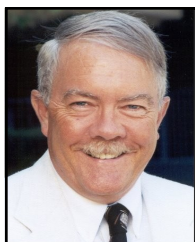


## My Heroes from the Past

By Larry Kreuger, Ph.D., Department Chair and Professor



These three heroes happen to all be male...just how things were in the past...nowadays, I might have other heroes based on these times that have been changing.

All three of the men I mention here had some things in common. First, all three were quiet about their backgrounds and accomplishments...few who knew them either in public or in private were aware of what I am about to tell you. Second, none of them bragged about his deeds or cared to stand in the spotlights of history, at least not for the stories I tell here. Third, all were extremely patriotic and influenced me at various points back in time. I don't know if I had just met any of them now whether I would call these deeds heroic or not...for what they did seventy years ago...but I thought so in my youth...hence, they are my heroes from the past.

Their common heritage that I believed heroic at the time was their service to their country in B-24 bombers during World War II. All three were rushed through a hurried training during this period of history, training that was costly because some of the planes used for training crashed and some or all of these training crews perished....as they sometimes do now. But these three survived.

One was a youth leader in the 1960's who spent a good bit of time with me and my age mates in our little exurban area, 15 miles southeast of Buffalo, NY. I knew him to be a conscientious worker who was relied on for sixty years service as the hardware store guy in charge of inventory...he knew where everything was and who everyone was. Larry was a family man too who had his own son (I recall just one) and neighborhood responsibilities. But the important part of this account occurred when he told of his night as a tail-gunner in a B-24 bomber, and the ill-fated raid on the Ploiesti oil refineries in Romania, in an effort to knock out a major supplier of fuel for the German military, by flying in low. Larry's plane was shot down and crashed in a corn field....smashed into a tree. The plane burst into flames

and everyone else in the crew died soon thereafter...except for Larry who crawled out of his tail gun turret opening. He was captured and spent time in a prison camp before returning home.

My second hero, George, was a B24 bomber pilot who also flew 35 missions over Europe. I heard no stories of his flights when I knew him, was fortunate to have had an opportunity to lunch with him occasionally back in the 1970s. I helped him raise money, believed in him for other reasons, worked hard for his Senatorial and Presidential campaigns, and was duly disappointed when he lost. He never made any noise about his experience as a pilot....he never talked about how much he studied to earn an education. He ran a Senatorial campaign against another man from South Dakota who was also a pilot, a national hero who had won a Congressional Medal of Honor for his valor in Viet Nam and many years as a POW...and numerous other awards. Luckily, at least from my perspective, the guy with the Medal around his neck lost....George won, this time anyway...but he won for who he was, not for his noisy patriotism, but for quietly taking his turn at the stick.

My third hero was a B24 pilot assigned to the 5th Air Force in the Pacific (initially the Army Air Corps back before the Air Force existed), who flew out of Australia, New Guinea and other makeshift island bases. He told me of missions during extremely bad weather when dozens of B24 bombers took off with bombs fully armed only to crash by smacking into a hillside or mountain. Lenord was by far the oldest of his crew at age 26; he suspected his navigator was under age. In those days there was no radar on board, no tracking blips on screens in the air or on the ground. They flew in radio silence, navigated by the stars during mostly night time raids, estimated wind speed by the height and number of ocean waves if visible far below. They honed in on radio signals when returning back to base by listening for Morse code bursts consisting of dit dah (representing the letter A) and dah dit (representing an N). When they heard these beeps in alternating succession they knew they were flying down into the correct approach cone, as they could rarely see the airstrip through the clouds at (cont. on page two)

## My Heroes from the Past ... *continued*

By Larry Kreuger, Ph.D., Department Chair and Professor

night. When they heard a series as dit dah dit dah...(A A) or dah dit, dah dit (N N), they knew they were drifting too far left or right. The faster the bursts came in, the closer to home. Lenord piloted his craft for forty two missions before becoming a flight instructor and eventually being sent home, near Lincoln, Nebraska.

