Comm Skills (IGR) <b>CS/IGR</b> HIST 201 US History & Const 1877-Present PSYC 201 Child Psychology (Dist SS)* Academic Emphasis Area# Academic Emphasis Area#	3 ENG Literature (Dist FA&H) 3 <del>SCIENCE Course</del> + MATH 112b Math for Elem Teachers: Probability, Stats & Geometry (Dist NSM) <b>Balance-QR II</b> 3 Academic Emphasis Area# (see advisor) 3 Academic Emphasis Area# (300-400 level) 3 Academic Emphasis Area# (300-400 level) > Professional Education Course	3 3 3 3 3 3
	18		18
3	>> CI 314 Elementary School Methods Interdisciplinary Studies (IS) <b>GC301</b> >> Partnership Program Course >> Partnership Program Course >Professional Education Course >Professional Education Course	1 >> CI 314 Elementary School Methods 3 >> Partnership Program Course 3 >> Partnership Program Course 3 >Professional Education Course 3 >Professional Education Course 3 SCI 241 Found of Science (meets <b>lab</b> req)+ <b>Balance/NS</b>	1 3 3 3 3 3
	16		16
4	>> CI 314 Elementary School Methods >> Partnership Program Course >> Partnership Program Course >> Partnership Program Course >> Partnership Program Course	1 >> Partnership Program Course 3 >> Partnership Program Course 3 3 (Full-Time Student Teaching Semester)	10 2  3
	13		12

**It is highly recommended that all new transfer students make an appointment with an Education Adviser!**

\* PSYC 111 is a prerequisite for PSYC 201; PSYC 201 must be completed with a grade of C or higher in order to be eligible for the Partnership Program.

+ One science course must include a lab.

> Professional education courses for **declared Elementary Education majors only**. Courses vary by semester. Only Education advisers will advise and enroll students in these courses. Passing scores on the ICTS Basic Skills Test are required by state law prior to enrollment. If you are in the process of completing declaration requirements you may be permitted to enroll in Professional Education courses. Speak with an Education advisor about eligibility.

>> Partnership Program courses for Elementary Education majors accepted into the Partnership Program. Courses vary by semester. Students will be enrolled in these courses as a block by Education advisers. The Partnership Program begins

in the fall only. Applying to the program is separate from declaring a major. Declaring does not guarantee acceptance into the Partnership Program.

-- Over --

# Choose **one** of the following four emphasis areas and complete 15 hours of approved course work. Courses used to meet emphasis area requirements can not be C&I methods courses or courses used to meet general education requirements. Courses must be numbered 111 or higher. **Courses taken to meet emphasis area requirements also meet state requirements for middle grade teaching area endorsements. See an Education advisor for more information.**

1. Mathematics (math, computer science, statistics)
2. General Science (may use combination of biology, chemistry, environmental sciences, physical geography and/or physics,)
3. Social Science (may use combination of cultural geography, economics, history, and/or political science)
4. Language Arts

**Mathematics emphasis area:**

\_\_\_\_\_  
\_\_\_\_\_

MATH 310 - Teaching of Middle Level Math

300-400

300-400

**General Science emphasis area:**

\_\_\_\_\_  
\_\_\_\_\_

300-400

300-400

**Social Science emphasis area:**

ECON 111- Princ of Macroeconomics

GEOG 201 - World Regions

HIST 112a or 112b - World History

300-400

300-400

**Language Arts emphasis area:**

\_\_\_\_\_  
\_\_\_\_\_

300-400

ENG 369 - Grammatical Analysis

ENG 475 - Adolescent Literature

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

**Declaring an Elementary Education Major:** To declare a major in Elementary Education, it is necessary to have:

1. Completed any required Academic Development and high school deficiency courses and be in good standing;
2. Received a grade of C or better in ENG 101, 102, SPC 103, PHIL 106, and CMIS 108 or their equivalents;
3. Completed 42 semester hours of course credit and have an overall grade point average of 2.5 (this gpa will reflect courses completed at all institutions), and have a grade point average of 2.0 or higher at SIUE;
4. Received a grade of C or better in CI 200 or its equivalent;
5. Passed the ICTS Basic Skills Test. You must have a copy of your test score when you declare your major. Information about this test is available at: [www.icts.nesinc.com/](http://www.icts.nesinc.com/).

**NOTE:** The above requirements must be met in order to apply for the Partnership Program. However, there are additional eligibility requirements that must also be met. These requirements are outlined in the attached **Elementary Education Two-Year Partnership Program** handout. Review this handout carefully, particularly the section that addresses admission to the Partnership Program, and see an Education adviser if you have questions. **Be aware that admission to the Partnership Program is limited and extremely competitive. The Partnership Program requires a full two years to complete.**

For further information, contact the appropriate education adviser, FH 1110, 650-3940 and/or access the following website:

## **Admission Policy for Elementary Education and Early Childhood Education Partnership Programs**

The Elementary and Early Childhood Education teacher preparation programs have a limited enrollment policy. The number of students admitted to the two-year Partnership Programs is dependent on the resources available. Admission is competitive and based on published criteria. Meeting or surpassing the minimum eligibility criteria will not guarantee admission to either program when the number of qualified applicants exceeds program resources. Notification of admission status will be mailed to applicants in June. Students admitted to each program will be expected to begin the professional sequence the fall semester following admission.

SIUE Presidential, Dean's or Chancellor's Scholars and recipients of Golden Apple Scholarships meeting minimum requirements will be given priority placement in each program.

### **Admission Eligibility Requirement and Selection Process**

#### **Applying for Partnership Programs**

For fall 2007 semester admission, students must submit a completed application form by April 1<sup>st</sup> of that year. Due to limited enrollment in this program, late applications will only be considered if space is available. Students may apply even though they may not meet eligibility requirements until the end of spring semester 2007. Students have until the end of summer 2007 to meet the requirement of having 10 or fewer non-partnership courses remaining.

#### **Minimum Eligibility Requirements for the Partnership Programs**

**(Note: Meeting eligibility requirements does not guarantee acceptance into either program.)**

1. Completion of all skills courses (or approved equivalents) with a grade of C or better: ENG 101, ENG 102, SPC 103/104/105, PHIL 106, and CMIS 108
2. Completion of CI 200 or its equivalent with a grade of C or better
3. Combined GPA (all post-secondary work) of 2.5 or higher
4. Good academic standing at SIUE (if applicable)
5. Passing score on the ICTS Basic Skills Test
6. Completion of 42 semester hours or more of college level course work
7. Completion of the Self-reporting Disposition Survey on file with the School of Education
8. No more than 10 non-partnership program classes remaining at the end of the summer term prior to admission to the program

**IMPORTANT:** Students should follow up with an OCECA advisor to verify the accuracy of information submitted to the faculty for the admission selection. This must be done before May 30, 2007.

#### **Selection Process for Partnership Programs**

Students who apply and meet the minimum eligibility requirements will be ranked and selected for admission to the Partnership Programs. Ranking will be determined by using a student's overall grade point average (GPA) and highest passing ICTS Basic Skills score (BSK) in the following formula:

$$\text{GPA} + (\text{BSK} \times .01) = \text{Total Score}$$

Example: GPA = 3.2 and BSK = 242

$$\text{Formula: } 3.2 + (242 \times .01) = 3.2 + 2.42 = 5.62 \text{ (Total Score out of possible 7)}$$

This selection process will occur after spring semester grades are received. After the selection process, should placements become available, those positions will be offered to the next student on the ranked list.

8/16/06

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - FOREIGN LANGUAGES & LITERATURE: SPANISH**  
 Certification: Grades K-12

YEAR	FALL	SPRING	
1	SPAN 101 Elementary Spanish I ENG 101 English Composition I <b>WEI</b> Intro Fine Arts & Humanities <b>FAH101</b> Intro Natural Sciences <b>QRI</b> Intro Social Sciences <b>CS</b>	4 SPAN 102 Elementary Spanish II (IC) 3 ENG 102 English Composition II <b>WEII</b> 3 Intergroup Relations (IGR)- <b>NS101</b> 3 PHIL 106, MATH 106, FL 106, 3 <del>CMIS 108, or STAT 107*</del> <b>CT</b> Intro GENERAL EDUCATION <b>SS101</b>	4 3 3 3 3 <hr/> 16
2	SPAN 201 Intermediate Spanish I <del>Dist Social Sciences</del> <b>Balance NS/Lab</b> Intro <del>GEN ED</del> <b>Intergroup Relations (IGR)</b> ELECTIVE ELECTIVE	4 SPAN 202 Intermediate Spanish II 4 CI 200 Introduction to Education 3 <del>Dist Fine Arts &amp; Humanities</del> <b>free electives</b> 3 <del>Dist Natural Sciences</del> <b>QR II</b> 3 ELECTIVE	4 2 3 3 3 <hr/> 17
	<b>Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program</b>		15
3	SPAN 301 Advanced Spanish Spanish ELECTIVE (300-400 level) Spanish ELECTIVE (300-400 level) Spanish ELECTIVE (300-400 level) SPE 400 The Exceptional Child	4 SPAN 302 Advanced Spanish# 3 SPAN 308 Spanish Linguistics# 3 Spanish ELECTIVE (300-400 level) 3 EPFR 315 Educational Psychology 3 Interdisciplinary Studies (IS) <b>GC301</b>	4 3 3 3 3 <hr/> 16
4	SPAN 400 Senior Essay Spanish ELECTIVE (300-400 level) CI 315a Methods Teaching in Sec Schools CI 440 Teaching Reading in Sec Schools + EPFR 320 Foundations of Education in a Multicultural Society FL 486 Lang Learning & Teach Forgn Lang	3 CI 315b Methods of Teaching in Secondary Schools 3 CI 352 Student Teaching	2 10 <hr/> 12
	17		12

\* A student who wishes to earn a B.S. degree in Spanish must complete SPC 103, 104, or 105; PHIL 106, FL 106, or MATH 106; and CMIS 108 or STAT 107.

# SPAN 302 is offered every spring. SPAN 308 is offered every other spring.

+ It is preferable to complete CI 440 *prior* to student teaching; however, if necessary, it is possible to take CI 440 during the semester in which student teaching is done.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Declaring a Spanish Major: To declare a major in Spanish, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.0.

In order to be admitted into the teacher certification program, students must:

1. Receive a grade of C or above in ENG 101 and ENG 102;
2. Successfully complete the introductory course CI 200;
3. Complete 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions);
4. Pass the ICTS Basic Skills Test; information about this test is available online at [www.icts.nesinc.com](http://www.icts.nesinc.com);
5. Possess a 3.0 grade point average in all Spanish courses, including those completed at other institutions.

Students who declare themselves as teacher candidates beginning fall 2005 must demonstrate Advanced-Low oral proficiency (ACTFL scale) in order to meet requirements for student teaching. In order to demonstrate Advanced-Low oral proficiency, teacher candidates obtain Advanced Level Check certification.

Teacher candidates who declared prior to fall 2005, must complete an interview with The Teacher Advisory Committee of the Foreign Language Department in order to be accepted for student teaching. Applications are due the first week of the semester prior to the semester in which the candidates plan to student teach.

For further information concerning Spanish requirements, contact the Department of Foreign Languages, PH 2310, 650-3510.

