

# **THE WAY FORWARD**

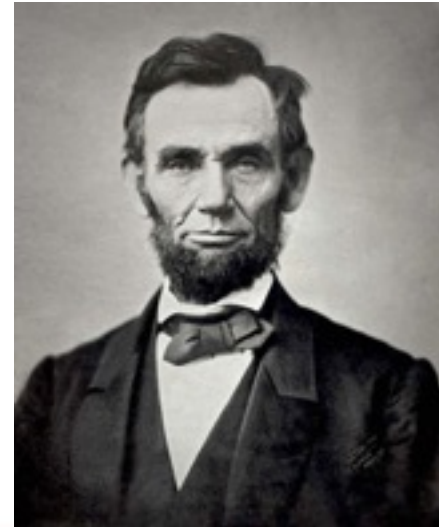
## **Report of the SIUE Congress**

**March 14, 2016**



“The dogmas of the quiet past are inadequate to the stormy present. The occasion is piled high with difficulty and we must rise – with the occasion. As our case is new, so we must think anew, and act anew.”

-- Abraham Lincoln, “Annual Message to Congress,” December 1, 1862





# SIUE Congress Steering Committee

Tim Schoenecker, (CH), School of Business

Denise Cobb, PVC

Steve Huffstutler, ITS

Lora Miles, Student Affairs



# QUALITY

*Long-Range Plan/Strategic Plan*

## GOAL

Educate students

## OPERATIONS

- Develop programs
- Develop student services
- Develop environment enabling student learning
- Support strong teacher-scholars

## CAPACITY

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>▪ Faculty and staff</li><li>▪ Student enrollment</li><li>▪ Tuition income</li><li>▪ State appropriation</li><li>▪ Gifts and endowments</li></ul> | <ul style="list-style-type: none"><li>▪ Faculty and staff development</li><li>▪ Grants</li><li>▪ Infrastructure</li><li>▪ Operations</li></ul> |
|--|--|

## MISSION AND VALUES

- |              |               |             |             |          |
|--------------|---------------|-------------|-------------|----------|
| ▪ Excellence | ▪ Citizenship | ▪ Inclusion | ▪ Integrity | ▪ Wisdom |
|--------------|---------------|-------------|-------------|----------|



*Long-Range Plan/Strategic Plan*

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**OPERATIONS**

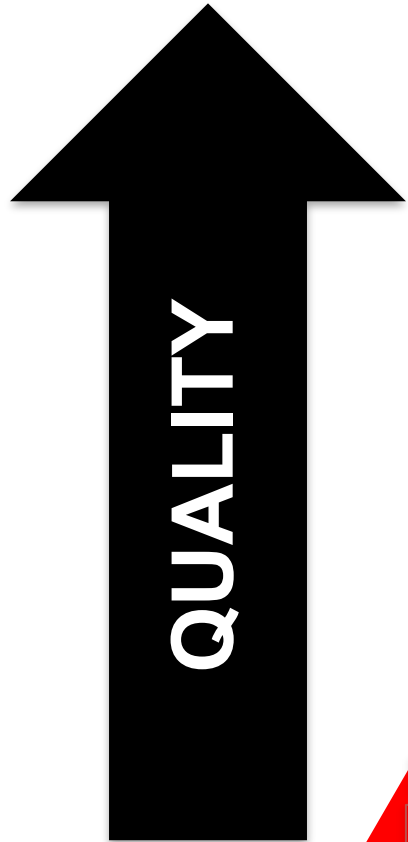
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*Long-Range Plan/Strategic Plan*

