

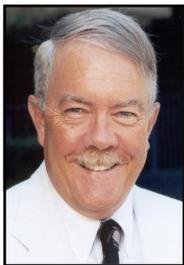


The Alumni Connector

*SIUE Department of Social Work
College of Arts and Sciences*

My “Thank You” List!

By Larry Kreuger, Ph.D., Department Chair and Professor



My 'Thank You' List!

This is a good time to share with you my thinking about what the Department has been through this past year, where we stand right now, what lies ahead both in terms of our institutional and professional responsibilities and what we continue to work to improve.

Finally it is always good to dream.

I believe it was the German philosopher Hegel who said that reality is always an ongoing emerging presence, a "growing older together" that continuously changes and is in flux. Hegel wrote that reality is becoming....always forming something different, something new and something else. It is not a rigid backdrop that we experience already out there or as scenery in the background... as a finished product. I share Hegel's thinking because his vision offers hope. We actively participate in determining what reality is, not only for ourselves but for others as well. We co-create, if you will, our relationships with others...our friends, our family, our colleagues, communities and global villages. This very active creative process implies that we always have the prospect of creating more of what we feel is desirable and working to change our ever-emerging reality if we find it objectionable.

In looking back over the last nine months on the SIUE campus the first thought that occurs to me is to thank our key support staff, Judy Zimmerman. As our administrative secretary, Judy has singlehandedly held the departmental office together since the retirement of Sharon Haar in early December 2009. Due to budget restrictions and various hiring freezes we have been unable to replace Sharon, leaving the great bulk of additional work quite literally in Judy's lap. I know the entire faculty, administration of the College of Arts and Sciences, and especially our students join me in expressing our sincerest appreciation to Judy! In late May, we were delighted when Suzanne Houston joined us in a temporary position.

Next on my list to thank are our students. Faculty and

staff tell me every week of a new student project here on campus, in the community or reaching out to a larger global village where people are in need. Our students come from urban and rural backgrounds, they vary in preparation from those just leaving high school to seasoned professionals who sometimes have more experience in the field than our faculty. Unlike most undergraduate majors on the SIUE campus, a BSW degree in social work from SIUE is a professionally accredited and licensable career choice that carries with it a lifelong commitment to learning our flexible craft. Our BSW program led by Professor Jerry O'Brien underwent a lengthy internal SIUE program review that examined a host of variables about program quality, faculty preparation, learning outcomes and job placements. Social work expertise for graduates from our BSW program is called upon across the life cycle (literally from infancy and family forming to end of this life planning for those in hospice care). Licensed social workers with a BSW degree are also required to obtain additional annual continuing education units (called CEUs) that are career spanning and maintain licensure eligibility. Our BSW graduates work in public settings, not-for-profit agencies, faith-based initiatives and a range of service areas.

We are very proud of our MSW program at SIUE where enrollment has been increasing. After several years of planning and many levels of institutional review, our new MSW curriculum, led by Dr. Carl Bentelspacher, was approved this past year and is being implemented beginning in the fall 2010. We are excited to be admitting more than fifty students to our regular standing (two year) program in addition to over 40 students who are working in our advanced standing MSW program. Advanced standing students possess a BSW degree and are continuing their training in a one year accelerated program. Both of these options include 900 hours of required supervised internship in settings spread throughout the bi-state region. Often our field placement internships lead directly to full time employment.

Now for our faculty: Our colleagues have done a tremendous amount of work since my arrival in July 2009, teaching me about SIUE, sharing (*continued on page 2*)

My “Thank You” List! *continued*

By Larry Kreuger, Ph.D., Department Chair and Professor

(*continued from page 1*) with me their institutional memories and traditions that the Department has developed, giving me guidance when I requested it and sometimes (thank goodness) even when I didn't! Numerous faculty pitched in to assist with a considerable amount of additional work due to our staff shortage. Thank you all for that! We have a very strong cadre of professors here with a wide variety of social work experiences to draw from. We are connected to a large retinue of professionals from the region who have willingly responded to invitations to provide mentoring and teaching our students in our field internship program that adds invaluable to the development of our professional social work graduates. Our faculty are presenting their research results and scholarly publications in venues that range from the local SIUE campus to competitively reviewed national and international conferences. We have had a number of articles in peer reviewed journals one of which, *Social Work*, has the largest circulation of any social work publication. Our involvement in the community has been expanding as well. Kellene Hamilton, Field Liaison for the Department, has organized CEU workshops for a number of years now, partnering SIUE with bi-state regional service providers to bring high quality continuing education to area human service professionals, many of whom are SIUE Alumni.

