

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

**IS 305 NATIVE AMERICAN STUDIES Spring 2013:
AMERICAN INDIAN SOVEREIGNTY**

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Office Hours: Tues. 2-3:30 pm; Wed. 3:30-5 pm

Course Description:

This course offers an examination of Native American sovereignty from the perspectives of Political Science and Anthropology. We will cover the history and unique position of American Indian Nations in relation to American political systems, as well as the political dynamics within these indigenous nations as independent entities. The Political Science perspective will focus on understanding the legal and political context of Indian-White relations, while the Anthropology perspective will attempt to penetrate the variety of Native American perspectives on these relations.

Learning Objectives:

1. Understand the history and challenges of Native Americans and Native American Nations in the American political system.
2. Develop a critical comprehension of Native American sovereignty as an aspect of political, economic, and cultural life.
3. To become familiar with ethnohistory, historical archaeology and cultural anthropology approaches to the study of American Indian sovereignty.
4. To become familiar with a wide variety of case studies which show the differences and similarities among tribal nations, as well as their political and economic relations within American society.
5. Develop your ability to seek out, evaluate, and communicate information generally; specifically to apply this to the experiences of Native American politics and culture.

Evaluative Components:

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| 1. 15% 75 pts. | Textbook Homework (15 online quizzes of 5 MC Q each) @ 1% each) |
| 2. 10% 50 pts. | Written Assignment A (AF) (mainstream newspaper analysis) |
| 3. 10% 50 pts. | Written Assignment B (CW) (American Indian newspaper analysis) |
| 4. 5% 25 pts. | Participation (attendance and classroom exercises) |
| 5. 45% 225 pts. | 3 Term Tests @ 15% each (30 multiple choice questions @ 2.5 pts. each) |
| 6. 15% 75 pts. | Final Exam (30 MC questions @ 2.5 pts. each; 10 cumulative) |
| 100% 500 pts. | |

Bonus Points: TBA

Required Texts:

NN – The Harvard Project on American Indian Economic Development. 2008. *The State of Native Nations: Conditions Under U.S. Policies of Self-Determination*. Oxford: Oxford University Press.

AOR – Winona LaDuke. 1999. *All Our Relations: Native Struggles for Land and Life*. Cambridge, MA: South End Press.

BB – Reading available on Blackboard:

Week 3: Willmott, Cory, and Kevin Brownlee. 2010. “Dressing for the Homeward Journey: Western Anishnaabe Leadership Roles Viewed Through Two Nineteenth Century Burials.” In *Gathering Places: Essays on Aboriginal Histories*, Laura Peers and Carolyn Podruchny, Eds. Pp.48-89. Vancouver: University of British Columbia Press.

Course Policies:

Grading:

90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; 0 - 59 = F

A = excellent; B = good to very good; C = satisfactory; D = less than satisfactory; F = failing.

Enrolment:

Students who fail to come to the first class will lose their place in this course.

ACADEMIC MISCONDUCT

Academic misconduct, including plagiarism and cheating, is described on p. 1 of the SIUE Student Academic Code. Academic Misconduct on an assignment, paper, test or exam will result in an F in the course. Please also familiarize yourself with the University policy on penalties outlined in the Code.

Classroom Behavior:

- 1) Turn cell phone ringers OFF before entering class.
- 2) Arrive on time. Do not leave before the end of class without prior permission.
- 3) Do not hold private conversations (either oral or written, including texting).
- 4) Do not read extraneous materials during lectures, hard copy or electronic.
- 5) Do not fall asleep in class.

Failure to obey the above rules will result in deductions from your participation grade.

Disability Support Services:

Students with disabilities are welcome in this course. Academic accommodations you may require must be arranged through the SIUE Disability Support Services office in the Student Success Center Room 1270, (618) 650 3726 and brought to our attention at the beginning of the term.

Contacting Us:

- Please do not assume that we have received your message(s) unless you receive a reply.
- Please contact the instructor whose initials are listed on the week or assignment for which you have a question or comment.

Assignment Policies:

- Detailed descriptions of assignments are on a separate handout, and are also available in the “Assignments” folder under the “Coursework” button on the Blackboard site.
- Except under exceptional circumstances, we will accept neither late assignments nor makeup tests. All requests for these exceptions must be accompanied by written documentation prior to the due date.

Assignment Instructions:

#1. TEXTBOOK HOMEWORK:

Textbook Homework quizzes will be posted on Blackboard no less than four days before the assigned reading is due. You must complete it within this time period, since it will no longer be available after the class begins on that date. Due dates are every Thursday at 12:30 pm.

Each quiz will consist of 5 MC questions based on the assigned reading. You may have the reading in front of you when you complete the quiz, but it is *highly recommended* that you do not attempt any of the quizzes without doing the reading in advance. While completing the quizzes, it is advisable to SAVE each question before going on to the next, as well as save the entire test before submitting it. This reduces the chance of technical problems that prevent your test from being recorded. Do NOT use the Blackboard phone app to complete quizzes, since there have been numerous errors reported for them. After you have completed the test, but before you submit it, it is *highly recommended* that you print it and/or save it to a local or flash drive. You must click SUBMIT in order for Blackboard to record your submission.

#2 and #3. WRITTEN ASSIGNMENTS A AND B

Detailed instructions for these assignments will be circulated and posted on Blackboard in a separate document.

#4. PARTICIPATION:

Attendance will be tracked via sign-up sheets. Absences may be excused with a doctor's note. Each student is allowed one unexcused absence without penalty. Each additional unexcused absence will result in the deduction of a full point from your attendance grade.