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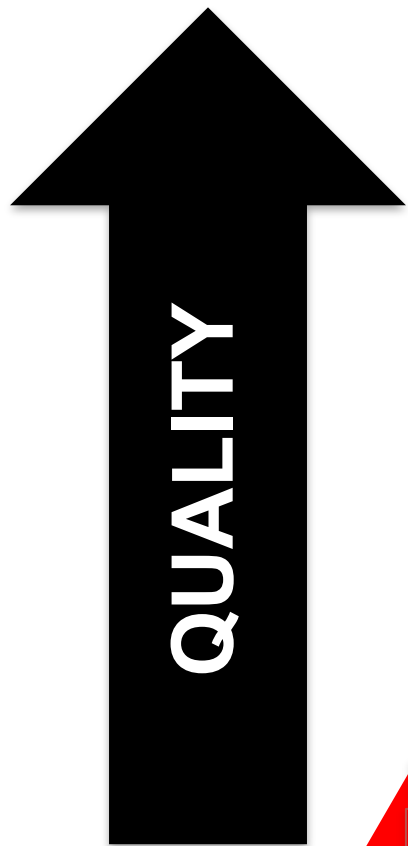
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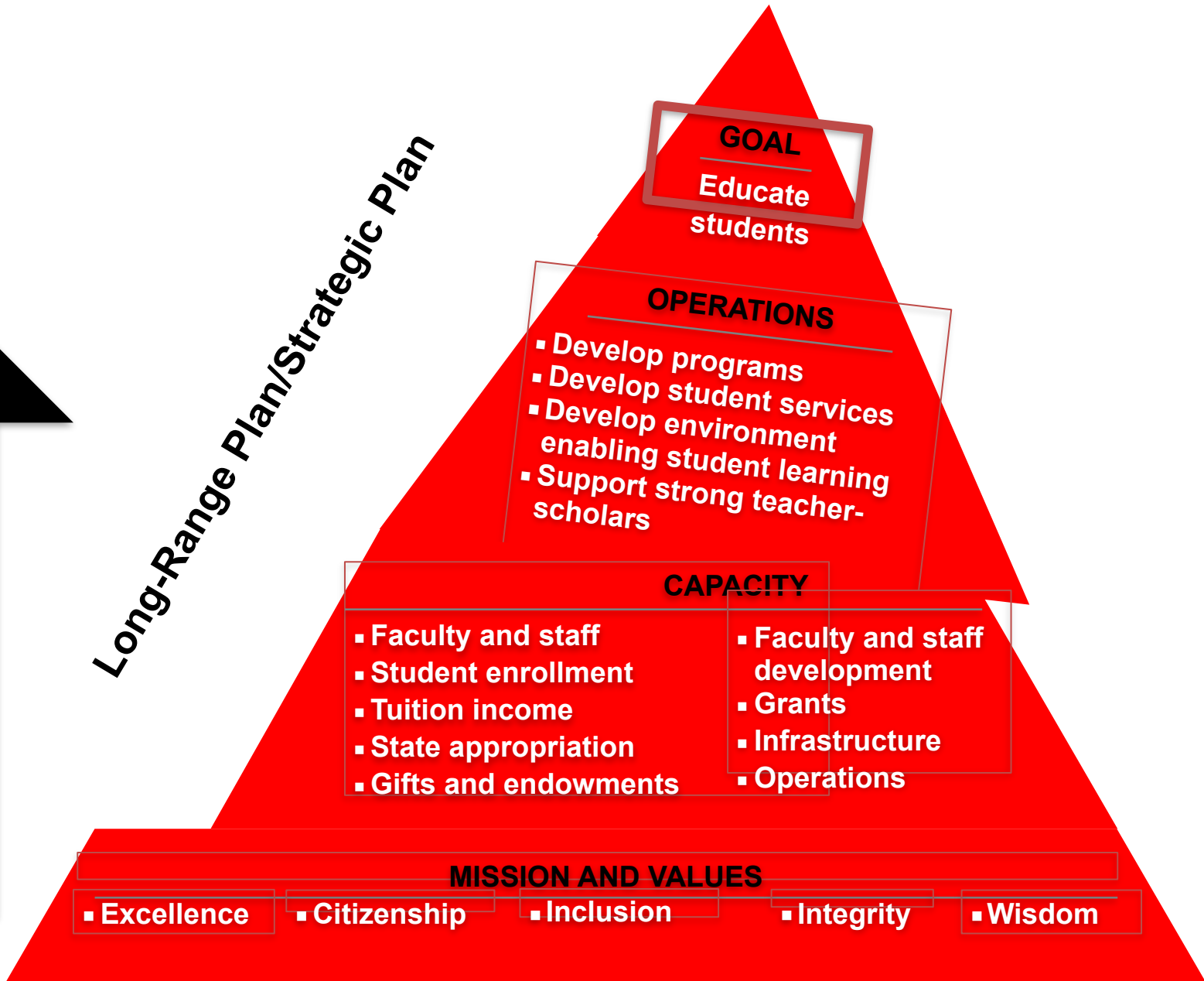
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