I want to thank our search and recruitment committee that reviewed several dozen applicants for our two open faculty positions this year and did an incredible amount of work interviewing candidates at our national social work education conference in San Antonio last October. We are delighted that Dr. Angela Kaiser is joining us

from Wayne State University for the fall 2010 semester. Also accepting a faculty position here is Hsin Hsin Huang, who is completing her dissertation research this summer at the University of Missouri-St. Louis. These new colleagues will bring our tenured and tenure track faculty to a total of nine, along with our field liaison, lecturer Tom Moseley and Dr. Venessa Brown, the SIUE Associate Provost for Institutional Diversity and Inclusion, who holds a faculty position in our Department as well.

Beginning in the fall 2010 we will be begin developing documentation for our new reaffirmation of accreditation education policy standards (EPAS 2008), that are now required by our national Council on Social Work Education. This two year long process will involve meeting with students, alumni, community advisors, university officials and friends of the department to better understand our formal (explicit) program curricula and our more informal working climate (or implicit curriculum). We have initiated a combined BSW and MSW site visit that will be taking place in the Spring of 2012 with what we hope will be a final approval in October 2012. Successfully completing this process will reaffirm both of our programs for another eight years. Dr. Kathleen Tunney will be coordinating these efforts as well as assuming the role of MSW Program Director beginning in mid-August 2010.

If you have not already done so please have a look at our Departmental website. It can be found at: <http://www.siu.edu/artsandsciences/socialwork/>. You are also welcome to stop by the office at any time.

May Commencement 2010

Congratulations from Faculty and Staff!

Bachelors Social Work (BSW)

Tara L. Artinger, Renee E. Baldrige, Rachel E. Berg, Thomas C. Brubaker, Melody A. Crawford, Whitney L. Curry, Angella M. Drummond, Chealsi N. Fancil, Monique Hairston, Jessica M. Hentrich, Rachel L. Hodge, April R. Hogan, Travis L. Hunt, Carina R. Jones, Amy K. Lewensten, Kati A. Long, Amanda McCallister, Marcie A. Moore, Rachael A. Morris, Deborah G. Rangel, Brittany N. Reynolds, Alicia N. Sipp, Sheldon A. Stieg, and Katherine E. Whalen.



BSW Update

By Gerald V. O'Brien, Ph.D., Professor, Director of the BSW Program



As the spring semester draws to a close, the BSW Program completes a very busy and fruitful year. This year our Program was reviewed by the faculty peer reviewers under the guidance of the University Office of Assessment. I'm very happy to report that this review was very positive, and the Program remains in good standing. This review will assist us greatly with preparing for our 2012 evaluation by the Council on Social Work Education. Over the next year, organizing for our CSWE accreditation visit will be the primary work of the BSW Curriculum Committee. In preparation for this, this past year we have reviewed all our BSW pre-requisite and curriculum requirements, and we are making substantive changes that will benefit the Program. The Program will also revise its Senior Assignment (my sincere apologies, all you fans of the Weber family). Next year we will initiate portfolios that parallel the Graduate Program capstone requirement.

These will allow us to track student learning in a much better way, and will be more interesting to students.

I also want to take this opportunity to thank the members of the Student Social Work Association, under the leadership of Chealsi Fancil. SSWA had a very active year in 2009-2010, and became involved in a number of important community and University projects. Along with Tracy Mathias, Chealsi also represented the Department at the annual Senior Assignment Showcase, held in the Morris University Center in April. Tracy and Chealsi developed PowerPoint presentations of their field placements, and represented the Program very well.