For additional information concerning teacher certification, consult Pamela Feters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - FOREIGN LANGUAGES & LITERATURE: SPANISH**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	SPAN 101 Elementary Spanish I 4 ENG 101 Composition <b>WEI</b> 3 Intro Fine Arts & Humanities <b>FAH101</b> 3 Intro Social Sciences <b>CS</b> 3 Intro Natural Sciences & Math <b>QRI</b> 3 <hr/> 16	SPAN 102 Elementary Spanish II (IC) 4 ENG 102 Composition <b>WEII</b> 3 STAT 107, PHIL 106, MATH 106, FL 106, CS 108, or CMIS 108 <b>CT</b> 3 Intro GENERAL EDUCATION <b>NS101</b> 3 Intro GENERAL EDUCATION <b>SS101</b> 3 <hr/> 16
2	SPAN 201 Intermediate Spanish I 4 Dist Fine Arts & Humanities <b>free electives</b> 3 Dist Natural Sciences & Math <b>Balance</b> 4 <b>NS/Lab</b> 3 ELECTIVE 3 ELECTIVE 3 <hr/> 17	SPAN 202 Intermediate Spanish II 4 Dist Social Sciences <b>QRII</b> 3 Intergroup Relations ( <b>IGR</b> )* 3 ELECTIVE 3 ELECTIVE 3 <hr/> 16
3	SPAN 301 Advanced Spanish 4 Spanish ELECTIVE (300-400 level) 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 ELECTIVE 3 ELECTIVE 3 <hr/> 16	SPAN 302 Advanced Spanish 4 Spanish ELECTIVE (300-400 level) 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 2 <hr/> 16
4	Spanish ELECTIVE (300-400 level) 3 Spanish ELECTIVE (300-400 level) 3 Spanish ELECTIVE (300-400 level) 3 ELECTIVE 3 ELECTIVE 2 <hr/> 14	SPAN 400 Senior Essay 3 Spanish ELECTIVE (300-400 level) 2 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 <hr/> 14

\* Course taken to fulfill this requirement may also satisfy a General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

If students have one or more years of Spanish in high school, they should contact the Department of Foreign Languages to take proficiency tests for appropriate lower-level course work such as SPAN 101, 102, 201, and 202. SPAN 101 and 102 do not count toward major requirements, but may be counted as General Education Option B requirements.

Options for a double major, double minor, or a single minor are available to Spanish majors. At least one minor is highly recommended and a double major is strongly encouraged. Students considering a double major should decide on a second major as soon as possible.

Declaring a Spanish Major: To declare a major in Spanish, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of at least 2.0 (on a 4.0 scale).

Entering freshmen may apply upon entry if they have no Academic Development courses required.

For additional information, contact the Department of Foreign Languages, PH 2310, 650-3510.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE – GEOGRAPHY EDUCATION**  
 Secondary Education Certification – Social Science AOS: Grades 6-12

**Students may choose a B.A. DEGREE IN GEOGRAPHY EDUCATION; see \*\* below.**

YEAR	FALL	SPRING	
1	ENG 101 English Composition I <b>WEI</b> ESCI 111 Intro to Physical Geology & Geography MATH 106, PHIL 106, or FL 106** <b>CT</b> SPC 103 Interpersonal Comm ( <b>IGR</b> )***+ <b>CS</b> Intro Fine Arts & Humanities <b>FAH101 NS101</b>	3 ANTH 111 Introduction to Anthropology (IC)+ 3 ENG 102 English Composition II <b>WEII</b> 3 <del>MATH 120, 125, 130, or 150</del> <b>SS101</b> 3 POLS 111 Intro to Political Science+ 3 SOC 111 Introduction to Sociology+ 3 <del>STAT 107++ or CMIS 108**</del> <b>QRI</b> 3 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 18	3 3 3 3 3 3 3 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 18
2	GEOG 201 World Regions+ GEOG 205 Human Geography+ GEOG 210 Physical Geography+ HIST 112a World History to 1500+ <del>Dist Fine Arts &amp; Humanities</del> <b>Balance QRII</b> <del>Dist Natural Sciences &amp; Math</del> <b>Balance NS/Lab</b>	3 ESCI 111 Intro to Physical Geology & Geography 3 GEOG 320 Cartography+ 3 GEOG 321 Quantitative Techniques+ 3 ECON 111 Principles of Macroeconomics+ 3 HIST 112B World History, 1500 to Present+ 3 POLS 112 American Government+  <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 18	3 3 3 3 3 3 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 18
3	GEOG 301 (Human Geog Requirement)+ CI 200 Introduction to Education ECON 112 Principles of Microeconomics+ HIST 323 History/Pedagogy <i>or</i> GEOG 440 Teaching of Geography Human Geography Requirement*+ Choice of one POLS course*+  <b>Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program</b>	3 Geography Techniques Requirement*+ 2 EPFR 315 Educational Psychology 3 HIST 219 American History for Teachers + SPE 400 The Exceptional Child 3 Regional Geography Requirement*+ 3 3 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 17	3 3 3 3 3 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 15
4	CI 315a Methods of Teaching in Sec Sch CI 440 Teaching Reading in the Sec Sch# EFPR 320 Foundations of Education in a Multicultural Society Interdisciplinary Studies (IS) <b>GC301</b> Physical Geography Requirement*+	2 GEOG 499 Senior Project+ 3 CI 315b Methods of Teaching in the Sec School CI 352 Student Teaching – Secondary 3 3 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 3	3 2 10   <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 15
	Please see the geography adviser to sign up for student teaching screening. Students who fail to do so may delay student teaching.	14	15

\* Refer to reverse side of this sheet.

\*\* A student who wishes to earn a B.A. degree in Geography will complete two semesters of a foreign language and one of the following: MATH 106, PHIL 106, CMIS 108, or STAT 107.

+ A grade of C or higher is required for all Geography and all Social Science AOS courses.

++ Strongly Recommended

# It is preferable to complete CI 440 *prior* to student teaching; however, if necessary, it is possible to take CI 440 during the semester in which student teaching is done.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

**Area of Specialization (AOS):** Geography majors completing an AOS in Teacher Certification will receive Type 9 High School Certification in Social Science. All courses taken as part of an AOS require a minimum grade of C.

**Choice of one POLS course:** POLS 300, Political Analysis; POLS 340, American Presidency; POLS 342, Issues in American Public Policy; or POLS 370, International Relations.

Upon completion of the prerequisite GEOG 205, geography majors must complete **two human geography courses** selected from any of the following: GEOG 300, 301\*, 400, 401, 402, 406, or 450 (human geography topic).

Upon completion of the prerequisite GEOG 210, geography majors must complete **one physical geography course** selected from among the following: GEOG 310, 312, 314, 315, 316, 410, 411, 412, 413, or 450 (physical geography topic). Note: It is recommended that GEOG 440 be substituted in place of one of the 300/400 level physical geography courses.

Upon completion of the prerequisite GEOG 201, geography majors must complete **one regional geography course** selected from among the following: GEOG 330, 331, 332, 333, 334, or 450 (regional topic).

Upon completion of the prerequisite GEOG 320, geography majors must complete **one geography techniques course** selected from among the following: GEOG 322, 418, 422, 423, 424, 425, or 450 (techniques topic).

Declaring a Geography Major: To declare a major in Geography, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of at least 2.0 (on a 4.0 scale).

To be accepted into the teacher certification program, students must:

1. Have a cumulative grade point average of 2.5 or higher;
2. Complete CI 200 with a grade of C or better;
3. Pass the ICTS Basic Skills Test. Information about this test is available online at [www.icts.nesinc.com](http://www.icts.nesinc.com);
4. Maintain a B average in Geography courses.

For further information concerning Geography requirements, contact the Department of Geography, AH 1401B, 650-2090.

For additional information concerning teacher certification, consult Pamela Feters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - GEOGRAPHY**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL		SPRING	
1	ENG 101 Composition <b>WEI</b> <del>ESCI 111 Intro to Physical Geology &amp; Geography (recom)</del> <b>NS101</b> FOREIGN LANGUAGE 101 STAT 107++ or CMIS 108 <b>QRI</b> <del>Intro Fine Arts &amp; Humanities</del> <b>CT</b>	3	GEOG 201 World Regions+ (IC) ENG 102 Composition <b>WEI</b> FOREIGN LANGUAGE 102 <del>MATH 120, 125, 130 or 150</del> <b>Balance QRII</b> Intro Social Sciences <b>SS101</b>	3 3 4 3 3
		16		16
2	GEOG 210 Physical Geography+ Intro Fine Arts & Hum <b>FAH101</b> <del>Dist Fine Arts &amp; Humanities</del> ESCI 111 Intro to Physical Geology & Geography (recom) <del>Dist Natural Sciences &amp; Math</del> <b>CS</b> ELECTIVE	3 3 3 3 3	GEOG 205 Human Geography+ GEOG 321 Quantitative Techniques+ <del>Dist Social Sciences</del> <b>Balance NS/Lab</b> Minor or AOS Minor or AOS	3 3 4 3 3
		15		16
3	GEOG 320 Cartography+ Human Geography Requirement*+ Intergroup Relations ( <b>IGR</b> )** Minor or AOS ELECTIVE	3 3 3 3 3	Human Geography Requirement*+ Regional Geography Requirement*+ Minor or AOS Minor or AOS ELECTIVE ELECTIVE	3 3 3 3 3 2
		15		17
4	Physical Geography Requirement*+ Physical Geography Requirement*+ Interdisciplinary Studies (IS) <b>GC301</b> Minor or AOS ELECTIVE	3 3 3 3 3	GEOG 499 Senior Project+ Geography Techniques Requirement*+ ELECTIVE ELECTIVE ELECTIVE	3 3 3 3 3
		15		15

\* Refer to reverse side of this sheet.

\*\* Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate catalog for a list of approved courses.

+ A grade of C or higher is required for all major courses.

++ Strongly recommended.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Minor or Area of Specialization (AOS): Geography majors may complete an existing minor within another department or may select the AOS option. The Area of Specialization option is designed to give students an opportunity to further explore the breadth and depth of geography and related disciplines, and consists of 18 hours of unique course work. The AOS may include courses from a variety of departments, including geography (courses must be in addition to all major requirements), and it must be designed in consultation with the area adviser and approved by the department chair. All courses taken as part of an AOS require a minimum grade of C.

Upon completion of the prerequisite GEOG 205, geography majors must complete **two human geography courses** selected from any of the following: GEOG 300, 301, 400, 401, 402, 406, or 450 (human topic).

Upon completion of the prerequisite GEOG 210, geography majors must complete **two physical geography courses** selected from among the following: GEOG 310, 312, 314, 315, 316, 410, 411, 412, 413, or 450 (physical topic).

Upon completion of the prerequisite GEOG 201, geography majors must complete **one regional geography course** selected from among the following: GEOG 330, 331, 332, 333, 334, or 450 (regional topic).

Upon completion of the prerequisite GEOG 320, geography majors must complete **one geography techniques course** selected from among the following: GEOG 322, 418, 422, 423, 424, 425, or 450 (techniques topic).

Declaring a Geography Major: To declare a major in Geography, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade average of at least 2.0 (on a 4.0 scale).

