

MUSIC

Music Education Instrumental



College of Arts and Sciences • Department of Music

Degrees Available at SIUE

- Bachelor of Music - Music Education (Standard Special Certification K-12)

Why Music Education?

Music education allows students to combine their love of music with their passion for teaching. The degree prepares graduates to teach vocal, instrumental and general classroom music at all levels.

Music Education at SIUE

The SIUE music education program meets the Standard Special Certification K-12 requirements of the State of Illinois, and is accredited by the National Association of Schools of Music.

The degree blends a liberal arts education with the intensive training needed to develop as a professional musician and educator. In addition to acquiring basic knowledge about music, majors in music education gain knowledge and skills required for teaching instruments and voice, general classroom music, and vocal/choral music.

SIUE music education majors acquire or strengthen their teaching skills in education courses and by teaching elementary- and secondary-music classes in area schools. The SIUE Suzuki Program, a strings curriculum for children ages 3-18, has been part of the Edwardsville community for nearly 50 years and offers additional opportunities for music education majors to refine their skills.

Career Outlook

Because music education is an essential part of schooling in thousands of districts nationwide, this program's graduates have little trouble finding jobs although in the present economic climate, teacher candidates licensed in more than one subject have a distinct advantage. SIUE's Career Development Center works closely with students to help find employment after graduation.

Admission Requirements

Students seeking admission to any degree program in music must perform an acceptable audition prior to admission. Students cannot register for the private lessons their degree requires until they complete this initial audition. To schedule an audition, contact the Music Department office at (618) 650-3900. **Transfer students must also complete a placement test in music theory (written and aural) and class piano.** All students pursuing any academic program in music are advised to declare their major upon entry to the University through the Office of Academic Advising.

Exit Requirements

- Complete all specific program requirements.
- Complete all University requirements including:
 - all general education requirements
 - a minimum of 124 credit hours
 - at least 30 of which must be completed at SIUE
 - at least 60 of which must be completed at a regionally accredited 4-year institution
 - A minimum cumulative grade point average of 2.0
 - Bachelor of Arts only: one year of the same foreign language
- File an Application for Graduation by the first day of the term in which you plan to graduate.

Application Deadline

Please refer to SIUE's undergraduate application deadlines.

Academic Advising Information

Brian Hinterscher
College of Arts and Sciences Undergrad Advising
Campus Box 1609, SIUE,
Edwardsville, IL 62026-1609
618.650.5525

Contact Info

Department of Music
Campus Box 1771
SIUE
Edwardsville, IL 62026-1771
618.650.3900

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Faculty

Professors

John R. Bell, Ed.D.

1986, University of Illinois at Urbana-Champaign

Ricky Haydon, M.M.

1987, Southern Illinois University Edwardsville

James M. Hinson, D.M.

1995, Florida State University

Allan Benedict Ho, Ph.D.

1985, University of Kentucky

Joel D. Knapp, D.M.A.

1991, University of Missouri at Kansas City

John Korak III, D.M.A.

1999, University of North Texas

Michael Mishra, D.M.A.

1997, University of Northern Colorado

Linda W. Perry, D.M.A.

1994, University of Illinois at Urbana-Champaign

David Brett Stamps, M.M.

1975, University of Miami

Audrey M. Tallant (Chair), M.F.A.

1977, California Institute of the Arts

Reginald Thomas, M.M.

1992, Southern Illinois University Edwardsville

Associate Professors

Lenora-Marya Anop; D.M.A.

1993, University of Michigan-Ann Arbor

Huei Li Chin, Ph.D.

2002, The Ohio State University

Darryl. Coan, Ed.D.

1992, University of Illinois at Urbana-Champaign

Deborah A. Smith, Ph.D.

1986, University of Michigan

Prince A. Wells III, M.M.

1986, New England Conservatory of Music

Assistant Professors

Kimberly K. Archer, D.M.A.

2003, University of Texas at Austin.

Marc T. Schapman, D.M.

2007, Indiana University

Marta D. Simidchieva, D.M.A.

2005, Florida State University

Emily Truckenbrod, D.M.A.

1998, The University of Iowa at Iowa City

Instructors

Jason Swagler, M.M.

2000, Southern Illinois University Edwardsville

Dan Smithiger, M.M.

