

SPECIAL EDUCATION

School of Education • Department of Special Education and Communication Disorders

Degrees Available at SIUE

- Bachelor of Science
- Teacher Certification: Kindergarten – Grade 12
(Type 10 certification) in the State of Illinois

Why Special Education?

The special education program offers a National Council for Accreditation of Teacher Education (NCATE) approved preparation program at the undergraduate level for the Illinois Learning-Behavior Specialist I certification. The program provides course work and practicum experiences which focus on mild, moderate and severe disabilities at all levels through adulthood.

Special Education at SIUE

The special education program at SIUE is delivered through a collaborative partnership agreement between SIUE and public school districts. Classroom teachers and university professors work together to provide special education majors a unique opportunity to regularly interact with children from kindergarten to grade 12. The special education program, in conjunction with the early childhood program in curriculum and instruction, also provides courses required for early childhood special education approval.

Career Outlook

Graduates of the special education program have the opportunity to work in a multitude of settings, such as public or private schools, alternative schools, and day treatment or residential settings. The LBS I certification will allow graduates to teach students with a variety of disabilities from kindergarten through grade 12.

How to Apply

Contact the academic advisor or visit siue.edu/specialeducation.

Admission Requirements

Requirements for admission to the special education program are:

- Passage of the Illinois State Test of Academic Proficiency (formerly Basic Skills Test); no student will be allowed into special education course work beyond special education (SPE) 200 until he or she passes this test.
- A cumulative grade point average of 2.5 or higher (all institutions attended).
- 42 semester hours of course work.
- Grades of “C” or higher in each course all general education coursework.
- A grade of “B” or higher in special education 200 or an equivalent professional level course.
- Application for admission to the special education program and transcript of all course work completed.
- Successfully pass a criminal background check.

Graduation Requirements

Students are required to complete a senior assignment. Successful completion of an appropriate student teaching assignment culminates the student’s professional preparation.

Application Deadline

Students should contact a special education advisor for admission requirements and deadlines. Application deadline for the fall cohort is the first Monday in March, and the deadline for the spring cohort is the first Monday in October prior to certification.



Faculty

Allison J. Fahsl, Ph.D.

2001, Oklahoma State University

Anthony M. Denkyirah, Ph.D.

2003, Southern Illinois University Carbondale

Linda L. Forbringer, Ph.D.

2003, St. Louis University

Wendy W. Fuchs, Ph.D.

2008, Southern Illinois University Carbondale

Susanne James, Ph.D.

2001, University of Kansas

Stacie M. Kirk, Ph.D.

2006, University of Kansas

Craig A. Miner, Ph.D.

1994, Southern Illinois University Carbondale

Phil M. Weishaar, Ph.D.

1984, Saint Louis University

Field Supervisors

Erlean Johnson

Sara Eckert

Diane Hudzik

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

SCHOOL OF EDUCATION

Continued...

Sample Four-Year Curriculum

	FALL	SPRING
YEAR 1	MATH 112a Mathematics for Elementary Teachers (INSM) (3) ENG 101 English Composition I (3) MUS 111 Introduction to Music History/Literature (IFAH) (3) PSYC 111 Foundations of Psychology (ISS) (3) SPC 103 or 105 Speech Communication (3) Total hours 15	ART 111 Introduction to Art (IFAH) (3) ENG 102 English Composition II (3) GEOG 111 Introduction to Geography (II/IC) (3) MATH 112b Mathematics for Elementary Teachers (DNSM) (3) STAT 107 Concepts of Statistics or CS/CMIS 108 Computer Concepts (3) Total hours 15 Note: After two semesters of course work is complete, start a file in the School of Education's advisement office (OCECA).
YEAR 2	SPE 200 Disabilities in Society (IGR) (3) HIST 200 or HIST 201 US History (DSS) (3) PHIL 106 Critical Thinking or MATH 106 Deductive Reasoning (3) SCI 241a Foundations of Science (3) ENG Literature 200-300 level (3) Total hours 16 <i>PASS ICTS TEST OF ACADEMIC PROFICIENCY AND DECLARE A SPECIAL EDUCATION MAJOR AT END OF SEMESTER</i>	SCI 241b Foundations of Science (3) SCI (any) (3) POLS 112 American National Government (3) Distribution Fine Arts & Humanities (3) EPFR 315 Educational Psychology* (3) Total hours 15 APPLY FOR ADMISSION TO SPECIAL EDUCATION (Please see Admissions Deadline section)
YEAR 3	Special Education Cohort Classes* (10) Professional Education Courses* (6) Total hours 16	Special Education Cohort Classes* (11) Interdisciplinary Studies (IS) (3) Professional Education Course * (3) Total hours 17
SUMMER	SPE 415 Instructional & Assistive Tech*. or SPE 470 Transition Planning (3) Total hours 3	
YEAR 4	Special Education Cohort Classes* (15) Total hours 15 PASS CONTENT AREA TEST (LBS1-155)	Special Education Cohort Classes* (15) Total hours 15 (Full-Time Student Teaching Semester) <i>PASS APT (104) AND SPECIAL EDUCATION GENERAL CURRICULUM TEST (163) BEFORE CERTIFICATION</i>

* Professional education and special education courses for declared majors only; special education courses are for students who are officially accepted into the SPE program. **All courses listed above must be passed with a "C" or higher for certification requirements.**

TRANSFER STUDENTS Maximize your transfer experience - Complete the requirements pre-transfer **AND** satisfy the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA, AS, or AAT (early childhood, special ed, or math) degree from an IAI community college. Transfer Credit Equivalency Guides are located at siue.edu/transfer

Special Education and Communication Disorders Programs at SIUE

Undergraduate Programs

- Special Education
- Speech-Language Pathology

Graduate Programs

- Special Education
- Speech-Language Pathology

Academic Advising Information

Elaine Farrar

efarrar@siue.edu

Office of Clinical Experiences, Certification and Advisement (OCECA)

ocecahelpdesk@siue.edu

Campus Box 1062, Edwardsville, IL 62026-1062

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Contact Information

Dr. Linda Forbringer

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