For further information, contact the Department of Geography, AH 1401B, 650-2090.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - GEOGRAPHY**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING	
1	ENG 101 Composition <b>WEI</b> <del>ESCI 111 Intro to Physical Geology &amp; Geography (recom)</del> <b>NS101</b> MATH 106 or PHIL 106 <b>CT</b> SPC 103 Interpersonal Comm <b>(IGR)++ CS</b> Intro Fine Arts & Humanities <b>FAH101</b>	3 GEOG 201 World Regions (IC)+ 3 ENG 102 Composition <b>WEII</b> 3 Intro Social Sciences <b>SS101</b> 3 <del>MATH 120, 125, 130 or 150</del> ESCI 111 Intro to Physical Geology & Geography (recom) 3 <del>STAT 107++ or CMIS 108</del> <b>QRI</b>	3 3 3 3 3
	15	15	
2	GEOG 210 Physical Geography + <del>Intro FAH or Intro SS</del> free elective <del>Dist Fine Arts &amp; Humanities</del> -Balance <b>QRII</b> <del>Dist Natural Sciences &amp; Math</del> free elective ELECTIVE	3 GEOG 205 Human Geography+ 3 GEOG 321 Quantitative Techniques+ 3 <del>Dist Social Sciences</del> -Balance <b>NS/Lab</b> 3 Minor or AOS 3 Minor or AOS	3 3 4 3 3
	15	16	
3	GEOG 320 Cartography+ Human Geography Requirement* Minor or AOS ELECTIVE ELECTIVE	3 Human Geography Requirement*+ 3 Regional Geography Requirement*+ 3 Minor or AOS 3 Minor or AOS 3 ELECTIVE 3 ELECTIVE	3 3 3 3 3 3
	15	18	
4	Physical Geography Requirement*+ Physical Geography Requirement*+ Interdisciplinary Studies (IS) <b>GC301</b> Minor or AOS ELECTIVE ELECTIVE	3 Geography Techniques Requirement*+ 3 GEOG 499 Senior Project+ 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 1	3 3 3 3 3 3
	16	15	

\* Refer to reverse side of this sheet.

+ A grade of C or higher is required for all major courses.

++ Strongly Recommended

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Minor or Area of Specialization (AOS): Geography majors may complete an existing minor within another department or may select the AOS option. The Area of Specialization option is designed to give students an opportunity to further explore the breadth and depth of geography and related disciplines, and consists of 18 hours of unique course work. The AOS may include courses from a variety of departments, including geography (courses must be in addition to all major requirements), and it must be designed in consultation with the area adviser and approved by the department chair. All courses taken as part of an AOS require a minimum grade of C.

Upon completion of the prerequisite GEOG 205, geography majors must complete **two human geography courses** selected from any of the following: GEOG 300, 301, 400, 401, 402, 406, or 45 (human topic).

Upon completion of the prerequisite GEOG 210, geography majors must complete **two physical geography courses** selected from among the following: GEOG 310, 312, 314, 315, 316, 410, 411, 412, 413, or 450 (physical topic).

Upon completion of the prerequisite GEOG 201, geography majors must complete **one regional geography course** selected from among the following: GEOG 330, 331, 332, 333, 334, or 450 (regional topic).

Upon completion of the prerequisite GEOG 320, geography majors must complete **one geography techniques course** selected from among the following: GEOG 322, 418, 422, 423, 424, 425, or 450 (techniques topic).

Declaring a Geography Major: To declare a major in Geography, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade average of at least 2.0 (on a 4.0 scale).

For further information, contact the Department of Geography, AH 1401B, 650-2090.

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - HISTORY**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	HIST Survey Level (Europe or World)+ 3 ENG 101 Composition <b>WEI</b> 3 FOREIGN LANGUAGE 101 4 PHIL 106, STAT 107, or CMIS 108 <b>CT</b> 3 <del>Intro Natural Sciences &amp; Mathematics <b>NS101</b></del> 3	HIST Survey Level (Europe or World)+ 3 ENG 102 Composition <b>WEII</b> 3 FOREIGN LANGUAGE 102 (IC) 4 <del>Intro Fine Arts &amp; Humanities <b>QRI</b></del> 3 Intro Social Sciences <b>SS101</b> 3
	16	16
2	HIST Survey Level (US)+ 3 FOREIGN LANGUAGE 201 (Dist FA&H) 4 Intro GENERAL EDUCATION <b>FAH101</b> 3 <del>Intro GENERAL EDUCATION <b>CS</b></del> 3 Minor 3	HIST Survey Level (US)+ 3 FOREIGN LANGUAGE 202 4 <del>Dist Natural Sciences &amp; Math <b>Balance NS/L</b></del> 4 <del>Dist Social Sciences <b>Balance QRII</b></del> 3 Minor 3
	16	17
3	HIST 301 Historical Research+ 3 HIST 300-400 level+ 3 Upper-level course in selected foreign language is recommended 4 Intergroup Relations ( <b>IGR</b> )* 3 Minor 3	HIST 300-400 level+ 3 HIST 300-400 level (Non-Western)+ 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 Upper-level course in selected foreign language (recommended) 4 Minor 3
	16	16
4	HIST 300-400 level+ 3 HIST 401 Historical Research + 3 Upper-level course in selected foreign language (recommended) 4 Minor 3 Minor 3	HIST 300-400 level+ 3 HIST300-400 level+ 3 Upper-level course in selected foreign language (recommended) 4 Minor 3
	16	16

\* Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

+ To meet major requirements, students must receive a grade of C or better in all History courses.

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History majors must include in their program an upper-level course outside of European and US history.

Declaring a History Major: To declare a major in History, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.0 (on a 4.0 scale);
4. Completed ENG 101 and ENG 102.

For further information, contact the History Department, PH 3224, 650-2414.

**Southern Illinois University Edwardsville**

**BACHELOR OF SCIENCE - HISTORY**

with Social Science Minor

Secondary Education Certification: Grades 6-12

**Students may choose a B.A. DEGREE IN HISTORY; see ++ below.**

YEAR	FALL	SPRING
1	HIST 112a World History (IC) 3 ENG 101 English Composition I <b>WEI</b> 3 SOC 111 Introduction to Sociology+ 3 SPC 103, 104, or 105++ <b>CS</b> 3 STAT 107 or CMIS 108++ <b>QRI</b> 3 SS101 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 18	HIST 112b World History (II) 3 ENG 102 English Composition II <b>WEII</b> 3 PHIL 106, MATH 106, or FL 106++ <b>CT</b> 3 Intro Fine Arts & Humanities <b>FAH101</b> 3 Intro Natural Sciences & Math <b>NS101</b> 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15
2	HIST Survey Level (US) 3 GEOG 205 Human Geography+ 3 POLS 111 Intro to Political Science+ 3 <del>Intro Fine Arts &amp; Humanities or</del> <del>Intro Natural Sciences &amp; Math</del> <b>Balance NS/L</b> 4 Intergroup Relations ( <b>IGR</b> )** 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 16	HIST Survey Level (US) 3 ANTH 111 Introduction to Anthropology+ 3 CI 200 Introduction to Education 2 ECON 111 Principles of Macroeconomics+ 3 GEOG 210 Physical Geography (Dist NSM)+ 3 <del>Dist Fine Arts &amp; Humanities</del> <b>Balance QRII</b> 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 17 <b>Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program</b>
3	HIST 301 Historical Research 3 HIST 323 History/Pedagogy 3 HIST 300-400 level 3 ECON 112 Principles of Microeconomics+ 3 GEOG 201 World Regions+ 3 POLS 112 American Nat'l Gov't (Dist SS)+ 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 18	HIST 300-400 level 3 HIST 300-400 level 3 HIST 300-400 level 3 POLS 300, 340, 342, or 370+ 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 SPE 400 The Exceptional Child 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 18
4	HIST 401 Historical Research 3 HIST 300-400 level 3 CI 315a Methods of Teaching in Sec Schools 2 CI 440 Teaching Reading in Sec School* 3 EPFR 315 Education Psychology 3 EPFR 320 Foundations of Education in a Multicultural Society 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 17	CI 315b Methods of Teaching Sec Schools 2 CI 352 Student Teaching 10 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 12
	Note: Please see the history adviser to sign up for student teaching screening. Students who fail to do so may delay student teaching.	

**STUDENTS MUST MAINTAIN A 3.0 GPA IN ALL HISTORY COURSES.**

- + Courses required for the Strong Minor in Social Science; a grade of C is required.
- ++ A student who wishes to earn a B.A. degree in history will complete 2 semesters of a foreign language and one of the following courses: PHIL 106, MATH 106, STAT 107, or CMIS 108 to fulfill skills requirements. **A total of 4 semesters of foreign language are required for B.A. students.**
- \* It is preferable to complete CI 440 *prior* to student teaching; however, if necessary, it is possible to take CI 440 during the semester in which student teaching is done.
- \*\* Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siue.edu/registrar/catalogs.htm](http://www.registrar.siue.edu/registrar/catalogs.htm).

Students may elect to take courses during the summer term to lessen the academic load.

Declaring a History Education Major: To declare a major in History, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. Completed ENG 101 and ENG 102;
4. A cumulative grade point average of 2.0 (on a 4.0 scale).

In order to be admitted into the teacher certification program, students must:

1. Receive a grade of C or above in ENG 101 and ENG 102;
2. Complete 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions);
3. Successfully complete the introductory course CI 200;
4. Pass the ICTS Basic Skills Test; information about this test is available online at [www.icts.nesinc.com](http://www.icts.nesinc.com);
5. Possess a 3.0 cumulative grade point average in all history courses, including those completed at other institutions.

For further information concerning History requirements, contact the History Department, PH 3225, 650-2414.

For additional information concerning teacher certification, consult Pamela Fetters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - MASS COMMUNICATIONS**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

(≠Bachelor of Arts Degree is Recommended by Department)  
(124 Semester Hours)

YEAR	FALL	SPRING
1	MC 201 Mass Media in Society* 3 ENG 101 Composition <b>WEI</b> 3 SPC 105 Public Speaking (required) <b>CS</b> 3 <del>STAT 107 Concepts of Statistics</del> <b>◆-or</b> <del>CMIS 108 Computer Concepts &amp; Applications</del> 3 <b>QRI</b> 3 Intro Fine Arts & Humanities <b>FAH101</b>	MC 202 Writing for the Media* 3 ENG 102 Composition <b>WEII</b> 3 PHIL 106 or MATH 106 <b>CT</b> 3 Intro Natural Sciences & Math <b>NS101</b> 3 Intro Social Sciences <b>SS101</b> 3 <hr/> 15
2	MC 203 Audio Production* 3 <del>Intro GENERAL EDUCATION</del> <b>Balance NS/Lab</b> 4 <del>Intro GENERAL EDUCATION</del> <b>Balance QRII</b> 3 Minor 3 Minor 3	MC 204 Visual Production* 3 MC Professional Option*+ 3 <del>Dist Natural Sciences &amp; Math</del> 3 Minor 3 ELECTIVE 3 <hr/> 16
3	MC Professional Option*+ 3 Intergroup Relations ( <b>IGR</b> )# 3 Minor 3 Minor 3 ELECTIVE(S) 4	MC Professional Option*+ 3 MC Professional Option*+ 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 Dist Social Sciences 3 Minor 3 <hr/> 16
4	MC 401 Media Law & Policy* 3 PHIL 481 Media Ethics (Dist FA&H) 3 International Issues/International Culture (II/IC)# 3 Minor/ELECTIVE 3 ELECTIVE 3 ELECTIVE 2	MC 403 Media Critical Theory* 3 MC 481 Internship/Senior Portfolio* 3 MC ELECTIVE* 3 MC ELECTIVE* 3 ELECTIVE(S) 4 <hr/> 17

\* Course requires a C or higher.