The next few years will see a number of important changes within the BSW Program, and we're excited about the direction in which the Program is heading. Thank you all for your support of the BSW Program and the Department, and I hope everyone has a wonderful summer.

Practitioner-Scholar-Citizen: Reframing our professional identities for the work ahead

By Kathleen J. Tunney, Ph. D., Associate Professor

Social work is often (and accurately) lauded for its direct practice activities. This is arguably our first professional responsibility. However, there are two other important functions of the profession that are often not sufficiently credited. We must also recognize and validate those students and practitioners who care deeply and work effectively for social justice and social change as policy advocates and community developers. Lastly, we must also recognize and validate those students and practitioners who care deeply and work effectively to discover new knowledge about human behavior and effective interventions as researchers and program evaluators. In essence, our profession has three faces—not just one.

The purpose of social work education is to prepare students for skilled, ethical, and culturally competent practice with individuals, families, groups, communities, and organizations. Embedded in these purposes is the need to combine compassion with thoughtful analysis and an imperative to contribute to our communities

however, these are defined—geographic or non-geographic.

Now more than ever, we need compassionate and skilled practitioners who can respond to the needs of individuals, families, groups, and communities impacted by poverty, disability, health and mental health conditions. Now more than ever, we need courageous and knowledgeable policy advocates who can articulate the needs of these individuals, families, and communities who have been even more severely impacted by the economic downturn because they were already in a down position before the Great Recession. Now more than ever, we need skilled researchers who can design and report on research that embodies the dynamic person in environment perspective that is emblematic of our profession.

How do YOU combine these elements in your work? How do you work toward improving the lives of individuals while also working toward change on a larger scale? Send us your stories. By doing so, you can help us tell the larger story of social work in our region and beyond.

Social Action: Past, Present, Local and Global

By Kathleen J. Tunney, Ph. D., Associate Professor



How many of us could answer the following “social work trivia” questions? Who was Laura Margolis? Dorothy Height? These are two important people in the history of our profession that most social workers may know little about. I know I did not. In fact, the role played by these people, and likely scores of other unsung heroes in social work and social welfare, was anything but trivial. Briefly, here are the answers to the questions. Watch this space in future editions of the TAC for more stories of social work history. There are many more names and lives to be profiled. Some of these stories are from our past, and some from our present. Some will feature our own students, graduates, faculty members and their activities toward social justice. Read on! Contribute your own stories!

Laura Margolis: A 1927 master of social work graduate from Case Western Reserve University in Cleveland, Ohio, Laura Margolis was active in working with Jewish refugees during and after World War II, under the auspices of the American Jewish Joint Distribution Committee (JDC). She was a community developer and advocate in many arenas around the world during this period, including China during the Japanese occupation of Shanghai in December 1941. During this period, she worked to improve conditions for Jewish and other refugees in Shanghai; as a part of this work she negotiated with the Japanese occupiers. Late in the war, she was held in custody for several months by the Japanese as an enemy alien, being released as part of a prisoner exchange. After the war and until her retirement in 1974, she worked in Israel and France, also with refugees encountering problems with repatriation and eventually chronic illness and aging. She died in 1997. So in a career spanning nearly 50 years, she demonstrated care for oppressed populations, as well as policy advocacy and the willingness to take personal and professional risks to save lives. And she was a social worker! For more information, see the documentary film, *Shanghai Ghetto*, and consult the book *Jewish women: A comprehensive historical encyclopedia*.

