

Southern Illinois University Edwardsville
BACHELOR OF ARTS - FOREIGN LANGUAGES & LITERATURE: SPANISH

Certification: Grades K-12

This guide provides only a suggested course of study and should be used in consultation with an adviser and the SIUE Undergraduate Catalog, available online at www.siu.edu/registrar/.

| YEAR | FALL | SPRING |
|------|--|---|
| 1 | SPAN 101 Elementary Spanish I 4 ENG 101 English Composition I 3 Intro Fine Arts & Humanities [^] 3 Intro Natural Sciences & Math 3 Intro Social Sciences 3 <hr/> 16 | SPAN 102 Elementary Spanish II (IC) 4 ENG 102 English Composition II 3 Intergroup Relations (IGR) ⁺⁺ 3 PHIL 106, MATH 106, FL 106, CMIS 108, or STAT 107* 3 Intro GENERAL EDUCATION 3 <hr/> 16 |
| 2 | SPAN 201 Intermediate Spanish I 4 Dist Social Sciences 3 Intro GENERAL EDUCATION 3 ELECTIVE 3 ELECTIVE 3 <hr/> 16 | SPAN 202 Intermediate Spanish II 4 CI 200 Introduction to Education 2 Dist Fine Arts & Humanities 3 Dist Natural Sciences & Math 3 ELECTIVE 3 <hr/> Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program 15 |
| 3 | SPAN 301 Advanced Spanish 4 Spanish ELECTIVE (300-400 level) 3 Spanish ELECTIVE (300-400 level) 3 Spanish ELECTIVE (300-400 level) 3 SPE 400 The Exceptional Child 3 <hr/> 16 | SPAN 302 Advanced Spanish# 4 SPAN 308 Spanish Linguistics# 3 Spanish ELECTIVE (300-400 level) 3 EPFR 315 Educational Psychology 3 Interdisciplinary Studies (IS) 3 <hr/> 16 |
| 4 | SPAN 400 Senior Essay 3 Spanish ELECTIVE (300-400 level) 3 CI 315a Methods Teaching in Sec Schools 2 CI 440 Teaching Reading in Sec Schools + 3 EPFR 320 Foundations of Education in a Multicultural Society 3 FL 486 Lang Learning & Teach Forgn Lang 3 <hr/> 17 | CI 315b Methods of Teaching in Secondary Schools 2 CI 352g Student Teaching 10 <hr/> 12 |

[^] FL 111c Introduction to Foreign Languages: Spanish cannot count as an Introductory Fine Arts & Humanities for Spanish majors.

⁺⁺ Course taken to fulfill this requirement may also satisfy a General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.

* A student who wishes to earn a B.S. degree in Spanish must complete SPC 103, 104, or 105; PHIL 106, FL 106, or MATH 106; and CMIS 108 or STAT 107.

SPAN 302 is offered every spring. SPAN 308 is offered every other spring.

+ It is preferable to complete CI 440 *prior* to student teaching; however, if necessary, it is possible to take CI 440 during the semester in which student teaching is done.

If students have one or more years of Spanish in high school, they should contact the Department of Foreign Languages to take proficiency tests for appropriate lower-level course work such as SPAN 101, 102, 201, and 202. SPAN 101 and 102 do not count toward major requirements, but may be counted as General Education Option B requirements.

Options for a double major, double minor, or a single minor are available to Spanish majors. At least one minor is highly recommended and a double major is strongly encouraged. Students considering a double major should decide on a second major as soon as possible.

Declaring a Spanish Major: To declare a major in Spanish, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.0.

In order to be admitted into the teacher certification program, students must:

1. Receive a grade of C or above in ENG 101 and ENG 102;
2. Successfully complete the introductory course CI 200;
3. Complete 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions);
4. Pass the ICTS Basic Skills Test; information about this test is available online at www.icts.nesinc.com;
5. Possess a 3.0 grade point average in all Spanish courses, including those completed at other institutions.

Students who declare themselves as teacher candidates beginning fall 2005 must demonstrate Advanced-Low oral proficiency (ACTFL scale) in order to meet requirements for student teaching. In order to demonstrate Advanced-Low oral proficiency, teacher candidates obtain Advanced Level Check certification.

Teacher candidates who declared prior to fall 2005, must complete an interview with The Teacher Advisory Committee of the Foreign Language Department in order to be accepted for student teaching. Applications are due the first week of the semester prior to the semester in which the candidates plan to student teach.

For further information concerning Spanish requirements, contact the Department of Foreign Languages, PH 2310, 650-3510.

For additional information concerning teacher certification, consult Pamela Feters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.