

Southern Illinois University Edwardsville
BACHELOR OF ARTS - ENGLISH EDUCATION
with required minor in Speech Communication Education
Secondary Education Certification: Grades 6-12*

This guide provides only a suggested course of study and should be used in consultation with an adviser and the SIUE Undergraduate Catalog available online at www.siu.edu/registrar/. For more information, see the Department of English Language & Literature's English Education website: www.siu.edu/ENGLISH/EDUC/.

YEAR	FALL	SPRING
1	ENG 101 English Composition I 3 ➤SPC 103 Interpersonal Comm Skills (IGR) 3 Foreign Language 101 4 PHIL 106, MATH 106, FL 106, STAT 107, CS 108, or CMIS 108 3 Intro Social Sciences 3 <hr/> 16	ENG 102 English Composition II 3 ➤SPC 105 Public Speaking 3 Foreign Language 102 (IC) 4 Intro Fine Arts & Humanities 3 Intro Natural Sciences & Math 3 <hr/> 16
2	ENG 200 Introduction to Literary Study 3 ENG Survey+ 3 ENG Survey+ 3 CI 200 Intro to Education 2 Intro GENERAL EDUCATION 3 Intro GENERAL EDUCATION 3 <hr/> Must pass ICTS Basic Skills Test to take education courses beyond CI 200 17	ENG 369 Grammatical Analysis 3 ENG Survey+ 3 ENG Major Authors: Shakespeare recom (307 or 471) 3 ➤SPC 201 Small Group Comm (Dist FAH) 3 ➤SPC 204 Oral Argumentation Skills 3 Dist Natural Sciences & Mathematics 3 <hr/> Contact OCECA secondary education adviser to be admitted to teacher certification program 18
3	ENG 475 Literature and Culture 3 ENG 490 Advanced Composition or ENG 491 Tech and Business Writing 3 ENG Major Authors++ 3 EPFR 315 Educational Psychology 3 ➤SPC 261 Oral Interpretation of Literature 3 Dist Social Sciences 3 <hr/> Pre-Student Teaching Registration 18 See the English Education coordinator to register for student teacher screening.	ENG 485 Methods of Teaching English 3 ENG Language Systems+++ 3 ENG Literary Theory++++ 3 EPFR 320 Foundations of Education in a Multicultural Society 3 ➤SPC 305 Listening 3 Interdisciplinary Studies (IS) 3 <hr/> Student Teacher Screening 18 Student teacher screening portfolios due at the end of the first week of the semester.
4	ENG 497a Senior Seminar 3 CI 315a Secondary School Methods 3 CI 440 Teaching Reading in the Sec School* 2 SPE 400 The Exceptional Child 3 ➤SPC 461 Strategies for Teaching Spc Comm 3 <hr/> ICTS English Language Arts Content-Area Test (must pass ELA content test before student teaching semester begins) 14	CI 315b Secondary School Methods 2 CI 352f Secondary Student Teaching: English 10 Student Teaching Semester (full-time student teaching experience) <hr/> ICTS Assessment of Professional Teaching Test (must pass APT to become certified) 12

- Speech Communication Education minor requirements
- + Choose from ENG 208, 209, 211, 212, 214, or 215.
- ++ Choose from ENG 404, 473, 477, 479, or 480.
- +++ Choose from ENG 400, 403, 416, or 470.
- ++++ Choose from ENG 301 or 495.

- * Adding a Middle School Endorsement: To be certified to teach middle school (grades 6-8), students must take two additional education courses, EPFR 415, Middle School Learner, and CI 407, Middle & Junior High School. Please see an OCECA advisor for the appropriate placement of these courses into the curriculum.

Note: Only courses in which the student receives a C or better will be accepted for credit toward the English major. Students seeking secondary education certification after February 2012 must have grades of C or higher in all general education, major content and professional education courses. Grades of D are no longer accepted by the Illinois State Board of Education for certification purposes.

Declaring an English Major: To declare a major in English, it is necessary to have:

1. Completed all Academic Development courses required by the University;
2. Completed any required courses to address high school deficiencies;
3. A cumulative grade point average of at least 2.0 (on a 4.0 scale).

In order to be admitted into the teacher certification program, students must:

1. Receive a grade of C or above in ENG 101 and ENG 102;
2. Complete 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions);
3. Successfully complete the introductory course CI 200;
4. Pass the ICTS Basic Skills Test; information about this test is available online at www.icts.nesinc.com.

For further information concerning English education requirements, contact the Coordinator of English Education, PH 2230, 650-3316, or CAS Undergraduate Advising, PH 1315, 650-5525.

For additional information concerning teacher certification, consult Pamela Feters (last names A-K) or Elaine Farrar (last names L-Z), FH 1110, 650-3940.