

Southern Illinois University Edwardsville
BACHELOR OF SCIENCE - SPECIAL EDUCATION

This guide provides only a suggested course of study and should be used in consultation with an advisor and the SIUE Undergraduate Catalog, available online at www.siu.edu/registrar.

YEAR	FALL	SPRING
1	MATH 112a Math for Elem Teachers: Number Sense & Algebra (Intro NSM) 3 MUS 111 Intro Music Hist/Lit (Intro FAH) 3 PSYC 111 Foundations of Psych (Intro SS) 3 ENG 101 English Composition I 3 SPC 103 Interpersonal Communication or SPC 105 Public Speaking 3 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 15	ART 111 Introduction to Art (Intro FAH) 3 GEOG 111 Introduction to Geog (Intro SS, IC) 3 MATH 112b Math for Elem Teachers: Prob, Stat, & Geom (Dist NSM) 3 ENG 102 English Composition II 3 STAT 107 Concepts of Statistics or CS/CMIS 108 Computer Concepts 3 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 15 Note: After 2 semesters of course work is complete, start a file in the School of Education undergraduate advisement office (OCECA).
2	SPE 200 Disabilities in Society (IGR) 3 HIST 200 or HIST 201 US Hist (Dist SS) 3 SCI 241a Foundations of Science I^ 3 ENG Literature 200-300 level 3 PHIL 106 Critical Thinking or MATH 106 Deductive Reasoning 3 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 15 Pass ICTS Basic Skills Test and Declare a Special Education Major	SCI 241b Foundations of Science II^ 3 POLS 112 American National Government 3 Science course (not MATH or CS)^ 3 Dist Fine Arts & Humanities 3 >EPFR 315 Educational Psychology 3 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 15 Apply for Admission to Special Education
3	>SPE 401 Field Practicum One* 1 >SPE 405 Foundations of Special Ed.* 3 >SPE 430 Classroom Management & Behavior Support in Special Ed.* 3 >SPE 450 Instructional Planning & Professional Collaboration in Spec. Ed.* 3 >SPPA 290 Language Development 3 >EPFR 320 Foundations of Education 3 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 16	>SPE 402 Field Practicum Two# 2 >SPE 416 Functional Curriculum Methods# 3 >SPE 417a Reading & Language Arts Methods in Special Ed.# 3 >SPE 415 Instructional & Assistive Tech. or >SPE 470 Transition Planning 3 >SPE 471 School & Family Partnerships# 3 Interdisciplinary Studies (IS) 3 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 17 <hr style="width: 100%; margin: 5px 0;"/> SUMMER SESSION >SPE 415 Instructional & Assistive Tech. or >SPE 470 Transition Planning 3 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 3
4	>SPE 412 Assessment for Instructional Decision Making in Special Ed.+ 3 >SPE 417b Reading & Language Arts Methods in Special Ed.+ 3 >SPE 418 Field Practicum Three+ 3 >SPE 421 Mathematics Methods in SPE+ 3 >SPE 422 Science & Social Science Area Methods in Special Ed.+ 3 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 15	>SPE 481 Senior Seminar in Special Ed.~ 3 >SPE 499 Special Education Student Teaching~ 12 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 15

Note: Students who have earned a general education waiver from an approved IAI school do not need to complete any courses listed in Year 1 & 2 except for SPE 200 (or approved equivalent). Professional education and the Interdisciplinary Studies course are still required. If students have earned a grade of D or lower in their general education, they must successfully repeat or complete an equivalent course with a grade of C or better.

- ^ One science class must include a lab; SCI 241a or b meets the lab requirement.
- Professional Education and Special Education courses for declared majors only; Special Education courses are for students who are officially accepted into the Special Education program.
- * These courses must be taken concurrently.
- # These courses must be taken concurrently.
- + These courses must be taken concurrently the semester prior to student teaching. All General Education and Professional Education courses are prerequisites.
- ~ These courses must be taken concurrently. All other required courses are prerequisites.

Sequencing of all General Education courses may vary from the suggested outline, but they should be completed no later than the end of the second year, with the exception of the Interdisciplinary Studies course.

Declaring a Special Education Major: To declare a major in Special Education, it is necessary to:

1. Complete any high school deficiency courses and academic development courses;
2. Complete ENG 101; ENG 102; SPC 103 or 105; PHIL 106 or MATH 106; and STAT 107, CS 108, or CMIS108 with a C or higher;
3. Complete SPE 200 with an A or B;
4. Complete 42 earned semester hours;
5. Obtain at least a 2.5 cumulative GPA. (This GPA will reflect all courses completed at all institutions.);
6. Pass the ICTS Basic Skills Test; information about this test is available online at www.icts.nesinc.com.

Declaring a major and being admitted to the Special Education Program are two separate but equally necessary steps to pursue a special education teaching certificate at SIUE. Students will not be permitted to take any Special Education courses other than SPE 200 until they are admitted to the Special Education Program. The admissions process will take place twice a year. Applications for Fall admission are due by the first Monday in March and applications for Spring Admission are due by the first Monday in October. Once admitted to the Special Education Program, students must complete their program with their original cohort group.

For additional information about applying to the Special Education Program, contact Elaine Farrar, Special Education adviser, FH 1110, 650-3940.