◆ A statistics course is required. Students who do not complete STAT 107 or an equivalent course *must* complete MC 451 or SPC 329.

# Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate catalog for a list of approved courses.

+ The requirements of the available professional options are:

Television/Radio: MC 330 and three courses from MC 331, 333, 334, 341, 402, 423, 431, 441, 454

Print and Electronic Journalism: MC 324 and three courses from MC 321, 322, 323, 330, 332, 342, 424, 441

Media Advertising: MC 325 and three courses from MC 323, 326, 334, 342, 421, 441, 451

Corporate and Institutional Media: MC 402 and three courses from MC 321, 323, 330, 422, 431, 441, 451, 453

**Note:** This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog.

**Declaring a Mass Communications Major:** To declare a major in Mass Communication, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A minimum grade point average of 2.2 at SIUE and grade of C or better in MC 201 and 202.

For further information, contact the Mass Communications Department, DH 1041, 650-2230.

**Southern Illinois University Edwardsville**  
**BACHELOR OF MUSIC - MUSIC EDUCATION - INSTRUMENTAL Only!**

Certification: Grades K-12

YEAR	FALL	SPRING
1	MUS 115a Class Voice MUS 116a Class Applied Strings MUS 121a Class Piano (nonkeyboard players) or MUS 165a Piano Pract (keyboard players) or proficiency MUS 125a Theory of Music MUS 140 Applied Music MUS Major Ensemble ENG 101 English Composition I <b>WEI</b> PHIL 106, MATH 106, or FL 106 <b>CT</b> Intro Social Sciences+ <b>SS101</b> MUS 100**	1 MUS 115b Class Voice 1 MUS 116b Class Strings 1 MUS 121b Class Piano (nonkeyboard players) or MUS 165b Piano Pract (keyboard players) or proficiency 4 MUS 125b Theory of Music 2 MUS 140 Applied Music 1 MUS Major Ensemble 3 ENG 102 English Composition II <b>WEII</b> 3 <del>SPC 103, 104, or 105#</del> <b>QRI</b> 3 Intro Natural Sciences and Mathematics <b>NS101</b> 0 MUS 100**
	19	19
2	MUS 112a Class Woodwinds MUS 113 Class Brass MUS 221a Class Piano (nonkeyboard players) or MUS 165a Piano Pract (keyboard players) or proficiency MUS 225a Theory of Music MUS 240 Applied Music MUS Major Ensemble CI 200 Introduction to Education <del>CMIS 108 or CS 108</del> <b>FAH101</b> Intro Natural Sciences and Mathematics <b>CS</b> MUS 100**	1 MUS 112b Class Woodwinds 1 MUS 114 Class Percussion 1 MUS 221b Class Piano (nonkeyboard players) or MUS 165b Piano Practicum (keyboard players) or proficiency 4 MUS 225b Theory of Music 2 MUS 240 Applied Music 1 MUS Major Ensemble 2 EPFR 315 Educational Psychology 3 <del>Intro Fine Arts and Humanities+</del> <b>IGR</b> 3 PSYC 111 Foundations of Psyc (Intro SS) 0 MUS 100**
	18	19
	<b>Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program</b>	
3	MUS 301a Education Methods: Elementary MUS 309a Orchestration MUS 318a Conducting MUS 340 Applied Music MUS 357a Music History MUS Major Ensemble <del>Dist Fine Arts &amp; Humanities</del> <b>Balance NS/Lab</b> <del>Dist Social Sciences</del> MUS 100**	2 MUS 301b Educ Methods: Secondary Vocal/Gen'l 3 MUS 318b Conducting 2 MUS 340 Applied Music 2 MUS 357b Music History 3 MUS Major Ensemble 1 EPFR 320 Foundations of Education in a Multicultural Society 3 SPE 400 The Exceptional Child 3 <del>Dist Natural Sciences and Mathematics</del> <b>Balance QRII</b> 0 MUS 100**
	17	19
4	MUS 301c Educ Methods: Secondary Instru MUS 326a Analysis MUS 411 Music Literature MUS 440 Applied Music MUS Major Ensemble CI 440 Teaching Reading in Secondary School* Interdisciplinary Studies (IS)+ <b>GC301</b> MUS 100**	2 CI 352 Student Teaching 3 CI 451c Elementary Student Teaching: Music 3 2 1 3 3 0
	17	12

\* It is preferable to complete CI 440 *prior* to student teaching; however, if necessary, it is possible to take CI 440 during the semester in which student teaching is done.

\*\* MUS 100 - Convocation/Concert requirement. Must contact Music Department.

+ In order to satisfy the International Issues (II) or International Culture (IC) requirement, ANTH 111, FL 111a-b-c or d, GEOG 111, HIST 111a or 111b, IS 324, 326, 336, 340, 377, or 400, or POLS 111 must be included. If not, an additional course from the list of II/IC courses in the current SIUE Undergraduate Catalog must also be taken.

# In order to satisfy the Intergroup Relations (IGR) requirement SPC 103 or IS 350, 352, or 375 must be included. If not, an additional course from the list of IGR courses in the current SIUE Undergraduate Catalog must also be taken.

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**Students may elect to take courses during the summer term to lessen their academic load.**

**Declaring a Music Education Major:** To declare a major in Music Education, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.0 (on a 4.0 scale);
4. A letter of authorization from the Music Department.

In order to be admitted into the teacher certification program, students must:

1. Receive a grade of C or above in ENG 101 and ENG 102;
2. Complete 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions);
3. Successfully complete the introductory course CI 200;
4. Pass the ICTS Basic Skills Test. Information about this test is available at: [www.icts.nesinc.com](http://www.icts.nesinc.com).

For further information concerning Music requirements, contact the Music Department, DH 0160, 650-3900.

For additional information concerning teacher certification, consult Pamela Fetters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - MUSIC**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL		SPRING	
1	MUS 121a Class Piano (or proficiency)	1	MUS 121b Class Piano (or proficiency)	1
	MUS 125a Theory	4	MUS 125b Theory	4
	MUS 139a Diction (voice students only) <i>or</i> MUSIC ELECTIVE (non-voice students only)	2	MUS 139b Diction (voice major only) <i>or</i> MUSIC ELECTIVE (non-voice students only)	2
	MUS 140 Applied Lessons	2	MUS 140 Applied Lessons	2
	MUS Major Ensemble	1	MUS Major Ensemble	1
	ENG 101 Composition <b>WEI</b>	3	ENG 102 Composition <b>WEII</b>	3
	<del>Intro Fine Arts &amp; Humanities</del> <b>QRI</b>	3	<del>Intro Social Sciences</del> <b>FAH101</b>	3
	MUS 100**	0	MUS 100**	0
	<hr/>	16	<hr/>	16
2	MUS 221a Class Piano (or proficiency)	1	MUS 221b Class Piano (or proficiency)	1
	MUS 225a Theory	4	MUS 225b Theory	4
	MUS 240 Applied Lessons	2	MUS 240 Applied Lessons	2
	MUS Major Ensemble	1	MUS Major Ensemble	1
	PHIL 106, MATH 106, <del>CMIS 108, or STAT</del> <del>107 CT</del>	3	Intro GENERAL EDUCATION <b>SS101</b>	3
	Intro Natural Sciences & Mathematics <b>NS101</b>	3	<del>Intro GENERAL EDUCATION</del> <b>CS</b>	3
	Minor	3	ELECTIVE	2
	MUS 100**	0	MUS 100**	0
	<hr/>	17	<hr/>	16
3	MUS 357a Music History	3	MUS 357b Music History	3
	FOREIGN LANGUAGE 101	4	FOREIGN LANGUAGE 102 (IC)	4
	<del>Dist Social Sciences</del> <b>Balance NS/Lab</b>	4	<del>Dist Fine Arts &amp; Humanities</del> <b>Balance/QRII</b>	3
	ELECTIVE Music Literature	2	ELECTIVE Music Literature	2
	Minor	3	Minor	3
	MUS 100**	0	MUS 100**	0
	<hr/>	16	<hr/>	15
4	Dist Natural Sciences & Mathematics	3	Minor	3
	Interdisciplinary Studies (IS) <b>GC301</b>	3	Minor	3
	Intergroup Relations ( <b>IGR</b> )*	3	MUSIC ELECTIVE	3
	Minor	3	ELECTIVE	2
	ELECTIVE	3	ELECTIVE	3
	MUS 100**	0	MUS 100**	0
	<hr/>	15	<hr/>	14

\* Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

\*\* MUS 100 - Concert/convocation requirement. Must contact the Music Department.

Note: This guide provides only a suggested course of study and should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

**Declaring a Music Major:** To declare a major in Music, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.0 (on a 4.0 scale);
4. A letter of authorization from the Music Department.

Students seeking admission to any degree program in music must perform an acceptable audition prior to admission. Students are not permitted to register for private lessons until they complete the audition requirement. To schedule an audition, please write or call the Music Department at 650-3900. Transfer students must take a placement test in music theory (written and aural) and class piano.

