

Add this: for the seminar presentations, you will make a study guide for the other students.

**Anthropology 432: Prehistory of Illinois
Fall Semester 2010, T/TH 11:00 – 12:15**

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Course Description: This course will introduce you to the history and archaeology of Native Americans in Illinois, from their first arrival here through “contact period” when the first Europeans arrived. The course will be conducted as a seminar, with students leading discussions and giving presentations on the time period that they select. We will examine artifacts curated by SIUE, and if possible we will take field trips to archaeological sites in Illinois and Missouri.

Course readings: There are three required texts for this course. Two of these are available at Textbook Rental:
American Bottom Archaeology, 1993, edited by Charles J. Bareis and James W. Porter.
Chicago Before History, 1991, by Charles W. Markman

The third text is available for purchase from me:

Discover Illinois Archaeology, 2001, by the Illinois Association for Advancement of Archaeology and the Illinois Archaeological Survey. Price: \$3.00.

Additional required readings will be posted on Blackboard.

Course Requirements: You are expected to attend class and participate in class discussions. You will take two in-class exams and a final exam, submit questions and comments on readings by blackboard, give a class presentation and write a research paper, for a total of 100 points, assigned as follows:

Blackboard posts	15 points
Research paper bibliography	5 points
Research paper	20 points
Seminar presentation bibliography and outline	5 points
Seminar presentation	10 points
Three in-class exams (10 points each)	30 points
Final exam	15 points

Grading Scale: 100-90 = A; 89-80 = B; 79-70 = C; 69-60 = D; below 60 = F.

Blackboard posts: Throughout the semester you will complete several short writing projects or other assignments, consisting of Blackboard posts relating to specific readings or other tasks as assigned. The specific topic of each post will depend on student interest in particular topics and the overall progression of the course. Each will be worth either two or three points. These will be announced in class – be sure to show up to find out what they are! One point will be deducted for each day they are late.

Research paper: You will write a 10-page research paper on a topic relating to Illinois prehistory. You may choose the topic, but I must approve it. You will first turn in a paper prospectus outlining your intended topic, and compile an annotated bibliography of at least ten peer-reviewed sources. Early in the semester we will visit the library to learn how to search for peer-reviewed articles. A detailed assignment sheet will be handed out early in the semester. One point will be deducted for each day the bibliography or paper is late.

Exams: You will take three exams during the semester worth 10 points each, and a final exam during finals week worth 15 points. The final will be comprehensive. These will consist of multiple choice, short-answer, and essay questions. They will be based on readings, lectures, films, class discussions, and any other material we cover. Students who show up more than 20 minutes late on exam days may not take the examination. Missed exams may be taken with a doctor's note, but you must notify me of your illness *on the day of the missed exam* for this.

Seminar presentation: You will give a presentation on a specific time period in Illinois Prehistory. For this you will give a Power Point presentation lasting 10 minutes, and *lead a class discussion* on the topic. To prepare for your presentation you will read the class material relating to your time period, and consult at least five other published sources. You will turn in an annotated bibliography of the published sources and a 2-page outline of your presentation, on the day of your presentation. A sign-up sheet for time periods will be handed out the first week. Students who choose the same time period will coordinate to make sure their presentations aren't redundant.

Extra Credit: There will be several opportunities throughout the semester for extra credit. These can be used to make up points lost for unexcused absences, or to improve your overall grade. There will be an optional Saturday visit to the Lower Illinois River Valley which you may attend turn in a two-page summary for five extra points. There will also be several opportunities (announced in class) to visit lectures outside of class and turn in short summaries for extra credit. You may earn up to ten points extra credit.

Class Attendance and Participation: Keep up with the readings and be ready and excited to talk about them. Attendance will be tracked via sign-up sheets. You may miss one class unexcused without penalty, but each unexcused absence after then will result in one point deducted from your overall class grade. Six unexcused absences will result in an automatic "F" for the course, regardless of overall class grade. Showing up for class ten or more minutes late, or leaving ten or more minutes early, constitutes an absence. If work, another class, or other obligation will require you to arrive late or leave early on a regular basis, you should not take this class. Absences may be excused with a doctor's notice.

Cheating and Plagiarism: Any form of academic misconduct will result in an "F" for the course, and possible recommendation of further sanction, up to expulsion. If you have any questions as to what constitutes plagiarism or other forms of academic misconduct, please consult the Student Academic Code or ask me. Note that falsifying attendance records (signing someone else's name to the attendance sheet) is academic misconduct.