Participation will also include active engagement with the Classroom Exercises. Written worksheets will be evaluated on a scale of Complete, Partially Complete or Incomplete. Other measures may also be used to measure engagement in these exercises.

#5. THREE TERM TESTS:

NOTE: You will need three 8 ½ by 11 inch bubble sheets (the blue ones) to write the tests and exam in this course. These are available at the Bookstore in the Student Center.

The term tests will each consist of 30 multiple choice questions @ 2.5 points each. The questions will be drawn from the Textbook Homework questions, classroom exercises, video worksheets, notes on the chalkboard and lectures. Instructors may take photographs of the chalkboard after every class, so be sure to copy everything on the board into your notes.

Term tests will be written in the classroom during the regular class period. Be prepared to leave your personal gear at the front of the classroom during tests. This includes knapsacks and large purses. You may carry small purses or pouches to your seats. You may also carry your cell phones, but the ringer must be off and it must be kept in your pocket or purse.

#6. FINAL EXAM:

The final exam will consist of 30 multiple choice questions @ 2.5 points each. 20 of these questions will be new material from Part 4 of the course. 10 of these questions will be drawn from the tests for Parts 1, 2 and 3, which will be available on Blackboard as self-study quizzes. The exam is also written in the classroom, and the same rules apply.

Course Schedule - Spring 2013

Part One: Sovereignty

Wk. & Date	Theme	Lectures and Media	Required Readings	Assignments/Tests
1 1/8	AF & CW Historic and Contemporary Context	AF: Lecture: Political Science Approaches CW: Lecture: Anthropology Approaches		
1/10		CW: Lecture: Treaties in Ethnohistoric Perspective	NN Introduction	TH#1 (CW)
2 1/15	AF: Tribes as Sovereign Nations	AF: Lecture: What Sovereignty Means		
1/17		AF: Lecture/ Classroom Exercise: Power Conflicts	NN Ch. 1 Tribal Government	TH#2 (AF)
3 1/22	CW: Tribal Leadership Systems	CW: Video: <i>Pocahontas Revealed</i>		
1/24		Classroom Exercise	BB Homeward Journey	TH#3 (CW)
4 1/29	AF: Tribal Jurisdiction Today	AF: Lecture: Sovereignty in Practice		
1/31		AF: Lecture/ Classroom Exercise: Sexual Violence against Native Women	NN Ch. 2 Tribal Jurisdiction	TH#4 (AF)

Part Two: Levels of Government

Wk. & Date	Theme	Lectures and Media	Required Readings	Assignments/Tests
5 2/5	AF: Tribe-Federal Relations	AF: Lecture: The History of Tribal- Federal Relations		TT#1 (15%)
2/7		AF: Lecture: The Trust Relationship and Cobell	NN Ch. 3 Tribal-Federal Relations	TH#5 (AF)
6 2/12	CW: Economic Relations	CW: Lecture: Resource Exploitation		
2/14		Video: <i>Skinwalkers</i>	AOR Ch.5 Nuclear Waste	TH#6 (CW)
7 2/19	AF: Tribe-State Relations	AF: Lecture: Changing Tribal- State Relations		
2/21		Classroom Exercise	NN. Ch. 4 Tribal-State Relations	TH#7 (AF) Assignment A
8 2/26	CW: Tribal Responses to Tribe-State Relations	CW: Video: <i>Cherokee Removal</i>		
2/28		Classroom Exercise	AOR Ch.2 Seminoles	TH#8 (CW)

SPRING BREAK!

Part Three: Lands and Resources

Wk. & Date	Theme	Lectures and Media	Required Readings	Assignments/Tests
9 3/12	AF: Native Lands	AF: Lecture: Native Land Claims		TT#2 (15%)
3/14		AF: Lecture/ Classroom Exercise: Native Lands	NN Ch.6 Native Lands	TH#9 (AF)
10 3/19	CW: Reclamation and Repatriation	CW: Lecture: Reclamation and Repatriation		
3/21		Video: <i>Science or Sacrilege</i>	AOR Ch.6 White Earth	TH#10 (CW)
11 3/26	AF: Natural Resources	AF: Lecture: Natural Resources and Conflicts		
3/28		Video: <i>American Outrage</i>	NN Ch.9 Natural Resources	TH#11 (AF)
12 4/2	CW: Cultural Ecosystems	CW: Lecture: American Indian Art in Ecological Perspective		
4/4		Video: <i>Hopi: Songs of the Earth</i>	AOR Ch.7 Buffalo Nations	TH#12 (CW) Assignment B

Part Four: Economic Development

Wk. & Date	Theme	Lectures and Media	Required Readings	Assignments/Tests
13 4/9	AF: Economic Development	AF: Lecture: Challenges and Successes in Development		TT#3 (15%)
4/11		Classroom Exercise	NN. Ch.7 Economic Development	TH#13 (AF)
14 4/16	CW: Tribal Economies	CW: Video: <i>Weaving Worlds</i>		
4/18		Classroom Exercise	AOR Ch.10 Energy	TH#14 (CW)
15 4/23	AF: Gaming	AF: Lecture: Tribal Gaming and "Rich Indian Racism"		
4/25		AF: Lecture/ Classroom Exercise: Tribal Gaming	NN Ch.8 Gaming	TH#15 (AF)
Exam Week		Thurs. May 2 nd , 12:00 to 1:40 pm		Final Exam (15%)