

**Southern Illinois University Edwardsville**  
**BACHELOR OF SCIENCE - EARLY CHILDHOOD EDUCATION**

Illinois Teacher Certification - Birth through Grade 3

This guide provides only a suggested course of study and should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at [www.siu.edu/registrar](http://www.siu.edu/registrar).

YEAR	FALL	SPRING
1	ART 111 Introduction to Art (Intro FAH) 3 ENG 101 English Composition I 3 GEOG 111 Intro to Geography (Intro SS, IC) 3 MATH112a Math for Elem Teachers: Number Sense & Algebra (Intro NSM) 3 PSYC 111 Foundation of Psych (Intro SS) 3 SPC 103 Interpersonal Communication (IGR) 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 18	CMIS 108 Computer Concepts 3 Science Course+ 3 ENG 102 English Composition II 3 MATH 112b Math for Elem Teachers: Probability, Stats & Geometry (Dist NSM) 3 MUS 111 Music History/Lit. (Intro FAH) 3 PHIL 106 Critical Thinking 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> Note: During the first semester of course work, start a file in the School of Education's undergraduate advisement office (OCECA). 18
2	CI 200 Introduction to Education 2 SCI 241a Foundations of Science I+ 3 HIST 200 US History I (Dist SS) 3 Academic Emphasis Area# 3 Academic Emphasis Area# 3 Academic Emphasis Area# (300-400 level) 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> TAKE ICTS BASIC SKILLS TEST 17	HED 201 Healthful Living 3 HIST 201 US History II 3 SCI 241b Foundations of Science II+ 3 ENG Literature (Dist FAH) 3 Academic Emphasis Area# 3 Academic Emphasis Area (300-400 level) 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 18
3	➤➤ Partnership Program Course 1 ➤➤ Partnership Program Course 3 ➤➤ Partnership Program Course 3 ➤ Professional Education Course 3 ➤ Professional Education Course 3 ➤ Professional Education Course 3 Interdisciplinary Studies (IS) 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> TAKE CONTENT AREA TEST 19	➤➤ Partnership Program Course 1 ➤➤ Partnership Program Course 3 ➤➤ Partnership Program Course 3 ➤ Professional Education Course 3 ➤ Professional Education Course 3 Academic Emphasis Area# (300-400 level) 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 16
4	➤➤ Partnership Program Course 1 ➤➤ Partnership Program Course 3 ➤➤ Partnership Program Course 3 ➤➤ Partnership Program Course 3 ➤➤ Partnership Program Course 3 <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 13	➤➤ Partnership Program Course 5 ➤➤ Partnership Program Course 5 ➤➤ Partnership Program Course 2 (Full-Time Student Teaching Semester) <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> TAKE APT TEST 12

**It is highly recommended that all new transfer students make an appointment with an Education adviser!**

- + Must be a science course, not MATH or CS. One science class must include a lab; SCI 241a or b meets the lab requirement.
- Professional education courses for **declared Early Childhood Education majors only**. Only Education advisers will advise and enroll students in these courses.
- Partnership Program courses are for Early Childhood Education majors accepted into the Partnership Program. Students will be enrolled in these courses as a block by Education advisers. The Partnership Program begins in the fall only. Students can submit an application to the Partnership Program even if they are in process of completing requirements. Applying to the Partnership Program is a separate application process from applying to SIUE or declaring a major. Applications can be submitted the January prior to the fall semester. Admittance to SIUE or declaring an Early Childhood Education major does not guarantee acceptance into the Partnership Program.

**Note: Students who have earned a general education waiver from an approved IAI school do not need to complete any courses listed in Year 1 & 2 except for CI 200 (or approved equivalent). Professional education or emphasis area courses (at 300-400 level) and the Interdisciplinary Studies course are still required. If students have earned a grade of D or lower in their general education courses, they must successfully repeat or complete an equivalent course with a grade of C or better.**

- # Eighteen (18) hours are required for an Academic Emphasis Area. Nine (9) of the 18 hours must be at the 300-400 level. Choose courses from at least two of the following eight Academic Emphasis areas:
1. Mathematics (computer science [not 111], mathematics, and/or statistics)
  2. General Science (biology, chemistry, physical geography, and/or physics)
  3. Social Science (cultural geography, economics, history, and/or political science)
  4. Language Arts (English and/or speech)
  5. Foreign Language (one language)
  6. Psychology/Sociology
  7. Art/Music/Theater
  8. Other: Professional Education courses to be selected in consultation with an OCECA advisor--can be part of the 18 hours; i.e. CI courses taught in the summer or Sign Language course taught by Special Education. Please consult an OCECA adviser.