Dorothy Height: With degrees in educational psychology from New York University and post-graduate study in social work from Columbia University and the York School of Social Work, Dorothy Height was a pioneer in social justice in the turbulent period of civil rights activism from the early 1930's right up to her death in April 2010. She was associated with a num-

ber of action groups such as the United Christian Youth Movement of North America in the 1930's, as well as the National Council of Negro Women, US Department of Defense Advisory Committee on Women, and for years a member of the New York State Welfare Board. She worked vigorously for both civil rights and women's rights, and was the only woman on the speaker's platform when Dr. Martin Luther King delivered his “I Have a Dream” speech. Upon her death, she was lauded for her abilities to bring together all sorts of people on all sides of a conflict, seeking consensus and forward movement. She was also reported to be an excellent fundraiser, and very persuasive in her arguments toward these goals as well as others. Ms Height worked for justice longer than most of us have been alive. And she was a social worker! For more information, see <http://www.npr.org>

In the present day, I would like to briefly profile the work of one of our BSW students, Mike Davis. In his own words:

“I have formed a local chapter (The greater Riverbend area) of “The Coffee Party” – an organization with the goals of returning civil discourse of political topics to a polite and respectful level and removing big money (lobbyists, etc.) from Government. I have been interviewed by KMOV: <http://www.kmov.com/video/featured-videos/What-is-a-Coffee-Party-87542807.html> and had articles in the Alton Telegraph. We have had as many as 20 people show up for our gatherings and had to move locations due to growth. Most recently we hosted an appearance by Congressman Jerry Costello who spoke on a variety of topics, from Health Care Reform, Jobs, the Economy, Education and just the general tone of discourse. The Congressman answered many questions from our members – many tough, but presented in a respectful fashion and spoke for just short of two hours to our group.

“I have also helped organize an Evangelical Lutheran Church of America Student Group on Campus. Although there was a Lutheran student group previously – it was a part of the more conservative Missouri Synod, so I felt it important to make available a group for more liberal students with a Lutheran background or with a desire to learn about the ELCA and assist in the goals expressed by this particular branch of Lutheranism which recently approved appointment to the position of Pastor, Gays and Lesbians in committed relationships and has also approved commitment ceremonies (or marriages where legal) for the Gay and Lesbian community within the church.

Phi Alpha Induction, April 27, 2010

By Kathleen J. Tunney, Ph. D., Associate Professor

With the induction of 36 new members, we are now over 100 strong since the Xi Iota Chapter began in 2006 at SIUE with eleven charter members. So the group has grown more than tenfold in less than five years! In addition to the student member inductees, over the years we have also recognized faculty and community-based practitioners as honorary members of Phi Alpha, a tradition continued in 2010 with the induction of Dr. Jerry O'Brien, SIUE Social Work faculty member. Dr O'Brien has taught at the university level for almost fifteen years; prior to that he was an agency administrator in disabilities. Jerry has approximately 20 publications in peer-reviewed journals, most related to disability policy or metaphor analysis in relation to social justice. Many of these publications were completed with graduate assistants as co-authors. We believe this commitment to development of critical thinking and research skills of students exemplifies the importance of academic achievement in the service of social justice. This is, in turn, consistent with the aims of the Phi Alpha Honor Society. Other community and faculty inductees (many of whom are our own alums) include: Enrique Howell, MSW (2006); E. Ranette Allen, MSW (2006); Roger



Boyd, PhD (2007); Kellene M. Hamilton, MSW (2007); Kory May, MSW (2007); Deborah F. Vogel, MSW (2007); and Bryan Duckham, PhD (2008).

The Phi Alpha National Honor Society is a national organization founded in the early 1960's. Its purpose is to "...provide a closer bond among students of social work and promote humanitarian goals and ideals. Phi Alpha fosters high standards of education for social workers and invites into membership those who have excellence in scholarship and achievement in social work." The association is open to both undergraduate and graduate social work students who meet scholastic standards—3.25 GPA for undergraduates, and 3.50 GPA for graduate students—and who have shown a commitment to the purposes and values of the social work profession.

Lastly, we also owe a debt of gratitude to Dr. Venessa Brown, faculty member in the Department of Social Work from 1995-2007 and current SIUE Associate Provost for Institutional Diversity and Inclusion. She initiated the development of the Phi Alpha group here at SIUE and supported its early years as advisor to the group, a role that I am now proud to hold.

Social Action: Past, Present, Local and Global *continued*

By Kathleen J. Tunney, Ph. D., Associate Professor

"Last semester I also facilitated a Health Care Vigil in Alton, IL that drew over seventy participants and got front page favorable coverage in the Alton Telegraph on (*continued from page four*) two separate occasions (before and after).

