



DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
COLLEGE OF ARTS AND SCIENCES

Secondary English Education Program

Bachelor of Arts in English
Plus Illinois Professional Educator Licensure in Secondary English Language Arts
(BA/English + PEL)

siue.edu/artsandsciences/english/undergraduate/english_education

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To become a High School English Language Arts teacher (grades 9-12), an SIUE student must earn a Bachelor of Arts degree in English (thirteen courses / 39 hours) with a required Speech Communication Education minor, offered through the Department of Applied Communication Studies (six courses / 18 hours). Students must also complete a series of professional education courses (six courses / 17 hours) and a semester of full-time student teaching (two courses / 12 hours). The major, minor, and education coursework is in addition to the SIUE general education program (approximately 34 hours of additional general education coursework, including 8 hours of foreign language). In the College of Arts and Sciences (CAS), professional advisors in CAS Advising work with students in the English Education program; they will assist students as they select and register for classes. In the School of Education, Health, and Human Behavior (SEHHB), the professional advisors in SEHHB Student Services help students register for their required professional education courses (beyond CIED 100 Introduction to Education). Students should consult with the SEHHB secondary education advisor for answers to specific questions about Illinois professional education requirements and student teaching placements. Contact Dr. Anderson with any questions about the BA/English+PEL program requirements. Check our secondary English Education website regularly to supplement this document and to remain up-to-date: siue.edu/artsandsciences/english/undergraduate/english_education.

If you would like to pursue your English major with Professional Educator Licensure in secondary English Language Arts, here are some helpful points to keep in mind:

(1.) Declaration of Major in English

Declare your English major as soon as possible. When you declare your major, you will move from general Academic Advising to CAS Advising. The CAS Advisors are more attuned to program requirements than the advisors in general Academic Advising. To declare the English major and Speech Communication Education minor in the College of Arts and Sciences, students must have a cumulative grade point average of at least 2.0 (on a 4.0 scale), and they must have completed all academic development courses required by the University, including any required courses to address high school deficiencies. There are no other prerequisites.

(2.) English Mentoring and College of Arts and Sciences (CAS) Advising

For English Education mentoring in the English Department, see Profs. Jill Anderson and Heather Johnson. For semester-by-semester scheduling and registration, meet with the CAS Advisors in 1315 Peck Hall. For more information, see the CAS Advisement website: siue.edu/artsandsciences/advisement.

(3.) Secondary English Education Program Requirements

Use the secondary English Education program requirements worksheet contained within this document to track your progress (see pp. 5-6).

(4.) Introduction to Education (CIED 100) and Illinois Licensure Testing System (ILTS)

Take CIED 100 Introduction to Education as soon as you become interested in pursuing Illinois Professional Educator Licensure in secondary English Language Arts. Before screening for English student teaching (see below for sequencing and screening information), students must pass CIED 100 and all four subtests of the ILTS Test of Academic Proficiency (TAP): Reading Comprehension (401), Language Arts (402), Mathematics (403), and Writing (404). The ACT Plus Writing or the SAT can be substituted for the Test of Academic Proficiency. See the Secondary Education advisor in SEHHB Student Services for more information about substituting the ACT Plus Writing or the SAT for the TAP. See the ILTS website for more information about the required Illinois tests: il.nesinc.com.

CIED 100 and the TAP (or ACT Plus Writing or SAT) are primary requirements for enrollment in the School of Education's upper-level professional education courses. Take the TAP as early as possible. Prepare carefully; the TAP is a rigorous exam, and students are permitted only five (lifetime) attempts to pass each of the subtests. See the SEHHB's Testing and Study Resources page: siue.edu/education/advisement/testing-studyresources.shtml. Teacher candidates are required to pass two subsequent exams for Professional Educator Licensure: the English Language Arts content-area test (required before student teaching) and a comprehensive teacher performance assessment, known as the edTPA (required during the student teaching semester).

(5.) Professional Education Coursework and School of Education Advisement

To register for the required professional education courses in SIUE's School of Education, students must have 43 hours of course credit and a cumulative grade point average of 2.5 or higher (GPA includes work at other institutions). Students also must have passed both CIED 100 and the Test of Academic Proficiency or its equivalent. See the Secondary Education advisor in SEHHB Student Services for additional information and help with registration: siue.edu/education/advisement/index.shtml.