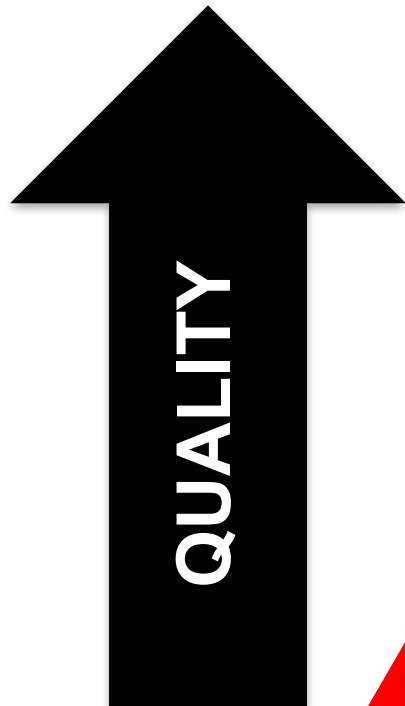
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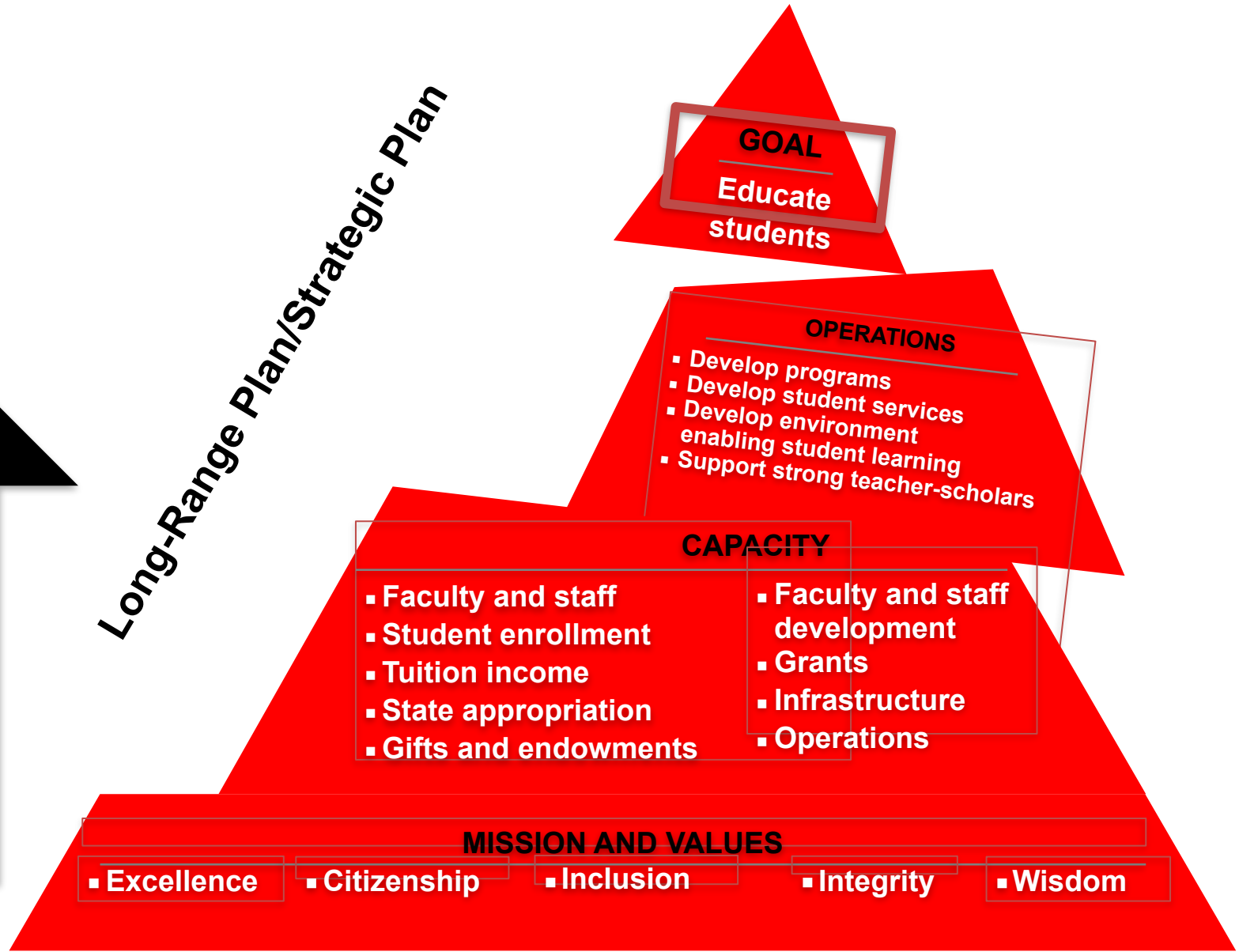
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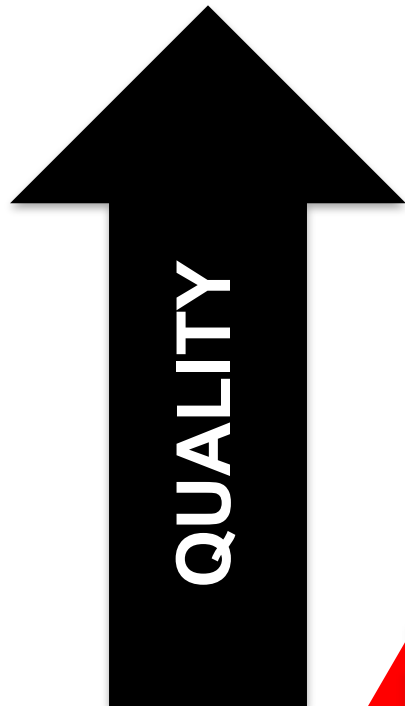