All three of my heroes from the past, Larry Yates of Orchard Park, NY who died in 1999; Dr. George McGovern, former Senator from South Dakota and Democratic Party Presidential candidate from 1972; and my father Lenord Kreuger (who passed from this life at age 88 a few years ago) told very few people about their experiences doing their duty...at least not

when it might have mattered. Indeed, when I recounted a story about my father's service a good friend of his told me at the funeral that he had never heard any of what I had shared about my father's experience as a bomber pilot. Years after McGovern's political career ended Stephen Ambrose wrote a book about B24 pilots that included McGovern's story...and the reason for his Distinguished Flying Cross. But other than that, none of these men wrapped himself in a flag or jangled a medal. These three were quietly patriotic, two gone too soon....I loved them for their silent service...my heroes from the past. Who are your heroes?

## My Dream Accomplished (2003-2011)

By: Roger E. Boyd, Ph.D., Assistant Professor



There is an old saying about life, "that all good things must come to an end," and the chapter that has been my time here at Southern Illinois University Edwardsville is coming to a close. As with all of life's many chapters, there is an excitement about what is to come

and wistfulness about what has gone by, never to be experienced again.

I came to Southern Illinois University Edwardsville and the Social Work program in 1995 as a 46-year old student who had not seen the inside of a college classroom for over 25 years. At that time, the department was small and had yet to begin to offer an MSW degree; but by 1998, the new Masters in Social Work program was in place, and I was one of the original 12 to graduate.

After entering the Doctoral program at Saint Louis University in the fall of 1998 and teaching there from 2000-2003, I was fortunate enough to have the opportu-

nity to return to my alma mater (SIUE) and join the Social Work faculty. My dream since junior high was to become a college professor. There are very few things in the world as wonderful as a college campus full of energetic, inquisitive and idealized students who have so much hope for the future; and to say that I have been a witness to, and a part of, the tremendous changes that have occurred in the program over the past 15 years is an understatement, to say the least, from both sides of the lectern.

As I leave Southern Illinois University Edwardsville (May 2011), I will miss the fall walks across campus and being a part of the continuing growth of SIUE. I will miss seeing many of the friends I have made over the years and the intellectual stimulation that comes from the university environment. But most of all, I will miss all of you students, past and present. [You] students have kept me young and hopeful for a brighter tomorrow for all. May the future bring you much success and the opportunity to fulfill your most cherished dreams. You will always be in my heart and in my memories as one of the most rewarding and fulfilling chapters of my life.



## Dr. O'Brien Receives Honor

Dr. Gerald V. O'Brien was recognized by the Journal of Social Work Education with the "best conceptual article of 2009" for his article "Metaphors and the Pejorative Framing of Marginalized Groups: Implications for Social Work Education". Dr. O'Brien's article focuses on "...the importance of metaphors within the political arena and the function of dehumanizing metaphors as a means of promoting a receptive environment for aversive policies."

# Opportunity and Passion Collide

By Bryan C. Duckham, Ph.D., Assistant Professor



Sometimes opportunity and one's passion collide in unexpected ways. Such was the case with the recent opportunity I had to write a chapter entitled "Psychoanalysis and Pedagogy" for Dean Aldemaro Romero's book "Adventures in the Academy: Professors in the Land of Lincoln and Beyond", Southern Illinois Uni-

versity Press. The book focuses on general or specific teaching experiences SIUE professors have had during their tenure here at SIUE.

While I would be hard pressed to choose a favorite aspect of what I do at SIUE or as a clinical social worker in practice, I truly love teaching. Before teaching, I joked about how my clients had to be the recipients of my passion for communicating ideas. While I tried to keep my teaching or moralizing to a minimum, inevitably it would leak out. We can only repress or suppress ourselves so much. It became time to find another outlet. Thus, I wound up at SIUE.