For further information, contact the Music Department, DH 2104, 650-3900.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - NURSING**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Fall 2005**

YEAR	FALL		SPRING - Take HESI A2 Test	
1	<del>BIOL 111 Contemporary Biology (Intro) NS101</del> →CHEM 120n Combined Gen, Org, Biol Chem*+ →CHEM 124n Combined General, Organic, & Biological Chem Lab*+ →ENG 101 English Composition* WEI →PSYC 111 Foundations of Psychology* →SPC 103 Interpersonal Communication* CS/IGR	3 4 1 3 3 3	→BIOL 240a Human Anatomy & Physiology I ♦* L →BIOL 250 Bacteriology* →ENG 102 English Composition* WEII FAH 101 →Intro Social Sciences*#^ SS101 PHIL 106* or FL 106* CT	4 3 3 3 3 3
		17		19
2	<b>ENTER NURSING PROGRAM</b> NURS 230 Terminology, Inquiry, Writing in Nrsng* NURS 233 Professionalism in Nursing* NURS 234 Human Develop across the Life Span* BIOL 240b Human Anatomy & Physiology II ♦* STAT 107 Concepts of Statistics* QRI	2 3 3 4 3	NURS 240 Pathophysiology NURS 241 Pharmacology & Nutrition NURS 242 Pharmacology & Nutrition Lab NURS 243 Foundations of Professional Practice NURS 244 Health Assessment NURS 245 Foundations & Phys Assessment Lab	4 4 1 3 3 2
		15		17
3	NURS 35X Nursing Course (Clinical & Lecture)++ NURS 35X Nursing Course (Clinical & Lecture)++ <del>Dist Social Sciences Balance-SS</del> Interdisciplinary Studies (IS)# GC301	5 5 3 3	NURS 35X Nursing Course (Clinical & Lecture)++ NURS 35X Nursing Course (Clinical & Lecture)++ PHIL 320 Ethics* (Dist Fine Arts & Humanities)	5 5 3 3
		16		13
4	NURS 472 Nursing Research NURS 47X Nursing Course (Clinical & Lecture)** NURS 47X Nursing Course (Clinical & Lecture)** NURS 479 Senior Assignment Balance-QRII	3 5 5 1 3	NURS 481 Nursing Leadership and Management NURS 482 Transition to Professional Practice Role NURS 47X Nursing Course (Clinical & Lecture)** NURS 47X Nursing Course (Clinical & Lecture)** NURS 489 Senior Assignment	3 4 5 5 1
		12 or 17		13 or 18

**Note:** This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog.

- + In order to be eligible to enroll in CHEM 120n, CHEM 124n, students must have completed a chemistry course in high school. For students who do not have the necessary high school chemistry, the two-semester sequence of CHEM 120a, b and CHEM 124a, b can be substituted for CHEM 120n, 124n. If this option is selected, students must still complete CHEM 120b, 124b; BIOL 240a; and BIOL 250 before the fall of the second year in order to be considered for admission to the nursing program on time.
  - ◆ It is recommended that both parts of Anatomy and Physiology be completed at the same institution.
  - \* These courses require a grade of C or better.
  - # In order to satisfy the International Issues (II) or International Culture (IC) requirement, ANTH 111, FL 111a, 111b, 111c, 111d, 111e, GEOG 111, HIST 111a or 111b, IS 324, 326, 336, 340, 377, or 400, or POLS 111 must be included. If not, an additional course from the list of II/IC courses in the current SIUE Undergraduate Catalog must also be taken.
  - ^ Choose from ANTH 111, ECON 111, GEOG 111, HIST 111a or 111b, POLS 111, or SOC 111.
  - ++ Clinical courses to be completed during the junior year are: NURS 352, 353, 354, 355.
  - \*\* Clinical courses to be completed during the senior year are: NURS 474, 475, 476. Students will have two clinical courses during one term and one clinical course during the other term.
- Prerequisite courses can only be repeated one time and must be completed prior to entering the Nursing curriculum in the Fall Semester of the sophomore year. Prerequisite GPA must meet or exceed 2.7 on a 4.0 scale with a grade of C or higher in each course. A cumulative GPA from all college level course work must meet or exceed 2.5 on a 4.0 scale. Meeting the stated GPAs does not guarantee admission to the School of Nursing.

Declaring a Pre-Nursing Major: To declare a major in Nursing, it is necessary to:

1. Have completed all Academic Development courses required by the University;
2. Have completed any required courses to address high school deficiencies;
3. Be in good standing.

For further information, contact the School of Nursing Advisement Office, AH 2117, 650-3956.

3/24/05

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - POLITICAL SCIENCE**

YEAR	FALL	SPRING
1	ENG 101 Composition <b>WEI</b> 3 FOREIGN LANGUAGE 101 4 Intro Fine Arts & Humanities 3 Intro Social Sciences <b>SS101</b> 3 Intro Natural Sciences & Math <b>CS</b> 3 <hr/> 16	POLS 111 Intro to Political Science (II) 3 ENG 102 Composition <b>WEII</b> 3 FOREIGN LANGUAGE 102 (IC) 4 Intro GENERAL EDUCATION <b>NS101</b> 3 Intro GENERAL EDUCATION <b>QRI</b> 3 <hr/> 16
2	POLS 112 American National Government 3 STAT 107, CMIS 108, or PHIL 106 <b>CT</b> 3 Dist Fine Arts & Humanities <b>FAH101</b> 3 Dist Social Sciences <b>Balance QRI</b> 3 Minor 3 <hr/> 15	POLS (Subfield #1)** 3 Intergroup Relations ( <b>IGR</b> )* 3 Dist Natural Sciences & Math <b>Balance</b> 4 NS/Lab 3 ELECTIVE 3 Minor <hr/> 16
3	POLS (Subfield #2)** 3 POLS ELECTIVE 3 ELECTIVE 3 Minor 3 Minor 3 <hr/> 15	POLS (Subfield #3)** 3 POLS ELECTIVE 3 ELECTIVE 3 Minor 3 Minor 3 <hr/> 15
4	POLS (Subfield #4)** 3 POLS ELECTIVE 3 POLS ELECTIVE 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 ELECTIVE 2 Minor/ELECTIVE 3 <hr/> 17	POLS ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 <hr/> 15

\* Course taken to meet this requirement may meet another General Education requirement. Please refer to the SIUE Undergraduate Catalogue.

\*\* Refer to the reverse side of this sheet.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog, available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

You will choose your Political Science courses with the help of your major adviser. The 33 hours in Political Science must include at least one course in four of the six subfields: American Government and Politics, Comparative Politics, International Relations, Political Theory, Public Administration, and Public Law.\*\*

Application for Major: To apply for a major in Political Science, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade average of at least 2.0 (on a 4.0 scale);
4. Completed the General Education requirements for writing skills courses (i.e., ENG 101 and 102 or equivalent).

For further information, contact the Political Science Department, PH 3234 or 3219, 650-3572

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - POLITICAL SCIENCE**

YEAR	FALL	SPRING
1	ENG 101 Composition <b>WEI</b> 3 SPC 103, 104, or 105 Speech Comm <b>CS</b> 3 Intro Fine Arts & Humanities <b>FAH101</b> 3 Intro Social Sciences-free elective 3 Intro Natural Sciences & Math <b>QRI</b> 3 <hr/> 15	POLS 111 Intro to Political Science (II) 3 ENG 102 Composition <b>WEII</b> 3 PHIL 106 Critical Thinking <b>CT</b> 3 Intro GENERAL EDUCATION <b>SS101</b> 3 Intro GENERAL EDUCATION <b>NS101</b> 3 <hr/> 15
2	POLS 112 American National Government 3 STAT 107 or CMIS 108-Balance <b>QRII</b> 3 Dist Natural Sciences & Math free elective 3 Minor 3 Minor 3 <hr/> 15	POLS (Subfield #1)** 3 Intergroup Relations ( <b>IGR</b> )* 3 Dist Fine Arts & Hum Balance <b>NS/Lab</b> 4 Dist Social Sciences elective 3 Minor 3 <hr/> 16
3	POLS (Subfield #2)** 3 POLS ELECTIVE 3 ELECTIVE 3 ELECTIVE 1 Minor 3 Minor 3 <hr/> 16	POLS (Subfield #3)** 3 POLS ELECTIVE 3 ELECTIVE 4 Minor 3 Minor/ELECTIVE 3 <hr/> 16
4	POLS (Subfield #4)** 3 POLS ELECTIVE 3 POLS ELECTIVE 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 ELECTIVE 3 ELECTIVE 2 <hr/> 17	POLS ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 <hr/> 15

\* Course taken to meet this requirement may meet another General Education requirement. Please refer to the SIUE Undergraduate Catalogue.

\*\* Refer to the reverse side of this sheet.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog, available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

You will choose your Political Science courses with the help of your major adviser. The 33 hours in Political Science must include at least one course in four of the six subfields: American Government and Politics, Comparative Politics, International Relations, Political Theory, Public Administration, and Public Law.\*\*

Application for Major: To apply for a major in Political Science, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade average of at least 2.0 (on a 4.0 scale);
4. Completed the General Education requirements for writing skills courses (i.e., ENG 101 and 102 or equivalent).

For further information, contact the Political Science Department, PH 3234 or 3219, 650-3572.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - POLITICAL SCIENCE EDUCATION**  
with Social Science Minor  
Secondary Education Certification: Grades 6-12

**Students may choose a B.A. DEGREE IN POLITICAL SCIENCE; see \*\* below.**

YEAR	FALL	SPRING	
1	ANTH 111 Introduction to Anthropology++ ENG 101 English Composition I <b>WEI</b> SPC 103, 104, or 105** <b>CS</b> Intro Fine Arts & Humanities <b>FAH101</b> POLS 111 Intro to Political Science (II)	3 <del>Intro Natural Science &amp; Math</del> <b>SS101</b> 3 ENG 102 English Composition II <b>WEII</b> 3 PHIL 106, MATH 106, or FL 106** <b>CT</b> 3 SOC 111 Introduction to Sociology++ 3 Intro <del>FAH</del> or NSM <b>NS 101</b>  <div style="text-align: right;"><b>QRI</b></div> <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 15	3 3 3 3 3  <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 18
2	POLS 112 American Nat'l Gov't (Dist SS) ECON 111 Principles of Macroeconomics++ GEOG 201 World Regions++ GEOG 210 Physical Geography (Dist NSM)++ Intergroup Relations ( <b>IGR</b> )* STAT 107 (recommended) or CMIS 108** <b>Balance QRII</b>	3 POLS (Subfield #1)+ 3 POLS ELECTIVE 3 CI 200 Introduction to Education 3 ECON 112 Principles of Microeconomics++ 3 GEOG 205 Human Geography++ 3 <del>Dist Fine Arts &amp; Humanities</del> <b>Balance NS/Lab</b>  <div style="text-align: right;"><b>QRII</b></div> <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 3 18 <b>Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program</b>	3 3 2 3 3 4  <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 18
3	POLS (Subfield #2)+ POLS ELECTIVE EPFR 315 Educational Psychology EPFR 320 Foundations of Education in a Multicultural Society HIST 112a World History++ HIST 219 American History for Teachers++	3 POLS (Subfield #3)+ 3 POLS ELECTIVE 3 POLS ELECTIVE 3 HIST 112b World History++ 3 HIST 323 History/Pedogogy++ 3 SPE 400 The Exceptional Child  <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 3 18	3 3 3 3 3 3  <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 18
4	POLS (Subfield #4)+ POLS ELECTIVE CI 315a Methods of Teaching in Sec Schools CI 440 Teaching Reading in the Sec School# Interdisciplinary Studies (IS) <b>GC301</b>	3 CI 315b Methods of Teaching in Sec Schools 3 CI 352 Student Teaching 3 3 3  <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 15	2 10    <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 12
	Please see the political science adviser to sign up for student teaching screening. Students who fail to do so may delay student teaching.		

- + See reverse side of this sheet.
- ++ A grade of C or higher is required for all social science minor courses.
- \* Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.
- \*\* A student who wishes to earn a B.A. degree in Political Science will complete two semesters of a foreign language and one of the following courses: PHIL 106, MATH 106, STAT 107, or CMIS 108; STAT 107 is strongly recommended.
- # It is preferable to complete CI 440 *prior* to student teaching; however, if necessary, it is possible to take CI 440 during the semester in which student teaching is done.

**Note:** This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

(Don't print this page. It is found on the same page with the POLS Subfields!)

**Declaring a Political Science Education Major:** To declare a Political Science Education major, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. Completed ENG 101 and ENG 102;
4. A cumulative grade point average of 2.0 (on a 4.0 scale).

To be accepted into the teacher certification program, students must:

1. Have a cumulative GPA of 2.5 or higher;
2. Complete CI 200 with a grade of C or higher;
3. Pass the ICTS Basic Skills test; information about this test is available online at [www.icts.nesinc.com](http://www.icts.nesinc.com);
4. Maintain a B average in political science courses.