"These activities have felt like a natural extension of my learning and the social work values that are being taught at SIUE. I feel that participating in these types of activities gives me the opportunity to put into action some of the macro-level actions that are desirable for social work practitioners and students and hopefully giving a favorable impression to those unfamiliar to both Social Work in general as well as the Social Work Program on the campus of Southern Illinois University Edwardsville." — Michael Lee Davis, Social Work Student at SIUE (Graduation in 2011 with BSW)

In closing, again I would like to invite alumni and others who read this newsletter to come forward and tell your stories about what you are doing in the community and in your agencies to work for social justice and social change. Remember, it's possible to work for social justice in a clinical social work setting as well as in other social work settings and roles. Empowering clients to see possibilities, both within and beyond themselves, is part of what we are charged ethically to do. Empowering groups and communities to speak on their own behalf to those in power is also an essential function of our profession. Our stories deserve to be told to the world, but first we need to share them with each other.

Contact me at email: ktunney@siue.edu or call me at 618-650-5428 to include your stories.

SSWA Focus on Child Abuse Prevention in April

By Tracy Mathias, BSW Student



During the month of April the SSWA went above and beyond to spread awareness of child abuse prevention. We kicked off by putting PEPSI banners at various locations which stated "April Is Child Abuse Prevention Month – SSWA". In

addition to this, a Blue Ribbon Bake Sale was held in order to raise funds for certain organizations that support child abuse prevention. The bake sale was a hit!

With everyone's help, the SSWA was able to raise over \$250 (\$100 went to the Wood River DCFS office and \$150 went to the Madison County Child Advocacy Center). Lastly, members of the SSWA went around campus and chaked,



spreading awareness. Child body outlines were chaked along with abuse statistics placed underneath. This too

was a huge success! Thank you to everyone that helped spread awareness for such a great cause. Without your help everything would not have been possible.



HONORS CONVOCATION — April 11, 2010

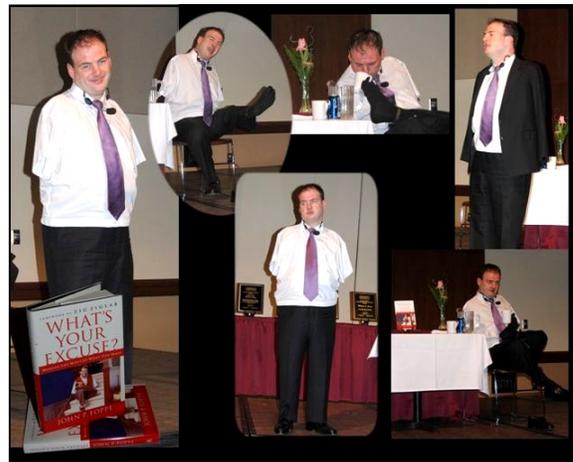
SOCIAL WORK HONOREES WITH FACULTY

Seven students from the Department of Social Work were among more than 200 students who received awards at the College of Arts and Sciences Honors Day Convocation.



Dr. Kathleen Tunney, Nicole Chudoba, Amy Lewensten, Michelle Graham, Patricia Shoemaker, Christie Haskenherm, Jenna Heiden, Whitney Curry and Dr. Carl Bentelspacher

2010 Scholarship GALA Memories



New Social Work Faculty — Fall 2010

Hsin-hsin Huang, MSW, LCSW, ABD



Ms. Huang earned her master's degree in Social Work (MSW) from Washington University in St. Louis in 1992. Committed to social justice, she worked with exploited workers of various ethnic backgrounds for two years as a union organizer. She also worked two years as an organizer with congregations ecumenically in church based community organizing to address issues of so-

cial, education, and economic justice. To deepen her clinical skills, she completed a three-year post-graduate pastoral counseling and psychodynamic psychotherapy

training at Care and Counseling, and one year training in the Child and Adolescent Psychodynamic Psychotherapy program at the St. Louis Psychoanalytic Institute.