Communicating the philosophical, theoretical, and practice ideas that I have been fortunate enough to be taught to my students is just one part of what I love about teaching. I often discuss the joys of getting to know students and impacting them beyond just giving them the necessary content that I deem necessary for them to be successful social workers. This idea, partially attributable to my years of practice, became the focus of the chapter that I wrote for the book.

Our culture often bifurcates cognitive processes from emotional processes. In other words, in our education systems we usually just focus on helping students acquire information. Yet, a significant amount of theory suggests that our learning occurs through emotional and cognitive processes. In other words, our feelings are also in the mix as we approach any learning experience. In addition, our feelings and cognitions (thoughts) are tied to our developmental needs, successes, and failures. Inevitably, we all bring in developmental needs appropriate for our stage of life or needs based on what we should have received but did not. Often, it is a mix of both.

Much goes on in the classroom beyond an exchange of information. Psychoanalytic theory, for all its shortcomings, suggests specific ways that individuals' emotions and thinking evolve through early and later stages of life. It conceptualizes ideal and less than ideal outcomes to these stages. It also understands the reprisal of poor outcomes as well as appropriate developmental demands. Furthermore, it richly specifies ways to help individuals with these issues. Psychoanalytic ideas have been applied to the classroom. Yet, it has not been fully integrated into curricula and pedagogy. In my chapter, I suggest that, while there are limitations and distinctions operating in the classroom that differentiate teaching from psychotherapy, mentoring, or multiple other ways of supporting one's development, we as teachers, can creatively find ways of helping students cognitively and emotionally while concurrently supporting their development.

## Prevention Education Aided by Videos

By Bessie Judson, Prevention Education at Call for Help, Inc.

Working as a Prevention Educator at Call for Help is not an easy job due to the subject matter which is bullying and sexual assault. Many of the surrounding schools and organizations are very particular about certain subjects offered by Call for Help as prevention education.

Tifty Jones, BSW practicum student, has developed two video presentations that have helped immensely to open the door for Call for Help as an organization working with the local school districts to educate students on the issues of bullying, sexual assault/domestic violence. Tifty understands the movement behind bullying and sexual assault/domestic violence prevention education

and is passionate about these issues. The videos created by Tifty are fresh, innovative and right on point addressing the subject matters of bullying and sexual assault/domestic violence. Call for Help will be using her materials for years to come, as well as at the present time.



*Bessie Judson, (left)  
Prevention Education,  
Call for Help*

*Tifty Jones, BSW (right)  
Practicum Student at  
Call for Help*

# MSW Program & Reaffirmation of Accreditation

By: Kathleen J. Tunney, Ph. D., Associate Professor



## MSW Program

The MSW program enters this fall 2010 season with the largest total student enrollment in our history. In terms of graduate enrollment, based on Graduate School records, we are among the three largest programs in the College of Arts and Sciences and

among the nine largest programs campus-wide. Next year's entering group promises to be record-breaking as well, as inquiries about the program are running well above average at this early stage, fully three months before the application deadline.

Additionally, we are in the first year of implementation of our new MSW curriculum. As reported in earlier editions of the TAC, this curriculum increases the focus on developing students' practice skills through the addition of a course in social work with groups and a course in counseling skills development, both in the foundation year. In the new concentration system, we now offer a concentration in Micro Practice and a concentration in Macro Practice. We are also increasing attention to research in the concentrations through the addition of a course in applied research methods (program evaluation and grant-writing). All of these changes were made with the input of community-based practitioners and field instructors, many of whom are our own graduates.

In order to enhance our students' practice education, we intend to continue and expand the use of simulated clients in the graduate program. If approved, we will use student fees to add experiential labs to the macro concentration beginning in the fall of 2011. This will enable us to simulate supervisory sessions, community development meetings, interdisciplinary team conferences, and other tasks and roles associated with macro social work. We will also continue and enhance the use of simulated clients in the micro concentration.