Declaring an Early Childhood Education Major: To declare a major in Early Childhood Education, it is necessary to have:

1. Completed any required Academic Development and high school deficiency courses and be in good standing;
2. Received a grade of C or better in ENG 101, 102, SPC 103, PHIL 106, and CMIS 108 or their equivalents;
3. Completed 42 semester hours of course credit and have a cumulative grade point average of 2.5 or higher at all institutions, and have a cumulative grade point average of 2.0 or higher at SIUE;
4. Received a grade of C or higher in CI 200.
5. Passed the ICTS Basic Skills Test. Information about the test is available online at [www.icts.nesinc.com](http://www.icts.nesinc.com). **You must have a copy of your test score when you declare your major.**

Apply to the Partnership Program: Students should complete an application to their program of choice even if they are in the process of meeting declaration requirements if they are in the process of completing the eligibility requirements. Check with your OCECA advisor in January to verify your basic skill score, GPA, and application process. **Be aware that admission to the Partnership Program is limited and extremely competitive. The Partnership Program requires a full two years to complete.**

**NOTE:** The Early Childhood Program is a standards based Program. The courses are intended to prepare you to teach the Illinois standards and questions related to the standards that will come up on the Early Childhood content test.

For further information, contact the appropriate education adviser, FH 1110, 650-3940 and/or access the following website: <http://www.siue.edu/education/advisement/index.shtml> .

**General Information**  
**Early Childhood Education**  
**Two Year Partnership Program Description**  
**Southern Illinois University Edwardsville**

**The SIUE Early Childhood Program**

The Early Childhood Program at SIUE is delivered through a Partnership Program. The Partnership Program is a collaborative agreement between SIUE and public school districts whereby classroom teachers and university professors work together to provide Early Childhood majors a unique opportunity to regularly interact with young children. The state-of-the-art program addresses both the new national standards set by the National Council for the Accreditation of Teacher Education and state standards set by the Illinois State Board of Education.

The Partnership Program requires a Tuesday/Thursday all day commitment both fall and spring of the first year. Year 2, semester 3, is an all day, Monday-Thursday commitment. Remember, the Partnership Program is a very intense, time-consuming program and the fewer non-program classes a student has when entering the program, the less stressful it may be. Students may take a maximum of four non-program classes the first two semesters of the program during the first year (Fall and Spring) on M, W, and/or F only or in the evening. All Non-partnership courses must be completed the summer semester after Year 1.

You must have your own transportation to off-campus sites both years.

**Admission Policy for**  
**Elementary Education and Early Childhood Education**  
**Partnership Programs**

The Elementary and Early Childhood Education teacher preparation programs have a limited enrollment policy. The number of students admitted to the two-year Partnership Programs is dependent on the resources available. Admission is competitive and based on published criteria. Meeting or surpassing the minimum eligibility criteria will not guarantee admission to either program when the number of qualified applicants exceeds program resources. Notification of admission status will be mailed to applicants in June. Students admitted to each program will be expected to begin the professional sequence the fall semester following admission.

SIUE Presidential, Dean's or Chancellor's Scholars and recipients of Golden Apple Scholarships meeting minimum requirements will be given priority placement in each program.

For fall semester admission, students must submit a completed application form by April 1st of that year. (Please check exact date with OCECA.) Due to limited enrollment in this program, late applications will only be considered if space is available. Students may apply even though they may not meet eligibility requirements until the end of spring semester. Students have until the end of summer to meet the requirement of having 10 or fewer non-partnership courses remaining.