(6.) Recommended Sequencing of the BA/English+PEL

We highly recommend that students take English 490 and one English methods course (English 475 or 485) to prepare for English student teacher screening. If students cannot follow the recommended English sequence (due to scheduling conflicts), we can adjust the program of study on a case-by-case basis. Contact Dr. Anderson for help with sequencing and additional advisement: jiander@siue.edu. Note that all coursework in all areas (English major, Speech minor, SIUE general education, and SEHHB professional education) must be complete before the full-time student teaching semester. What follows is a sequencing guide for students approaching the full-time student teaching semester.

Recommended Sequencing of the BA/English+PEL	
Prerequisites [Years 1-2]	<ul style="list-style-type: none"> • CIED 100 Introduction to Education • Other academic coursework (see pp. 5-7) • Passing scores on the ILTS Test of Academic Proficiency or its equivalent (ACT Plus Writing or SAT) • 3.0 cumulative GPA in English (ENG major) and, separately, in Speech Communication Education (ACS minor) • 2.5 cumulative GPA
Pre-Screening [Year 3, Semester 1] Junior Fall	<ul style="list-style-type: none"> • ENG 490 Advanced Composition • ENG 475 Methods of Teaching Literature and Culture (offered only in FALL semesters) • ACS 461 Strategies for Teaching Speech Communication (offered only in FALL semesters) • Other academic coursework (see pp. 5-7) • Register for English Student Teacher Screening and the mandatory information session by sending an email to Prof. Heather Johnson: heatjoh@siue.edu • Mandatory Screening Information Session (at end of semester)
English Student Teacher Screening [Year 3, Semester 2] Junior Spring	<ul style="list-style-type: none"> • ENG 485 Methods of Teaching Composition and Language (offered only in SPRING semesters) • Other academic coursework (see pp. 5-7) • English Student Teacher Screening Portfolio and Interview (due at beginning of semester; see below for more information) • Apply to SEHHS Student Services for admittance to CI 315A • Take the ILTS English Language Arts Content-Area Test at the end of the screening semester or at the beginning of the observation semester. Students must pass the English Language Arts content-area test before student teaching.
Observation [Year 4, Semester 1] Senior Fall	<ul style="list-style-type: none"> • ENG 497A: English Senior Seminar • CIED 323 Adolescent Content Literacy (offered only in FALL semesters) • CI 315A (2 credits; field observation in regional schools; FALL only) • Other academic coursework (see pp. 5-7)
Student Teaching [Year 4, Semester 2] Senior Spring	<ul style="list-style-type: none"> • CI 315B/352F: Full-Time Student Teaching (12 credits; SPRING only) • edTPA: Teacher Performance Assessment

(7.) English Student Teacher Screening: Portfolio and Interview

Before English student teacher candidates may apply for CI 315A (school placements for pre-student teaching observation hours), they must meet the above listed conditions—and they must pass successfully through English Student Teacher Screening. One year before full-time student teaching begins (CI 315B/352F) and one semester before the pre-student teaching observation course (CI 315A), English student teacher candidates submit writing

portfolios to SIUE's English Education committee and then participate in formal screening interviews with the committee. Screening portfolios contain various required writing samples (including a literary analysis, an essay with research, a personal teaching philosophy, a sample lesson plan, and a substantial self-assessment). Portfolios are due in the first week of the semester one year before student teaching. Before entering the screening process, candidates must register for English student teacher screening with Dr. Heather Johnson. Register via email one semester before screening: heatjoh@siue.edu. At the end of the semester before the screening portfolio is due, the English Department conducts a mandatory information session for registered screening candidates. Contact Dr. Johnson for details.

Candidates for student teaching should take the English screening process very seriously. The screening portfolio is ultimately an examination of the candidate's ability to write with purpose, focus, and style according to the conventions of edited standard English and the professional standards of the Modern Language Association; moreover, the screening interview assesses the candidate's capacity for proficient oral communication and professional comportment. If the candidate's portfolio is sloppy or immature, if the candidate does not demonstrate skill in oral communication, or if the candidate does not exhibit an understanding of basic English pedagogy, then the committee will ask the student to rescreen the following semester. In some cases, the committee may attach additional stipulations to be completed before rescreening or may request that the student withdraw from SIUE's program in secondary English Education. Candidates for student teaching will only be permitted to screen twice. If a candidate does not meet the committee's expectations in his or her second attempt, then he or she will not be approved to student teach. In such cases, upon completion of remaining major/minor coursework, a student will be cleared for graduation from SIUE with an English major and Speech Communication Education minor. See the Program Information section of our website for more information about student teacher screening: siue.edu/artsandsciences/english/undergraduate/english_education.