## Reaffirmation of Accreditation

The countdown to reaffirmation is on! As reported in an earlier edition of the TAC, both our BSW and MSW programs will be visited by the Council on Social Work Education (CSWE) in spring 2012. All documents related to the site visit must be submitted by Dec. 1, 2011, and so we are preparing these documents as we speak. We are going to be designing and distributing an alumni survey as part of our effort to understand our graduates' experiences with and recommendations for changes in our educational programs, so watch this space for more information on how you can contribute.

If you would like to volunteer to help create an active and involved alumni association within the social work department, to aid with accreditation and other tasks, please contact:

**Dr. Kathleen Tunney at [ktunney@siue.edu](mailto:ktunney@siue.edu), or by phone at 618-650-5428.**

## Phi Alpha 2011

By Kathleen J. Tunney, Ph. D., Associate Professor

The Xi Iota Chapter of the national social work honor society, Phi Alpha, will hold its next induction ceremony in spring 2011. In January 2011, an invitation to join the honor society will be extended to all those who meet the entrance requirements (available online at the Phi Alpha website). The invitation to join is done early in the year because we want to maximize the number of students who might be eligible, and new graduate students are not eligible until they have completed at least one semester of study in a graduate social work program.



We encourage all alums that are Phi Alpha members to attend the induction ceremony (details TBA). We want to create a growing community of people who ascribe to the highest academic and professional standards, both within and outside the university community. Please contact the Phi Alpha advisor, Dr. Tunney at [ktunney@siue.edu](mailto:ktunney@siue.edu), for more information about the chapter and about possible service projects in the community. The national chapter of Phi Alpha offers

service awards to outstanding individuals and chapters, and it would be wonderful if SIUE could be represented in this way.



## Fall 2010 CEU Workshops in Review

By Deborah F. Vogel, MSW, LCSW – CEU Committee Member

On September 24, 2010 and November 12, 2010, the SIUE Department of Social Work in partnership with St. Elizabeth's Hospital, Belleville, Illinois and Anderson Hospital, Maryville, Illinois provided continuing educational (CEU) workshops for licensed Social Workers and other human service professionals.

*Second, Third, Fourth...Chances: Addiction, the Brain and Contemporary Treatment* was presented by Robert J. Matichek, LCSW, CASAC at St. Elizabeth's Hospital. This continuing education program (6 CEU's) addressed many issues and questions Social Workers, counselors, and others human service professionals have regarding drugs and alcohol. Emphasis was placed upon the physiology of the brain and how continual use of illicit drugs and alcohol affect the users' ability to seek and recover from use.



Participants at workshop at St. Elizabeth's Hospital



Robert Matichek speaking to participants at workshop on September 24, 2010 held at St. Elizabeth's Hospital

*Under Oath: Court Testimony 101—Court Preparation, Attorney Tactics, Mock Trial...and Much More* was held at Anderson Hospital and presented by Madison County Associate Judge Kyle Napp; Madison County State's Attorney's Rachelle Crowe and Pamela Gamble; Madison County Assistant Public Defender, Scott Turner; Sarah Jayne Murphy, Family Advocate for the Juvenile Court; Carrie Cohan, Director, Madison County Child Advocacy Center; and Detective Carole Presson, Madison County Sheriff's Department.

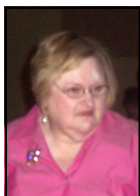
This 6 hour seminar brought together a wide range of professionals presenting an overview of the juvenile court system and courtroom procedures that included a mock trial, small group discussion, and role play. Emphasis was placed on what social workers and other professionals can expect before and during a child protective hearing and how their testimony is often needed to prosecute the offender.



(L-R) Jewel Kochan, Desi Jellen, Sarah Jane Murphy, Rachelle Crowe, Hon. Kyle Napp, Pamela Gamble, Scott Turner, and Carrie Cohan.



