

Southern Illinois University Edwardsville
BACHELOR OF ARTS - FOREIGN LANGUAGES & LITERATURE: GERMAN
 Certification: Grades K-12

This guide provides only a suggested course of study and should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at www.siu.edu/registrar/.

YEAR	FALL	SPRING
1	GER 101 Elementary German I 4 ENG 101 English Composition I 3 FL 111b Introduction to Foreign Studies 3 Intro Natural Sciences & Math 3 Intro Social Sciences 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 16	GER 102 Elementary German II (IC) 4 ENG 102 English Composition II 3 Intergroup Relations (IGR)^ 3 Intro Fine Arts & Humanities 3 PHIL 106, MATH 106, FL 106, CMIS 108, CS 108, or STAT 107* 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 16
2	GER 201 Intermediate German I 4 Dist Natural Sciences & Math 3 Dist Social Sciences 3 Intro GENERAL EDUCATION 3 ELECTIVE 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 16	GER 202 Intermediate German II 4 CI 200 Introduction to Education 2 Intro GENERAL EDUCATION 3 ELECTIVE 3 ELECTIVE 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15 Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program
3	GER 301 Advanced German 4 GER 351 Survey of German Literature# 3 German ELECTIVE (300-400 level) 3 SPE 400 The Exceptional Child 3 Dist Fine Arts & Humanities 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 16	GER 352 Survey of German Literature# 3 German ELECTIVE (300-400 level) 3 German ELECTIVE (300-400 level) 3 EPFR 315 Educational Psychology 3 Interdisciplinary Studies (IS) 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 15
4	GER 400a Senior Essay 2 German ELECTIVE (300-400 level) 3 CI 315a Methods of Teaching in Sec Schools 2 CI 440 Teaching Reading in Sec Schools+ 3 EPFR 320 Foundations of Education in a Multicultural Society 3 FL 486 Lang Learning & Teaching Forgn Lang 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 16	GER 400b Senior Essay 2 CI 315b Methods of Teaching in Sec Schools 2 CI 352g Student Teaching 10 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 14

- ^ Course taken to fulfill this requirement may also satisfy a General Education requirement. Refer to the SIUE Undergraduate Catalog for a list of approved courses.
- * A student who wishes to earn a B.S. degree in German must complete SPC 103, 104, or 105; PHIL 106, FL 106, or MATH 106; and CMIS 108 or STAT 107.
- # GER 351 and 352 are only offered every other year.
- + It is preferable to complete CI 440 *prior* to student teaching; however, if necessary, it is possible to take CI 440 during the semester in which student teaching is done.

If students have one or more years of German in high school, they should contact the Department of Foreign Languages to take proficiency tests for appropriate lower-level course work such as GER 101, 102, 201, and 202. GER 101 and 102 do not count toward major requirements, but may be counted as General Education Option B requirements.

Options for a double major, double minor or a single minor are available to German majors. At least one minor is highly recommended and a double major is strongly encouraged. Students considering a double major should decide on a second major as soon as possible.

Declaring a German Major: To declare a major in German, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of 2.0.

To be admitted into the teacher certification program, students must:

1. Receive a grade of C or above in ENG 101 and ENG 102;
2. Successfully complete the introductory course CI 200;
3. Complete 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions);
4. Pass the ICTS Basic Skills Test; information about this test is available online at www.icts.nesinc.com;
5. Possess a 3.0 grade point average in all German courses, including those completed at other institutions.

Students who declare themselves as teacher candidates beginning fall 2005 must demonstrate Advanced-Low oral proficiency (ACTFL scale) in order to meet requirements for student teaching. In order to demonstrate Advanced-Low oral proficiency, teacher candidates obtain Advanced Level Check certification.

Teacher candidates who declared prior to fall 2005, must complete an interview with The Teacher Advisory Committee of the Foreign Language Department in order to be accepted for student teaching. Applications are due the first week of the semester prior to the semester in which the candidates plan to student teach.

For further information concerning German requirements, contact the Department of Foreign Languages, PH 2310, 650-3510.

For additional information concerning teacher certification, consult Pamela Feters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.