(8.) Required Cumulative GPA of 3.0 in English and in Speech Communication

Students must have a cumulative GPA of 3.0 (i.e., a "B" average; 3.0/4.0) in the English major and, separately, in the Speech Communication Education minor to enter into the screening process, to student teach, and to complete SIUE's English Education program (GPA calculation includes work at other institutions). Students must also maintain a 2.5 cumulative GPA at SIUE.

(9.) SIUE General Education Requirements (Bachelor of Arts)

Students should read the general education section in the *SIUE Undergraduate Catalog* and then select the appropriate courses to complete their general education requirements. Students must complete 8 credits of the same foreign language (101/102) for the English major. Our recommended four-year program of study is included at the end of this document (see p. 7). See CAS Advising for help with SIUE's general education requirements.

(10.) Questions about Program Requirements?

See Prof. Jill K. Anderson for help with transcript reviews and course substitutions or equivalencies (for transfer courses in English or Speech Communication). Contact her at jiander@siue.edu; in addition, see the secondary English Education website for other up-to-date program information: siue.edu/artsandsciences/english/undergraduate/english_education.

BA/English+PEL Program Requirements Worksheet
Bachelor of Arts in English
plus Professional Educator Licensure in Secondary English Language Arts

ENGLISH MAJOR REQUIREMENTS (BA/English+PEL) 39 HOURS

Only courses in which students receive a C or better will be accepted for credit toward the English major. Complete program can include no more than 15 hours at the 200 level, and must include at least 15 hours at the 400 level. Students will take a minimum of 13 required English courses at the 200-level or higher (three credit hours per course).

- _____ Number of 200 level courses (no more than five will apply)
- _____ Total number of 400-level English Department courses (five required, excluding 499)
- _____ GPA for English courses: B required [3.0/4.0] for student teacher screening and for program completion
- _____ GPA for Speech courses: B required [3.0/4.0] for student teacher screening and for program completion

Literary Study [one course required]

_____ ENG 200: Introduction to Literary Study

Literary Theory [one course required;
take ENG 200 before ENG 301]

_____ ENG 301: Introduction to Literary Theory

Literature Surveys [three courses required;
select one survey in each area:
British, American, and World]

- _____ ENG 208: Topics in Early British Lit.
- _____ ENG 209: Topics in Modern British Lit.
- _____ ENG 205: Intro. to African American Texts
- _____ ENG 211: Topics in Early American Lit.
- _____ ENG 212: Topics in Modern American Lit.
- _____ ENG 214: Topics in World Literature:
Ancient to Medieval
- _____ ENG 215: Topics in World Literature:
Renaissance to Modern

Language Systems [two courses required;
one required and one selection]

- _____ ENG 369: Grammatical Analysis [REQUIRED]
- _____ ENG 400: Principles of Linguistics
- _____ ENG 403: History of the English Language
- _____ ENG 416: Language and Society
- _____ ENG 470: Methods for K-12 ESL Teaching

Major Authors [one course in Shakespeare required]

- _____ ENG 307: Introduction to Shakespeare
- _____ ENG 471: Shakespeare

Writing Approaches [one course required]

- _____ ENG 490: Advanced Composition
- _____ ENG 491: Technical and Business Writing

Upper-Level Literature Elective [one course required]

Select one upper level literature elective from the following: ENG 306, 307, 309, 310, 315, 340, 341, 342, 343, 344, 345, 404, 420, 445, 446, 457, 463, 464, 471, 473, 477, 478, 479, 480, 482

_____ ENG _____: _____

Secondary English Education [two courses required¹]

- _____ ENG 475: Methods in Teaching Secondary English: Literature & Culture [FALL]
- _____ ENG 485: Methods in Teaching Secondary English: Composition & Language [SPRING]

Senior Seminar [take ENG 301 before ENG 497A;
register for 497A at end of major in the final semester *before* student teaching]

_____ ENG 497a – Senior Seminar in English

Foreign Language [8 credits in one foreign language; included w/BA Gen Ed requirements] [+8 HOURS]

- _____ Foreign Language 101 – Elementary Language I (e.g., four hours of Spanish 101)
- _____ Foreign Language 102 – Elementary Language II (e.g., four hours of Spanish 102)

¹ ENG 475 is offered only in FALL semesters; ENG 485 is offered only in SPRING semesters.