Breakout session at conference at Anderson Hospital



## Wesley Receives Disability Awareness Award

Dr. Carol A. Wesley was presented with a Disability Awareness Appreciation Award by Disability Support Services for her continuing support for students with disabilities.

## SSWA Activities



### By Christopher Gibbs, BSW Student and President of SSWA

Election of Officers for 2010-2011 was held with the following slate selected:

Christopher Gibbs- President; Jessica Benton- Vice President/Secretary; Jenna Heiden- Treasure; Rakya Johnson- Student Liaison; Ashley Harris- Student Liaison; and Deborah Beals- Co-officer

The Student Social Work Association is a long standing service organization that has a history of providing services to populations at risk in the SIUE region. In addition, each year the SSWA has chosen a social justice issue to highlight as part of their mission to increase community awareness. All Social Work majors are encouraged to become a member of SSWA. We also encourage non-social work majors to join. This year, we have a full schedule starting off with the month of October which is dedicated to domestic violence. During the month of October, we will have boxes in the social work

office (1306) in which the shelters that were chosen need women, men, and children's clothing. In October, we will also be having a bake sale in which we will donate the funds to a shelter.

On October 16<sup>th</sup>, we volunteered at the SIUE Gardens from 8am-12pm. October 20<sup>th</sup>, SSWA had a fundraiser at Buffalo Wild Wings from 7pm-9pm., and on October 27<sup>th</sup>, we participated in the St. Jude up-till-dawn fight for childhood cancer. The month of November is dedicated to eating disorders and December is dedicated to HIV/AIDS awareness and human rights week.

SSWA will resume its' busy schedule in 2011. January is designated as dental health month. February will focus on Black History month. March will be dedicated to National Social Work Month; we will be sponsoring a poverty simulation performed by a focus St. Louis leadership group run by Alycia Green, and finally in April and May, SSWA will participate in the Relay for Life Walk.

Please come out and support SSWA.!



### By Jessica Benton, BSW Student and Vice President/Secretary, SSWA

The Student Social Work Association (SSWA) got in the Christmas Spirit and participated in the Samaritan Christmas Shoe Box Drive.

The Samaritan Christmas Shoe Box Drive involved stuffing shoe boxes with Christmas toys and hygiene products going to children in third world countries who have never had a Christmas before. The SSWA packed, wrapped and sent 60 boxes to boys and girls ranging in age from 2-14 years old.



**BSW Students collected hygiene products, packed and wrapped the items in shoe boxes to be sent to children in third world countries for Christmas.**



# ***5th Annual Social Work Scholarship Gala***

**April 9, 2011**

**SIUE Meridian Ballroom**

**Featured Keynote Speaker**

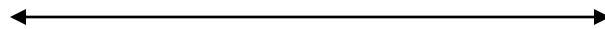
## ***Gigi Dowling–Urban, MSW***

**Director, Williams Learning Center, East St. Louis School District 189**

**Specialist Degree in Educational Administration-SIUE**

**Woman of Achievement in the Arts - Belleville News Democrat**

**Those Who Excel: Award of Excellence-Illinois State Board of Education**



**Social Hour begins at 5:00 pm along with Silent Auction**

**Dinner served promptly at 6:00 pm**

**7:30 p.m. Keynote Speaker**

**Music and Cash Bar**

**Tickets: \$50 each or Table of 8/\$350**

***Reservations Required***

**Contact Judy Zimmerman (618) 650-5429**

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## Alumni Corner



**By: Ashley R. Henke, QMHP, BSW-2007, MSW-2008**

I am currently employed at Chestnut Health Systems as an Outpatient Mental Health Therapist. I am working towards my clinical licensure and have completed my supervision and direct service hours. I will be sitting for my test soon. Some of

my job duties include mental health outpatient, individual, couple, marital, and family therapy. I consult and coordinate services with doctors, nurses, psychiatrists, and outside hospitals and agencies on behalf of the clients I serve. I evaluate crisis risks of a variety of chronically mentally ill clients. The population that we work with is generally served under the Medicaid and Medicare Umbrella.

