

### Degrees Available at SIUE

- Bachelor of Arts, English
- Bachelor of Arts, Secondary English Education
- Minors: English, Creative Writing, Linguistics

### Why English?

Do you have a strong interest in expression or a love of language and literature? Few skills are as critical in all aspects of life as a command of both written and spoken language. The power and creativity of skilled writing and communications supports multiple career options for those who earn a degree in English. Whether students want to pursue an in-depth analysis of English literature and composition or desire a strong foundation in oral and written communications skills, a degree in English can serve as the cornerstone of a successful writing career or used to supplement the practical skills needed for careers in education, law, health care, public relations, business or public policy, to name a few.

### English at SIUE

With esteemed faculty — many recognized for academic and literacy excellence and two who have been designated national Fulbright Scholars — the department of English Language and Literature recognizes that a command and understanding of language is critical for our interactions in the world. The department fosters a love of historical and contemporary literature and prompts creative thinking and analysis while working with each student to hone writing and language skills. At SIUE, a variety of program tracks enable students not only to pursue a general degree in English but also to sub-specialize in linguistics, creative writing, English education, or literary studies. Students can couple a degree in another major with one of the department's three minors. Post-baccalaureate certificate programs in American and English Literature, the Teaching of Writing, and the Teaching of English as a Second Language (TESL) also are offered. In response to societal trends, SIUE has established courses within the English Department that focus on technical/business writing as well as the role of creative writing in the burgeoning field of digital media.

### Career Outlook

Teaching, creative writing, journalism, marketing and public relations often lead the way for career options, but English majors also pursue medical and legal careers as well as successful jobs in labor and governmental agencies, for-profit and nonprofit organizations, business, and theatre. Graduates seeking to differentiate themselves should focus on how their skills translate into a chosen profession — from analytical and research skills to clear and persuasive communication and writing skills. Job opportunities are expected to expand, with federal statistics indicating strong growth in public relations and issues management. The expansion of social networking, web-based communications, and internet publishing is creating an increased demand for English majors and minors who can write succinctly, with energy and rhetorical purpose.

### Admission Requirements

To be admitted to the bachelor of science or bachelor of arts program, students must:

- complete all Academic Development courses required by the University;
- complete any courses required to address high school Deficiencies;
- attain a cumulative grade point average of at least 2.0 (on a 4.0 scale).

