

Southern Illinois University Edwardsville
BACHELOR OF SCIENCE-EARLY CHILDHOOD EDUCATION
Illinois Teacher Licensure: Birth through Grade 3
Lincoln Program Year 1

This curriculum applies only to new Freshmen and Transfer Students beginning at SIUE Fall 2012 - Summer 2013.

This guide provides only a suggested course of study and should be used in consultation with an advisor and the SIUE Undergraduate Catalog, available online at www.siu.edu/registrar.

Fall Semester	Spring Semester
Year 1 ART 111 Introduction to Art (BFPA) 3 ENG 101 English Composition I 3 GEOG 111 Introduction to Geography (BSS, EGC) 3 MATH112a Math for Elementary Teachers: Number Sense & Algebra (BPS) 3 RA 101/PHIL 106 3 SPC 101/105 Public Speaking or SPC 103 Interpersonal Communication 3 <hr style="width: 100%;"/> Note: During the first semester of course work, start a file in the School of Education's undergraduate advisement office (OCECA). 18	Year 1 CI 200 Introduction to Education 2 CMIS 108 Computer Concepts 3 ENG 102 English Composition II 3 MATH 112b Math for Elementary Teachers: Probability, Statistics & Geometry (BPS) 3 MUS 111 Music History/Literature 3 Life Science or Physical Science (BLS/LS, BPS/PS; not MATH or CS) 3 <hr style="width: 100%;"/> 17
Year 2 HED 111 Weaving in Wellness (EH) 3 HIST 200 US History: Constitution to 1877 (BSS, EUSC) 3 PSYC 201 Child Psychology (BSS) ¹ 3 SCI 241a Foundations of Science I (BLS, EL) 3 Academic Emphasis Area ² 3 Academic Emphasis Area ² 3 <hr style="width: 100%;"/> Take ICTS Test of Academic Proficiency (TAP) 18	Year 2 ENG Literature (BHUM) 3 HIST 201 U.S. History & Constitution Since 1877 3 SCI 241b Foundations of Science II (BPS, EL) 3 Academic Emphasis Area ² 3 Academic Emphasis Area (300-400 level) ² 3 Info & Comm in Society-Breadth (BICS) ³ 3 <hr style="width: 100%;"/> 18
Year 3 Partnership Program Course ⁴ 1 Partnership Program Course ⁴ 3 Partnership Program Course ⁴ 3 Professional Education Course ⁵ 3 Professional Education Course ⁵ 3 Professional Education Course ⁵ 3 Interdisciplinary Studies (IS) 3 <hr style="width: 100%;"/> Take Content Area Test 19	Year 3 Partnership Program Course ⁴ 1 Partnership Program Course ⁴ 3 Partnership Program Course ⁴ 3 Partnership Program Course ⁴ 3 Professional Education Course ⁵ 3 Professional Education Course ⁵ 3 Academic Emphasis Area (300-400 level) ² 3 Academic Emphasis Area (300-400 level) ² 3 <hr style="width: 100%;"/> 19
Year 4 Partnership Program Course ⁴ 1 Partnership Program Course ⁴ 3 Partnership Program Course ⁴ 3 Partnership Program Course ⁴ 3 Partnership Program Course ⁴ 3 <hr style="width: 100%;"/> Take APT Test 13	Year 4 Partnership Program Course ⁴ 10 Partnership Program Course ⁴ 2 <hr style="width: 100%;"/> 12 <p style="text-align: center;">Full-Time Student Teaching Semester</p>

It is highly recommended that all new transfer students make an appointment with an Education advisor!

Note: Students who have earned a general education waiver from an approved IAI school do not need to complete any courses listed in Year 1 & 2 except for CI 200 (or approved equivalent). Professional education, emphasis area courses (at 300-400 level), and the Interdisciplinary Studies (IS) course are still required. If students have earned a grade of D or lower in their general education courses, they must successfully repeat or complete an equivalent course with a grade of C or better.

Students may choose to take courses during the summer term to lessen their academic load.