She has been practicing as a psychotherapist since 1999, specializing in working with trauma, depression, women's issues, attachment disruption, and spirituality. Ms. Huang has been an Adjunct Professor at Lindenwood University and Webster University and taught graduate counseling courses. Currently she is completing her Doctoral degree in Counseling at the University of Missouri - St. Louis. She is looking forward to meeting the students and the SIUE Social Work community in August.



Angela Kaiser, MSW, ABD

I was born and raised in the suburbs of Detroit, Michigan. In 1995 I received my B.A. in Psychology from the University of Michigan. In 1998, I earned an MSW from Wayne State University. I worked in the field for about 8 years, with the bulk of that being for an HIV/AIDS prevention organization as a

Grants and Programs Manager. In 2006, I returned to

Wayne State University to pursue my Ph.D. in Social Work which I am hoping to earn this coming May 2010. My dissertation is on bridging social capital formation in a faith-based organization. My professional and research interests are focused on macro/community practice and include social capital formation, grassroots organization, religion and social action, and capacity building in community and faith-based organizations. My personal interests include cycling and other outdoor activities, music, and travel.

A Couple of Steps Goes a Long Way to Help Those with Multiple Sclerosis

By Tracy Mathias, BSW Student

On April 24 the SSWA had a team together which walked in Milstadt, IL, in order raise money for Multiple Sclerosis. This 1-3 mile walk was filled with a variety of teams that walked on behalf of those suffering from this disease. All together the SSWA team rose over \$500 for MS. The SSWA was truly privileged to be a part of this walk and hopes to be able to participate again in future MS walks.



Alumni Corner



By: Marian Jones, MSW, 2006 SIUE.

Hi, I am *Marian Jones*. I graduated from SIUE with a Master's degree in Social Work in August of 2006. Immediately after graduation I became a Children's Service Worker for the state of Missouri and worked primarily in

the area of Child Abuse Investigations. I am currently working for the United States Probation Office - Eastern District of Missouri as the *Employment Program Coordinator/Probation Clerk*. This job focuses on aiding individuals with criminal backgrounds to employment/training assistance as well as connecting them and their families to services. My job enables me to assist in working with a variety of employers, consulting in-mates prior to release, as well as perform a myriad of other activities. Additionally, my job involves educating other law enforcement and community resource agencies on the importance of forming collaborations in working with this population. This education is conducted through Offender Employment Specialist training and the Offender Workforce Development Specialist training. My job also requires me to train clients in financial literacy by conducting a training called Money Smart, which is promoted by the Federal Deposit Insurance Corporation (FDIC). Individuals learn how to make choices concerning saving, budgeting, re-establishing their credit and identifying money traps such as payday loans and rapid refunds. Lastly, I work on the family Support and Community Connections Program assisting the client and their families during the three phases of the criminal justice process – 1) Pre-sentence, 2) Incarceration and 3) Supervision. This allows us to ensure greater success that both the client and their families are thriving when returned to the community. It is really wonderful to work for an agency

that is progressive in its thinking and strives to assist its clients from beginning to end. SIUE gave me a wonderful foundation to build upon. Beyond work, I am enjoying my two granddaughters, Alyssa and Aliya, and traveling when I get the chance.



By: Jeff Morris, BSW 2005 SIUE, MSW.

After a four-year break from academic studies (during which time I served in the United States Air Force), I returned to school to pursue an undergraduate degree in Social Work from Southern Illinois University Edwardsville. I graduated with a

BSW in May 2005 and immediately began working as a Professional Social Worker. My first position was with Family Resource Center where I worked as a Foster Care/Adoption case manager. I enrolled at Saint Louis University in the MSW program in August 2005, and I received my Masters Degree in August 2008 (Family Concentration). I am slated to take the LCSW exam in the summer of 2010.

I have worked in several arenas within the field of Social Work including: foster care, domestic and international adoptions, as well as clinical work with children and families. I am currently working for Chestnut Health Systems in Belleville, Illinois where I hold the position of Child and Adolescent Therapist. My duties include diagnosing, developing treatment plans, and providing clinical interventions to juveniles who are experiencing mental health difficulties as well as raising public awareness of the problems of juvenile mental health. I primarily work in an office setting, but I also have the opportunity to work with children in the community (homes and schools).

