

Anthropology 476 - Cultural Resources Management

Michele A. Lorenzini
my office: Peck Hall 0201; #650-2823
my office hours: TR 2:30-3:30pm, or by appointment

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mlorenz@siue.edu

COURSE DESCRIPTION:

This course will provide an in-depth look at the history and laws, as well as actual experience in the application of cultural resource management (CRM) in the United States. Many arenas will be explored: federal, state, county, municipal; private and public sectors; and background research, field survey, evaluation, mitigation, report preparation, and curation. This course is intended for those who have successfully completed the archaeological field school (ANTH 375 and 475) and are interested in applying what they have learned.

COURSE OBJECTIVES:

This course is intended to prepare you for work in the field of CRM with:

1. an understanding of the laws requiring archaeological work at the federal, state, county, and municipal levels;
2. a feel for which types of clients will need such services and consultation;
3. a familiarization of how CRM projects are evaluated and by which government agencies;
4. a working knowledge of a variety of maps - reading and creating;
5. the ability to identify sources with information relevant to background research and survey;
6. an understanding of the range of preparation required to carry out successful fieldwork;
7. a full understanding of the criteria for evaluation of archaeological sites and mitigation options to satisfy not only client needs but government and ethical requirements;
8. hands-on experience in CRM report preparation and completion to client and agency standards; and
9. a familiarization with curation procedures and requirements for various regional facilities.

TEXT:

Neumann, Thomas W., Robert M. Sanford, and Karen G. Harry
2010 *Cultural Resources Archaeology*.

READING ASSIGNMENTS:

You are expected to have the book listed above for this class. You are responsible for all material in the reading assignments. After the first class, you will be expected to have completed each reading assignment before coming to class. This preparation is necessary if you are to participate in class discussion.

PRESENTATIONS:

Each student will be responsible for a number of class presentations: material from the textbook, additional readings, major CRM resource websites, etc. Your goal is to train the other students in this information so they can apply it. This may be done in a variety of formats-traditional lecture, Power Point presentations, application scenarios for the rest of the students, small group activities, leading class discussion, etc. - to be approved of ahead of time by the instructor.

MAP EXERCISES:

You will complete a number of map exercises during the course. Some of these will be during class time, some a homework, and some outside. All will be directed toward your obtaining the skills necessary to read and understand maps (i.e. USGS topo, historic, aerial, etc) common to the CRM archaeologist.

FINAL PROJECT:

As this is an applied course, the course will revolve around actually carrying out a Phase I cultural resource survey, most likely on campus. This will involve: the background research required prior to and in preparation of the fieldwork, conducting the archaeological fieldwork, processing and analyzing the materials collected, and completing the report. All of these activities will be done to the standards required by the Secretary of the Department of the Interior and the Illinois Historic Preservation Agency.

VIDEOS:

There will be several videos shown throughout the class. You are responsible for this material.

ATTENDANCE:

For this type of hands-on, intensive course, attendance and class participation are **mandatory**. This also includes being punctual. Late arrival tends to disrupt the class and takes away from your fellow students' learning.

DISABILITY SUPPORT SERVICES:

Students with disabilities will be happily accommodated, but all arrangements must be made through Disability Support Services office located in Student Success Center, room 1270, and the student must present to me his or her ID CARD the first week of class. If the student must take an exam at DSS, a DSS Test Release Form must be given to me by the student during the class period prior to the exam.

CHEATING AND PLAGIARISM:

Cheating and plagiarism of any kind will not be tolerated. Plagiarism includes either presenting someone else's words without quotation marks (even if you cite the source) or presenting someone else's ideas without citing that source. If you plagiarize, your instructor cannot evaluate your understanding of the topic. When paraphrasing from another source, at the very least the student should change the wording, sentence syntax, and order of ideas presented in the paper. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/POLICIES/1i6.html>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/PSYCHOLOGY/plagiarism.htm>.

STUDENT BEHAVIOR:

Class time is very limited during any given semester and in order to get through all the necessary material everyone must work together. Considerate and respectful behavior toward **ALL OTHERS** in the class is mandatory! Also, as this is a course in which participants will find themselves in various environments other than the classroom the requirement for thoughtfulness and teamwork are essential. Failure to abide by this could result in your expulsion from the class. Safety for all present is paramount.

GRADING:

Components:	
Assignments	1/3
Lab Exercises	1/3
Field Exercises	1/3

BLACKBOARD:

This is a course web site that will be used as a closed interactive environment for the students and instructor of this class. Many useful items will be available throughout the semester on this site including: grades (broken down by item), a copy of the course syllabus, resource links and schedule changes and updates. You will find it a useful tool for the duration of the semester, especially for monitoring your course progress. The web address for this is: <http://bb.siue.edu>. You then click "Log in ". A window will come up asking for your ID and Password. Example: student's SIUE email address is atorrel@siue.edu. That would make her ID=atorrel. The Password is the same as for your SIUE email account. Then click "Anth476, Cultural Resource Management". If you need help with accessing BlackBoard, contact <http://www.library.siue.edu/ftc/blackboard/support/student.htm> .

CONTACTING ME

Email and office hours are always good. Office hours are for YOU to help you through this class. If the above office times do not work for you, just let me know and we can easily schedule another time to meet. You can also put a message in my mailbox in the Anthropology Dept. office.

COURSE SCHEDULE AND WEEKLY ASSIGNMENTS

Class	Dates	Topics	Readings
1.	25 Aug	Intro and gen impressions	
2.	8 Sept	Student presentations-textbook; map & site form intros	chapters 1-4
3.	15 Sept	Student presentations-textbook; background research	chapters 5-7
4.	22 Sept	Fieldwork; student presentations - websites	TBA
5.	29 Sept	Fieldwork; student presentations - websites	TBA
6.	6 Oct	Artifact processing and data analysis; Report preparation	TBA
7.	13 Oct	Report preparation; Map exercise	TBA

20 Oct ????

This syllabus is subject to change as necessary to meet the students' instructional needs. Students will be notified of changes as they occur.