I am currently developing a Biological Parent Support Group for parents involved with The Department of Child and Family Services. I often attend court and permanency hearings in order to advocate for my client(s) and provide support. I discovered that many of the biological parents involved did not understand their rights or what to expect from the system. I found that many parents experience mental health conditions that are exacerbated during this process, and they do not know appropriate ways of obtaining support, or appropriate coping skills. This group is aimed at empowering these parents to advocate for themselves and their children.

When a person is engaged and actively participating in therapy and begins to see changes in themselves or their situation, often words cannot be found to express their intense feelings and emotions. These moments are by far the greatest for me. When a client is able to put into process the goals we have worked towards, and they are able to progress to a new level of self-actualization, and the fact that I am able to be a part of that change is something that is far beyond me. I am blessed with the opportunity to see several of my clients blossom and grow from their various life situations, and I am blessed to provide support and encouragement. In my eyes, I cannot imagine a role that is more influential. Everyday I work as a therapist, I strive to embody the empathy and skills necessary to help others to embrace their hurt and transform it, developing future potential for growth and character.

As for myself, I seek to maintain balance and serenity in my life so that I am able to support as many people as God allows. I love to run, bike, swim, and have fun. Every weekend you will find my family and me doing some type of activity. I participated in my first Triathlon this year, which was incredible! I am currently training for the half marathon in October. Running is my way of perfectly disconnecting from the world and spending time with God. I couldn't live without my support system. I have superlative people around me—family, friends, and colleagues; I am more than blessed.



**By: Carolyn Duvall, BSW, 1990**

Hi! I'm Carolyn Duvall, and I graduated from SIUE in 1990 with a Bachelors Degree in Social Work. After getting my Bachelor's Degree, I went to SIUC and was graduated with a Master's Degree in Social Work in 1992.

I've been a social worker for almost 20 years, and I have worked with various populations in many milieus in my practice. I have done hospital discharge planning, individual/group psychotherapy, long-term care consulting, home health and substance abuse treatment. I have been blessed with variety in my work and as a result, I have never felt bored or stagnant. In all of my areas of practice, I have been able to apply the basic concepts of social work practice; concepts that I learned at SIUE. Concepts such as unconditional positive regard, self-determination, and respect for life and diversity have served me well

over the years.

When I first decided to become a social worker, it was sort of by default. I had two years of community college with the intent of majoring in education at SIUE. I then discovered that at this particular time in history there was a surplus of teachers. Advisors were discouraging students from going into education. Therefore, I decided to rethink my decision to become a teacher.

On a visit to SIUE and Peck Hall I saw a sign for the Social Work Department. Although I didn't have an appointment, Dick Swaine and Judy Cingaloni were so kind and caring they welcomed me back to Dick's office to talk with them. They spent over an hour introducing me to the social work profession. Dick and Judy explained how versatile and dynamic a career in social work is and the many different settings in which one can practice. As I listened to them, I began to realize that in this type of profession I could utilize my yearning to help others, my leadership abilities and teaching desires...and *vowla*—I found my career path!



## Today's Students Tomorrow's Leaders



**By: Monte Mister, MSW 2001**

Hello I am Monte Mister, and I am currently employed at Hoyleton Youth and Family Services as Director of Residential Programs. Hoyleton's residential program is a residential treatment program that provides compassionate care for children and adolescents with severe emotional and/or behavioral problems as well as youth who are developmentally delayed.

Youth between the ages of 9 and 21 are assisted in a campus setting in Hoyleton, Illinois. As director, I have the responsibility for administration of the residential care and treatment program. My position provides leadership and direction as well as program development and evaluation to all programs that fall under the umbrella of residential.