SW Students Reach Out To Lend a Hand

By Tracy Mathias, BSW Student

On Saturday February 6, 2010, family and friends of Chris and Jenna Foote along with numerous other guests gathered at The Painter's District Council 58 Hall in Collinsville in order to help this family in need and make a difference. Chris Foote, 24, was attacked New Year's morning and sustained serious injuries.

After being treated at St. Louis University Hospital's ICU ward for one week, Chris still suffered some memory loss and experienced a regression in his speech. Thankfully, Chris is expected to make a full recovery. He and his wife have very limited income and lack health insurance, so the benefit (*continued on page 11*)

Today's Students Tomorrow's Leaders



By: Jennifer Kreneta, BSW, 1996

When I chose the field of social work in 1994 as my major, I am not sure I knew what I was in for when I entered "the real world." I knew that I wanted to help people;

I knew that my father had been in foster care for many years and not had a good experience, I knew that I enjoyed working with children. That was it; not a lot to go on, even 14 years later. But I graduated in August 1996 with a diploma and an eager smile.

I began working at Catholic Social Services in 1997 as a Search and Reunion specialist. The position entailed reuniting adoptees and biological parents for reunions that sometimes went extremely well and sometimes were very difficult. It was a job that tested my interviewing skills as well as allowed me to experience a broad range of emotions from others, from elation and excitement to anger, fear and tears. Because that was only a part time position and I was newly married, I needed to find full time employment. I began working at Community Resource Center in Carlyle as a case manager. I worked with mentally ill adults in the community and helped many of them with daily living tasks, such as grocery shopping, paying bills and obtaining psychotropic medication which allowed them to remain in their own homes within the community. When my daughter was born in 1999, I felt the need to be closer to home and began looking for employment in the Belleville area.

I returned to Catholic Social Service in March 2000 as a foster care case manager. The position allowed me to help children return to their parents by giving the parents specific tasks to complete. The goal was to help

them change the situation that caused the children to be removed from their care in the first place. Most of the time, parents were able to rectify the situation; however, there were instances in which children were not able to return home to parents and adoptive homes had to be located. This position required me to use even more of the skills taught to me by the social work program at SIUE. I had to use communication skills on many different levels; with parents, law enforcement, attorneys, judges, medical providers, mental health providers and with children. Children were my passion and I knew that one day I would be able to make a difference in the life of at least one child.

I have been at Catholic Social Services for over 10 years now. I am currently the Lead Treatment Foster Care Case Manager. I work with children who are medically complex or have extreme behavioral needs. I have worked with children who have been victims of Shaken Baby Syndrome, genetic disorders and neurological disorders. While I get frustrated with what we call "the system" occasionally, I am now able to say I made the difference in the life of at least one child. True story: Several years ago I monitored a young girl who was mentally retarded and had been the victim of physical and sexual abuse. On the day we completed her adoption, she took me by the hand, walked me to where her adoptive family stood waiting for her and said "this is my mom and this is my dad." It was a good day to be a social worker. I hope for many more of those in the future, but I also realize that many children will not have this girl's happiness.

Best piece of advice I can give a student in the social work department--be very sure of who you are; use what background you have; and don't be afraid to stand up for what you believe in.



By: Teva Shirley, BA, SIUE 1977, MSW

The Social Work program at SIUE gave me many basic skills that I still rely on today. I remember myself and many other classmates dreading the videotaping of our interview. However, today, I realize the importance of this exercise and

class and Systems Theory which is valuable in determining a starting point for participants as well as macro problems.

After leaving SIUE in 1977 with my Bachelor's degree, I

received my Master's Degree in Social Work from Washington University (1983). Since then, I have worked for Southwestern Illinois Visiting Nurse Association (SIVNA). I initially started as a Case Manager working in the Case Coordination Unit assessing participants for homemaker and adult day service needs. After three years, I was the home health social worker for SIVNA's home health division. Approximately ten years ago, I returned to the Case Coordination Unit (CCU) as first case manager and then the program director. The focus of our CCU has changed dramatically since my first experience. Our goal today is to assess people over the age of 60 to determine strengths and weaknesses to help them remain as independent as possible in the community.