Students With Disabilities: Students needing special academic accommodations and who have documented disabilities should make an appointment to discuss these accommodations. If you are taking an examination through DSS, please be sure to give me your completed DSS test release form at least one week before the exam.

Other Course Policies:

Classroom Behavior: If you must show up to class late, please seat yourself quietly and try not to disturb the lecture, discussion, or activity. Help keep the room clean by taking out trash and recycling. Class lectures are all "informal" and you are encouraged to stop me and ask questions at any time (**Please Do!**). Keep your questions and comments polite, and do not engage in private conversation with other students during lectures or discussions.

Electronic Devices in the Classroom: Cell phones, Blackberries, MP3 players, laptops, and other electronic devices are **NOT** allowed to be used in the classroom at any time, unless they are being used for the sole purpose of taking notes or recording class lectures. This does not include playing games, texting, or searching for information on-line. During exams, the only objects allowed on desks are the exam itself and a pen or pencil.

Teaching Philosophy: I do not expect that everyone taking the class is in training to be a professional archaeologist, but bear in mind that this is an upper-level course and we will cover much of the material in great detail. I teach from a broad perspective and stress how the topics relate to other disciplines and to human life in general. It is my philosophy that education is best accomplished in an open, honest, and trusting environment. There will be no "trick questions" on the exams or assignments, and I will make every effort to ensure that you understand exactly what is expected of you. You must make every effort to come to class on time, finish assignments as they are due, and come to me with any questions or concerns you have.

Schedule

Note that Blackboard readings are not listed on this schedule (be sure to show up to find out what they are!), and this schedule is subject to change (this includes the readings, assignments, and exam dates), based on student interest, how quickly we get through material, current events that may be incorporated into class discussion, and other circumstances that may arise. Be sure to attend class to find out if it does!

Week	Topic and Readings	Due this week
Week 1 Aug. 24, 26	Introduction and Overview; Selection of Presentation Topics <i>ABA</i> : Foreword, Preface, Historical Perspective, and Ch. 1. <i>CBH</i> : Ch. 2 <i>DIA</i> : pp. 1-3, 26	Thursday: Seminar Presentation topics
Week 2 Aug. 31, Sept. 2	Environmental Background; Peopling of the New World <i>ABA</i> : Ch. 2 <i>CBH</i> : Ch. 1 <i>DIA</i> : pp. 18-23	
Week 3 Sept. 7, 9	Paleoindians <i>DIA</i> : pp. 4-5 <i>CBH</i> : Ch. 3	
Week 4 Sept. 14, 16	Early and Middle Archaic <i>ABA</i> : Ch. 10 <i>DIA</i> : pp. 6-7	Thursday: Exam 1
Week 5 Sept. 21, 23	Late Archaic <i>ABA</i> : Ch. 3 (Thursday: SIUE Hands-on day; atlatl throwing.) <i>CBH</i> : Ch. 4	Thursday: Research Paper Prospectus
Week 6 Sept. 28, 30	Early Woodland <i>ABA</i> : Ch. 4 <i>CBH</i> : Ch. 5 <i>DIA</i> : pp. 8-9	
Week 7 Oct. 5, 7	Middle Woodland <i>ABA</i> : Ch. 9	
Week 8 Oct. 12, 14	Middle Woodland Continued	Thursday: Exam 2
Week 9 Oct. 19, 21	Late Woodland <i>ABA</i> : Ch. 5	
Week 10 Oct. 26, 28	Late Woodland <i>ABA</i> : Ch. 11	
Week 11 Nov. 2, 4	Terminal Late Woodland/Emergent Mississippian <i>ABA</i> : Ch. 6 <i>ABA</i> : Ch. 12	Thursday: Research Paper Bibliography
Week 12 Nov. 9, 11	Mississippian & Contemporary Late Woodland Cultures <i>ABA</i> : Ch. 7 <i>CBH</i> : Ch. 6 <i>DIA</i> : pp. 10-11	Thursday: Exam 3
Week 13 Nov. 16, 18	Mississippian & Contemporary Late Woodland Cultures Continued <i>ABA</i> : Ch. 13	
Week 14	-- THANKSGIVING BREAK --	
Week 15 Nov. 30, Dec. 2	Late Prehistoric and Contact Period <i>ABA</i> : Ch. 8 <i>CBH</i> : Ch. 7 <i>DIA</i> : pp. 12-17	Thursday: Research Paper
Week 16 Dec. 7, 9	Past Views of the Past and Final Comments	
	Final Exam	Final Exam

Week	Topic and Readings	Due this week
(Finals Week)	Tuesday, December 14, 10:00 – 11:40	