**Minimum Eligibility Requirements for the Partnership Programs**

**(Note: Meeting eligibility requirements does not guarantee acceptance into either program.)**

1. Completion of all skills courses (or approved equivalents) with a grade of C or better: ENG 101, ENG 102, SPC 103 or 105, PHIL 106, and CMIS 108.
2. Completion of CI 200 or its equivalent with a grade of C or better
3. Combined GPA (all post-secondary work) of 2.5 or higher
4. Good academic standing at SIUE (if applicable)
5. Passing score on the ICTS Basic Skills Test
6. Completion of 42 semester hours or more of college level course work
7. Completion of the Self-reporting Disposition Survey on file with the School of Education
8. No more than 10 non-partnership program classes remaining at the end of the summer term prior to admission to the program.

**IMPORTANT:** Students should follow up with an OCECA advisor to verify the accuracy of information submitted to the faculty for the admission selection. This must be done before May 30<sup>th</sup>.

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## Selection Process for Partnership Programs

Students who apply and meet the minimum eligibility requirements will be ranked and selected for admission to the Partnership Programs. Ranking will be determined by using a student's overall grade point average (GPA) and highest passing ICTS Basic Skills score (BSK) in the following formula:

$$\text{GPA} + (\text{BSK} \times .01) = \text{Total Score}$$

Example: GPA = 3.2 and BSK = 242

$$\text{Formula: } 3.2 + (242 \times .01) = 3.2 + 2.42 = 5.62 \text{ (Total Score out of possible 7)}$$

This selection process will occur after spring semester grades are received. After the selection process, should placements become available, those positions will be offered to the next student on the ranked list.

**Background check** – all students must undergo a fingerprint based through the FBI which checks for arrest and conviction records in all states. Any updates to criminal history returned to SIUE. Once this background check is run, it may be shared with all school districts in which we request a placement. Students will be responsible for the costs of this background check. Additional information is available in OCECA.

**U.S. Citizenship** - If you are not a US citizen and want to be certified in the State of Illinois, you must complete a NOTICE OF INTENT TO BECOME A US CITIZEN at the time of program completion. You will have ten (10) years to start the process of becoming a US Citizen. Students will have three (3) years to apply for the teaching certificate after graduation. If you do not apply to the state for your certificate, you may have to take additional courses to meet the certification requirements in effect at that time you do apply. Please the following website for additional information.

### Sample of Early Childhood Partnership Program Schedule

Monday 1st Semester	Tuesday	Wednesday	Thursday	Friday
Non-Partnership Class	Public Schools a.m. Methods Class p.m.	Non-Partnership Classes	Public Schools a.m. Methods Class p.m.	Non-Partnership Classes
Monday 2nd Semester	Tuesday	Wednesday	Thursday	Friday
Non-Partnership Classes	Public Schools a.m. Methods Class p.m.	Non-Partnership Classes	Public Schools a.m. Methods Class p.m.	Non-Partnership Classes
Monday 3rd Semester	Tuesday	Wednesday	Thursday	Friday
Methods Classes 1:00-4:00 p.m. and 5:30-8:20 p.m.	Public Schools 8:00-4:00 p.m.	Methods Classes 8:00-11:00 a.m. and 1:00- 4:00 p.m.	Public Schools 8:00-4:00 p.m.	
Monday 4th Semester	Tuesday	Wednesday	Thursday	Friday
Student Teaching 8:00-4:00 p.m.	Student Teaching 8:00-4:00 p.m.	Student Teaching 8:00-4:00 p.m.	Student Teaching 8:00-4:00 p.m.	Student Teaching 8:00-4:00 p.m.

**Non-program classes should be completed end of summer after the first year of the program**

**\* Night class will be only one night per week depending on the cohort section number.**

Note 12 hours is considered full-time status. If you NEED to be full time for any given semester, please plan your schedule accordingly.

\*\* Partnership program courses include the following:

CI 311, 312, 411, 337, 338, 307, 413, 415, 442, 445, 451 A 452

Please note: The above coursework is subject to change.

If you have questions about the application or anything else, please contact the appropriate advisor:

Lorrie Stricklin (last names A-L)

Email: [lstrick@siue.edu](mailto:lstrick@siue.edu)

Lisa Hempen (last names M-Z)

Email: [lhempen@siue.edu](mailto:lhempen@siue.edu)

Web: [www.siue.edu/~lhempen/](http://www.siue.edu/~lhempen/)

SIUE - OCECA

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618-650-3940

618-650-5468 (FAX)

Web: <http://www.siue.edu/education/advisement/index.shtml>