CEU Fall Workshops - Save the Dates

Friday, **September 24, 2010**

9:00 a.m. – 4:00 p.m.

Second, Third, Fourth...Chances: Addiction, the Brain and Contemporary Treatment

Presented by: Robert J. Matichek, LCSW, CASAC



Location:

St. Elizabeth's Hospital

211 South Third St.

Belleville, Illinois 62220

This Continuing Education program on drugs and ETOH will address many issues and questions Social Workers, Counselors and Human Service professionals have regarding this area (the brain and addiction; genetic predisposition; enabling addicts; how to engage a chronic alcoholic; reduction and management vs. AA/NA; rethinking inpatient/outpatient treatment; recognizing addictions in those who deny and attempt to cover up; the genetic link vs. behavioral and repeating the learned choices; most successful treatments and why; where do individuals with no insurance go for help; parts that family members play; educating the alcoholic; what rehabs work best; ...and much more. It is sponsored by Southern Illinois University Edwardsville, Department of Social Work and St. Elizabeth's Hospital, Care Coordination, Belleville, IL. Six CE contact hours are approved for Social Workers, LCPCs and other Counselors.

Friday, **November 12, 2010**

9:00 a.m. – 4:00 p.m.

Under Oath: Court Testimony 101

Court Preparation, Attorney Tactics, Mock Trial...and Much More

Location: Anderson Hospital, Maryville, Illinois

Speakers: Madison County Professionals

Associate Judge Kyle Napp (a.m. session only)

Assistant State's Attorney Rachelle Crowe

Assistant State's Attorney Chad Loughrey

Assistant Public Defender Scott Turner

Sarah Jayne Murphy

Carrie Cohan, Director, Child Advocacy Center

Detective Carole Presson, Sheriff's Department

This seminar brings together a wide range of professionals to provide Social Workers and other human service professionals with an overview of court preparation, attorney tactics, the juvenile court system, courtroom procedures... and much more. The format will include a mock trial, small group discussion and role-play. Six CEU contact hours are approved for Social Workers, LCPCs and other Counselors.



SW Students Reach Out To Lend a Hand *(continued from page 9)*

By Tracy Mathias, BSW Student

was held in order to help them with medical and other expenses. Over 100 individuals gathered in order to help raise money for this family. Among the attendees that evening was a table of SIUE Social Work Students: Kati Pritchard, Tara Artinger, Brittany Reynolds, Whitney Curry, Dustin Walls,

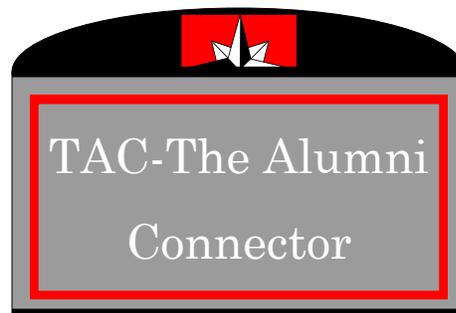
and Tracy Mathias who helped host the event. With the help of all individuals involved, the Foote family was able to raise an astounding \$2,800. SIUE Social Work students have once again shown their compassion for individuals in the community by trying to help those in need. "Thanks" to all of those who attended the event, and let's keep up the great work!

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Edwardsville, IL 62026-1450

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U.S. Postage
PAID
Permit 4678
St. Louis MO

TAC is published by the Social Work Department
Southern Illinois University Edwardsville — SIUE
Campus Box 1450, Edwardsville, IL 62026-1450
Phone: (618) 650-5429
Editor: Kellene M. Hamilton /e-mail: kehamil@siue.edu
Layout: Deborah F. Vogel
Distribution: Judy Zimmerman
Printing: SIUE Copy Services , Edwardsville, Illinois 62026



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