## Faculty

### Professors

**Seran Aktuna, Ph.D.**  
1993, University of Pennsylvania

**Charles Berger, Ph.D.**  
1977, Yale University

**Allison Funk, M.F.A.**  
1978, Columbia University

**Joel Hardman, Ph.D.**  
1994, University of Pennsylvania

**Anushiya Ramaswamy, Ph.D.**  
1997, University of Nevada-Reno

**Nancy Ruff, Ph.D.**  
1987, Princeton University

**Ronald Schaefer, Ph.D.**  
1980, University of Kansas

**Jeffrey Skoblow, Ph.D.**  
1985, John Hopkins University

**Jack Voller, Ph.D.**  
1987, University of California-San Diego

### Associate Professors

**Eileen Joy, Ph.D.**  
2001, University of Tennessee-Knoxville

**Larry LaFond, Ph.D.**  
2001, University of South Carolina-Columbia

**Sharon James McGee (Chair), Ph.D.**  
1999, Purdue University

**John Pendergast, Ph.D.**  
1994, University of Missouri-Columbia

**Howard Ramsby, Ph.D.**  
2004, Pennsylvania State University-University Park

**John Savoie, Ph.D.**  
1998, Yale University

**Geoffrey Schmidt, M.F.A.**  
1990, University of Alabama

**Valerie Vogrin, M.F.A.**  
1991, University of Alabama

### Assistant Professors

**Jill Anderson, Ph.D.**  
2006, Michigan State University

**Stacey Lynn Brown, M.F.A.**  
1996, University of Oregon

**Jessica DeSpain, Ph.D.**  
2008, University of Iowa

**Helena Gurfinkel, Ph.D.**  
2007, Tufts University-Medford, MA

**Brian Henderson, Ph.D.**  
2010, University of South Carolina-Columbia

**Kristine Hildebrandt, Ph.D.**  
2003, University of California-Santa Barbara

**Candice Love Jackson, Ph.D.**  
2004, University of North Carolina Chapel Hill

**Heather Johnson**  
2008, Indiana University

**Matthew S.S. Johnson, Ph.D.**  
2006, Indiana University-Bloomington

**Adrian Matejka, M.F.A.**  
2001, Southern Illinois University Carbondale

**Catherine Seltzer, Ph.D.**  
2005, University of North Carolina-Chapel Hill

SOUTHERN ILLINOIS UNIVERSITY  
**EDWARDSVILLE**

COLLEGE OF ARTS & SCIENCES

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## Sample Four-Year Curriculum - BA English

	FALL	SPRING
YEAR 1	ENG 101 English Composition I (3) PHIL 106, MATH 106, STAT 107 or CMIS 108 (3) Introductory Fine Arts & Humanities (FAH) (3) Introductory Natural Science & Math (NSM) (3) Introductory Social Science (SS) (3) Total 15	ENG 102 – English Composition II (3) ENG 200 – Introduction to Literary Study (3) Distribution Fine Arts & Humanities (3) Introductory FAH, NSM or SS (3) Introductory FAH, NSM or SS (3) Total 15
YEAR 2	<b>ENG (Survey) (3)*</b> <b>ENG (Survey) (3)*</b> <b>Foreign Language 101 (4)</b> Distribution Natural Sciences & Math (3) Intergroup Relations (IGR) (3) Total 16	<b>ENG (Survey) (3)*</b> ENG (Major Authors) (3) <b>Foreign Language 102 (IC) (4)</b> <b>Minor (3)**</b> Elective (3) Total 16
YEAR 3	ENG (Writing Approaches) (3) ENG (Language Systems) (3) Interdisciplinary Studies (IS) (3) <b>Minor (3)</b> Elective (3) Total 15	ENG Literary Theory (3) ENG Elective (200 or higher) (3) <b>Minor (3)</b> <b>Minor (3)</b> Elective (3) Total 15
YEAR 4	ENG (Major Authors) (3) <b>Minor (3)</b> <b>Minor (3)</b> Elective (3) Electives (4) Total 16	ENG 497a – Senior Seminar (3) ENG Elective (200 or higher) (3) Distribution Social Sciences (3) Elective/Minor (3) Electives (4) Total 16

\* Choose from **ENG 208, 209, 211, 212, 214, 215**

\*\*Minor Statement

**TRANSFER STUDENTS** Maximize your transfer experience - complete the **bolded** courses/requirements pre-transfer **AND** satisfy the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA, AS, or AAT (early childhood, special ed, or math) degree from an IAI community college. If 'Minor' requirements are shown, discuss careful course selection with the academic advising contact listed. Transfer Credit Equivalency Guides are located at [siue.edu/transfer/](http://siue.edu/transfer/)

In order to be admitted into the teacher certification program, students must have:

- Received a grade of C or above in **ENG 101** and **ENG 102**
- Completed 43 semester hours of course credit and have a cumulative grade point average of 2.5 or higher (this includes work at other institutions)
- Successfully completed the introductory course **CI 200**
- **Passed the ICTS Basic Skills Test.** Information about this test is available at [www.icts.nesinc.com](http://www.icts.nesinc.com)

BA degree requires two semesters of same foreign language.

\*\*Teacher Certification, requires a minor in Speech ( **SPC 103, 105, 201, 204, 261, 305, 461**)

### Application Deadline

Please refer to SIUE's undergraduate application deadlines.

### Exit Requirements

- Complete capstone senior seminar course
- Complete all general education and specific program requirements.
- Complete all minor requirements.
- Complete a year's worth of a single foreign language
- File an Application for Graduation by the first day of the term in which you plan to graduate.

### Academic Advising Information

Brian Hinterscher  
 College of Arts and Sciences Undergraduate Advising  
 Campus Box 1609, SIUE, Edwardsville, IL 62026-1609  
 618.650.5525

### Contact Info

Department of English  
 Campus Box 1431, SIUE, Edwardsville,  
 IL 62026-1431  
 618.650.2060