2001, University of Arizona

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE
COLLEGE OF ARTS & SCIENCES

Sample Four-Year Curriculum

FALL

MUS 115a Class Voice (1)
MUS 116a Class Applied Strings (1)
MUS 121a Class Piano (nonkeyboard players)
 or MUS 165a Piano Pract (keyboard players) or proficiency (1)
MUS 125a Theory of Music (4)
MUS 140 Applied Music (2)
MUS Major Ensemble (1)
 ENG 101 English Composition I (3)
 PHIL 106, MATH 106, or FL 106 (3)
 Intro Fine Arts and Humanities+ (3)
 MUS 100** (0)
 Total 19

SPRING

MUS 115b Class Voice (1)
MUS 116b Class Strings (1)
MUS 121b Class Piano (nonkeyboard players)
 or MUS 165b Piano Pract (keyboard players) or proficiency (1)
MUS 125b Theory of Music (4)
MUS 140 Applied Music (2)
MUS Major Ensemble (1)
 ENG 102 English Composition II (3)
 SPC 103 Interpersonal Communication (IGR)
 or SPC 105 Public Speaking# (3)
 Intro Natural Sciences and Mathematics (3)
 MUS 100** (0)
 Total 19

YEAR 1

MUS 112a Class Woodwinds (1)
MUS 113 Class Brass (1)
MUS 221a Class Piano (nonkeyboard players)
 or MUS 165a Piano Pract (keyboard players) or proficiency (1)
MUS 225a Theory of Music (4)
MUS 240 Applied Music (2)
MUS Major Ensemble (1)
CI 200 Introduction to Education (2)
 CMIS 108 or CS 108 Computer Concepts (recom) (3)
 PSYC 111 Foundations of Psyc (Intro SS) (3)
 MUS 100** (0)
 Total 18
Complete ICTS Basic Skills Test for Admission to the Teacher Cert. Program

MUS 112b Class Woodwinds (1)
MUS 114 Class Percussion (1)
MUS 221b Class Piano (nonkeyboard players)
 or MUS 165b Piano Pract (keyboard players) or proficiency (1)
MUS 225b Theory of Music (4)
MUS 240 Applied Music (2)
MUS Major Ensemble (1)
EPFR 315 Educational Psychology (3)
 Intro GENERAL EDUCATION+ (3)
 Intro GENERAL EDUCATION+ (3)
 MUS 100** (0)
 Total 19

YEAR 2

MUS 301a Education Methods: Elementary (2)
 MUS 309a Orchestration (3)
 MUS 318a Conducting (2)
 MUS 340 Applied Music (2)
 MUS 357a Music History (3)
 MUS Major Ensemble (1)
 Dist Fine Arts & Humanities (3)
 Dist Social Sciences (3)
 MUS 100** (0)
 Total 19
 Prepare recital to be presented prior to student teaching

MUS 301b Educ Methods: Secondary Vocal/Gen'l (2)
 MUS 318b Conducting (2)
 MUS 340 Applied Music (2)
 MUS 357b Music History (3)
 MUS Major Ensemble (1)
 EPFR 320 Foundations of Education in a Multicultural Society (3)
 SPE 400 The Exceptional Child (3)
 Dist Natural Sciences and Mathematics (3)
 MUS 100** (1)
 Total 14

YEAR 3

MUS 301c Educ Methods: Secondary Instru (2)
 MUS 326a Analysis (3)
 MUS 411 Music Literature (3)
 MUS 440 Applied Music (2)
 MUS Major Ensemble (1)
 CI 440 Teaching Reading in Sec Schools* (3)
 Interdisciplinary Studies (IS)+# (3)
 MUS 100** (0)
 Total 16
 Complete ICTS Music Content Test before start of spring semester

MUS 400 Senior Assignment (0)
 CI 352 Student Teaching (6)
 CI 451c Elementary Student Teaching: Music (6)
 Total 12
 Complete ICTS-ATP Test before end of semester

YEAR 4

Students may elect to take courses during the summer term to lessen their academic load. ** Convocation/Concert requirement. Contact Music Department. + In order to satisfy the International Issues (II) or International Culture (IC) requirement, ANTH 111b, FL 111a, 111b, 111c, or 111d, GEOG 111, HIST 111a or 111b, IS 324, 326, 336, 340, 377, or 400, or POLS 111 must be included. If not, an additional course from the list of II/IC courses in the current SIUE Undergraduate Catalog must also be taken. # In order to satisfy the Intergroup Relations (IGR) requirement, SPC 103 or IS 350, 352, or 375 must be included. If not, an additional course from the list of IGR courses in the current SIUE Undergraduate Catalog must also be taken. * It is preferable to complete CI 440 prior to student teaching; however, if necessary, it is possible to take CI 440 during the semester in which student teaching is done. Note: Students seeking secondary education certification after February 2012 must have grades of C or higher in all general education, major content and professional education courses. Grades of D are no longer accepted by the Illinois State Board of Education for certification purposes.

TRANSFER STUDENTS Maximize your transfer experience - complete the **bolded** courses/requirements pre-transfer **AND** satisfy the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA, AS, or AAT (early childhood, special ed, or math) degree from an IAI community college. If 'Minor' requirements are shown, discuss careful course selection with the academic advising contact listed. Transfer Credit Equivalency Guides are located at siue.edu/transfer/