The goals for each child include helping them positively change their behavior, to achieve established educational goals, and to learn to live in community with others. The healing process involves therapeutic recreation, individual and group counseling sessions, specialized education programs and healthcare services.

It is an extremely rewarding experience to be able to provide assistance to those that are in need. It is the least we can do to give something back to them.

I enjoy working out and spending time with my wife, daughter and son; coaching high school boy's basketball and my daughter's soccer team.

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## Alumni Corner Continued



**By: Carla Long, BSW 2004, MSW 2005**

Hi, I am Carla Long, and I graduated from Southern Illinois University Edwardsville with a Bachelors degree in Social Work in May 2004 and a Master's degree in Social Work in August 2005.

I work for the Illinois Department of Children and Family Services out of the Belleville Field

Office. I have been employed by the agency for 15 years and worked with several SIUE practicum students during this time. For the last five years, I have been doing case work as an Intact Family Worker, and I have worked in other specialties as well.

I am the mother of two grown children—a daughter and a son. When I am not working, I enjoy researching information on policies and issues related to children and families.

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Now as a seasoned social worker, *(continued on page 9)*  
*(Carolyn Duvall continued from page 8)*

I often get asked "what is it like to be a social worker?" I find this question difficult to answer, but I generally try to tell others what my experience has been while reminding them of the versatility of social work. I usually say, to begin with, you will never be bored, and no two days will be the same. As you interact in this field, you will discover that every client, patient, consumer, agency, and situation will be different and have unique and special challenges. You will step into peoples' lives, and you will make a difference, sometimes a great one,

and sometimes a small and/or a delayed one, but you will impact others. You will see people at their very worst and at their very best. Some of them will bless you, and some of them will curse you; but you will be amazed at the love, courage, strength and faith that you and the people you serve will muster. As you practice this art/science of social work you will be reminded of what it is to be human, and above all, what it is to be humane.

I am so glad that I wandered into the Social Work Department at SIUE all those years ago—because being a social worker really has been such a wonderful and re-

# Observance of Domestic Violence Awareness Month

By Kellene M. Hamilton, MSW, LCSW, DCSW, Field Liaison-Instructor



Abuse of women happens in all cultures and races and across all levels of educational and socioeconomic backgrounds. In the

United States, a woman is beaten every 9 seconds, and violence in the home usually becomes more frequent and severe over time.

In observance of Domestic Violence Awareness month (October), students in SOCW 492, Domestic Violence class presented Phoenix Crisis Center Director, Jennifer Kelly and Child Therapist, Erin Wesley, with several large boxes of household necessities and basic needs items for women and children seeking shelter from violence and abuse. Phoenix Crisis Center offers “free comprehensive, 24-hour services for battered and abused women and their children; including domestic violence

counseling, support groups, referrals, educational information, emergency food and clothing, telephone support and legal advocacy”.



**To contact Phoenix Crisis Center for help, call (618) 451-1008.**



## Where have all the Alumni Gone?

**Marcie (Moehn) Boyce**, BSW, 2006—Service Facilitator, William Be Dell ARC, Wood River, Illinois

**Meghan Bundy**, MSW 2010—Housing Specialist, Heartland Family Service, Omaha, Nebraska

**Leah (Orwig) Corey**, MSW, 2007—Hospice Social Worker, Family Hospice, Belleville, Illinois

**Lachelle Cypress**, MSW, 2005—Substance Abuse Mental Health Professional, Illinois Youth Correctional Facility (IYC), Grafton, Illinois

**Melissa (Koisher) Duncan**, BSW 2009—Social Worker, Anderson Hospital, Maryville, Illinois

**Dixie Edwards**, MSW, 2006—Home Health Social Worker, Southwestern Illinois Visiting Nurse Association (SIVNA), Swansea, Illinois