- ¹ Students interested in the Early Childhood Education major **ONLY** may enroll in PSYC 201 without completing the prerequisite of PSYC 111.
- ² Eighteen (18) hours are required for the Academic Emphasis Areas. Nine (9) of the 18 hours must be at the 300-400 level. Choose courses from at least two of the following eight Academic Emphasis areas:
 1. Mathematics (mathematics, computer science, and/or statistics)
 2. General Science (biology, chemistry, physical geography, and/or physics)
 3. Social Science (cultural geography, economics, history, and/or political science)
 4. Language Arts (English and/or speech)
 5. Foreign Language (one language)
 6. Psychology/Sociology
 7. Art/Music/Theater
 8. Other: Professional Education courses to be selected in consultation with an OCECA advisor--can be part of the 18 hours; i.e. CI courses taught in the summer or Sign Language course taught by Special Education. Please consult an OCECA advisor.
- ³ If a student chooses a course for their Academic Emphasis Area that also meets the Info & Comm in Society-Breadth (BICS) requirement, an additional course is not needed. Please see the current SIUE Undergraduate Catalog or CougarNet for a list of courses that meet the BICS requirement.
- ⁴ Partnership Program courses are for Early Childhood Education majors accepted into the Partnership Program. Students will be enrolled in these courses as a block by Education advisors. The Partnership Program begins in the fall only. Students can submit an application to the Partnership Program even if they are in process of completing requirements. Applying to the Partnership Program is a separate application process from applying to SIUE or declaring a major. Applications can be submitted the January prior to the fall semester. Admittance to SIUE or declaring an Early Childhood Education major does not guarantee acceptance into the Partnership Program.
- ⁵ Professional education courses for **declared Early Childhood Education majors only**. Only Education advisors will advise and enroll students in these courses.

General Education Note:

- Students must complete one New Freshmen Seminar (NFS) course during their first 30 hours at SIUE, preferably in the 1st semester. Specific sections (i.e. FR1, F01) of courses are potential options. Please see an academic advisor for clarification.

Declaring an Early Childhood Education Major: To declare a major in Early Childhood Education, it is necessary to have:

1. Completed any required Academic Development and high school deficiency courses and be in good standing;
2. Received a grade of C or better in ENG 101, 102, SPC 101/105 or SPC 103, RA101/PHIL 106, and CMIS 108 or their equivalents;
3. Completed 42 semester hours of course credit and have a cumulative grade point average of 2.5 or higher at all institutions, and have a cumulative grade point average of 2.0 or higher at SIUE;
4. Received a grade of C or higher in CI 200; and
5. Passed all areas of the ICTS Test of Academic Proficiency (TAP), formerly Basic Skills Test, within 5 attempts. Information about the test is available online at www.icts.nesinc.com. **You must have a copy of your test scores when you declare your major.** (Students now have the option to use their ACT score in lieu of taking the Test of Academic Proficiency (TAP). In order for students to use their ACT score, they must have taken the ACT test with the writing component within the last 10 years and received a score of 22 or higher. Please contact the OCECA office for more information on using your ACT score for admissions requirements.)

Apply to the Partnership Program: Students should complete an application to their program of choice even if they are in the process of meeting declaration requirements and eligibility requirements. Check with your OCECA advisor in January to verify your TAP score, GPA, and application process. Be aware that admission to the Partnership Program is limited and extremely competitive. The Partnership Program requires a full two years to complete.

NOTE: The Early Childhood Program is a standards based Program. The courses are intended to prepare you to teach the Illinois standards and questions related to the standards that will come up on the Early Childhood content test.

For further information, contact the appropriate education adviser, FH 1110, 650-3940 and/or access the following website:
<http://www.siu.edu/education/advisement/index.shtml>.

**General Information
Early Childhood Education
Two Year Partnership Program Description
Southern Illinois University Edwardsville**

The SIUE Early Childhood Program

The Early Childhood Program at SIUE is delivered through a Partnership Program. The Partnership Program is a collaborative agreement between SIUE and public school districts whereby classroom teachers and university professors work together to provide Early Childhood majors a unique opportunity to regularly interact with young children. The state-of-the-art program addresses both the new national standards set by the National Council for the Accreditation of Teacher Education and state standards set by the Illinois State Board of Education.

The Partnership Program requires a Tuesday/Thursday all day commitment both fall and spring of the first year. Year 2, semester 3, is an all day, Monday-Thursday commitment. Remember, the Partnership Program is a very intense, time-consuming program and the fewer non-program classes a student has when entering the program, the less stressful it may be. Students may take a maximum of four non-program classes the first two semesters of the program during the first year (Fall and Spring) on M, W, and/or F only or in the evening. All Non-partnership courses must be completed the summer semester after Year 1.

You must have your own transportation to off-campus sites both years.

**Admission Policy for
Elementary Education and Early Childhood Education
Partnership Programs**

The Elementary and Early Childhood Education teacher preparation programs have a limited enrollment policy. The number of students admitted to the two-year Partnership Programs is dependent on the resources available. Admission is competitive and based on published criteria. Meeting or surpassing the minimum eligibility criteria will not guarantee admission to either program when the number of qualified applicants exceeds program resources. Notification of admission status will be mailed to applicants in June. Students admitted to each program will be expected to begin the professional sequence the fall semester following admission.