BACHELOR OF ARTS GENERAL EDUCATION REQUIREMENTS 37 HOURS

This worksheet allots 37 hours of general education coursework for BA students, including one year of foreign language study (8 credits) and one course in interdisciplinary studies (IS). The number of total credit hours varies, based on SIUE's general education program. Students should meet regularly with an advisor in the College of Arts and Sciences Advising Office (CAS Advising) to determine the best path to completing their coursework in general education.

SPEECH COMMUNICATION EDUCATION MINOR REQUIREMENTS 18 HOURS

Take six courses in the Department of Applied Communication Studies to satisfy the following requirements for the Speech Communication Education minor.

1	ACS 103: Interpersonal Communication Skills	*Select one 200-level course from among the following: ACS 200, 201, 204, or 210
2	ACS 261: Oral Interpretation of Literature	
3	200-Level Elective:*	
4	Upper-Level Elective:**	**Select two upper-level courses from among the following: ACS 304, 305, 311, 419, 421, 423, 430, 433, 434
5	Upper-Level Elective:**	
6	ACS 461: Strategies for Teaching Speech Communication [Offered only in FALL semesters (not offered when enrollments are low; take 461 in Year 3 or 4, when available)]	

ENGLISH STUDENT TEACHER SCREENING..... One year BEFORE Student Teaching begins

The English Department's English Education Committee screens all English student teacher candidates before enrollment in CI 315A and **one year prior** to the semester in which they plan to student teach (CI 315B and 352F). Prof. Heather Johnson directs this process, which includes a writing portfolio and interview. For more information, see siue.edu/artsandsciences/english/undergraduate/english_education.

PROFESSIONAL EDUCATION REQUIREMENTS AND STATE OF ILLINOIS TESTS 26 HOURS

Contact the Secondary Education advisor in SEHNB Student Services to register for all education courses beyond CIED 100 (1110 Founders Hall; 618-650-3940). See the **Illinois Licensure Testing System** (ILTS) website for information about the Test of Academic Proficiency (TAP) and the English Language Arts content-area test. Take the **Test of Academic Proficiency** immediately. Students must pass the TAP (or the ACT Plus Writing or SAT equivalent) to screen for English Student Teaching and to enroll in education courses beyond CIED 100. Take the **ELA Content-Area Test** before student teaching (students must pass the content test before taking CI 315B/352F). Complete and the Illinois educator **Teacher Performance Assessment** (edTPA) during student teaching (student teachers must pass the edTPA to become licensed). Contact the Secondary Education advisor in SEHNB Student Services for more information about licensure requirements: siue.edu/education/advisement/index.shtml.

1	CIED 100 – Introduction to Education (3 hours) [formerly CI 200]
2	CIED 310* – Planning for Diverse Learners (3 hours) [formerly EPFR 315/320*]
3	SPE 400 – The Exceptional Child (3 hours)
4	CIED 323 – Adolescent Content Literacy (3 hours) [FALL only; formerly CI 440]
5	CI 315A** – Methods of Teaching in Secondary (2 hours)

* NOTE: As of FA17, SEHNB Student Services is in the process of replacing EPFR 315 (Educational Psychology) and EPFR 320 (Foundations of Education in a Multicultural Society) with CIED 310. Check with the SecEd advisor for up-to-date advising.

** NOTE: Students **must** complete Student Teacher Screening before enrolling in CI 315A

Full-Time Student Teaching Semester	CI 315B* – Methods for Teaching Secondary (2 hours) [includes edTPA]
	CI 352F* – Secondary Student Teaching: English (10 hours)

*NOTE: concurrent enrollment in CI 315B/CI 352F (full-time student teaching semester)

TOTAL CREDIT HOURS FOR DEGREE (INCLUDING LICENSURE) 120 HOURS

**Southern Illinois University Edwardsville
 BACHELOR OF ARTS – ENGLISH**

PLUS PROFESSIONAL EDUCATOR LICENSURE IN ENGLISH LANGUAGE ARTS, GRADES 9-12

The BA/English+PEL major requires a minor in Speech Communication Education (housed in the Department of Applied Communication Studies). This guide provides only a suggested course of study and should be used in consultation with a College of Arts and Sciences advisor and in conjunction with the *SIUE Undergraduate Catalog*, available online: siue.edu/registrar. The information presented below is the same as what is listed on pp. 5-6 of this document; however, this grid also includes Lincoln Program general education requirements.