For further information contact the Political Science Department, PH 3234 or 3219, 650-3572.

For additional information concerning teacher certification, consult Pamela Feters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - PSYCHOLOGY**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	PSYC 111 Foundations of Psychology** 3 <del>CMIS 108, STAT 107, PHIL 106, or</del> MATH 106 <b>CT</b> 3 ENG 101 Composition <b>WEI</b> 3 FOREIGN LANGUAGE 101 4 Intro Fine Arts & Humanities <b>FAH101</b> 3 <hr/> 16	PSYC 200 Careers in Psychology** 3 ENG 102 Composition <b>WEII</b> 3 FOREIGN LANGUAGE 102 (IC) 4 Intro Social Sciences <b>SS101</b> 3 <del>Intro Natural Sciences &amp; Math</del> <b>QRI</b> 3 <hr/> 16
2	PSYC 201, 203, or 204** 3 (Developmental PSYC course) PSYC 220 Research Design & Statistics I** 3 <del>Dist Fine Arts &amp; Humanities</del> <b>Balance QRII</b> 3 Intro GENERAL EDUCATION <b>NS101</b> 3 <del>Intro GENERAL EDUCATION</del> <b>CS</b> 3 <hr/> 15	PSYC 206 Social Psychology** 3 PSYC 221 Research Design & Statistics II** 3 <del>Dist Natural Sciences &amp; Math</del> <b>Balance NS/Lab</b> 4 Minor 3 ELECTIVE 3 <hr/> 16
3	PSYC 208 Cognitive Psychology** 3 PSYC ELECTIVE** 3 Dist Social Sciences 3 Intergroup Relations ( <b>IGR</b> )* 3 Minor 3 <hr/> 15	PSYC ELECTIVE** 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 Minor 3 Minor 3 ELECTIVE 3 <hr/> 15
4	PSYC 494 Capstone Seminar in Psyc** 3 PSYC ELECTIVE (400 level)** 3 Minor 4 ELECTIVE 3 ELECTIVE 3 <hr/> 16	PSYC ELECTIVE (400 level)** 3 Minor 3 Minor 3 ELECTIVE 4 ELECTIVE 3 <hr/> 16

\* Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

\*\* Course requires a C or better; all PSYC courses, including PSYC electives, require a C or higher.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Declaring a Psychology Major: To declare a major in Psychology, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of at least 2.25 (on a 4.0 scale).

Students transferring from a community college must complete at least 15 hours of 300 and 400-level psychology courses at SIUE (or another accredited four-year institution and SIUE combined). Students transferring to SIUE from an accredited four-year institution must complete at least 12 hours of psychology courses at SIUE.

For further information, contact the Psychology Department, AH 0118, 650-2202.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - PSYCHOLOGY**

YEAR	FALL	SPRING
1	PSYC 111 Foundations of Psychology** 3 <del>CMIS 108 Computer Concepts or</del> <del>STAT 107 Concepts of Statistics QRI</del> 3 ENG 101 Composition WEI 3 SPC 103, 104, or 105 CS (103=IGR) 3 Intro Fine Arts & Humanities FAH101 3	PSYC 200 Careers in Psychology** 3 ENG 102 Composition WEI 3 PHIL 106 Critical Thinking or MATH106 Deduct Reasoning & Prob Solv 3 CT 3 Intro Natural Sciences & Mathematics NS101 3 Intro Social Sciences SS101
	15	15
2	PSYC 201, 203, or 204** 3 (Developmental PSYC course) PSYC 220 Research Design & Statistics I** 3 <del>Dist Fine Arts &amp; Humanities Balance-QRII</del> 3 Intro GENERAL EDUCATION 3 Intro GENERAL EDUCATION 3	PSYC 206 Social Psychology** 3 PSYC 221 Research Design & Statistics II** 3 <del>Dist Natural Sciences &amp; Math Balance-NS/L</del> 4 Minor 3 ELECTIVE 3
	15	16
3	PSYC 208 Cognitive Psychology** 3 PSYC ELECTIVE (300-400 level)** 3 Dist Social Sciences 3 Intergroup Relations (IGR)* 3 Minor 3	PSYC ELECTIVE (300-400 level)** 3 Interdisciplinary Studies (IS) GC301 3 Minor 3 Minor 3 ELECTIVE 3
	15	15
4	PSYC 494 Capstone Seminar in Psyc** 3 PSYC ELECTIVE (400 level)** 3 Internat'l Issues/Internat'l Culture (II/IC)* 3 Minor 3 ELECTIVE 3 ELECTIVE 3	PSYC ELECTIVE (400 level)** 3 Minor 4 Minor 3 ELECTIVE 3 ELECTIVE 3
	18	16

\* Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

\*\* Course requires a C or better; all PSYC courses, including PSYC electives, require a C or higher.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Declaring a Psychology Major: To declare a major in Psychology, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of at least 2.25 (on a 4.0 scale).

Students transferring from a community college must complete at least 15 hours of 300 and 400-level psychology courses at SIUE (or another accredited four-year institution and SIUE combined). Students transferring to SIUE from an accredited four-year institution must complete at least 12 hours of psychology courses at SIUE.

For further information, contact the Psychology Department, AH 0118, 650-2202.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - PSYCHOLOGY**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	PSYC 111 Foundations of Psychology** 3 <del>CMIS 108 Computer Concepts or</del> <del>STAT 107 Concepts of Statistics-QRI</del> 3 ENG 101 Composition WEI 3 SPC 103, 104, or 105 CS 3 Intro Fine Arts & Humanities FAH101 3	PSYC 200 Careers in Psychology** 3 ENG 102 Composition WEII 3 PHIL 106 Critical Thinking or MATH 106 Deduct Reason & Prob Solv CT 3 Intro Natural Sciences & Math NS101 3 Intro Social Sciences SS101 3
	15	15
2	PSYC 201, 203, or 204** 3 (Developmental PSYC course) PSYC 220 Research Design & Statistics I** 3 <del>Dist Fine Arts &amp; Humanities QRII</del> 3 <del>Intro GENERAL EDUCATION free elective</del> 3 <del>Intro GENERAL EDUCATION free elective</del> 3	PSYC 206 Social Psychology** 3 PSYC 221 Research Design & Statistics II** 3 <del>Dist Natural Sciences &amp; Math Balance NS/Lab</del> 3 Minor 3 ELECTIVE 3
	15	15
3	PSYC 208 Cognitive Psychology** 3 PSYC ELECTIVE** 3 Dist Social Sciences 3 Intergroup Relations (IGR)* 3 Minor 3	PSYC ELECTIVE** 3 Interdisciplinary Studies (IS) GC301 3 Minor 3 Minor 3 ELECTIVE 3
	15	15
4	PSYC 494 Capstone Seminar in Psyc** 3 PSYC ELECTIVE (400 level)** 3 Internat'l Issues/Internat'l Culture (II/IC)* 3 Minor 3 ELECTIVE 3 ELECTIVE 3	PSYC ELECTIVE (400 level)** 3 Minor 4 Minor 3 ELECTIVE 3 ELECTIVE 3
	18	16

\* Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

\*\* Course requires a C or better; all PSYC courses, including PSYC electives, require a C or higher.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Declaring a Psychology Major: To declare a major in Psychology, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of at least 2.25 (on a 4.0 scale).

Students transferring from a community college must complete at least 15 hours of 300 and 400-level psychology courses at SIUE (or another accredited four-year institution and SIUE combined). Students transferring to SIUE from an accredited four-year institution must complete at least 12 hours of psychology courses at SIUE.

For further information, contact the Psychology Department, AH 0118, 650-2202.

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - SOCIOLOGY**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	SOC 111 Introduction to Sociology+ 3 ANTH 111 Intro to Anthro (IC) (recom) 3 CMIS 108 Computer Concepts & Applications (recommended) 3 ENG 101 Composition <b>WEI</b> 3 Foreign Language 101 4 <hr/> 16	ENG 102 Composition <b>WEII</b> 3 Foreign Language 102 (IC) 4 Intro GENERAL EDUCATION <b>SS101</b> 3 Intro GENERAL EDUCATION <b>FAH101</b> 3 Intro GENERAL EDUCATION <b>CS</b> 3 <hr/> 16
2	SOC ELECTIVE 3 POLS 112, HIST 200, or 201 ( <del>Dist-SS</del> ) 3 Intergroup Relations ( <b>IGR</b> ) 3 International Issues/Culture (H/IC)*- <b>QRI</b> 3 Intro GENERAL EDUCATION <b>NS101</b> 3 ELECTIVE <b>CT</b> 3 <hr/> 18	SOC ELECTIVE 3 <del>Dist Fine Arts &amp; Humanities</del> <b>Balance</b> 3 <del>Dist Natural Sciences &amp; Math</del> <b>Balance/Lab</b> 4 ELECTIVE 3 ELECTIVE 3 <hr/> 16
3	SOC ELECTIVE 3 SOC ELECTIVE 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 ELECTIVE 3 ELECTIVE 3 <hr/> 15	SOC 301 Survey of Theory+ 3 SOC ELECTIVE 3 SOC ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 <hr/> 15
4	SOC 302 Social Research Methods+ 3 SOC 303 Stats with Computer Applications+ 3 SOC ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 <hr/> 15	SOC 495 Senior Assignment Seminar+ 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 <hr/> 15

**Students must have a cumulative gpa of 2.0 in all sociology courses.**

\* Course taken to fulfill the requirement may also satisfy a General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

+ Course requires a C or higher.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Declaring a Sociology Major: To declare a major in Sociology, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.0 (on a 4.0 scale).

For further information, contact the Sociology Department, PH 1206, 650-3713.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - SOCIOLOGY**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	SOC 111 Introduction to Sociology+ 3 ANTH 111 Intro to Anthro (IC) (recom) 3 Intro GENERAL EDUCATION <b>SS101</b> 3 ENG 101 Composition <b>WEI</b> 3 SPC 103, 104*, or 105 <b>CS</b> 3	ENG 102 Composition <b>WEII</b> 3 PHIL 106 Critical Thinking <b>CT</b> 3 CMIS 108 Computer Concepts & Applications (recommended) 3 Intro GENERAL EDUCATION <b>FAH101</b> 3 Intro GENERAL EDUCATION <b>NS101</b> 3
	15	15
2	SOC ELECTIVE 3 POLS 112, HIST 200, or 201 ( <del>Dist SS</del> ) 3 Intergroup Relations ( <b>IGR</b> ) 3 International Issues/Culture (II/IC)** 3 Intro GENERAL EDUCATION <b>QRI</b> 3 ELECTIVE 3	SOC ELECTIVE 3 <del>Dist Fine Arts &amp; Humanities</del> <b>Balance</b> 3 <del>Dist Natural Sciences &amp; Mathematics</del> <b>4</b> <b>Balance/Lab</b> 3 ELECTIVE 4 ELECTIVE 3
	15	17
3	SOC ELECTIVE 3 SOC ELECTIVE 3 Interdisciplinary Studies (IS) <b>GC301</b> 3 ELECTIVE 3 ELECTIVE 3	SOC 301 Survey of Theory+ 3 SOC ELECTIVE 3 SOC ELECTIVE 3 ELECTIVE 3 ELECTIVE 3
	15	15
4	SOC 302 Social Research Methods+ 3 SOC 303 Stats with Computer Applications+ 3 SOC ELECTIVE 3 ELECTIVE 3 ELECTIVE 3	SOC 495 Senior Assignment Seminar+ 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3
	15	15

**Students must have a cumulative gpa of 2.0 in all sociology courses.**

\* SPC 104, Oral Argumentation Skills, recommended.