SIUE Presidential, Dean's or Chancellor's Scholars and recipients of Golden Apple Scholarships meeting minimum requirements will be given priority placement in each program.

For fall semester admission, students must submit a completed application form by **April 1st** of that year. (Please check exact date with OCECA.) Due to limited enrollment in this program, late applications will only be considered if space is available. Students may apply even though they may not meet eligibility requirements until the end of spring semester. Students have until the end of summer to meet the requirement of having 10 or fewer non-partnership courses remaining.

Minimum Eligibility Requirements for the Partnership Programs

(Note: Meeting eligibility requirements does not guarantee acceptance into either program.)

1. Completion of all skills courses (or approved equivalents) with a grade of C or better: ENG 101, ENG 102, SPC 101/105 or SPC 103, RA101/PHIL 106, and CMIS 108;
2. Completion of CI 200 or its equivalent with a grade of C or better;
3. Combined GPA (all post-secondary work) of 2.5 or higher;
4. Good academic standing at SIUE (if applicable);
5. Passing scores in all areas of the ICTS Test of Academic Proficiency (TAP), formerly Basic Skills Test, within 5 attempts;
6. Completion of 42 semester hours or more of college level course work;
7. Completion of the Self-reporting Disposition Survey on file with the School of Education; and
8. No more than 10 non-partnership program classes remaining at the end of the summer term prior to admission to the program. PSYC 201 must be completed by the end of the summer term with a "C" or higher.

IMPORTANT: Students should follow up with an OCECA advisor to verify the accuracy of information submitted to the faculty for the admission selection. This must be done before May 30th.

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Selection Process for Partnership Programs

Students who apply and meet the minimum eligibility requirements will be ranked and selected for admission to the Partnership Programs. Ranking will be determined by using a student's overall grade point average (GPA) and highest passing ICTS Test of Academic Proficiency (TAP) score in the following formula:

$$\text{GPA} + (\text{TAP} \times .01) = \text{Total Score}$$

Example: GPA = 3.2 and TAP = 242

$$\text{Formula: } 3.2 + (242 \times .01) = 3.2 + 2.42 = 5.62 \text{ (Total Score out of possible 7)}$$

This selection process will occur after spring semester grades are received. After the selection process, should placements become available, those positions will be offered to the next student on the ranked list.

Background check – All students must undergo a fingerprint based through the FBI which checks for arrest and conviction records in all states. Any updates to criminal history must be returned to SIUE. Once this background check is run, it may be shared with all school districts in which we request a placement. Students will be responsible for the costs of this background check. Additional information is available in OCECA.

Sample of Early Childhood Partnership Program Schedule

Monday 1st Semester	Tuesday	Wednesday	Thursday	Friday
Non-Partnership Classes	Public Schools a.m. Methods Class p.m.	Non-Partnership Classes	Public Schools a.m. Methods Class p.m.	Non-Partnership Classes
Monday 2nd Semester	Tuesday	Wednesday	Thursday	Friday
Non-Partnership Classes	Public Schools a.m. Methods Class p.m.	Non-Partnership Classes	Public Schools a.m. Methods Class p.m.	Non-Partnership Classes
Monday 3rd Semester	Tuesday	Wednesday	Thursday	Friday
Methods Classes 1:00-4:00 p.m. and 5:30- 8:20 p.m.	Public Schools 8:00-4:00 p.m.	Methods Classes 8:00-11:00 a.m. and 1:00- 4:00 p.m.	Public Schools 8:00-4:00 p.m.	
Monday 4th Semester	Tuesday	Wednesday	Thursday	Friday
Student Teaching 8:00-4:00 p.m.	Student Teaching 8:00-4:00 p.m.	Student Teaching 8:00-4:00 p.m.	Student Teaching 8:00-4:00 p.m.	Student Teaching 8:00-4:00 p.m.

Non-program classes should be completed end of summer after the first year of the program

* Night class will be only one night per week depending on the cohort section number.

Note 12 hours is considered full-time status. If you NEED to be full time for any given semester, please plan your schedule accordingly.

** Partnership program courses include the following:

CI 311, 312, 411, 337, 338, 307, 413, 415, 442, 445, 451a, 452

Please note: The above coursework is subject to change.

If you have questions about the application or anything else, please contact:

SIUE - OCECA

Founders Hall 1110 - Box 1062

Edwardsville, IL 62026

618-650-3940

618-650-5468 (FAX)

<http://www.siu.edu/education/advisement/index.shtml>