	FALL SEMESTER	SPRING SEMESTER
YEAR 1	ENG 101 English Composition I (FW1)..... 3 ACS 101 Public Speaking (FOC) 3 RA 101 (FRA)..... 3 Foreign Language 101 (BICS) 4 CIED 100 Intro to Education (NFS) 3 Total 16	ENG 102 English Composition II (FW2)..... 3 ACS 103 Interpersonal Comm Skills 3 QR 101 (FQR) 3 Foreign Language 102 (same FL as 101) (EGC).. 4 Life Science Breadth (BLS) 3 Total 16
YEAR 2	ENG 200 Introduction to Literary Study..... 3 ENG 208 or 209+ (BHUM) 3 ENG 205, 211, or 212+ (EUSC)..... 3 ACS 261 Oral Interpretation of Lit. (BFPA) 3 Physical Science Breadth (BPS) with Lab (EL) 3 Health Experience (EH)..... 2 Total 17 Complete ILTS Test of Academic Proficiency or its equivalent (required for English Student Teacher Screening and for admission to the Professional Educator Licensure program).	ENG 214 or 215+ 3 ENG 301 Literary Theory 3 ENG 369 Grammatical Analysis 3 ACS 200/201*/204/210* (BSS)..... 3 ACS 304/305/311*/419/421/423*/430/433/434 3 Total 15 Contact School of Education Student Services secondary education advisor to be admitted into Year 3 courses in the School of Education’s Professional Educator Licensure program.
YEAR 3	ENG 475 Methods of Teaching Secondary English: Literature & Culture (FALL only) 3 ENG 490 Advanced Composition..... 3 ENG 307 or 471 Shakespeare 3 CIED 310 Planning for Diverse Learners 3 ACS 461 Strategies for Teaching Speech Comm . 3 Total 15 Pre-Student Teaching Registration: See the English Department’s Screening Director to register for student teacher screening.	ENG 485 Methods of Teaching Secondary English: Composition & Language (SPRING only) 3 ENG Language Systems***..... 3 IS Interdisciplinary Studies 3 SPE 400 The Exceptional Child 3 GenEd or English Elective..... 3 Total 15 English Student Teacher Screening: Student teacher screening portfolios due at beginning of Year 3 Spring semester.
YEAR 4	ENG 497A Senior Seminar 3 ENG Literature Elective** 3 ACS 304/305/311*/419/421/423*/430/433/434 3 CI 315A Secondary School Methods 2 CIED 323 Adolescent Content Literacy*** 3 Total 14 Complete ILTS Content-Area Test (English Language Arts) at beginning of Year 4 Fall semester (required before student teaching).	Full-time English Student Teaching CI 352F Secondary Student Teaching 10 CI 315B Secondary School Methods 2 Total 12 Complete student teacher performance assessment (edTPA) during student teaching (required for Professional Educator Licensure).
	BA/ENGLISH + PEL IN SECONDARY ENGLISH LANGUAGE ARTS (9-12)..... 120	

* Satisfy Lincoln Plan requirement for Social Sciences-Breadth (BSS) by completing either ACS 201, 210, 311, or 423.
 ** Offered only in FALL semesters (not offered when enrollments are low; take ACS 461 in Year 3 or 4, when available)
 *** Offered only in FALL semesters (also typically offered in summer semesters)
 + Three survey courses are required: one in British Literature, one in American Literature, and one in World Literature. Choose from ENG 208 or 209 (British); ENG 205, 211, or 212 (American); and ENG 214 or 215 (World).
 ++ Select one upper level literature elective from among the following: ENG 306, 307, 309, 310, 315, 340, 341, 342, 343, 344, 345, 404, 420, 445, 446, 457, 463, 464, 471, 473, 477, 478, 479, 480, 482.
 +++ Choose from ENG 400, 403, 416, or 470. English 470 is highly recommended.