*Long-Range Plan/Strategic Plan*





*Long-Range Plan/Strategic Plan*

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Educate students

**Long-Range Plan/Strategic Plan**

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*Long-Range Plan/Strategic Plan*

**GOAL**

Educate students

**CONGRESS**

- Priorities
- Directions

**OPERATIONS**

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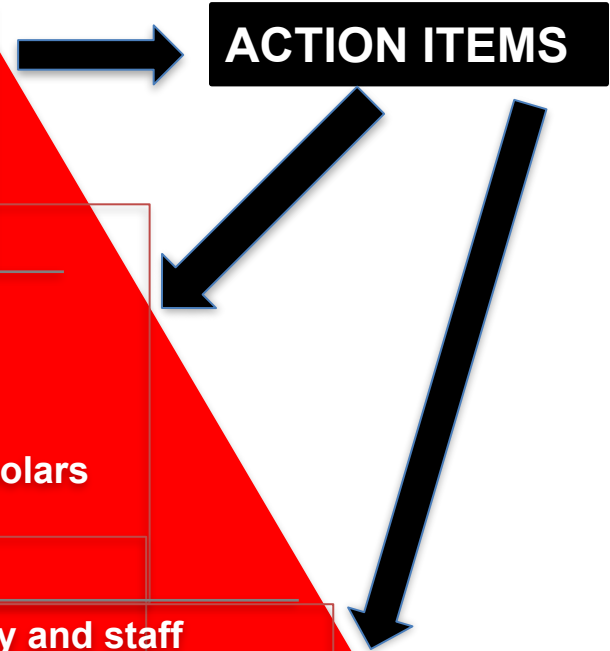
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**ACTION ITEMS**



# Q1: “Should SIUE continue to grow enrollment while operating with fewer State resources?”

Conclusion: YES

Considerations:

- Space, staffing
- Infrastructure, quality

Action Items:

1. *Update capacity study*
2. *Develop program level capacity study*



## Q2: “How should SIUE determine its academic program priorities?”

Conclusion: Should also develop administrative program priorities

Considerations:

- Criteria
- Process and guidelines

Action Items:

1. *Launch an academic and an administrative program priority process through the UQC*



# Q3: “How can SIUE increase revenue to replace the loss of state appropriated dollars?”

## Conclusion:

- Raise tuition
- Increase enrollment
- Monetize assets and land
- Increase gift giving

## Action Items:

- 1. The UPBC will review a revenue model*
- 2. The UPBC will monitor implementation*



# Q4: “Should SIUE adopt a different budget model?”

Conclusion: YES

Considerations:

- Flexible
- Reward growth

Action Items:

- 1. UPBC will appoint a task force to develop*
- 2. UPBC will review recommendations*





# Q5: “How should SIUE revise its curriculum and its delivery to improve quality and efficiency?”

## Considerations:

- New REALITY
- Expand online

## Action Items:

1. *Complete critical initiatives*
2. *Academic and Student Affairs launch new student success initiatives*
3. *Focus on course redesign*



# Action Items

1. Grow enrollment
2. Understand capacity
3. Develop online
4. Academic priorities
5. Admin priorities
6. New budget model
7. New revenue
8. Complete academic initiatives
9. Launch student success initiatives
10. Course redesign



“If you can’t fly then run, if you can’t run then walk, if you can’t walk then crawl, but whatever you do you have to keep moving forward.”

-- Martin Luther King, Jr., “Speech at Spelman College,” April 1960