\*\* Course taken to fulfill the requirement may also satisfy a General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

+ Course requires a C or higher.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog.

Declaring a Sociology Major: To declare a major in Sociology, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.0 (on a 4.0 scale).

For further information, contact the Sociology Department, PH 1206, 650-3713.

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - SOCIAL WORK**

YEAR	FALL	SPRING	
1	BIOL 111 Contemp Biology (Intro NSM)^ ENG 101 Composition+ <b>WEI</b> PSYC 111 Intro to Psychology (Intro SS)^ SPC 103 Interpersonal Communication ( <b>IGR</b> )^+ <b>CS</b> Intro Fine Arts & Humanities <b>FAH101</b>	3 ANTH 111 Intro to Anthropology (Intro SS) (II)^ 3 ECON 111 Princ of Macroeconomics (Intro SS)^ 3 ENG 102 Composition+ <b>WEII</b> 3 <del>STAT 107 Concepts of Statistics</del> ^ <b>QRI</b> 3 POLS 112 American National Government^  <div style="text-align: right;"><b>NS101</b></div>	3 3 3 3 3  3
	15		18
2	ENG 201 Intermediate Comp (Dist FA&H)^ HIST 201 US History Since 1877^ PSYC 206 Social Psychology (Dist SS)^ PHIL 106 Critical Thinking*^ <b>CT</b> Intro <del>FAH</del> or Intro Natural Sciences and Math <b>NS101</b>	3 SOCW 200 Foundations of Social Work I+ 3 SOCW 211 Micro Skills of Counseling+ 3 Dist Natural Sciences & Math <b>Balance NS/Lab</b> 3 PHIL course (Intro or Dist)*^ 3 <del>ELECTIVE</del> <b>Balance QR II</b>	4 2 4 3 3
	15		16
3	SOCW 201 Foundations of Social Work II+ # SOCW 202 Prof Development in Social Work+ # SOCW 301 Intro to Social Welfare Policy+** SOCW 302 Human Behavior in Soc Environ I+ SOCW 315 Social Work Practice I+ FOREIGN LANGUAGE 101	3 SOCW 303 Human Behavior in Soc Environ II+ 1 SOCW 316 Social Work Practice II+** 3 SOCW 390 Diversity and Issues of Soc & Econ Justice+ 3 FOREIGN LANGUAGE 102 3 Interdisciplinary Studies (IS) <b>GC301</b> 4	3 3 3 4 3
	17		16
4	SOCW 300 Research Methods in Social Work+### SOCW 400 Social Work Practice III+ SOCW 482 Field Instruction I+### SOCW ELECTIVE+ ELECTIVE	4 SOCW 401 Social Welfare Policy Analysis + 3 SOCW 483 Field Instruction II+** 4 SOCW ELECTIVE+** 3 SOC ELECTIVE+** 1 ELECTIVE	3 4 3 3 3
	15		16

**STUDENTS ARE REQUIRED TO HAVE A GRADE OF C OR HIGHER IN ALL SOCIAL WORK COURSES.**

- \* Two courses in philosophy are required. PHIL 106 and one other philosophy course must be completed and may be taken at either the introductory or the distribution level. PHIL 233, 245, 320, 321, 334 and 346 are recommended.
- \*\* Summer course work may be necessary in order to complete this degree in a timely manner. These courses are often offered in the summer to accommodate this need.
- + A grade of C or higher is required.
- ^ Courses must be completed by all students pursuing a BA in Social Work, including students transferring with an AA or AS degree.
- # SOCW 201 and SOCW 202 must be taken concurrently.
- ### SOCW 300 and SOCW 482 must be taken concurrently.

**Note:** This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

**Declaring a Social Work Major:** To declare a major in Social Work, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. Completed ENG 101 and ENG 102 with a grade of C or higher;
4. Completed SPC 103 or an equivalent Interpersonal Communications course with a grade of C or higher;
5. Two semesters of full-time enrollment at any college or university (30 semester hours) with a grade point average of 2.5 or higher.

**Students must meet with a Social Work adviser within three (3) weeks of declaring to avoid being undeclared.**

For further information, contact the Social Work Department, PH 1306, 650-5758.

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - SOCIAL WORK**

YEAR	FALL	SPRING	
1	BIOL 111 Contemp Biology (Intro NSM)^ ENG 101 Composition+ WEI PSYC 111 Intro to Psychology (Intro SS)^ SPC 103 Interpersonal Communication (IGR)^+ CS Intro Fine Arts & Humanities FAH101	3 ANTH 111 Intro to Anthropology (Intro SS) (II)^ 3 ECON 111 Principles of Macroeconomics^ 3 ENG 102 Composition+ WEII 3 SS101 3 POLS 112 American National Government^	3 3 3 3 3
	15	15	
2	ENG 201 Intermediate Comp (Dist FAH)^ HIST 201 US History Since 1877^ PSYC 206 Social Psychology (Dist SS)^ STAT 107 Concepts of Statistics^ QRI Intro FAH or Intro Natural Sciences & Math NS101 PHIL 106 Critical Thinking*^ CT	3 SOCW 200 Foundations of Social Work I+ 3 SOCW 211 Micro Skills of Counseling+ 3 Dist Natural Sciences & Math Balance NS/Lab 3 PHIL course (Intro or Dist)*^ 3 ELECTIVE Balance QRII 3	4 2 4 3 3 3
	18	16	
3	SOCW 201 Foundations of Social Work II+# SOCW 202 Prof Development in Social Work+# SOCW 301 Intro to Social Welfare Policy+** SOCW 302 Human Behavior in Social Environ I+ SOCW 315 Social Work Practice I+ ELECTIVE	3 SOCW 303 Human Behavior in Social Environ II+ 1 SOCW 316 Social Work Practice II+** 3 SOCW 390 Diversity and Issues of Soc & Econ Justice+ 3 Interdisciplinary Studies (IS) GC301 3 ELECTIVE	3 3 3 3 3
	16	15	
4	SOCW 300 Research Methods in Soc Work+## SOCW 400 Social Work Practice III+ SOCW 482 Field Instruction I+## SOCW ELECTIVE+ ELECTIVE	4 SOCW 401 Social Welfare Policy Analysis+ 3 SOCW 483 Field Instruction II+** 4 SOCW ELECTIVE+** 3 SOCW ELECTIVE+** 3 ELECTIVE	3 4 3 3 3
	17	16	

**STUDENTS ARE REQUIRED TO HAVE A GRADE OF C OR HIGHER IN ALL SOCIAL WORK COURSES.**

- \* Two courses in philosophy are required. PHIL 106 and one other philosophy course must be completed and may be taken at either the introductory or the distribution level. PHIL 233, 245, 320, 321, 334 and 346 are recommended.
- \*\* Summer course work may be necessary in order to complete this degree in a timely manner. These courses are often offered in the summer to accommodate this need.
- + A grade of C or higher is required.
- ^ Courses must be completed by all students pursuing a BS in Social Work, including students transferring with an AA or AS degree.
- # SOCW 201 and SOCW 202 must be taken concurrently.
- ## SOCW 300 and SOCW 482 must be taken concurrently.

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Declaring a Social Work Major: To declare a major in Social Work, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. Completed ENG 101 and ENG 102 with a grade of C or higher;
4. Completed SPC 103 or an equivalent Interpersonal Communications course with a C or higher;
5. Two semesters of full-time enrollment at any college or university (30 semester hours) with a grade point average of 2.5 or higher.

**Students must meet with a Social Work adviser within three (3) weeks of declaring to avoid being undeclared.**

For further information, contact the Social Work Department, PH 1306, 650-5758.



**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - SPEECH COMMUNICATION**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING	
1	SPC 103 Interpersonal Communication <b>CS/IGR</b> ENG 101 Composition <b>WEI</b> PHIL 106 or MATH 106 <b>CT</b> Intro Fine Arts & Humanities <b>FAH101</b> Intro Social Sciences <b>SS101</b>	3 SPC 105 Public Speaking 3 ENG 102 Composition <b>WEII</b> 3 STAT 107 or CMIS 108 <b>QRI</b> 3 Intro GENERAL EDUCATION <b>NS101</b> 3 <del>Intro GENERAL EDUCATION</del> <i>free elective</i>	3 3 3 3 3
	15	15	
2	SPC 200 Advanced Pubic Speaking >SPC Track Requirement (or recom SPC elective) Internat'l Issues/Internat'l Culture (II/IC)* <del>Dist Fine Arts &amp; Humanities</del> <i>free elective</i> <del>Intro Natural Sciences &amp; Mathematics</del> <b>Balance/Lab</b>	3 SPC 330 Theories of Communication 3 >SPC Track Requirement (or recom SPC elective) 3 <del>Dist Social Sciences-QRII</del> 3 <del>Dist Natural Sciences &amp; Math</del> <i>free elective</i> 4 ELECTIVE	3 3 3 3 3
	16	15	
3	SPC 329 Communication Research Methods >SPC Track Requirement (or recom SPC elective) >SPC Track Requirement (or recom SPC elective) Interdisciplinary Studies (IS) <b>GC301</b> Minor	3 >SPC Track Requirement (or recom SPC elective) 3 >SPC Track Requirement (or recom SPC elective) 3 >SPC Track Requirement (or recom SPC elective) 3 Minor 3 Minor	3 3 3 3 3
	15	15	
4	>SPC Track Requirement (or recom SPC elective) ELECTIVE ELECTIVE ELECTIVE Minor Minor	3 SPC 409 Senior Project <i>or</i> SPC 415 Public Rel Campaigns: Prog & Implementation+ 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE/Minor 3 Minor	3 3 4 3 3
	18	16	

Note: This guide provides only a suggested course of study. The guide should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.registrar.siu.edu/registrar/catalogs.htm](http://www.registrar.siu.edu/registrar/catalogs.htm).

Note: At least 18 hour of major course work must be completed at SIUE.

\* Courses taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

+ Only students selecting the Public Relations Track must complete SPC 415; all other students must complete SPC 409.

> Speech Tracks and Speech Recommended Electives (choose one track) to total 24 hours:

1. **Corporate & Organizational Communication Track:**

Requirements: SPC 201, 203, 300, and 403

Recommended Electives: SPC 210, 213, 323, 331, 430, 434, and 491

2. **Interpersonal Communication Track**

Requirements: SPC 201, 323, 433, 434, and 464

Recommended Electives: SPC 210, 305, 331, and 423

3. **Public Relations Track:**

Requirements: SPC 213, 313/315, 413, and 414/415

Recommended Electives: See Public Relations Adviser

-- Over --

Declaring a Speech Communication Major: To declare a major in Speech Communication, it is necessary to have:

1. Completed SPC 103 and SPC 105 with a grade C or better;
2. Completed all Academic Development courses required by the University;
3. Completed any required courses to address high school deficiency courses;
4. A cumulative grade average of at least 2.0 (on a 4.0 scale).

