

HISTORICAL STUDIES

College of Arts and Sciences • Department of Historical Studies

Degrees Available at SIUE

- Bachelor of Arts, History
- Bachelor of Science, History
- Secondary Education Teacher Certification Program

Why Historical Studies ?

History students are intensely curious about the world around them — why did the economy crash in the 1930s and again in 2008? What brought down the Berlin Wall? What are the differences between the first and second Gulf Wars? History is needed for perspective and context. How can a person fully appreciate *The Grapes of Wrath* without understanding the Great Depression; the writings of Martin Luther King without understanding race relations in the 1960s; international terrorism without comprehending the root causes?

The study of history is more than just interesting. The skills acquired while pursuing this degree are useful in any job: organizational skills, independent thinking, disciplined work, excellent writing skills, and the ability to synthesize voluminous information into a coherent and simplified work.

Historical Studies at SIUE

The historical studies degree program at SIUE provides students with an understanding of history as a creative art, a subjective discipline and an imaginative interpretation of the past.

Undergraduate majors can earn a bachelor of arts or a bachelor of science degree in history, certification to teach the social sciences at the secondary level, or certification in museum studies. All majors complete a senior capstone research thesis under the guidance of faculty in a seminar setting with other majors. Students leave the program with a firm education in the liberal arts, and have excellent communication and critical-thinking skills.

Students are guided by enthusiastic, accessible faculty who deliver a strong, broad-based liberal arts base that provides students with knowledge well beyond their focus on history.

Career Outlook

Due to the strong communication and critical thinking skills developed during the pursuit of this degree, history graduates have myriad opportunities. Teaching is one; law, politics and government, the military, museum studies, historical preservation, art and business, journalism and research are other popular paths. In today's global marketplace, corporations value independent thinkers, especially those who have knowledge of other countries and cultures.

The U.S. Bureau of Labor Statistics predicts an 11 percent growth in the demand for historians over the next six years; those with advanced degrees have even better prospects.

Admission Requirements

Must pass ENG 102 or its equivalent

Exit Requirements

- Complete all general education and specific program requirements.
- Complete four HIST survey courses with a minimum grade of C. Two must be from the European or world (111-112) surveys; two must be from the United States (200-201, 130) surveys. Students preparing for teacher certification to teach history or social science must select HIST 112 a,b.
- Complete six upper level courses 300-499 with a minimum grade of C. Students preparing for certification to teach history or social studies must select History/ Pedagogy, HIST 323.
- Complete HIST 301 & HIST 401 with a minimum grade of C.
- Social Science Education minors must average 3.0 cumulatively in their Historical Studies courses.

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Faculty

Professors

Carole Collier Frick (Chair), Ph.D.

1995, University of California – Los Angeles

Stephen L. Hansen, Ph.D.

1978, University of Illinois – Chicago

Associate Professors

Anthony Q. Cheeseboro , Ph.D.

1993, Michigan State University

Laura M. Fowler, Ph.D.

2003, Loyola University Chicago

Christienne Hinz, Ph.D.

2001, The Ohio State University

Thomas Jordan, Ph.D.

2000, University of Illinois – Urbana-Champaign

Rowena McClinton, Ph.D.

1996, University of Kentucky

Eric Ruckh, Ph.D.

1997, University of California – Irvine

Steve E. Tamari, Ph.D.

1998, Georgetown University

Allison K. Thomason, Ph.D.

1999, Columbia University

Assistant Professors

Bryan Jack, Ph.D.

2004 Saint Louis University

Jeffrey Manuel, Ph.D.

2009 University of Minnesota

Jennifer Miller, Ph.D.

2008, Rutgers

Robert Paulett, Ph.D.

2007, College of William & Mary

Katrin Sjursen, Ph.D.

2010 University of California - Santa Barbara

Jason Stacy, Ph.D.

2005, Loyola University Chicago

Instructors

Victoria Harrison, Ph.D.

2007, St. Louis University

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

COLLEGE OF ARTS & SCIENCES

Sample Four-Year Curriculum - BS

	FALL	SPRING
YEAR 1	HIST Survey Level (Europe or World) (3)* ENG 101 English Composition I (3) PHIL 106 Critical Thinking or MATH 106 Deductive Reasoning (3) SPC 103 or 105 Speech Communication (3) Introductory Natural Sciences & Mathematics (3) Total 15	HIST Survey Level (Europe or World) (3)* ENG 102 English Composition II (3) STAT 107 Concepts of Statistics or CMIS 108 Computer Concepts (3) Introductory Fine Arts & Humanities (3) Introductory Social Sciences (3) Total 15
YEAR 2	HIST Survey Level (US) (3)** Introductory General Education (3) Introductory General Education (3) Minor (3) Elective (3) Total 15	HIST Survey Level (U.S.) (3)** Distribution Fine Arts & Humanities (3) Distribution Natural Sciences & Mathematics (3) Minor (3) Elective (4) Total 16
YEAR 3	HIST 301 Historical Methods (3) HIST 300-400 level Elective 1 (3) Intergroup Relations (IGR) (3) Distribution Social Sciences (3) Minor (3) Total 15	HIST 300-400 level Elective 2 (3) HIST 300-400 level Elective 3 (non-Western, II/IC) (3) Interdisciplinary Studies (IS) (3) Minor (3) Elective (4) Total 16
YEAR 4	HIST 300-400 level Elective 4 (3) HIST 300-400 level Elective 5 (3) Minor (3) Electives (7) Total 16	HIST 401 Historical Research (3) HIST 300-400 level Elective 6 (3) Minor (3) Minor/Elective (3) Elective (4) Total 16

* HIST 111A and 111B or HIST 112A and 112B (HIST 112A and B required for Teacher Certification)

**HIST 200, 201, or 150

TRANSFER STUDENTS Maximize your transfer experience - complete the **bolded** courses/requirements pre-transfer **AND** satisfy the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA, AS, or AAT (early childhood, special ed, or math) degree from an IAI community college. If 'Minor' requirements are shown, discuss careful course selection with the academic advising contact listed. Transfer Credit Equivalency Guides are located at siue.edu/transfer/

In order to be admitted into the teacher certification program, students must have:

- Received a grade of C or above in **ENG 101** and **ENG 102**
- Completed 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions)
- Successfully completed the introductory course **CI 200**
- **Passed the ICTS Basic Skills Test.** Information about this test is available at www.icts.nesinc.com

Teacher Certification in Historical Studies requires the completion of the Strong Social Sciences Minor: **ANTH 111B, SOC 111, ECON 111, ECON 112, GEOG 201, GEOG 205, POLS 111, POLS 112, POLS 300** (or 342, 370, 340)

BA degree requires **two years** of same foreign language.

Application Deadline

Please refer to SIUE's undergraduate application deadlines.

Academic Advising Information

Brian Hinterscher
 College of Arts and Sciences Undergraduate Advising
 Campus Box 1609
 SIUE
 Edwardsville, IL 62026-1609
 618.650.5525

Contact Info

Department of Historical Studies
 SIUE, Campus Box 1454, Edwardsville, IL 62026-1454
 618.650.2414
www.siue.edu/artsandsciences/historicalstudies

