

Southern Illinois University Edwardsville

BACHELOR OF SCIENCE - HISTORY

with Social Science Education Minor

Secondary Education Certification: Grades 6-12#

This guide provides only a suggested course of study and should be used in consultation with an advisor and the SIUE Undergraduate Catalog, available online at www.siu.edu/registrar/.

Students may choose a B.A. DEGREE IN HISTORY; see ++ below.

YEAR	FALL	SPRING
1	HIST 112a World History (IC) 3 SOC 111 Introduction to Sociology (Intro SS)+ 3 ENG 101 English Composition I 3 SPC 103 Interpersonal Communication or SPC 105 Public Speaking++ 3 PHIL 106, MATH 106, or FL 106++ 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15	HIST 112b World History (II) 3 ENG 102 English Composition II 3 STAT 107 Concepts of Statistics or CMIS 108 Computer Concepts++ 3 Intro Fine Arts & Humanities 3 Intro Natural Sciences & Math 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15
2	HIST Survey Level (US)^ 3 ECON 112 Principles of Microeconomics+ 3 GEOG 205 Human Geography+ 3 POLS 111 Intro to Political Science (Intro SS)+ 3 Intro Fine Arts & Humanities or Intro Natural Sciences & Math 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15	HIST Survey Level (US)^ 3 CI 200 Introduction to Education 2 ANTH 111b Human Culture & Comm (IGR)+ 3 ECON 111 Principles of Macroeconomics+ 3 GEOG 210 Physical Geography (Dist NSM)+ 3 Dist Fine Arts & Humanities++ 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 17 Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program
3	HIST 301 Historical Methods 3 HIST 323 History/Pedagogy 3 HIST 300-400 level Elective 3 GEOG 201 World Regions+ 3 POLS 112 American Nat'l Gov't (Dist SS)+ 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15	HIST 300-400 level Elective 3 HIST 300-400 level Elective 3 HIST 300-400 level Elective 3 SPE 400 The Exceptional Child 3 POLS 300, 340, 342, or 370+ 3 Interdisciplinary Studies (IS) 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 18
4	HIST 401 Historical Research 3 HIST 300-400 level Elective 3 CI 315a Methods of Teaching in Sec Schools 2 CI 440 Teaching Reading in Sec School* 3 EPFR 315 Education Psychology 3 EPFR 320 Foundations of Education in a Multicultural Society 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 17	CI 315b Methods of Teaching Sec Schools 2 CI 352 Student Teaching 10 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 12 Note: Please see the history adviser to sign up for student teaching screening. Students who fail to do so may delay student teaching.

STUDENTS MUST MAINTAIN A 3.0 GPA IN ALL HISTORY COURSES.

- + Courses required for the minor in Social Science Education; a grade of C or higher is required.
- ++ A student who wishes to earn a B.A. degree in history will complete 2 semesters of a foreign language and one of the following courses: PHIL 106, MATH 106, STAT 107, or CMIS 108 to fulfill skills requirements. **A total of 4 semesters of foreign language are required for B.A. students.** Foreign Language 201 meets the Distribution Fine Arts & Humanities requirement.
- ^ Choose from HIST 130, 200, or 201.
- * It is preferable to complete CI 440 *prior* to student teaching; however, if necessary, it is possible to take CI 440 during the semester in which student teaching is done.
- # Adding a Middle School Endorsement: To be certified to teach middle school (grades 6-8), students must take two additional education courses, EPFR 415, Middle School Learner, and CI 407, Middle & Junior High School. Please see an OCECA advisor for the appropriate placement of these courses into the curriculum.

Note: Students seeking secondary education certification after February 2012 must have grades of C or higher in all general education, major content and professional education courses. Grades of D are no longer accepted by the Illinois State Board of Education for certification purposes.

Declaring a History Education Major: To declare a major in History, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. Completed ENG 101 and ENG 102 with grade of C or better;
4. A cumulative grade point average of 2.0 (on a 4.0 scale).

In order to be admitted into the teacher certification program, students must:

1. Receive a grade of C or above in ENG 101 and ENG 102;
2. Complete 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions);
3. Successfully complete the introductory course CI 200;
4. Pass the ICTS Basic Skills Test; information about this test is available online at www.icts.nesinc.com;
5. Possess a 3.0 cumulative grade point average in all history courses, including those completed at other institutions.

For further information concerning History requirements, contact the History Department, PH 3225, 650-2414, or CAS Undergraduate Advising, PH 1315, 650-5525.

For additional information concerning teacher certification, consult Pamela Feters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.