**Kristen (Alldredge) Elder**, BSW 2006, MSW, 2007—Social Worker, Anderson Hospital, Maryville, Illinois

**Jennifer Ervin**, MSW, 2010—Case Manager/Community Support Advocate, Human Support Services, Waterloo, Illinois

**Jessica Garrels**, MSW, 2007—Crisis Intervention Specialist II, Chestnut Health Systems, Granite City, IL

**Michelle Graham**, MSW, 2010—Case Coordinator, Southwestern Illinois Visiting Nurse Association (SIVNA), Swansea, Illinois

**Amanda Kraner**, MSW, 2008—Adoption Preservation Therapist, Children's Home and Aid Society, Granite City, Illinois

**Cindi Meredith-Wheelan**, MSW 2005—Nephrology Social Worker, FMC Brentwood Dialysis, Brentwood, Missouri

**Barb Sands**, BSW 1999, MSW 2000—Social Worker, Anderson Hospital, Maryville, Illinois

**Erin Schmitz**, MSW, 2009—Case Manager/Community Support Advocate, Human Support Services, Waterloo, Illinois

**Emily Selheim**, BSW, 2009—Community Support Worker, BJC Behavioral Health, St. Louis, Missouri

**Patricia Shoemaker**, MSW, 2010—Medical Social Worker, Memorial Hospital, Belleville, Illinois

**Andrea (Robertson) Welsh**, BSW, 2003, MSW 2006—Director of Social Services, School Program, William Be Dell ARC, Wood River, Illinois

## 2011 Upcoming CEU Workshops - Save the Dates

**Friday, February 11, 2011**

**9:00 a.m. – 4:00 p.m.**

***Trauma and Interventions:***

***Band Aid or First Aid***

**Presented by:**

**George Smith, MA, LCPC, CSADC**

**Location:**

**Morris University Center, SIUE**

**6 CEUs**

As mental health professionals, counselors, and health care providers, we are all aware of the devastating effect of trauma. This full day workshop conducted by George Smith will examine and elaborate on the processes of crisis intervention. Participants will learn the short and long term effects of PTSD and how to conduct a critical incident stress debriefing. Treatment approaches specific to trauma will be discussed. We will explore the efficacy of approaches such as EMDR, relaxation techniques, The Reprogramming Process, Imagery Rescripting and Reprocessing Therapy. We want to understand how these approaches uniquely unwind trauma from mind and emotion. We will also outline and identify how professionals can connect as part of a network of responders at the time of an incident and for the months and even years that follow.

**Friday, April 8, 2011**

**9:00 a.m. – 4:00 p.m.**

**Understanding Individuals with Asperger's Syndrome: A Unique Perspective**

**Presented by:**

**Sherri Luttrell, M.S. CCC-SLP**

**Location:**

**Morris University Center, SIUE**

**6 CEU's**

This seminar will help participants understand what is going on in the mind of an individual with Asperger's Syndrome. Participants will be given an overview of the general characteristics of Asperger's Syndrome (AS), what the individual with Asperger's is thinking, and techniques that can be used with these individuals to effectively communicate and work with them.

**If you have questions regarding either program's content, please contact: Kellene M. Hamilton, Department of Social Work, 618/650-2620 or email [kehamil@siue.edu](mailto:kehamil@siue.edu)**

**You may pre-register for one or both CEU events by calling: 618/650-3210 Office of Educational Outreach**

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**August Commencement 2010—Masters in Social Work (MSW)**

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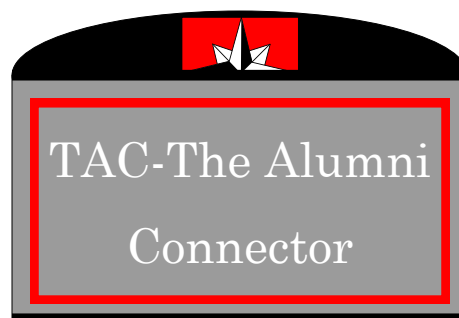
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