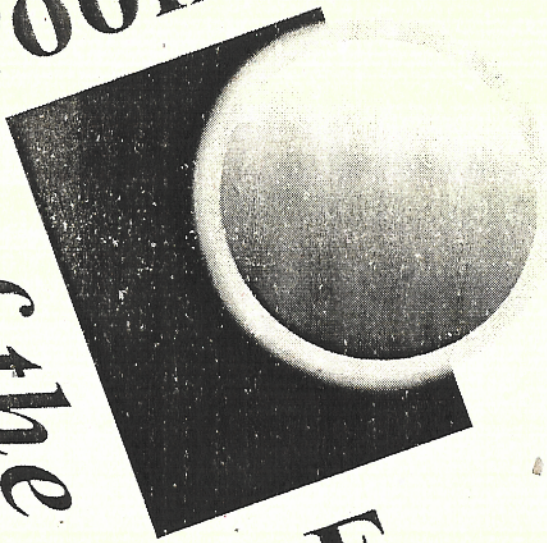


Classrooms

of the

FUTURE



VII

Program

Wednesday, May 23

**Minneapolis Campus
University of St. Thomas**

nanities, Michigan Technological University

MOH 318	MOH 322	MOH 324	MOH 450 Fireplace Room
<p>“Getting & KEEPING a Distance Learning Class Going”</p> <p>Lund Stone Mauri-Thomas</p>	<p>“Interactive Class Websites as Research Tools: Student Driven Meta-Analysis & Evaluation of Students’ Learning Process”</p> <p>Trombley Pereria Koffel Fedyk Lum</p>	<p>“What to do with a C.O.W. in the Classroom”</p> <p>Distad Stormer Winsand</p>	
<p>“The Faculty Fellowship Program of the University of Minnesota’s Digital Media Center”</p> <p>Wilcox Avery Hokanson Jenson Barocas</p>	<p>“Tales from the Virtual Classroom: A Doctoral Program’s Experience after One Year of Web Work”</p> <p>Finch Black Stoy</p>	<p>“A RECIPE for Technical Skills Enhancement among College Faculty”</p> <p>Rehn Auten</p>	<p>An Informal Conversation with Dr. Cynthia Selfe</p> <p>Repeated at 1:30</p>

note presentation.

<p>“Promises & Perils of Deep Democracy: Technology-Mediated Adventures in Composition, Conversation, & Courage”</p> <p>Kurth-Schai Green</p>	<p>“Preparing an Online Course in Linguistics”</p> <p>Warren</p>	<p>“Transference & Acquisition Models of Learning Orientation: You’re on the Web & You Can’t Please Them All”</p> <p>McNamara</p>	<p>An Informal Conversation with Dr. Cynthia Selfe</p>
<p>“Avoiding the Cast Away Syndrome: Teaching Skills in Environmental Studies”</p> <p>Romero</p>	<p>“Making Online Students Connect: Strategies for Converting the Traditional Classroom Experience”</p> <p>Schramm</p>	<p>“To Learn Twice: Teaching as the Vital Learning Skill in the Technology Classroom”</p> <p>Hudson</p>	
<p>“When East Meets West: An ESL Interdisciplinary Unit”</p> <p>Hickenbotham</p>	<p>“E-mail and WebCT: Virtual Bridges Between Theory & Practice”</p> <p>Schamber</p>	<p>“How Students Evaluate Education through Interactive TV”</p> <p>Wynia</p>	