For further information, contact the Speech Communication Department, AH 3108, 650-3090.

6/24/05

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - SPECIAL EDUCATION**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	BIOL 111 Contemporary Biology ENG 101 English Composition I <b>WEI</b> MUS 111 Intro to Music History & Lit PSYC 111 Foundations of Psychology SPC 103*, 104, or 105 <b>CS/IGR</b> <b>SS101</b>	3 ART 111 Introduction to Art 3 ENG 102 English Composition II <b>WEII</b> 3 GEOG 111 Introduction to Geog (II/IC) 3 <del>MATH 111 Math for Life or</del> 3 MATH 120 College Algebra <b>QRI</b> 3 <del>STAT 107 Concepts of Statistics or</del> 3 <del>CMIS 108 Comp Concepts &amp; Appls</del> <b>FAH101</b>
	18	15
2	SPE 200 Introduction to People with Disabilities in Society & School <sup>^</sup> GEOG 210 Physical Geography or GEOG211 Meteorology HIST 200 or HIST 201 US History PHIL 106 Critical Thinking or MATH 106 Deductive Reasoning <b>CT</b> <b>NS101</b>	BIOL 203 Human Sexuality or BIOL 205 Human Diseases 3 CHEM 120a/124a General Chem or <b>Balance/Lab</b> — <del>BIOL 120 Animal Systems or</del> — <del>SCI 341 or 241 Foundations of Science</del> 3-4 POLS 112 American National Government 3 Dist ENG Literature 200/300 3 <del>Dist Fine Arts &amp; Humanities</del> <b>Balance QRII</b> 3
	18	15-16
<b>Complete ICTS Basic Skills Test for Admission to Special Education</b>		
3	>SPE 405 Problems & Characteristics of Individuals with L/B Problems 6 >EPFR 315 Educational Psychology 3 >EPFR 320 Foundations of Education in a Multicultural Society 3 Interdisciplinary Studies (IS) <b>GC301</b> 3	>SPE 412a Formal Assessment of Individuals with L/B Problems 3 >SPE 412b Informal Assessment of Individuals with L/B Problems 3 >SPE 416 Instructional Methods Practicum for Stds with Sign 3 >KIN 325 Adaptive Physical Education 3
	15	12
4	>SPE 415 Microcomputers & Exceptional Individuals 3 >SPE 430 Behavior Mgmt in Spec Ed 3 >SPE 450 Instructional Programming for Students with Disabilities 3 >SPE 470 Secondary School Programs for Students with Disabilities 3 >SPPA 490 Language Development 3	>SPE 417 Reading & Language Arts Methods for Students with L/B Problems+ 6 >SPE 418 Instructional Methods Practicum for Stds with L/B Problems+ 3 >SPE 421 Math & Content Area Methods for Students with L/B Problems+ 6
	15	15

Additional: SPE 481 Seminar 3  
 SPE 499 Student Teaching 12

\* SPC 103 recommended, also satisfies the Intergroup Relations requirement.  
 > Professional Education and Special Education courses for declared majors only.  
 + These courses must be taken together the semester prior to student teaching. It is NOT recommended to take other classes this semester.

^ Students are required to complete 30 hours and have a 2.5 GPA to enroll in SPE 200.

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-- Over --

Sequencing of all General Education courses may vary from suggested outline, but the skills classes should be completed no later than the end of the second year.

Declaring a Special Education Major: To declare a major in Special Education, it is necessary to:

1. Obtain at least a 2.5 cumulative GPA;
2. Complete all skills courses with a C or higher;
3. Complete paperwork (application, autobiography, declaration);
4. Complete SPE 200 with A or B;
5. Complete 42 earned semester hours;
6. Pass the ICTS Basic Skills Test; information about this test is available online at [www.icts.nesinc.com](http://www.icts.nesinc.com);
7. Complete any high school deficiency courses or academic development courses.

The above declaration requirements must be met before students enroll in any Special Education or Professional Education courses, except for SPE 200.

Normally the Special Education major requires more than four years of University study for completion. Although this program does not include summer, each student is strongly encouraged to enroll in summer course work.

For additional information contact: Elaine Farrar, Special Education adviser, FH 1110, 650-3940

**Southern Illinois University Edwardsville**  
**BACHELOR OF ARTS - THEATER AND DANCE: DANCE EMPHASIS**  
**Restructured 1993 General Education Curriculum Guide**  
**For Students Reentering or Matriculating in or after Spring 1999**

YEAR	FALL	SPRING
1	DANC 114 Movement Fundamentals+ 3 THEA 112a Acting I - Intro to Acting+ 3 CHEM 120a General, Organic, & Biological Chemistry 3 CHEM 124a Chemistry Lab 1 ENG 101 Composition WEI 3 FOREIGN LANGUAGE 101 4	THEA 114a or 114b Forms of Dramatic Action+ 3 THEA 150, 160, or 170+ (select one) 3 <del>BIOL 111 Contemporary Biol</del> NS101 3 ENG 102 Composition WEI 3 FOREIGN LANGUAGE 102 (IC) 4
	17	16
2	DANC 210a Mod dance or 211a Ballet 2 DANC 240 History of Dance 3 THEA 199 Theater Production# 0 <del>EMIS 108, PHIL 106, MATH 106, or STAT 107</del> CT 3 KIN 315 or BIOL 240a 3 Intro Fine Arts and Humanities FAH101 3 Intergroup Relations (IGR)** 3	THEA 199 Theater Production # 0 THEA 220 Directing for the Stage+ 3 Fine Arts History Course* 3 Intro Social Sciences SS101 3 <del>Intro GENERAL EDUCATION</del> CS 3 ELECTIVE QRI 3
	17	15
3	DANC 220 Rhythmic Structure 2 DANC 230 Intro to Laban Movement 2 DANC 310a Intermediate Modern Dance 3 DANC 311a Intermed Ballet Techniques 2 <del>Dist Natural Sciences and Math</del> Balance NS 3 <del>Dist Social Sciences</del> Balance QRII 3	DANC 310b Intermediate Modern Dance 2 DANC 311b Intermediate Ballet Techniques 2 THEA 199 Theater Production# 0 Interdisciplinary Studies (IS) GC301 3 Dist Fine Arts and Humanities 3 ELECTIVE 3 ELECTIVE 2
	15	15
4	DANC 410a 410b, 411a, or 411b (select one) 2 DANC 420a Dance Composition I 2 DANC 433 Dance Pedagogy & Methodology 2 THEA 199 Theater Production# ELECTIVE 0 ELECTIVE 3 ELECTIVE 3	DANC 420b Dance Composition II 2 DANC 499 Senior Assignment 3 ELECTIVE 3 ELECTIVE 3 ELECTIVE 3
	16	14

+ Core Courses: Must be completed within the first two years in order to make progress toward degree completion in a timely fashion. Students cannot enroll in any 300 or 400-level THEA courses until the core is complete.

\* Select one of the following Fine Arts history courses: DANC 240, THEA 201a, THEA 201b, ART 225a, ART 225b, MUS 357a, or Mus 357b.

# An additional THEA 150, 160, or 170 can be substituted for 2 semesters of THEA 199.

\*\* Course taken to meet this requirement may meet another General Education requirement. Consult the SIUE Undergraduate Catalog for approved courses.

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**Declaring a Dance Major:** To declare a major in Theater and Dance, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. Been admitted in good standing or have a cumulative grade point average of at least 2.0 (on a 4.0 scale).

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - THEATER EDUCATION**  
 Secondary Education Certification Grades 6-12

**Students may choose a B.A. DEGREE IN THEATER EDUCATION,**  
**which includes the courses listed below and 2 semesters of a foreign language**

YEAR	FALL	SPRING	
1	THEA 114a Forms of Dramatic Action+ THEA 150 Scene Design & Construction+ THEA 265 Theater Makeup ENG 101 English Composition I <b>WEI</b> SPC 105 (recommended), 103 or 104 <b>CS</b> <b>FAH101</b>	3 THEA 112a Introduction to Acting+ 3 THEA 114b Forms of Dramatic Action+ 2 THEA 170 Lighting and Sound+ 3 ENG 102 English Composition II <b>WEII</b> 3 <del>Intro Fine Arts &amp; Humanities</del> <b>SS101</b> 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 17	3 3 3 3 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15
2	THEA 201a History of the Theater+ CI 200 Introduction to Education <del>CMIS 108 or STAT 107</del> <b>QRI</b> DANC 114 Movement Fundamentals+ PHIL 106, FL 106, or MATH 106 <b>CT</b> <del>Intro Natural Sciences and Mathematics</del> <b>NS101</b>	3 THEA 160 Costume Design+ 2 THEA 201b History of the Theater+ 3 PSYC 111 (recommended) or Intro Soc Sci 3 <del>Dist Natural Sciences and Math</del> <b>Balance NS/L</b> 3 <del>Intro GENERAL EDUCATION</del> 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 17	3 3 3 4 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 16 <b>Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program</b>
3	THEA 298 Intro to Theater Ed in Secondary Sch EPFR 320 Found of Ed in a Multicultural Society <del>Dist Social Sciences</del> <b>Balance QRII</b> Intergroup Relations ( <b>IGR</b> )* <del>Intro GENERAL EDUCATION</del> ELECTIVE	3 THEA 220 Directing for the Stage 3 THEA 398 Theater Ed in Secondary Sch 3 IS 386 (recommended) <b>GC301</b> 3 SPE 400 The Exceptional Child 3 <del>Dist Fine Arts &amp; Humanities</del> 3 <del>Internat'l Issues/Internat'l Culture (II/IC)*</del> 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 18	3 3 3 3 3 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15
4	THEA 312 Multicultural Theater (IGR) or THEA 309 Musical Theater CI 315a Methods of Teaching in Secondary Schools CI 440 Teaching Reading in the Secondary School EPFR 315 Educational Psychology ELECTIVE(S)	3 CI 315b Methods for Teaching in Sec Schools 3 CI 352 Student Teaching - Secondary 2 3 3 4 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15	2 10 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 12

**AN ADDITIONAL MAJOR OR MINOR CONCENTRATION IN ANOTHER DISCIPLINE IS STRONGLY RECOMMENDED.**

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+ Core Courses: Must be completed within the first two years in order to make progress toward degree completion in a timely fashion. Students cannot enroll in any 300 or 400-level THEA courses until the core is complete.

\* Course taken to fulfill this requirement may also satisfy another General Education requirement. Refer to the SIUE Undergraduate catalog for a list of approved courses.

Declaring a Major in Theater Education: In order to declare a major in Theater Education, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.5.

In order to be admitted into the teacher certification program, students must have:

1. Received a grade of C or above in ENG 101 and ENG 102;
2. Completed 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions);
3. Successfully completed the introductory course CI 200;
4. Passed the ICTS Basic Skills Test. Information about this test is available at: [www.icts.nesinc.com](http://www.icts.nesinc.com).

For further information concerning theater requirements, contact the Theater Department, DH 2025 650-5748.

For additional information concerning teacher certification, consult Pamela Feters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.